

January 23, 2017

**Family and Human Services Program
Department of Counseling Psychology and Human Services (CPHS)
College of Education**

ASSESSMENT PLAN

Program Rationale

The **Family and Human Services** (FHS) major prepares professionals to meet the challenges of working with diverse populations of children, youth, and families in human service agencies. The focus of the curriculum is to prepare students to work in a range of environments, including family, school, and community settings. The FHS major is based on empirically-supported educational principles and best practices in the field of human service education. The curriculum utilizes an experiential learning approach as an organizing principle for all coursework and field work. In addition, a commitment to cultural competence, social justice, and diversity is incorporated into all curriculum components.

Students in the FHS major build a foundation of competence through coursework and fieldwork relevant to a career in the human services. The curriculum is organized around a broad set of professional standards that were developed (and are continually updated) in collaboration with human service professionals and which are considered state-of-the-practice in the human services field. Standards include professional communication and collaboration, social policy for children youth and families, community leadership, and professional ethics. Each student in the FHS major is involved in a minimum of 510 hours of supervised fieldwork in a range of community-based human service agencies. Students also simultaneously enroll in a weekly group supervision meeting each quarter that they are enrolled in field study. In addition, students design and complete a 60-hour senior project in a local agency, allowing them to develop in-depth knowledge of a specialized area, such as curriculum development, program evaluation, or public relations. Based on data collected as part of the last self-study for accreditation by the National Organization for Human Services, which was completed in 2013, over 60% of FHS graduates enter graduate school programs in social services fields including social work, special education, family therapy, and public policy.

Student Learning Objectives

The FHS curriculum encompasses a set of ten specific student learning objectives (LO). The objectives are organized into five categories:

Core Skills:

- LO1. Graduates will have knowledge of theories of interaction of human systems including: individual, interpersonal, group, family, organizational, community and societal.
- LO2. Graduates will understand human services ethics and their application in practice.

LO3. Graduates will develop awareness of their own values, personalities, reaction patterns, interpersonal styles and limitations.

Core Knowledge:

LO4. Graduates will understand the scope of conditions that promote or inhibit human functioning.

LO5. Graduates will understand the historical development of human services.

Professional Skills:

LO6. Graduates will have knowledge and skills in information management.

LO7. Graduates will develop his or her interpersonal skills.

LO8. Graduates will have knowledge and skills in direct service delivery and appropriate interventions.

Administrative and Management Skills:

LO9. Graduates will have knowledge and skills in the administrative aspects of the service delivery system.

Professional Products:

LO10. Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies, services and implementation; and evaluation of outcomes.

The following is the planned timeline for assessment of these learning objectives over the 2016-2021 academic years (AY):

LO Categories	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
Core Skills				X	
Core Knowledge					X
Professional Skills	X				
Administrative and Management Skills		X			
Professional Products			X		

Assessment Methods

Student performance in meeting specific learning objectives is measured in relationship to competency attainment across all FHS coursework, field studies, and supervision activities. Content knowledge is measured for each student through the review and grading of course assignments such as exams, individual and group projects, papers, and presentations. The learning objectives met by specific courses required by the FHS major, as well as the specific key assignments and exams used to measure achievement of learning objectives in each course, are indicated in the table in **Appendix A**.

Within the FHS major, there is also an **early childhood emphasis (ECE)** option. The ECE option mirrors the coursework required by the FHS major in many respects, but was specifically

adapted to meet the unique needs of early childhood educators working as part of the Head Start program, including being offered online or as a hybrid course with online and in-person components. As such, methods of assessment within these courses differ somewhat from their non-ECE counterparts. The learning objectives met by specific courses required by the ECE option of the FHS major, as well as the specific key assignments and exams used to measure achievement of learning objectives in each course, are indicated in the table in **Appendix B**.

FHS 497 provides a capstone experience for each student within the FHS major, inclusive of the ECE option. As part of this course, all students are required to develop a comprehensive portfolio that includes a competency checklist, summary report of senior project, and supporting documents.

Analysis of Student Assessment Data & Curriculum Review

Course syllabi and rubrics used to objectively measure student achievement of learning objectives are submitted to and reviewed by the CPHS Director of Undergraduate Curriculum and the Director of FHS prior to the start of the term to ensure that intended outcomes will be attained.

