OUR MISSION
To improve the prospects and enrich the lives of the people of Arizona and the world through education, research, creative expression, and community and business partnerships.

OUR VISION
Through cross-cutting innovations distinctive to the University of Arizona, we will expand the student experience through engagement, advance knowledge through innovations in creative inquiry and collaboration, and forge novel partnerships to positively impact our community.

OUR SETTING
The University of Arizona in Tucson is a land-grant doctoral research university. Our research and development expenditures place us among the nation's top public universities, and we have membership in the Association of American Universities. We offer a broad array of programs leading to degrees from the baccalaureate through the doctorate. We have a total enrollment of over 40,000 full-time and part-time students. As a land-grant university, we maintain programs in production agriculture, mining, and engineering, and serve the state through our cooperative extension services, technology transfer, economic development assistance, distributed education, and cultural programming. The University provides distinguished undergraduate, graduate, and professional education; excels in basic and applied research and creative achievement; and promotes activities that advance Arizona's economy.

OUR VALUES
- Excellence and Integrity
- Collegiality and Openness
- Interdisciplinarity and Sustainability
- Engagement and Societal Impact
- Access and Opportunity
- Diversity, Inclusion, and Shared Decision-Making
Mission Statement

The University of Wisconsin–Madison is the original University of Wisconsin, created at the same time Wisconsin achieved statehood in 1848. It received Wisconsin's land grant and became the state's land-grant university after Congress adopted the Morrill Act in 1862. It continues to be Wisconsin's comprehensive teaching and research university with a statewide, national and international mission, offering programs at the undergraduate, graduate and professional levels in a wide range of fields, while engaging in extensive scholarly research, continuing adult education and public service.

The primary purpose of the University of Wisconsin–Madison is to provide a learning environment in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom and values that will help ensure the survival of this and future generations and improve the quality of life for all. The university seeks to help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical and human development.

It also seeks to attract and serve students from diverse social, economic and ethnic backgrounds and to be sensitive and responsive to those groups which have been underserved by higher education. To fulfill its mission, the university must:

1. Offer broad and balanced academic programs that are mutually reinforcing and emphasize high quality and creative instruction at the undergraduate, graduate, professional and postgraduate levels.
2. Generate new knowledge through a broad array of scholarly, research and creative endeavors, which provide a foundation for dealing with the immediate and long-range needs of society.
3. Achieve leadership in each discipline, strengthen interdisciplinary studies, and pioneer new fields of learning.
4. Serve society through coordinated statewide outreach programs that meet continuing educational needs in accordance with the university's designated land-grant status.
5. Participate extensively in statewide, national and international programs and encourage others in the University of Wisconsin System, at other educational institutions and in state, national and international organizations to seek benefit from the university's unique educational resources, such as faculty and staff expertise, libraries, archives, museums and research facilities.
6. Strengthen cultural understanding through opportunities to study languages, cultures, the arts and the implications of social, political, economic and technological change and through encouragement of study, research and service off campus and abroad.
7. Maintain a level of excellence and standards in all programs that will give them statewide, national and international significance.
8. Embody, through its policies and programs, respect for, and commitment to, the ideals of a pluralistic, multiracial, open and democratic society.

Revised statement, adopted June 10, 1988, UW System Board of Regents
Statement of Purpose and Goals

Adopted on March 19, 1985 by the Faculty Senate of the University of Virginia, with the concurrence of the President, to replace the statement that had been in effect since May 17, 1974.

Purpose

The central purpose of the University of Virginia is to enrich the mind by stimulating and sustaining a spirit of free inquiry directed to understanding the nature of the universe and the role of mankind in it. Activities designed to quicken, discipline, and enlarge the intellectual and creative capacities, as well as the aesthetic and ethical awareness, of the members of the University and to record, preserve, and disseminate the results of intellectual discovery and creative endeavor serve this purpose. In fulfilling it, the University places the highest priority on achieving eminence as a center of higher learning.

Goals

The University of Virginia seeks to achieve its central purpose through the pursuit of the following specific goals:

1. To offer instruction of the highest quality to undergraduates from all walks of life, not only by transmitting established knowledge and skills, but by fostering in students the habits of mind and character required to develop a generous receptivity to new ideas, from whatever source; a disposition for applying the most rigorous criticism to all ideas and institutions, whether old or new; an ability to test hypotheses and re-interpret human experience; and a desire to engage in a lifetime of learning.

2. To sustain liberal education as the central intellectual concern of the University, not only in the curricula of the College of Arts and Sciences, but also as a foundation for the professional undergraduate programs.

3. To educate men and women for the professions in certain undergraduate and in graduate programs leading to degrees in the School of Architecture, Business Administration, Commerce, Education, Engineering and Applied Science, Law, Medicine, and Nursing.

4. To lead in the advancement and application of knowledge through graduate study and research and to disseminate the results among scholars and the general public.

5. To attract and retain eminent faculty in order to provide the highest quality of instruction and leadership in research.

6. To seek the ablest and most promising students, within the Commonwealth and without; and, in keeping with the intentions of Thomas Jefferson, to attend to their total development and well-being; and to provide appropriate intellectual, athletic, and social programs.

7. To strive for diversity in the student body and in the faculty and to promote international exchange of scholars and students.

8. To provide for students and faculty an atmosphere conducive to fellowship and understanding and to their constructive participation in the affairs of the University and the community at large.

9. To expand educational opportunities for persons with special challenges such as minority status, physical disability, ethnic heritage, or insufficient financial resources.

