

Plan of Action

In Winter/Spring 2017, the Linguistics Department will undertake a two-pronged plan of action to address learning outcomes and assessments.

1. We will write a new general education outcomes paragraph (similar to the English Department's) to clarify the relevance of our current learning outcomes to students becoming informed and thoughtful citizens, able to engage meaningfully with information in their surrounds. This may result in a modification of our current learning outcomes. This will be completed by the end of Spring term, coinciding with the conclusion of our first round of assessment, described below.
2. We will assess learning outcomes 3 and 4 from our current learning outcomes (available at <http://cas.uoregon.edu/wp-content/uploads/2014/03/LING-Learning-Outcomes.pdf>). Learning outcome 6 may also be addressed in some of these courses.
 - Examine performance in LING450 and 451 in Winter term; and 460 and 452 in Spring.
 - This will be done by examining how many students achieve a satisfactory grade on the final exam in LING450 and 451.
 - Specifically, we will examine:
 - How many students demonstrate satisfactory performance on specific question(s) that ask them to compare multiple theoretical approaches to analyzing a particular issue in a set of data?
 - How many students demonstrate the ability to analyze unfamiliar data and accurately identify meaningful patterns in that data? Are they able to subsequently articulate their findings in an audience appropriate way?
 - Desired distribution of grades:
 - 90% of students will earn a grade of B- or higher on the final exam.
 - Instructors will provide an assessment report based on the criteria above to the Curriculum Committee. The Department Head may request additional documentation of the assessment tools and results.
 - The Curriculum Committee will provide a report, including suggested possible revisions to the courses/curriculum, for discussion in a faculty meeting near the end of Spring term.