Data demonstrating student achievement of learning objectives are captured via the two learning management systems utilized by instructors (i.e., Canvas and ObaVerse), and can be downloaded for analysis of performance within and across courses within FHS. Downloaded data files will be retained securely (with limited, password-protected access) on the COE server for future use and evaluation for a period consistent with university policies regarding record retention.

Analysis of student achievement data and a review of individual courses is conducted annually by no later than June of each academic year. A preliminary review will take place during a meeting of the FHS faculty, and comments generated during this review will be shared with the CPHS Curriculum Committee, led by the Director of Undergraduate Curriculum. This committee will be responsible for generating a report, including any recommendations for changes to the curriculum, which will be submitted to the Department Head for consideration. If accepted, recommended changes will be submitted through the University's established curriculum evaluation process.

A formal annual report documenting the outcome of this assessment process is compiled by the Director of FHS or their designee by no later than June of each academic year.

FHS Assessment Plan: Appendix A

Term(s)	Course	Core Skills		
		LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Fall/Winter/Spring	FHS 213	3 Exams	3 exams	Discussion Forums
Fall/Winter/Spring	FHS 215	2 Exams; Ecological Model Values Project	Ecological Model Values Project	Ecological Model Values Project
Fall/Winter/Spring	FHS 216	3 Reflection Papers on Observing the Diversity of Systems; Midterm Self-Refelction	3 Reflection Papers	Midterm
Fall	FHS 327	3 Quizzes; 3 Writing Assignments		
Fall	FHS 328	Genogram and Reflection Paper; Family Assessment Paper	Family Assessment Paper	Genogram and Reflection Paper
Spring	FHS 329	3 Quizzes; 1 Exam	3 Quizzes; 1 Exam; 2 Self-Reflective Papers	3 Quizzes; 1 Exam; 2 Self-Reflective Papers
Fall	FHS 330	At-Risk Paper	Skills worksheets; At-Risk Paper; Microskill transcript and Self-Analysis	Skills Worksheets; Microskill Transcript and Self-Analysis; Direct Observation and In-Vivo Feedback During Role-Plays

FHS Assessment Plan: Appendix A

Term(s)	Course	Core Skills		
		LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Winter	FHS 331	2 Exams; Group Observation Form	Psychoeducation Manual	Direct Observation and In-Vivo Feedback During Role-Plays
Fall/Winter/Spring	FHS 406		Formative Evaluation; Final Formal Evaluation	Formative Evaluation; Final Formal Evaluation
Fall/Winter/Spring	FHS 407		Formative weekly evaluation; Final formal evaluation	Formative weekly evaluation; Final formal evaluation
Winter	FHS 420		3 Quizzes	3 Quizzes; 4 Progressive Research Papers; 1 Survey
Winter	FHS 482	3 Quizzes; 2 Exams; 1 Term Paper		
Spring	FHS 483	Quizzes; 1 Exam; 2 Journal Reflections; 4 Forum Entries		1 Exam; Journal Reflections
Fall	FHS 491	Ecological Risk and Resilience Worksheet	CITI Training Completion; 2 Quizzes; Group-Based Ethical Vignette Assignment	ADDRESSING Worksheet; Ecological Risk and Resilience Worksheet

FHS Assessment Plan: Appendix A

Term(s)	Course	Core Skills		
		LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Winter	FHS 492	Assignments 4, 6, & 9; Midterm & Final Exams		
Spring	FHS 493	Case Forums; Blog Reflection Paper	Case Forums; Reflection Paper; Treatment Plan	Reflection Paper
Fall	FHS 494	2 Exams; Reading Summaries; Supervisor Informational Interview	2 Exams; Agency Materials Assignment; Reading Summaries; Supervisor Informational Interview	2 Exams; Agency Materials Assignment; Reading Summaries; Job Search Assignment; Supervisor Informational Interview; Leadership Survey
Winter	FHS 495		2 Exams	2 Exams
Fall/Winter	FHS 496			
Winter/Spring	FHS 497			Practice Presentation; Final Senior Project Presentation

