

**From:** [Daniel Dugger](#)  
**To:** [adue@uoregon.edu](mailto:adue@uoregon.edu)  
**Subject:** assessment activities  
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Dear Ian,

This email is in response to your request for a description of this year's assessment activities in the math department. As a prelude, let me say that the math department has been doing this kind of assessment for a number of years and it played a role in the extensive redesign of our major that you know quite well. The department's goals this academic year are more about nursing those changes through the system so that we can implement them, and not so much right now about further assessment.

That said, there are two assessment-type activities that we are working on this year. The larger of these is that we are trying to figure out how to assess the climate for women in the department. This is partially focused on faculty and graduate students, but it also involves our undergraduate courses. There have been a number of meetings about this already, and after hiring season is over there will be more. The end result will probably involve some combination of written surveys and focus groups, implemented during spring term, both aimed at collecting information. I cannot point to a specific Learning Outcome that this is related to, but I nevertheless think that this is an important assessment activity.

The other thing that we will be working on in the spring is an assessment of our honors program. We will hold a meeting of faculty and students similar to what is described in Appendix 1 of your memo, with the goal of assessing whether the honors program is meeting the goals of the department. I expect that we will be revising the program in certain ways. This is most closely related to LO4 in the departmental learning outcomes.

Dan