**Folklore and Public Culture Program Graduate Student Assessment Report**

(Spring 2019)

The Folklore and Public Culture Executive Committee, at the request of the Program Director, collected information on the following outcome listed in the Graduate Student Assessment Plan:

2. Following completion of FLR 681 (History and Theory of Folklore Research) and FLR 684 (Folklore Fieldwork; or an equivalent graduate level course), student work will be assessed for its understanding of folkloric expressions, methodologies, theories, and issues in the field. Assessment will be based on student examinations, oral presentations, and written assignments.

The Spring 2019 report on each graduate student listed is based on successful completion of FLR 681 (History and Theory of Folklore Research), FLR 511 (Fieldwork Methods), or FLR 684 (Folklore Fieldwork). Student identities have been kept anonymous for reasons of privacy.

Student 1: successfully completed FLR 681 (with a grade of A) and successfully completed FLR 511 (grade of A). The assessment of student’s work is based on examinations, written work, oral presentations, and participation in class discussions. Current GPA is 3.96. Student is still formulating ideas about the focus of their MA project, and has formed an MA committee. The student will teach composition in 2019-2020.

Student 2: successfully completed FLR 681 (with a grade of A) and successfully completed FLR 511 (A-). The assessment of work is based on examinations, written work, oral presentations, and participation in class discussions (GPA is 3.87). The MA project has a clear focus and the MA committee has been formed. The student will

teach composition in 2019-2020.

Student 3: successfully completed FLR 681 (with a grade of A-) and successfully completed FLR 511 (A). The assessment of work is based on examinations, written work, oral presentations, and participation in class discussions (GPA is 3.87).

Student has a clear focus for MA project and will conduct fieldwork in the summer of 2019 and has received IRB approval. Student has 3 terms of GE appointment for 2019-2020.

Student 4: successfully completed FLR 681 (with a grade of A) and successfully completed FLR 684 (A). The assessment of work is based on examinations, written work, oral presentations, and participation in class discussions. Student graduated in June 2019 with a GPA of 4.03 and successfully completed an MA thesis.

Student 5: successfully completed FLR 681 (with a grade of A-) and successfully completed FLR 511 (A). The assessment of work is based on examinations, written work, oral presentations, and participation in class discussions (GPA is 3.84). Student is currently forming their MA thesis committee, with one faculty member on board at this point. Student will teach composition in 2019-2020.

Student 6: successfully completed FLR 681 (with a grade of B+) and successfully completed FLR 511 (A-). The assessment is based on examinations, written work, oral presentations, and participation in class discussions (GPA is 3.74). Student is currently formulating MA thesis plan and intends to graduate in spring of 2021. Student will

teach composition in 2019-2020.