FHS Assessment Plan: Appendix A

		Core Knowledge	
Term(s)	Course	LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Fall/Winter/Spring	FHS 213	3 Exams; Reflection Paper	
Fall/Winter/Spring	FHS 215	2 Exams; Site Report and Presentation	2 Exams
Fall/Winter/Spring	FHS 216	3 Reflection Papers Examining Conditions in Specific Communities; Midterm Self-Reflection	3 Reflection Papers on Service Availability and Appropriateness
Fall	FHS 327	3 Quizzes; 3 Writing Assignments	3 Quizzes; 3 Writing Assignments
Fall	FHS 328	Genogram and Reflection Paper; Family Assessment Paper	
Spring	FHS 329	3 Quizzes; 1 Exam	3 Quizzes; 1 Exam
Fall	FHS 330	At-Risk Paper	

FHS Assessment Plan: Appendix A

Term(s)	Course	Core Knowledge	
		LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Winter	FHS 331	Psychoeducation Manual	
Fall/Winter/Spring	FHS 406		
Fall/Winter/Spring	FHS 407		
Winter	FHS 420		
Winter	FHS 482	3 Quizzes; 2 Exams; 1 Term Paper	
Spring	FHS 483	Quizzes; 1 Exam; 2 Journal Reflections; 4 Forum Entries	
Fall	FHS 491	Ecological Risk and Resilience Worksheet	CITI Training Completion

FHS Assessment Plan: Appendix A

Term(s)	Course	Core Knowledge	
		LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Winter	FHS 492	Assignments 4 & 9; Midterm & Final Exams	Assignments 4 & 9; Midterm & Final Exams
Spring	FHS 493	Case Forums; Blog Reflection Paper; Annotated Bibliography; Treatment Plan	
Fall	FHS 494	2 Exams; Reading Summaries; Supervisor Informational Interview	
Winter	FHS 495		
Fall/Winter	FHS 496		
Winter/Spring	FHS 497		

FHS Assessment Plan: Appendix A

		Professional Skills		
Term(s)	Course	LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Fall/Winter/Spring	FHS 213	Reflection Paper	Discussion Forums	
Fall/Winter/Spring	FHS 215	Site Report and Presentation; Ecological Model Values project	Discussion Forums	
Fall/Winter/Spring	FHS 216	3 Reflection Papers on How Information is Gathered and Portrayed		
Fall	FHS 327			
Fall	FHS 328		Discussion Forum	Genogram and Reflection Paper; Family Assessment Paper
Spring	FHS 329	3 Quizzes; 1 Exam		3 Quizzes; 1 Exam; 2 Self-Reflective Papers
Fall	FHS 330	Article Summaries; At-Risk Paper	Skills Worksheets; Microskill Transcript and Self-Analysis; Direct Observation and In-Vivo Feedback During Role-Plays	Skills Worksheets; At-Risk Paper; Microskill Transcript and Self-Analysis; Direct Observation and In-Vivo Feedback During Role-Plays

FHS Assessment Plan: Appendix A

Term(s)	Course	Professional Skills		
		LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Winter	FHS 331	Psychoeducation Manual	Direct Observation and In-Vivo Feedback During Role-Plays	Psychoeducation Manual; Direct Observation and In-Vivo Feedback
Fall/Winter/Spring	FHS 406	Documentation of Field Study Experience Including: Placement Confirmation; Workplan; Evaluations and Timesheets	Formative Evaluation; Final Formal Evaluation	Completion of Workplan Activities; Formative Evaluation; Final Formal Evaluation
Fall/Winter/Spring	FHS 407		Formative weekly evaluation; Final formal evaluation	
Winter	FHS 420	3 Quizzes; 4 Progressive Research Papers; 1 Survey		
Winter	FHS 482			3 Quizzes; 2 Exams; 1 Term Paper
Spring	FHS 483	1 Exam; 4 Forum Entries		Quizzes; 1 Exam; 2 Journal Reflections; 4 Forum Entries
Fall	FHS 491	2 Quizzes; Scaffolded Assignments Leading to a Final Paper	Group-Based Ethical Vignette Assignment	2 Quizzes; Group-Based Ethical Vignette Assignment

