

Systems Physiology Assessment 2016-2017

During the 2011-2012 academic year, the department introduced a three-course, systems physiology sequence for first year graduate students. The motivation was to create a core 600-series to define a common ground within our graduate curriculum and deliver a set of core knowledge in Human Physiology that will serve all the graduate students in our department who are in our “Research-intensive” program. The department Graduate Curriculum Committee decided to review the current state of the sequence. Over this academic year, data were collected from the following activities:

- focus group of graduate students
- focus group of faculty teaching in the sequence
- a survey sent out to faculty and students, asking people to rank the goals of the sequence
- discussions at several faculty meetings

After reviewing all the information, the Graduate Curriculum Committee decided that the best path forward would be to keep the general format the same, but to work on improving integration and communication between instructors of the various classes. To this end, the current faculty teaching in this sequence have met and are reviewing and sharing learning objectives.