10. To engage in research in the medical sciences and to provide innovative leadership in health care and medical services in the local community, the Commonwealth, and the nation.

11. To offer to the local community, the Commonwealth of Virginia, and the nation the various kinds of public service and intellectual and cultural activities which are consonant with the purposes of the University.

12. To provide continuing education programs of the highest quality to the Commonwealth and the nation.

13. To cooperate with and assist other colleges, educational institutions, and agencies, especially in the Commonwealth of Virginia, by making available to them the facilities of the University and the experience and counsel of its members so as to contribute to education in the Commonwealth and beyond.

14. To establish new programs, schools, and degrees, and to undertake such research as the needs of the Commonwealth of Virginia and the nation may require.
Statement of Purpose and Goals

Purpose: The central purpose of the University of Virginia is to enrich the mind by stimulating and sustaining a spirit of free inquiry directed to understanding the nature of the universe and the role of mankind in it. Activities designed to quicken, discipline, and enlarge the intellectual and creative capacities, as well as the aesthetic and ethical awareness, of the members of the University and to record, preserve, and disseminate the results of intellectual discovery and creative endeavor serve this purpose. In fulfilling it, the University places the highest priority on achieving eminence as a center of higher learning.

Read full text.

University Code of Ethics

1. We perform our public responsibilities, services and activities ethically, competently, efficiently and honestly, in keeping with University policy and applicable law.

2. We expect that all necessary and proper controls safeguarding public resources are in place and observed, with periodic auditing of functions and departments by the State Auditor of Public Accounts and/or the University Auditor who shall report directly to the Board of Visitors’ Audit and Compliance Committee.

Health System Compliance Code of Conduct

Mission Statement

To provide excellence, innovation, and superlative quality in the care of patients, the training of health professionals, and the creation and sharing of health knowledge within a culture that promotes equity, diversity, and inclusiveness.

Our Values

This institution exists to serve others, and does so through the expression of our core values.

Read full text.
Founded 4 November 1861, the University of Washington is one of the oldest state-supported institutions of higher education on the Pacific coast. The University is comprised of three campuses: the Seattle campus is made up of sixteen schools and colleges whose faculty offer educational opportunities to students ranging from first-year undergraduates through doctoral-level candidates; the Bothell and Tacoma campuses, each developing a distinctive identity and undergoing rapid growth, offer diverse programs to undergraduates and to graduate students.

The primary mission of the University of Washington is the preservation, advancement, and dissemination of knowledge. The University preserves knowledge through its libraries and collections, its courses, and the scholarship of its faculty. It advances new knowledge through many forms of research, inquiry and discussion; and disseminates it through the classroom and the laboratory, scholarly exchanges, creative practice, international education, and public service. As one of the nation’s outstanding teaching and research institutions, the University is committed to maintaining an environment for objectivity and imaginative inquiry and for the original scholarship and research that ensure the production of new knowledge in the free exchange of facts, theories, and ideas.

To promote their capacity to make humane and informed decisions, the University fosters an environment in which its students can develop mature and independent judgment and an appreciation of the range and diversity of human achievement. The University cultivates in its students both critical thinking and the effective articulation of that thinking.

As an integral part of a large and diverse community, the University seeks
broad representation of and encourages sustained participation in that community by its students, its faculty, and its staff. It serves both non-traditional and traditional students. Through its three-campus system and through educational outreach, evening degree, and distance learning, it extends educational opportunities to many who would not otherwise have access to them.

The academic core of the University of Washington Seattle campus is its College of Arts and Sciences; the teaching and research of the University's many professional schools provide essential complements to these programs in the arts, humanities, social sciences, and natural and mathematical sciences. Programs in law, medicine, forest resources, oceanography and fisheries, library science, and aeronautics are offered exclusively (in accord with state law) by the University of Washington. In addition, the University of Washington has assumed primary responsibility for the health science fields of dentistry and public health, and offers education and training in medicine for a multi-state region of the Pacific Northwest and Alaska. The schools and colleges of built environments, business, education, engineering, environment, information, nursing, pharmacy, public affairs, and social work have a long tradition of educating students for service to the region and the nation. These schools and colleges make indispensable contributions to the state and, with the rest of the University, share a long tradition of educating undergraduate and graduate students toward achieving an excellence that well serves the state, the region, and the nation.

MISSION, CORE PURPOSE AND HONOR CODE

Mission

The mission of The University of Texas at Austin is to achieve excellence in the interrelated areas of undergraduate education, graduate education, research and public service. The university provides superior and comprehensive educational opportunities at the baccalaureate through doctoral and special professional educational levels.

The university contributes to the advancement of society through research, creative activity, scholarly inquiry and the development of new knowledge. The university preserves and promotes the arts, benefits the state’s economy, serves the citizens through public programs and provides other public service.

Core Purpose and Values

Core Purpose

To transform lives for the benefit of society.

Core Values

Learning - A caring community, all of us students, helping one another grow.

Discovery - Expanding knowledge and human understanding.

Freedom - To seek the truth and express it.

Leadership - The will to excel with integrity and the spirit that nothing is impossible.

Individual Opportunity - Many options, diverse people and ideas, one university.

Responsibility - To serve as a catalyst for positive change in Texas and beyond.

Student Honor Code

“As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.”

University Code of Conduct

“The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.”

Visit IntegrityUT on the Senate of College Councils website to learn more about academic integrity and the university’s honor code and core values.
University of Oregon Mission Statement

The University of Oregon is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. It is the Association of American Universities flagship institution of the Oregon University System.