FHS Assessment Plan: Appendix A

Term(s)	Course	Professional Skills		
		LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Winter	FHS 492			
Spring	FHS 493	Blog Reflection Paper; Annotated Bibliography; Treatment Plan	Direct Observation and In-Vivo Feedback During Role-Plays	Case Forums; Annotated Bibliography; Treatment Plan
Fall	FHS 494	2 Exams; Reading Summaries	2 Exams; Reading Summaries; Supervisor Informational Interview; Leadership Survey	2 Exams; Agency Materials Assignment; Reading Summaries; Job Search Assignment; Supervisor Informational Interview; Leadership Survey
Winter	FHS 495	Grant Writing		2 Exams; Grant Writing
Fall/Winter	FHS 496	Rationale/References Assignment; Final Project Proposal; Project Description; Project Rationale; Budget and Management Plan; Project Handout		
Winter/Spring	FHS 497	Final Senior Project Presentation		

FHS Assessment Plan: Appendix A

		Administrative & Management Skills	Professional Products
		LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.	LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.
Term(s)	Course		
Fall/Winter/Spring	FHS 213		
Fall/Winter/Spring	FHS 215		
Fall/Winter/Spring	FHS 216		
Fall	FHS 327	3 Quizzes; 3 Writing Assignments	
Fall	FHS 328		
Spring	FHS 329		3 Quizzes; 1 Exam
Fall	FHS 330		At-Risk Paper

FHS Assessment Plan: Appendix A

Term(s)	Course	Administrative & Management Skills	Professional Products
		<p>LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.</p>	<p>LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.</p>
Winter	FHS 331		Psychoeducation Manual
Fall/Winter/Spring	FHS 406	Completion of Workplan Activities; Formative Evaluation; Final Formal Evaluation	Completion of Workplan Activities; Formative Evaluation; Final Formal Evaluation
Fall/Winter/Spring	FHS 407		
Winter	FHS 420		3 Quizzes; 4 Progressive Research Papers; 1 Survey
Winter	FHS 482		3 Quizzes; 2 Exams; 1 Term Paper
Spring	FHS 483		Strategy Assessment and Implementation
Fall	FHS 491		

FHS Assessment Plan: Appendix A

		Administrative & Management Skills	Professional Products
Term(s)	Course	<p>LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.</p>	<p>LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.</p>
Winter	FHS 492		Assignments 1, 3, 4, & 9; Midterm & Final Exams
Spring	FHS 493		Case Forums; Reflection Paper; Annotated Bibliography; Treatment Plan
Fall	FHS 494	2 Exams; Agency Materials Assignment; Reading Summaries; Job Search Assignment; Supervisor Informational Interview; Leadership Survey	
Winter	FHS 495	2 Exams at Managerial and Leadership Levels	2 Exams at the Managerial and Leadership Levels; Grant Writing
Fall/Winter	FHS 496	Project Description; Project Rationale; Budget and Management Plan; Final Project Proposal	Project Description; Project Rationale; Budget and Management Plan; Final Project Proposal
Winter/Spring	FHS 497	Final Senior Project Presentation; Project Procedure Write-up	3 Papers; Project Evaluation; Senior Project Portfolio

FHS Assessment Plan: Appendix B

Term(s)	Course	Core Skills		
		LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Spring	FHS 216 HYBRID	3 Reflection Papers on Observing the Diversity of Systems; Midterm Self-Refelction	3 Reflection Papers	Midterm Self-Reflection
Fall	FHS 320 WEB	3 Reflection Papers; 2 Quizzes		
Winter	FHS 321 WEB	3 Homework Assignments *(Encouraging Language; The Teaching Pyramid; Dual Language Learners); 4 Quizzes	3 Homework Assignments*; 4 Quizzes	
Spring	FHS 322 WEB	3 Homework Assignments *(Dialogic Reading & Predictors; Universal Design for Learning & Literacy in Preschool; NTCM & Math Theories); 4 Quizzes		3 Homework Assignments*; 4 Quizzes

