#### PROMOTION AND/OR TENURE CHECKLIST DATE:

CANDIDATE:	CURRENT RANK:
PROMOTION TO:	UA CBA applies to this position:
SCHOOL/COLLEGE:	DEAN:
DEPARTMENT:	DEPARTMENT HEAD:

#### **Required Promotion & Tenure File Items**

Unit Promotion & Tenure Criteria
Dean's Evaluation
School/College Personnel Committee
Recommendation Department Head's Evaluation
Department Committee Recommendation
External letters of Evaluation
Curriculum Vitae

Candidate's Statement, Including Statement About Equity and Inclusion Letter of Waiver: Full, Partial, or Non-Waiver Statement of Duties Conditions of Appointment Evaluations of Teaching

External Letters	Date Requested	Date Received	Proposed by Candidate
REQUESTED BY DEPARTMENT		ATIONS)	
REQUESTED BY DEAN:	I		
LETTERS NOT SOLICITED BY DE	EPARTMENT OR DEA	AN:	
	l		

Internal Letters	Date	Date	Proposed by Candidate
	Requested	Received	Candidate
REQUESTED BY DEPARTMENT:			
REQUESTED BY DEAN:			
LETTERS NOT SOLICITED BY DEPA	I RTMENT OR DEAN:		

<u>Supplemental Materials</u> (Included in Separate Supplementary file)

Supplementary Teaching Evaluation Materials not included in Primary File Scholarship Portfolio Teaching Portfolio Service Portfolio, as available Equity and Inclusion Portfolio, as available Other Materials Provided by the Candidate

#### Voting Summary

	<u>Yes</u>	<u>No</u>	<u>Abstain</u>
Unit/Department Summary			
Total Faculty:			
Tenured Faculty:			
Unit/Department Personnel Committee			
Total Faculty:			
Tenured Faculty:			
College/ School Personnel Cor	<u>nmittee</u>		
Total Membership:			
Tenured Faculty:			

Comments may be entered in the following area:

## Unit Promotion & Tenure Criteria

## Dean's Evaluation

## School or College Personnel Committee Report

## Department or Unit Head's Evaluation

## Department or Unit Personnel Committee Report

## **External Evaluation Letters**

#### **Contents for External Evaluation Letters Section**

(Please provide these materials in the order indicated.)

Communications with External Reviewers (one example of each)
Initial Informal Inquiry
Official Request to Review
Other
List of Materials Sent to Reviewers: Must include candidate's personal statement and CV, unit P&T policy, and scholarship portfolio)
Biographical Sketches of Reviewers. Must include name, title, and institution; brief comments establishing standing in field; whether or not proposed by the candidate. Please include explicit comments on any relationship with the candidate, or note "no known relationship."
External Evaluation Letters
Internal Evaluation Letters
Declinations to Review

## Curriculum Vitae

# Candidate's Statement, Including Statement About Equity and Inclusion

## Letter of Waiver: Full, Partial, or Non-Waiver

## **Statement of Duties**

## **Conditions of Appointment**

## **Evaluations of Teaching**

#### **TTF Checklist for Teaching**

Please include this checklist at the front of the Teaching section of the primary file.

Summa	ary materials
	Include in the <i>primary file</i> the "Teaching Overview Report" from Cognos. This report includes all courses taught during the review period and summary data from numerical student evaluations and Student Experience Surveys.
	Include in the <i>primary file</i> a list of any teaching awards, including departmental awards, school or college awards, or university awards.
	Include in the <i>primary file</i> a list of all supervised dissertations, theses, and undergraduate honors papers.
Quanti	tative student evaluations, drawn from the system of student evaluation of teaching in effect prior to Fall 2019
	Include in the <i>primary file</i> all evaluated courses since first appointment or last promotion.
	Include in the <i>primary file</i> a statistical summary page for each course with relevant comparative data <i>Note: Please see below for items to include in the supplementary file.</i>
Peer te	eaching evaluations
	Include in the <i>primary file</i> peer evaluations, based on classroom visits and review of course materials. There should be a minimum of three peer teaching evaluations.
Note a	bout items to include in the Supplementary File
	Include in the <i>supplementary file</i> the full course evaluation data for each course. Include all signed student comments drawn from the system of student evaluation of teaching in effect before Fall 2019. These are available from CollegeNET.
	Include in the <i>supplementary file</i> the "Teaching Detail Report (IR and ESES)" from Cognos. This report includes Instructor Reflections and end-of-course Student Experience Survey results from all courses, drawn from the system in effect as of Fall 2019.
	Include in the <i>supplementary file</i> the candidate's Teaching Portfolio. It is increasingly common practice for the candidate to assemble a teaching portfolio to document creative efforts in instruction. Such portfolios typically include sample course materials, e.g., syllabi, exams, homework assignments. More elaborate portfolios include websites developed for courses and other more complex presentations of teaching efforts and innovations.