The university is a community of scholars dedicated to the highest standards of academic inquiry, learning, and service. Recognizing that knowledge is the fundamental wealth of civilization, the university strives to enrich the public that sustains it through

- a commitment to undergraduate education, with a goal of helping the individual learn to question critically, think logically, communicate clearly, act creatively, and live ethically
- a commitment to graduate education to develop creators and innovators who will generate new knowledge and shape experience for the benefit of humanity
- a recognition that research, both basic and applied, is essential to the intellectual health of the university, as well as to the enrichment of the lives of Oregonians, by energizing the state's economic, cultural, and political structure
- the establishment of a framework for lifelong learning that leads to productive careers and to the enduring joy of inquiry
- the integration of teaching, research, and service as mutually enriching enterprises that together accomplish the university's mission and support its spirit of community
- the acceptance of the challenge of an evolving social, political, and technological environment by welcoming and guiding change rather than reacting to it
- a dedication to the principles of equality of opportunity and freedom from unfair discrimination for all members of the university community and an acceptance of true diversity as an affirmation of individual identity within a welcoming community
- a commitment to international awareness and understanding, and to the development of a faculty and student body that are capable of participating effectively in a global society
- the conviction that freedom of thought and expression is the bedrock principle on which university activity is based
- the cultivation of an attitude toward citizenship that fosters a caring, supportive atmosphere on campus and the wise exercise of civic responsibilities and individual judgment throughout life
- a continuing commitment to affordable public higher education
MISSION STATEMENT

The mission of the University of Michigan is to serve the people of Michigan and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.

Five Years Forward: An Address to the U-M Community (2007) »
President Mary Sue Coleman's inaugural address (2002) »

VISION STATEMENT

As the University of Michigan prepares to embark on its third century, we fully embrace the legacy bestowed upon us by President James B. Angell in our first century. We are proud to offer “an uncommon education for the common man.”

We are a community of learners. We serve our multiple constituents by providing access to and participation in scholarly and creative endeavors on a vast scale. Our academic research enterprise affects the world. The University is defined by a culture of interdisciplinary teaching and research, coupled with academic rigor. We encourage our students, faculty and staff to transcend disciplinary boundaries by tackling complex and vexing challenges facing modern societies at local, national and global levels.

We endorse and promote creativity in its many facets. We recognize the arts as a human essential and a foundation that helps to define our future. We create new knowledge and share the joy of discovery, and we see information technology as a powerful means for broadening access to knowledge and exchanging ideas.

We draw from study and experience to prepare our students for leadership in a wide range of social endeavors, including government, law, education, medicine and business, reflecting the University’s many roles in contributing to good design and decision making within major domestic and international institutions.

We celebrate and promote diversity in all its forms, seeking the understanding and perspective that distinct life experiences bring. We proclaim ourselves a scholarly community in which ideas may be freely expressed and challenged, and all people are welcomed, respected and nurtured in their academic and social development.

We are committed to providing for our students and faculty international learning and teaching experiences that will prepare them for a rapidly
changing global community. The University encourages intellectual and cultural exchange in other countries, and programs that deeply engage scholars from disparate areas of the globe. We support and promote student, faculty and staff immersion in local and national communities via service, learning and leadership endeavors. We nurture lifelong relationships with alumni who span the globe.

We advance health care through discovery and practice. We deliver clinical services to people within our state and the world, educate future generations of health care professionals, conduct basic research in fundamental processes of life, and vigorously advance research on the mechanisms, detection and treatment of a spectrum of human diseases. The University champions fitness, disease prevention, and policy research to advance health, quality of life, and longevity of our own community, the nation and the globe.

We stimulate economic growth and development in Michigan and beyond. The University engages in productive partnerships among academe, industry and government to sustain and grow a vigorous and dynamic economy. University students, faculty and staff embody and advance innovative attitudes and entrepreneurial spirit.

We strive to be an exemplary employer and a positive influence in our community. We provide an environment where all employees have opportunities to develop their potential, and where there is a shared passion for excellence and a commitment to respect for one another.

We dedicate ourselves to ethical and responsible stewardship of financial, physical and environmental resources. We look for tools and strategies to create and enhance sustainable practices in all facets of operations and seek to lead in the global quest for a sustainable future.

We gladly accept the challenges and opportunities confronting us and understand that the University of Michigan must change, adapt and grow to meet the needs of a rapidly evolving society. We will always focus on the horizon.
Mission and Goals Statement

University of Maryland, College Park

January 7, 2011

Summary of Mission Statement

The mission of the University of Maryland, College Park is to provide excellence in teaching, research, and service. The University educates students and advances knowledge in areas of importance to the State, the nation, and the world. The University is committed to preeminence as a national center of research and graduate education, and as the institution of choice for Maryland’s undergraduates of exceptional ability and promise.

The University of Maryland is a public research university, the flagship campus of the University System of Maryland, and the original 1862 land-grant institution in the State. It is one of 63 members of the Association of American Universities, an organization composed of the leading research universities in the United States and Canada. The University creates and applies knowledge, providing outstanding instruction and nourishing a climate of intellectual growth in a broad range of academic disciplines and interdisciplinary fields. As a land-grant institution, the University shares its research, educational, cultural, and technological strengths with the Maryland citizenry and other constituencies. Its collaborations with State, federal, private and non-profit partners promote economic development and improve quality of life.

