Curriculum mapMINOR IN EUROPEAN STUDIES

Learning outcomes (LOs): Having completed a minor in European Studies, a student will be able to:

- 1. Acquire proficiency in a non-English European language equivalent to the ACTFL Intermediate High level for speaking and writing.
- 2. Identify highly salient events in modern European history and illustrate significant imprints they have left on contemporary Europe.
- 3. Display sufficient familiarity with major features of current politics and society in more than one European country and the European Union to understand typical media reports.
- 4. Exhibit a general understanding of basic physical and human patterns found in Europe, and of Europe's situation in the wider world.
- 5. Display familiarity with the cultural production (literature, music, art) of one or more of the national patrimonies of Europe.

Key: I = introduces outcome; D = develops outcome; A = assesses mastery of outcome

Course(s)	Title/description	LO 1	LO 2	LO 3	LO 4	LO 5
GEOG 202	Geography of Europe		I	I	I/D	
EURO/HIST 420/RL 407	The Idea of Europe		D/A	D/A	D	D/A
RL/GER/SCAN	All European language courses	I/D/A				
ARH 204, 205, 206	History of Western Art					I/D
ARH 314, 315	History of Western Architecture					I/D
CLAS 301, 302	Greek and Roman Epic and Tragedy					I/D
CLAS 303	Classical Greek Philosophers					D
CLAS 321	Classic Myths					D
COLT 414	Literature and Institutions of the Enlightenment					D/A
ENG 423	The Age of <i>Beowulf</i>					D/A
ENG 431	Renaissance Thought					D/A
FR301	Contemporary France			I/D		I/D
GER 257, 258, 259	German Thought and Culture		I/D	I/D		I/D
HIST 427	Intellectual History of Modern Europe		D/A			D/A
HUM 101, 102, 103	Introduction to Humanities		I/D			I/D
HUM 260	Postwar Europe		I/D	I/D	I/D	I/D
ITAL 449	Humanism and the Renaissance		D/A			D/A
JDST 213	Jewish Encounter with Modernity		I/D			I/D
MUS 267, 268, 269	Survey of Music History		D			I/D
MUS 353	Survey of Opera		D			D
MUS 357	Celtic Music		-			D
PHIL 310, 311, 312	History of Philosophy					I/D
PHIL 415	Continental Philosophy					D

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REL 321, 322, 323	History of Christianity	D			I/D
RUSS 240	Russian Culture				I/D
SCAN 315	Cinematic Traditions in Scandinavia				D
SPAN 361	Hispanic Culture and Civilization (Spain)	D			D
ANTH 429	Jewish Folklore and Ethnology				D/A
ANTH 430	Balkan Society and Folklore				D/A
ECON 380	International Economic Issues		D/A		
EURO 415	European Union History	D/A	D/A	D/A	
GEOG 441	Political Geography		D	D	
HIST 301, 302, 303	Modern Europe	I/D	D	D	
HIST 310, 311	Women in Europe	I/D			
HIST 319, 320, 321	Middle Ages in Europe	I/D			
HIST 329	The Mediterranean World	I/D			
HIST 361	Early Modern Science				
HIST 444	The Holocaust	D/A			
HIST 412	Ancient Greece	D/A			
HIST 414	Ancient Rome	D/A			
HIST 425	Economic History of Modern Europe	D/A		D/A	
HIST 428	Europe in the 20 th Century	D/A	D/A	D/A	
HUM 354	The City	D			D
PS 324	European Politics	D/A	D/A	D/A	
PS 475	Politics of the European Union	D/A	D/A	D/A	

Learning outcomes explanations

ENTER NAME OF DEPARTMENT/PROGRAM/MAJOR* HERE

Use this space, if needed, to provide fuller explanations of the learning outcomes listed in abbreviated form above on the curriculum map (*or maps, if your department or program offers more than one major). In many cases, this entails simply pasting non-abbreviated and/or further explanatory text taken from the learning outcomes statements already developed in AY 2013-14 and posted on the web.

General Education offeringsENTER NAME OF DEPARTMENT OR PROGRAM HERE

Please provide a rationale for the General Education (group-satisfying and multicultural) offerings in your department or program, following the instructions provided separately.

If your department or program offers more than one major, there is no need to provide a separate rationale for each one; a single overarching rationale will suffice.

We do not directly offer General Education courses of our own. The rationale of the choice of other departments' courses that we include as fulfilling our Minor requirements is simply that they cover Europe-related subjects. Additionally we have a light filter that the courses that we feature on the pre-approved list have at least some broad perspective on national-level or cross-national topics, as opposed to courses with very specific topics in more specific locations and/or time frames.