

**From:** [Daniel HoSang](#)  
**To:** [CAS Assoc Dean Undergrad Ed](#)  
**Subject:** Re: Assessment plans OVERDUE  
**Date:** Saturday, February 11, 2017 3:29:30 PM

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Please find the assessment plan for Ethnic Studies below. I apologize for the delay.

Dan HoSang

In Winter/Spring 2017, Ethnic Studies will assess the three learning outcomes listed below, which relate primarily to the role of writing and original research in Ethnic Studies. We will assess these outcomes primarily during our two course capstone sequence for senior ES majors (ES 498 (W) and ES 499 (S)) which supports students in completing a 20-25 page original research project. We are in the process of retaining a writing and research support specialist who will develop a series of specific rubrics to help us evaluate the extent to which the students are meeting this learning outcome. We will also use this rubric in one additional ES seminar in the spring term that includes a component focused on original research.

ES learning outcomes to be evaluated:

6. Articulate clearly, coherently, and convincingly the major concepts and theories in ethnic studies through critical writing and oral communication
7. Engage in original research that culminates in a research paper that reflects and utilizes a comprehensive understanding of ethnic studies methodologies and theories, synthesizes and applies knowledge from earlier ethnic studies coursework, and attends to the details of evidence and argumentation in knowledge production.
8. Understand the principles of community-oriented action and research.

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**From:** "Assoc. Dean for Undergraduate Education" <[adue@uoregon.edu](mailto:adue@uoregon.edu)>  
**Date:** Tuesday, January 31, 2017 at 4:42 PM  
**To:** CAS Assoc Dean Undergrad Ed <[adue@uoregon.edu](mailto:adue@uoregon.edu)>  
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**Subject:** Assessment plans OVERDUE

Dear Colleagues,

Brief (1-2 paragraph) assessment plans for CAS departments were due on January 23. If you are receiving this email, it is because we do not yet have a plan on file for your department or program. Please submit yours to [adue@uoregon.edu](mailto:adue@uoregon.edu) as soon as possible, but no later than **Tuesday, February 7**, unless you have made prior arrangements with me. You may want to delegate this task to the appropriate department committee or faculty member if you haven't already.

I know this is a stressful time on many different fronts, but our institutional accreditation rides on documenting that our departments have learning outcomes and procedures to assess them.

Attached please find the original memo describing the assessment plan guidelines. If you have questions, please let me know.

Best,  
Ian

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