Vital to these activities is the excellence of the University’s faculty, staff, and students. The University counts the diversity of its community as among its greatest strengths. It is committed to diversity and inclusiveness in both educational and work environments. Providing equal educational opportunity; hiring and retaining a diverse faculty and staff of exceptional achievement; and recruiting and graduating talented students from traditionally underrepresented groups are institutional priorities.
Institutional Identity

The University of Maryland, College Park is a public research university, the flagship campus of the University System of Maryland (USM), and the original 1862 land-grant institution in the State. As a Carnegie Doctoral/Research University (classified as Very High Research Activity), the University ranks among the very best public research universities in the United States. To continue to realize its aspirations and fulfill its mandates, the University advances knowledge, provides outstanding and innovative instruction, and nourishes a climate of intellectual growth in a broad range of academic disciplines and interdisciplinary fields. It also creates and applies knowledge for the benefit of the economy and the culture of the State, the region, the nation, and beyond. The University strives for excellence in all of its activities, including academics, the performing arts, and intercollegiate athletics.

As the USM flagship and a land-grant institution, the University shares its research, educational, cultural, and technological strengths with other institutions and their constituencies in the USM and throughout the State. The University’s information technology infrastructure serves many audiences, and all state institutions have access to the University’s libraries. In conjunction with the University of Maryland Eastern Shore, the University serves the State’s agricultural, natural resource and youth/family needs through the University of Maryland Extension and the Maryland Agricultural Experiment Station. The University provides professional training for both degree and non-degree seeking students, consistent with its research mission and core competencies. Aided by technology, the University provides selected quality academic programs to audiences worldwide, sharing its knowledge and extending educational opportunities. The University also provides administrative support to other USM institutions in the areas of accounting, communications, engineering and architectural services, environmental safety, personnel management, and purchasing.

The University offers a wide range of bachelor’s, master’s, and doctoral degrees, providing a challenging and rewarding education to all students. Masters and doctoral programs and postdoctoral mentoring deliver training at the highest levels, engaging outstanding students and new investigators in scholarship and research conducted alongside faculty mentors who are leaders in their fields. Degree programs are offered in agriculture and natural resources; architecture, planning and preservation; the behavioral and social sciences; business and management; computer, mathematical and natural sciences; the creative and performing arts; education; engineering; the humanities; journalism; information studies; public policy; and public health. The University’s faculty consistently achieve national and international renown for their research and scholarship, are innovative and creative teachers, and serve society by sharing their expertise within the State and beyond. The highly-qualified academic, professional, and non-exempt members of the staff provide both support and leadership for the University’s educational, research, and service activities. The University embraces the principles of shared governance through its University Senate and a diverse collection of councils and committees that enable all constituencies to participate in deliberation and policy setting, a process promoting shared commitment to University goals.

The University counts the diversity of its faculty, staff and students as among its greatest strengths and a major component of its excellence. It is committed to diversity and inclusiveness
in both educational and work environments. Providing equal educational opportunity; hiring and retaining a diverse faculty and staff of exceptional achievement; and recruiting and graduating talented students from traditionally underrepresented groups are institutional priorities.

**Institutional Capabilities**

The University of Maryland has a clear vision of its role as a nationally distinguished public research university, and is committed to integrating its research and scholarship into teaching and service at all levels. Its service activities address challenges and policy issues of importance to the State and the nation. To achieve the goals underlying this vision, the University expects to perform and be funded at the level of the public research institutions that have historically been among the very best. Five such AAU members serve as the University’s peers: the University of California, Berkeley, the University of California, Los Angeles, the University of Illinois at Urbana-Champaign, the University of Michigan, and the University of North Carolina at Chapel Hill. With a large number of nationally ranked graduate programs, a distinguished faculty, and research leading to the discovery and application of knowledge, the University provides graduate education at the forefront of research and scholarship to highly qualified students. Its growing professional master’s degree programs provide well-trained leaders to meet the State’s work force needs.

The University provides enriching and challenging undergraduate educational experiences. Its new general education program encourages students to study large societal problems from defined disciplinary and interdisciplinary perspectives, and ensures training in written and oral communication, basic mathematics, and cultural competency. Opportunities for student-centered learning include nationally renowned living-learning communities such as College Park Scholars and the Honors College; innovative, intensive programs such as Gemstone and Civicus; and internships, research experiences, and service learning. College of Education programs contribute to critical work force goals identified in the 2009 Maryland State Plan for Postsecondary Education. Enrollments and number of degrees granted at all levels in the University’s science, technology, engineering and mathematics programs (STEM) are growing, supported by increased student interest, active recruiting, and outstanding teaching. The University is expanding its training of STEM teachers, aided by new approaches to teacher certification. Programs in public and community health in the recently accredited Maryland School of Public Health are expanding rapidly, meeting a critical need in the State’s labor force.

The University of Maryland serves as a hub of knowledge from which flow cultural, intellectual, and economic benefits to the State and region. It shares its research, educational, and technological strengths with businesses, government, and other educational institutions. Because of the depth of knowledge possessed by faculty across many disciplines, the University of Maryland is uniquely positioned to forge relationships with major federal and State agencies, national laboratories, corporations, non-profit organizations, other educational institutions, and local school districts. Recent partnership agreements with Lockheed-Martin, NASA’s Goddard Space Flight Center, the National Cancer Institute, and the Smithsonian Institution support research and training for graduate and undergraduate students. The Institute for Bioscience and Biotechnology Research provides a unique opportunity for further collaboration between the University, the University of Maryland, Baltimore, and the National Institute of Standards and
Technology, supporting development of biotechnology in the State. The Maryland Technology Enterprise Institute supports business in its Maryland Industrial Partnership Program and provides educational programs and other assistance to support technology entrepreneurs.