FHS Assessment Plan: Appendix B

Term(s)	Course	Core Skills		
		LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Fall	FHS 327 HYBRID	3 Quizzes; 3 Writing Assignments		
Summer	FHS 328 HYBRID	Genogram and Reflection Paper; Family Assessment Paper	Family Assessment Paper	Genogram and Reflection Paper
Fall	FHS 330 HYBRID	At-Risk Paper	Skills worksheets; At-Risk Paper; Microskill transcript and Self-Analysis	Skills Worksheets; Microskill Transcript and Self-Analysis; Direct Observation and In-Vivo Feedback During Role-Plays
Winter	FHS 331 HYBRID	2 Exams; Group Observation Form	Psychoeducation Manual	Direct Observation and In-Vivo Feedback During Role-Plays

FHS Assessment Plan: Appendix B

		Core Skills		
Term(s)	Course	LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Summer/Fall/Winter/ Spring	FHS 406		Formative Evaluation; Final Formal Evaluation	Formative Evaluation; Final Formal Evaluation
Fall/Winter/Spring	FHS 407 HYBRID		Formative Weekly Evaluation; Final Formal Evaluation	Formative Weekly Evaluation; Final Formal Evaluation
Summer	FHS 410 (a) WEB	2 Homework Assignments *(Emotion Regulation & Child Abuse; Prevent-Teach-Reinforce for Young Children [PTR-YC] Goal Sheet); 2 Quizzes	2 Homework Assignments*; 7 Discussion Forums **(Autism; Building Team Relationships: Values, Beliefs & Behavior; Helping Parents Cope; Triggers; Taking Care of Ourselves; Big Take-Away)	2 Homework Assignments*; 7 Discussion Forums**
Fall	FHS 410 (b) WEB		Weekly Lesson Activities; 4 Quizzes	4 Discussion Forums

FHS Assessment Plan: Appendix B

		Core Skills		
Term(s)	Course	LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Winter	FHS 410 (c) WEB			
Spring	FHS 410 (d) HYBRID	Weekly Lesson Activities; 2 Quizzes: Teaching Philosophy Assignment	Weekly Lesson Activities; Group Homework (Quality Rating and Improvement System [QRIS])	Weekly Lesson Activities; Teaching Philosophy Assignment; Leadership Style Reflection Paper
Fall	FHS 410 (e) WEB		Class Activities *(Plagiarism; Finding Trusted Sources [CQ Researcher, Peer Reviewed Articles, Books, Statistics] on UO library; Thesis Statement)	
Winter	FHS 420 HYBRID		3 Quizzes	3 Quizzes; 4 Progressive Research Papers; 1 Survey

FHS Assessment Plan: Appendix B

		Core Skills		
Term(s)	Course	<p>LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.</p>	<p>LO2: Graduates will understand human services ethics and their application in practice.</p>	<p>LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations</p>
Fall	FHS 430 WEB	<p>3 Homework Assignments *(History of ECE & Human Services; NOHS Ethical Scenario; Child Abuse & Neglect); Teaching Philosophy Paper; 3 Quizzes; Glossary Assignment</p>	<p>3 Homework Assignments*; 3 Quizzes; 8 Discussion Forums *(Theorist in ECE; Maximum Feasible Participation; Ecological Model; Trauma; Pretend Play; Resilience; Response to Podcast; Common Ground)</p>	<p>3 Homework Assignments*; 8 Discussion Forums**; Teaching Philosophy Paper</p>
Winter	FHS 431 WEB	<p>3 Homework Assignments *(Universal Design for Learning; Anti-Bias Education; Curriculum Modifications)</p>		<p>3 Homework Assignments*; 8 Class Activities *(Philosophical Differences; Inclusive Curriculum; Categories & Stages of Play; Observation & Assessment; Video Reflection; Compare & Contrast; Cultural Values; Common Core State Standards)</p>
Spring	FHS 432 WEB	<p>3 Homework Assignments *(Using Assessment to Improve Classroom Quality; Linking Assessment to Curriculum & Intervention; Types and Purposes of Assessments); 7 Class Activities (Family in the Assessment Process; Assessment Experiences; Mental Status Exam & Global Assessment of Functioning; Interview Reflection; Similarities and Issues; Importance of Standard Deviation; Using Data).</p>		<p>2 Quizzes</p>

