

Curriculum map
Religious Studies

Learning outcomes (LOs): Having completed a major in Religious Studies, a student will be able to:

1. Identify, describe, and explain religious phenomena in their historical, social, political, and cultural contexts.
2. Read and critically evaluate current scholarly literature on method and theory in a study of religion.
3. Read and critically analyze primary sources from and about diverse religious traditions, applying appropriate theoretical and methodological tools in the academic study of religion.
4. In speech and writing, make an effective and valid argument about religion: one that successfully establishes a premise and supports the premise with appropriate and persuasive evidence.

Key: I = introduces outcome; D = develops outcome; A = assesses mastery of outcome

Course(s)	Title/description	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6
	<i>Required Courses</i>						
REL 101	World Religions: Asian Traditions	I		I	I		
REL 102	World Religions: Near Eastern Traditions	I		I	I		
	<i>Learning Development</i>						
REL 211	Early Judaism	I, D	I	I	I		
REL 222	Introduction to the Bible I	I	I	I	I, D		
REL 223	Introduction to the Bible II	I, D	I	I	I, D		
REL 233	Introduction to Islam	I	I	I	I, D		
REL 253	Religion, Love, and Death	I	I	I	I		
REL 302	Chinese Religions	I, D	I, D	I, D	I, D		
REL 303	Japanese Religions	I, D	I, D	I, D	I, D		
REL 304	Religions of India	I, D	I	I, D	I, D		
REL 305	Hinduism: Myth and Tradition	I, D	I	I, D	I, D		
REL 317	Jesus and the Gospels	I, D	I, D, A	I, D	I, D		
REL 318	Women in Judaism	I, D	I, D	I, D	I, D		
REL 321	History of Christianity	I, D, A	I	I	I, D		

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REL 322	History of Christianity	I, D, A	I	I	I, D		
REL 323	History of Christianity	I, D, A	I	I	I, D		
REL 324	History of Eastern Christianity	I, D, A	I	I	I, D		
REL 325	History of Eastern Christianity	I, D, A	I	I	I, D		
REL 335	Introduction to the Qur'an	I, D	I, D	I, D	D, A		
REL 353	Dark Self, East and West	I, D	I, D	I	I, D		
REL 355	Mysticism	I, D	I, D	I, D	D, A		
	<i>Assessing Mastery</i>						
REL 412/512	Dead Sea Scrolls	I, D	I, D, A	I, D, A	I, D, A		
REL 414/514	Biblical Book	I, D	I, D, A	I, D, A	I, D, A		
REL 418/518	Martyrdom	D, A	D, A	D, A	A		
REL 424/524	Early and Medieval Christian Heresy	I, D	I, D, A	I, D, A	I, D, A		
REL 426/526	Sex and Gender in Early Christianity	I, D	I, D, A	I, D, A	I, D, A		
REL 432/532	Islamic Mysticism	I, D	I, D, A	D, A	D, A		
REL 435/535	Advanced Study of the Qur'an	D, A	I, D, A	D, A	D, A		
REL 440/540	Readings in Buddhist Scriptures	I, D, A	I, D	I, D, A	I, D, A		
REL 444/544	Medieval Japanese Buddhism	I, D, A	I, D	I, D, A	I, D, A		

Learning outcomes explanations
Religious Studies

N/A

General Education offerings
Religious Studies

The department of Religious Studies views its General Education courses primarily as service to the College of Arts and Sciences and the University community more broadly. We do see them also as an invaluable opportunity to recruit for majors, particularly since Religious Studies is all but non-existent in most public school curricula. This service that the Religious Studies faculty provide to the College and the University generates several important learning outcomes. Firstly, and perhaps most importantly, these courses develop effective communication and language skills in UO undergraduates, emphasizing oral and written communication and the ability to comprehend difficult texts and ideas in the context of religious culture. Secondly, our General Education courses develop knowledge of the past and its representation, and how these relate to the present. Finally, students in our General Education courses attain a textured understanding of a diverse range of human cultures as they critically analyze and compare these cultures and their literatures, rituals, values, and worldviews.