

CLASSICS DEPARTMENT

Assessment

The Classics Department will develop criteria for the assessment of the **acquisition of Ancient Greek and Latin**, including competencies in reading and translating, and a socio-linguistic understanding of the language(s). The basic assessments will test grammatical (e.g., second/root aorist, quantitative metathesis, retained subjunctive) and semantic knowledge (e.g., etymology, semantic range). More sophisticated assessments will test socio-linguistic understanding. Tests will rigorously quantify this knowledge.

This first phase of assessment will also involve the testing of the **mastery of transferable skills**, especially skills in critical thinking and the analysis of documentary evidence. We shall test the students' abilities to draw correct and probable inferences from the textual evidence. Again tests will rigorously quantify this knowledge.

We are confident that this first stage of assessment is effectively quantifiable, since we have been providing the students with such quantified assessments for generations. We have yet to determine, however, whether this assessment is best performed within the context of an ordinary classroom setting, as a special exit examination, or by other means.