FHS Assessment Plan: Appendix B

		Core Skills		
Term(s)	Course	LO1: Graduates will have knowledge of theories of interaction of human systems including: individual; interpersonal; group; family; organizational; community and societal.	LO2: Graduates will understand human services ethics and their application in practice.	LO3: Graduates will develop awareness of their own values; personalities; reaction patterns; interpersonal styles and limitations
Winter	FHS 496			
Spring	FHS 497 HYBRID			Practice Presentation; Final Senior Project Presentation

Note: FHS 410 (a): Addressing Challenging Behavior in Preschool;
 FHS 410 (b): Inclusive Environments in ECE I;
 FHS 410 (c): Inclusive Environments in ECE II;
 FHS 410 (d): Program Management & Administration in ECE;
 FHS 410 (e): APA Style Writing

FHS Assessment Plan: Appendix B

		Core Knowledge	
Term(s)	Course	LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Spring	FHS 216 HYBRID	3 Reflection Papers Examining Conditions in Specific Communities; Midterm Self-Reflection	3 Reflection Papers on Service Availability and Appropriateness
Fall	FHS 320 WEB	3 Reflection Paper; 2 Quizzes; 4 Discussion Forums *(Family Diversity; Infant Mortality; Nutrition; Technology)	
Winter	FHS 321 WEB		
Spring	FHS 322 WEB		

FHS Assessment Plan: Appendix B

		Core Knowledge	
Term(s)	Course	LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Fall	FHS 327 HYBRID	3 Quizzes; 3 Writing Assignments	3 Quizzes; 3 Writing Assignments
Summer	FHS 328 HYBRID	Genogram and Reflection Paper; Family Assessment Paper	
Fall	FHS 330 HYBRID	At-Risk Paper	
Winter	FHS 331 HYBRID	Psychoeducation Manual	

FHS Assessment Plan: Appendix B

		Core Knowledge	
Term(s)	Course	LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Summer/Fall/Winter/ Spring	FHS 406		
Fall/Winter/Spring	FHS 407 HYBRID		
Summer	FHS 410 (a) WEB	2 Homework Assignments*; 2 Quizzes	
Fall	FHS 410 (b) WEB	Weekly Lesson Activities; 4 Quizzes; 2 Reflection Papers	Weekly Lesson Activities; 4 Quizzes

FHS Assessment Plan: Appendix B

		Core Knowledge	
Term(s)	Course	LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Winter	FHS 410 (c) WEB	3 Homework Assignments; 4 Quizzes; Case Studies	
Spring	FHS 410 (d) HYBRID	Weekly Lesson Activities; 2 Quizzes	Weekly Lesson Activities; 2 Quizzes
Fall	FHS 410 (e) WEB		
Winter	FHS 420 HYBRID		

FHS Assessment Plan: Appendix B

		Core Knowledge	
Term(s)	Course	LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Fall	FHS 430 WEB	3 Homework Assignments*; 3 Quizzes	3 Homework Assignments*; 8 Discussion Forums**; Teaching Philosophy Paper
Winter	FHS 431 WEB	3 Homework Assignments*; 3 Quizzes	3 Homework Assignments*; 3 Quizzes
Spring	FHS 432 WEB	Family Risk & Resilience Assessment (FRRA)	

FHS Assessment Plan: Appendix B

		Core Knowledge	
Term(s)	Course	LO4: Graduates will understand the scope of conditions that promote or inhibit human functioning.	LO5: Graduates will understand the historical development of human services.
Winter	FHS 496		
Spring	FHS 497 HYBRID		

Note: FHS 410 (a): Addressing Challenging Behavior in Preschool;
 FHS 410 (b): Inclusive Environments in ECE I;
 FHS 410 (c): Inclusive Environments in ECE II;
 FHS 410 (d): Program Management & Administration in ECE;
 FHS 410 (e): APA Style Writing

FHS Assessment Plan: Appendix B

		Professional Skills		
Term(s)	Course	LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Spring	FHS 216 HYBRID	3 Reflection Papers on How Information is Gathered and Portrayed		
Fall	FHS 320 WEB		4 Discussion Forums*	3 Reflection Papers; 2 Quizzes; 4 Discussion Forums*
Winter	FHS 321 WEB		7 Discussion Forums **(Teaching Strategies; Articulation; Promoting the Home Language and Culture; Self-Regulation; Video Discussion Question; Putting it All Together; PBS & Families)	3 Homework Assignments*; 4 Quizzes; 7 Discussion Forums**
Spring	FHS 322 WEB		7 Discussion Forums **(Oral Story Telling; Your Favorite Books; Share a Resource; Language of Math; Math Reflection; Road Blocks; Art Therapy)	3 Homework Assignments*; 4 Quizzes; 7 Discussion Forums**