The University of Maryland is strong across many disciplines. It is at the forefront of advancing knowledge in areas that increasingly depend on multi-disciplinary approaches, including energy, the environment, health, climate change, food safety, security, and information sciences. Faculty are leaders in the preservation and interpretation of history and culture, and innovators in the creative and performing arts. The University is expanding its engagement in the global community, building partnerships with leading international institutions and expanding study abroad opportunities to help prepare its students to live and be leaders in the new global economy. The University is at the forefront of research on teaching and learning that contributes to educational reform in the State and the nation. It provides future teachers and administrators with up-to-date knowledge of the best pedagogical practices in an extremely diverse educational system, and offers innovative pathways to teacher certification.

Institutional Objectives and Outcomes

In accordance with the 2009 Maryland State Plan for Postsecondary Education, the USM Strategic Plan, and the University of Maryland, College Park Strategic Plan, the University will pursue the following objectives.

I. Undergraduate Education

The University will continue to elevate the quality and accessibility of undergraduate education, with programs that are comprehensive and challenging, and serve students well as a foundation for the workplace, advanced study, and a productive, fulfilling life. The University will also continue efforts to attract larger numbers of academically talented students, enroll more students from traditionally underrepresented groups, and become the school of choice for more of the highest achieving students graduating from Maryland high schools.

Objectives:

1. Continue to develop and implement a new, forward-looking general education curriculum that enhances the fundamental skills of written and oral communication and analytical thinking, and prepares students effectively for the complexities of life in an increasingly global environment. This new curriculum will provide students with opportunities to develop cultural competence, to recognize human differences, and to appreciate their value in plural societies.

2. Continue to improve our undergraduate programs through implementation of campus, program, and course-level learning outcomes assessments.

3. Continue to enhance opportunities for learning outside the classroom through research projects, internships, and service learning opportunities.
4. Increase the number of arts and sciences students choosing to become STEM teachers by expanding recruitment efforts and scholarships; increasing collaboration between the College of Education and STEM colleges in curriculum development; and providing flexible opportunities to acquire teacher certification.

5. Expand the number of teacher education programs that are implemented in collaboration with local school districts, targeting STEM teaching.

6. Continue to increase enrollments in our undergraduate programs at the Universities at Shady Grove through partnerships with community colleges, and introduce innovative new undergraduate and graduate programs that address workforce needs.

7. Enhance opportunities for global engagement by increasing the enrollment of international undergraduate students, and increasing opportunities for students to participate in outstanding and enriching international programs.

8. Increase the number of the highest achieving Maryland high school graduates the University enrolls, and increase the percentage of undergraduate students from traditionally underrepresented groups.

9. Increase the retention and graduation rates of all undergraduate students.

10. Increase the use of technology in instruction through the development of courses and programs delivered in hybrid, asynchronous, and online learning formats.

11. Increase the amount and flexibility of financial aid available to students, with the goals of increasing accessibility and reducing the debt burden of our graduates.

II. Graduate Education and Research

The University of Maryland will continue to provide the highest quality graduate and professional education at all levels. The University strives to be recognized as a world center for the creation and dissemination of knowledge across all disciplines, addressing major societal issues and expanding the frontiers of knowledge that will place us among the very finest research universities in the nation and the world. We will enroll and educate students who excel in academic achievement and exhibit the promise of outstanding creativity and innovation, and whose diversity will contribute to the vigor, scope, and intellectual excitement of our programs.

Objectives:

1. Increase the number and proportion of our faculty who are regarded by their national and international peers as among the best in their disciplines.

2. Enhance the eminence of all of our research and graduate programs, increasing the number of programs recognized at the highest levels of excellence.

3. Continue to expand the number of Ph.D. programs known for their commitment to excellence and for their comprehensive approach to graduate study, an approach that includes the recruitment, mentoring, career preparation, and placement of outstanding and diverse graduate students.
4. Expand excellent professional graduate programs that are nationally recognized for their contributions to the practice of the professions, for their pioneering curricula, and for their spirit of innovation and creativity.

5. Provide excellent mentoring and training programs for post-doctoral researchers.

6. Expand interdisciplinary research and educational programs that address major intellectual and policy issues of critical importance to the State, the nation, and the world.

7. Continue to develop and facilitate access to scholarly information in all formats to support cutting-edge research, scholarship, teaching, and learning.

III. Diversity and Inclusion

The University commits itself to the principle that living and working in a community that celebrates diversity contributes to the vitality and quality of the educational experience, and prepares students to excel in an increasingly diverse workplace and global community.

Objectives:

1. Continue to create an ethnically, culturally, and racially diverse community by achieving an enrollment that includes at least 35% of undergraduate students from underrepresented groups through increased recruitment and retention.

2. Develop and implement recruitment and retention strategies to increase the diversity of our faculty and staff.

3. Continue to develop and implement initiatives to build a greater sense of community among faculty, staff, students, and alumni.

4. Continue to improve facilities and opportunities for students, faculty, and staff with disabilities by enhancing both academic support and access to campus buildings, classrooms, and equipment.

IV. University Outreach, Partnerships, and Engagement

The University will engage fully in outreach and collaborative partnerships, extending its scholarly reach beyond the campus, promoting economic development, and improving quality of life in the College Park community and in the State. The University will expand the international reach of its programs, creating collaborations world-wide that enhance learning opportunities for students and expand the visibility of the University as a globally engaged institution. Expanding relationships with the University family of alumni and friends will create opportunities for students, benefits to alumni from access to campus expertise, and increased giving in support of the University’s mission.
Objectives:

1. Extend the scholarly reach of our campus by forming strong collaborations and partnerships with USM institutions, other research universities, corporations, non-profit and community-based organizations, and State, federal, and international agencies.

