

## Economics assessment proposal, 01/23/17

Among the learning outcomes previously identified by the economics department are

- a. Proficiency in microeconomic analysis, which applies to EC 201
- b. Proficiency in macroeconomic analysis, which applies to EC 202

Due to their large sizes, students in these classes are evaluated, in the main, by their performances on exams. While there is curricular heterogeneity across classes, there are concepts common to all class incarnations on which students are tested on midterm and final exams. In order to assess whether proficiency is gained across classes, the undergraduate committee will identify several common concepts and corresponding collections of exam questions, and measure the cross-course performance of students on these collections. Note that the same process can be used for both EC 201 and EC 202.