FHS Assessment Plan: Appendix B

		Professional Skills		
Term(s)	Course	LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Fall	FHS 327 HYBRID			
Summer	FHS 328 HYBRID		Discussion Forum	Genogram and Reflection Paper; Family Assessment Paper
Fall	FHS 330 HYBRID	Article Summaries; At-Risk Paper	Skills Worksheets; Microskill Transcript and Self-Analysis; Direct Observation and In-Vivo Feedback During Role-Plays	Skills Worksheets; At-Risk Paper; Microskill Transcript and Self-Analysis; Direct Observation and In-Vivo Feedback During Role-Plays
Winter	FHS 331 HYBRID	Psychoeducation Manual	Direct Observation and In-Vivo Feedback During Role-Plays	Psychoeducation Manual; Direct Observation and In-Vivo Feedback

FHS Assessment Plan: Appendix B

Term(s)	Course	Professional Skills		
		LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Summer/Fall/Winter/ Spring	FHS 406	Documentation of Field Study Experience Including: Placement Confirmation; Workplan; Evaluations and Timesheets	Formative Evaluation; Final Formal Evaluation	Completion of Workplan Activities; Formative Evaluation; Final Formal Evaluation
Fall/Winter/Spring	FHS 407 HYBRID		Formative Weekly Evaluation; Final Formal Evaluation	
Summer	FHS 410 (a) WEB	Teaching Pyramid Observation Tool Assignment (TPOT); Behavior Support Case Study Assignment (BSCS)	7 Discussion Forums**	2 Homework Assignments*; 2 Quizzes; TPOT; BSCS
Fall	FHS 410 (b) WEB		4 Discussion Forums	Weekly Lesson Activities; 2 Reflection Papers; Community Resources Paper

FHS Assessment Plan: Appendix B

		Professional Skills		
Term(s)	Course	LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Winter	FHS 410 (c) WEB	3 Homework Assignments; 4 Quizzes	Discussion Forum	3 Homework Assignments; Lesson Plan Activity; 4 Quizzes; Case Studies
Spring	FHS 410 (d) HYBRID	Weekly Lesson Activities	Discussion Forums; Group Homework (QRIS)	Marketing and Outreach Plan; Program Administration Scale
Fall	FHS 410 (e) WEB	Class Activities*; Reference Page Assignment		
Winter	FHS 420 HYBRID	3 Quizzes; 4 Progressive Research Papers; 1 Survey		

FHS Assessment Plan: Appendix B

		Professional Skills		
Term(s)	Course	LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Fall	FHS 430 WEB		8 Discussion Forums**	3 Quizzes
Winter	FHS 431 WEB	Curriculum Development Project (CDP); Evaluating Curricula Assignment (ECA)	Discussion Forums	CDP
Spring	FHS 432 WEB	Environmental Assessment (EA); FRRA; Child Assessment (CA)	Discussion Forums	3 Homework Assignments*; 2 Quizzes; Teaching Pyramid Observation Tool Assignment (TPOT); Behavior Support Case Study Assignment (BSCS)

FHS Assessment Plan: Appendix B

		Professional Skills		
Term(s)	Course	LO6: Graduates will have knowledge and skills in information management.	LO7: Graduates will develop their interpersonal skills.	LO8: Graduates will have knowledge and skills in direct service delivery and appropriate interventions.
Winter	FHS 496	Rationale/References Assignment; Final Project Proposal; Project Description; Project Rationale; Budget and Management Plan; Project Handout		
Spring	FHS 497 HYBRID	Final Senior Project Presentation		

Note: FHS 410 (a): Addressing Challenging Behavior in Preschool;
 FHS 410 (b): Inclusive Environments in ECE I;
 FHS 410 (c): Inclusive Environments in ECE II;
 FHS 410 (d): Program Management & Administration in ECE;
 FHS 410 (e): APA Style Writing