2. Increase partnerships with the private sector to promote economic development, including Maryland Technology Enterprise Institute initiatives that foster entrepreneurship and support new companies.

3. Expand technology transfer and research commercialization activities.

4. Continue to extend our learning community beyond the campus boundaries through the development of programs that fill demonstrated needs for the State and are consistent with the objectives of our academic programs.

5. Continue efforts to develop East Campus as a vibrant part of the College Park community by building market-rate and graduate housing, a hotel, restaurants, entertainment, and varied retail establishments.

6. Continue to develop M Square Research Park, increasing collaborative research and professional employment to enhance the State’s economic competitiveness.

7. Increase the scope, impact, and success of the University’s international programs, partnerships, and collaborations.

8. Expand the University’s family of alumni and friends by developing more opportunities to attract them to the campus and by communicating our pride in the University’s accomplishments.

9. Continue to increase the engagement of alumni and friends in support of students through internships and other opportunities for interaction on and off the campus.

V. Improving University Infrastructure and Resources

The University will ensure an administrative, operational, and physical infrastructure that fully supports a first-class university, committing to the highest standards for efficient and effective use of resources. This includes: supporting an information technology infrastructure that provides the tools for faculty and staff to excel in their research and scholarship and to utilize innovative approaches to teaching and learning; developing the University’s physical facilities to meet the needs of a leading research university; and ensuring that campus administrative operations provide first-class support of the academic mission.

Objectives:

1. Continue to develop and maintain an infrastructure that provides the level of performance necessary for our faculty and staff to excel in their research and scholarship.
2. Continue to upgrade and modernize classrooms to facilitate innovative and cutting-edge approaches to teaching and learning.

3. Further develop the University’s physical facilities so that they fully meet the needs of a leading research university.

4. Increase campus efficiency in the use of energy and other resources, and promote research and educational activities that contribute to long term economic and environmental sustainability for the campus.

5. Ensure that the administrative operations of all campus units, including academic units, provide responsive, customer-oriented service to all of the University’s constituencies.

6. Continue to build a human resources infrastructure that supports effective recruiting and retention of an outstanding staff and provides first-class support of the University’s academic mission.

7. Continue to reallocate resources each year to support strategic initiatives that advance progress toward the University’s overall goals for excellence.
Mission and Goals Statement: University of Maryland, College Park (January 7, 2011)

Summary of Mission Statement

The mission of the University of Maryland, College Park is to provide excellence in teaching, research, and service. The University educates students and advances knowledge in areas of importance to the State, the nation, and the world. The University is committed to preeminence as a national center of research and graduate education, and as the institution of choice for Maryland's undergraduates of exceptional ability and promise.

The University of Maryland is a public research university, the flagship campus of the University System of Maryland, and the original 1862 land-grant institution in the State. It is one of 63 members of the Association of American Universities, an organization composed of the leading research universities in the United States and Canada. The University creates and applies knowledge, providing outstanding instruction and nourishing a climate of intellectual growth in a broad range of academic disciplines and interdisciplinary fields. As a land-grant institution, the University shares its research, educational, cultural, and technological strengths with the Maryland citizenry and other constituencies. Its collaborations with State, federal, private and non-profit partners promote economic development and improve quality of life.

Vital to these activities is the excellence of the University's faculty, staff, and students. The University counts the diversity of its community as among its greatest strengths. It is committed to diversity and inclusiveness in both educational and work environments. Providing equal educational opportunity; hiring and retaining a diverse faculty and staff of exceptional achievement; and recruiting and graduating talented students from traditionally underrepresented groups are institutional priorities.

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University of California, San Diego (UC San Diego) Stats, Info and Facts

Quick Facts

**29,176** STUDENTS
- 28,239 FULL TIME
- 937 PART TIME
- 14,283 MEN FULL TIME
- 13,956 WOMEN FULL TIME

**37%** ADMITTED
- 47,069 APPLIED
- 17,573 ADMITTED
- 5,691 ENROLLED

**23,641** UNDERGRADUATES
- 5,513 GRADUATES
- 22 NON-DEGREE

**$34,098** TUITION/YEAR
- $34,098 OUT OF STATE
- $1,997 FEES
- $11,923 ROOM & BOARD
- $1,474 BOOKS
  (BASED ON STATS FROM 2012/2013)

Reviews in 3 Sentences

Meghan-Ashley from Chula

In an academic perspective, UCSD is very competitive, and everyday students are studying non-stop. What I love about UCSD is that the classes are almost 1 mile apart, and biking...

Angela

Upon attending the University of California-San Diego, it has become more than an academic institute for me, it is a new home, a place of self-discovery, as well as a...

Marcela from Northridge, CA

i very much love this school. the academics are amazing since the staff is so willing to help students with any problems or questions. the school offers many opportunities for...

Kristine from San Diego, CA

READ MORE
there are many things to do here such as working out, studying, and eating. although this school is overly expensive, it's worth it to come here because the atmosphere is...

JAN-20-2012
Kane from Los Angeles, CA

It is a very versatile university that helps any kind of student accomodate with the six different

JUN-29-2012

Kane from Los Angeles, CA

UC San Diego is dedicated to the advancement of knowledge through excellence in education and research at the undergraduate, graduate, professional school and postdoctoral levels. The campus is committed to community engagement, public service and industry partnerships in order to advance the health and well-being of our region, state, nation and the world. Our academic community of world-renowned faculty, bright students and dedicated staff is characterized by a culture of interdisciplinary collaboration and innovation which spans the globe.

Mission Statement

UC San Diego
San Diego, CA

Located in La Jolla, CA
Public
29,176 students enrolled
37% admitted
$11,220 annual cost to attend

Similar Schools

University of California-Los Angeles
University of California, Irvine (UC Irvine)
University of California at Berkeley
University of California-Santa Barbara
University of California-Davis
University of Southern California
### Reviews

**STUDENT RESPONSES TO REVIEW TOPIC: AM I ENJOYING BEING HERE**

<table>
<thead>
<tr>
<th>Username</th>
<th>Date</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tyler</td>
<td>JAN-04-2012</td>
<td>The campus is very quiet, I visited on my own as a prospective transfer student and have visited friends who go here and it just didn't seem like there was a whole lot going on. One thing that really threw me off was the fact that there is no 'greek row' the greek system is spread very thin and there aren't really houses just apartments. Read More</td>
</tr>
<tr>
<td>UCSD Muiron</td>
<td>DEC-28-2011</td>
<td>I understand the beach is one of UCSD's biggest selling points. That being said, the beach is right in your backyard - so take advantage of it! I'm a student in Muir College, so I think I can only speak for my fellow Muirons, but this place can be pretty gnarly if you're a surfer. Surfing before class is something to definitely be excited about, and if you live in Tioga or Tenaya, all you have to do is jaywalk across 4-lane traffic, walk through a neighborhood, down a hill, and you're at the beach. If you're not a surfer, the beach is still nice, too. Go for a run or a walk, or even take your homework with you and sit at the beach to work on it - it's really relaxing, very worth it. The art pieces on campus give a certain feel to your experience here. I personally like them, not necessarily for their art value, but because a scavenger hunt is always fun. The numerous activities on campus are definitely something else to (also) take advantage of. Look around, you'll find plenty of opportunities to make your time here enjoyable. Read More</td>
</tr>
<tr>
<td>Jennifer</td>
<td>DEC-28-2011</td>
<td>It's really what you make of it. It might seem like there's not much to do around the campus but if you find a group of friends that you click with, you can do a lot of fun things. As a freshman, it's nice to explore the campus and hang out with your roommates and suitemates. If you're more into the party scene, you'll find greeks and other organizations for your taste and if you're not, you'll find organizations that fit you. It's all about being proactive and seeking out the things that will interest you. Read More</td>
</tr>
<tr>
<td>Julieta</td>
<td>DEC-14-2011</td>
<td>I am a freshman at UCSD and when I applied and even when I accepted my acceptance I had not visited nor did I know how the university looked like. Later on I started getting nervous questioning myself what I was going to do if I didn't like the campus but when I arrived I fell in love. The weather is PERFECT! My dorm room is pretty large, WAY larger than what I expected. The campus has a nice open feel to it. I love the college system within UCSD because it make me feel part of a smaller community and not just a small person in a huge university. Read More</td>
</tr>
<tr>
<td>Juan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
I AM A CURRENT STUDENT HERE

The school is full of students who strive for success. It is a very competitive school but I have found it very easy to get help from the faculty as well as the students in class. This school has a very warm, helpful environment, however, the only draw back is that there should be more school spirit. The school is lacking in school spirit and sports enthusiasm.

Read More
MISSION & VALUES

UCLA'S CORE MISSION CAN BE EXPRESSED IN JUST THREE WORDS:

Education, Research, Service.

OUR MISSION

UCLA's primary purpose as a public research university is the creation, dissemination, preservation and application of knowledge for the betterment of our global society. To fulfill this mission, UCLA is committed to academic freedom in its fullest terms: We value open access to information, free and lively debate conducted with mutual respect for individuals, and freedom from intolerance. In all of our pursuits, we strive at once for excellence and diversity, recognizing that openness and inclusion produce true quality. These values underlie our three institutional responsibilities.

Learning and teaching at UCLA are guided by the belief that undergraduate, graduate and professional school students and their teachers belong to a community of scholars. This community is dedicated to providing students with a foundational understanding of a broad range of disciplines followed by the opportunity for in-depth study in a chosen discipline. All members of the community are engaged together in discovering and advancing knowledge and practice. Learning occurs not only in the classroom but also through engagement in campus life and in communities and organizations beyond the university.

Discovery, creativity and innovation are hallmarks of UCLA. As one of the world’s great research universities, we are committed to ensuring excellence across a wide range of disciplines, professions and arts while also encouraging investigation across disciplinary boundaries. In so doing, UCLA advances knowledge, addresses pressing societal needs and creates a university enriched by diverse perspectives where all individuals can flourish.

Civic engagement is fundamental to our mission as a public university. Located on the Pacific Rim in one of the world's most diverse and vibrant cities, UCLA reaches beyond campus boundaries to establish partnerships locally and globally. We seek to serve society through both teaching and scholarship, to educate successive generations of leaders, and to pass on to students a renewable set of skills and commitment to social engagement.

UCLA endeavors to integrate education, research and service so that each enriches and extends the others.
PRINCIPLES OF COMMUNITY

The University of California, Los Angeles (UCLA) is an institution that is firmly rooted in its land-grant mission of teaching, research and public service. The campus community is committed to discovery and innovation, creative and collaborative achievements, debate and critical inquiry, in an open and inclusive environment that nurtures the growth and development of all faculty, students, administration and staff.