FHS Assessment Plan: Appendix B

		Administrative & Management Skills	Professional Products
Term(s)	Course	<p>LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.</p>	<p>LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.</p>
Spring	FHS 216 HYBRID		
Fall	FHS 320 WEB		<p>3 Reflection Papers; 2 Quizzes; Class Activities (Developmentally Appropriate Practices; Open-Ended Play; Home Visiting; Models of Intervention; Racial Bias and Children's Behavior); 4 Discussion Forums*</p>
Winter	FHS 321 WEB		<p>3 Homework Assignments*; 4 Quizzes; 7 Discussion Forums**; 5 Class Activities (Language Development & RTI; Synchronis Interactions, Inclusion and Social Skills; Taking Care of Ourselves; Strategies to Support Children's Friendships)</p>
Spring	FHS 322 WEB		<p>3 Homework Assignments*; 4 Quizzes; 7 Discussion Forums; 4 Class Activities (Instructional Cycles & Theory; Reading to Infants & Toddlers; Literacy & DLL; Response to Article)</p>

FHS Assessment Plan: Appendix B

		Administrative & Management Skills	Professional Products
Term(s)	Course	<p>LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.</p>	<p>LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.</p>
Fall	FHS 327 HYBRID	3 Quizzes; 3 Writing Assignments	
Summer	FHS 328 HYBRID		
Fall	FHS 330 HYBRID		At-Risk Paper
Winter	FHS 331 HYBRID		Psychoeducation Manual

FHS Assessment Plan: Appendix B

		Administrative & Management Skills	Professional Products
Term(s)	Course	<p>LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.</p>	<p>LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.</p>
Summer/Fall/Winter/ Spring	FHS 406	Completion of Workplan Activities; Formative Evaluation; Final Formal Evaluation	Completion of Workplan Activities; Formative Evaluation; Final Formal Evaluation
Fall/Winter/Spring	FHS 407 HYBRID		
Summer	FHS 410 (a) WEB	BSCS	2 Homework Assignments; 2 Quizzes TPOT; BSCS
Fall	FHS 410 (b) WEB		Weekly Lesson Activities; 4 Quizzes

FHS Assessment Plan: Appendix B

		Administrative & Management Skills	Professional Products
Term(s)	Course	<p>LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.</p>	<p>LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.</p>
Winter	FHS 410 (c) WEB	3 Homework Assignments; 4 Quizzes	3 Homework Assignments; 4 Quizzes; Case Studies
Spring	FHS 410 (d) HYBRID	Weekly Lesson Activities; Marketing and Outreach Plan; Program Administration Scale	Weekly Lesson Activities; 2 Quizzes; Group Homework (QRIS); Marketing and Outreach Plan
Fall	FHS 410 (e) WEB		Final Paper
Winter	FHS 420 HYBRID		3 Quizzes; 4 Progressive Research Papers; 1 Survey

FHS Assessment Plan: Appendix B

		Administrative & Management Skills	Professional Products
Term(s)	Course	<p>LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.</p>	<p>LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.</p>
Fall	FHS 430 WEB		
Winter	FHS 431 WEB	CDP	3 Homework Assignments*; CDP; ECA
Spring	FHS 432 WEB	ECA; FRRA; CA	ECA; FRRA; CA

FHS Assessment Plan: Appendix B

		Administrative & Management Skills	Professional Products
Term(s)	Course	LO9: Graduates will have knowledge and skills in the administrative aspects of the service delivery system.	LO10: Graduates will have knowledge and skills in systematic analysis of service needs; planning appropriate strategies; services and implementation; and evaluation of outcomes.
Winter	FHS 496	Project Description; Project Rationale; Budget and Management Plan; Final Project Proposal	Project Description; Project Rationale; Budget and Management Plan; Final Project Proposal
Spring	FHS 497 HYBRID	Final Senior Project Presentation; Project Procedure Write-up	3 Papers; Project Evaluation; Senior Project Portfolio

Note: **FHS 410 (a): Addressing Challenging Behavior in Preschool;**
FHS 410 (b): Inclusive Environments in ECE I;
FHS 410 (c): Inclusive Environments in ECE II;
FHS 410 (d): Program Management & Administration in ECE;
FHS 410 (e): APA Style Writing