These Principles of Community are vital for ensuring a welcoming and inclusive environment for all members of the campus community and for serving as a guide for our personal and collective behavior.

We believe that diversity is critical to maintaining excellence in all of our endeavors.

We seek to foster open-mindedness, understanding, compassion and inclusiveness among individuals and groups.

We are committed to ensuring freedom of expression and dialogue, in a respectful and civil manner, on the spectrum of views held by our varied and diverse campus communities.

We value differences as well as commonalities and promote respect in personal interactions.

We affirm our responsibility for creating and fostering a respectful, cooperative, equitable and civil campus environment for our diverse campus communities.

We strive to build a community of learning and fairness marked by mutual respect.

We do not tolerate acts of discrimination, harassment, profiling or other conduct causing harm to individuals on the basis of expression of race, color, ethnicity, gender, age, disability, religious beliefs, political preference, sexual orientation, gender identity, citizenship or national origin among, other personal characteristics. Such conduct violates UCLA's Principles of Community and may result in imposition of sanctions according to campus policies governing the conduct of students, staff and faculty.

We acknowledge that modern societies carry historical and divisive biases based on race, ethnicity, gender, age, disability, sexual
orientation and religion, and we seek to promote awareness and understanding through education and research and to mediate and resolve conflicts that arise from these biases in our communities.

The Principles of Community statement was developed by the Chancellor’s Advisory Group on Diversity, since renamed the UCLA Council on Diversity & Inclusion, which includes representatives from the administration, faculty, staff, and students and alumni communities.

For More Information, or to Download Copies of the Statement, Please See www.diversity.ucla.edu [http://www.diversity.ucla.edu]

More Information

University of California: "It Starts Here" [http://www.universityofcalifornia.edu/]
UC Board of Regents [http://www.universityofcalifornia.edu/regents/]
UC Office of the President [http://www.ucop.edu/]
UC Newsroom [http://www.universityofcalifornia.edu/news/]
UCLA Principles of Community (PDF) [http://www.ucla.edu/campusvalues/principles-of-community.pdf]
Sustainability [http://www.sustain.ucla.edu/]
Volunteerism (UCLA Volunteer Center) [http://volunteer.ucla.edu/]
True Bruin [http://www.truebruin.ucla.edu/]
UC SANTA BARBARA MISSION STATEMENT

The University of California, Santa Barbara is a leading research institution that also provides a comprehensive liberal arts learning experience. Because teaching and research go hand in hand at UC Santa Barbara, our students are full participants in an educational journey of discovery that stimulates independent thought, critical reasoning, and creativity. Our academic community of faculty, students, and staff is characterized by a culture of interdisciplinary collaboration that is responsive to the needs of our multicultural and global society. Our commitment to public service is manifested through the creation and distribution of knowledge that advances the well-being of our state, nation, and world. All of this takes place within a living and learning environment like no other, as we draw inspiration, opportunity, and advantage from the beauty and resources of UC Santa Barbara’s extraordinary location at the edge of the Pacific Ocean.
Mission & Purpose

On This Page
Mission

The University of Toronto is committed to being an internationally significant research university, with undergraduate, graduate and professional programs of excellent quality.

Purpose of the University

The University of Toronto is dedicated to fostering an academic community in which the learning and scholarship of every member may flourish, with vigilant protection for individual human rights, and a resolute commitment to the principles of equal opportunity, equity and justice.

Within the unique university context, the most crucial of all human rights are the rights of freedom of speech, academic freedom, and freedom of research. And we affirm that these rights are meaningless unless they entail the right to raise deeply disturbing questions and provocative challenges to the cherished beliefs of society at large and of the university itself.

It is this human right to radical, critical teaching and research with which the University has a duty above all to be concerned; for there is no one else, no other institution and no other office, in our modern liberal democracy, which is the custodian of this most precious and vulnerable right of the liberated human spirit.

Objectives of the University of Toronto

The University of Toronto is determined to build on its past achievements and so enhance its research and teaching. The University anticipates that it will remain a large university. It will continue to exploit the advantages of size by encouraging scholarship in a wide range of disciplines in the humanities, social sciences, sciences and the professions. It will continue to value its inheritance of colleges and federated universities that give many students an institutional home within the large University. It will strive to make its campuses attractive settings for scholarly activity.

Research

The University will continue to promote high quality research. The University is committed to:

1. Providing an environment conducive to research;
2. Emphasizing research, publication and related professional contributions in defining the career expectations of professorial staff;
3. Ensuring that faculties and schools engaged in undergraduate teaching also engage in graduate teaching
and research;
4. Maintaining a capacity to respond selectively to new fields of research as they emerge;
5. Requiring national and international peer assessment of the quality of its programs;
6. Collaborating with other universities, industry, business, the professions, public sector institutions and governments, where appropriate to research objectives;
7. Providing information, library and research services of the highest international standards.

Teaching

The University will strive to ensure that its graduates are educated in the broadest sense of the term, with the ability to think clearly, judge objectively, and contribute constructively to society.

The University wishes to increase its ability to attract students from elsewhere in Canada and abroad, in the belief that while these students gain an education their presence will enrich the experience of students from the local community. In all its teaching programs, the University is committed to:

1. Achieving the highest academic standards;
2. Attracting students whose abilities and aspirations match the programs available;
3. Responding to the needs of a diverse student population;
4. Providing the best possible facilities, libraries and teaching aids;
5. Insisting on the importance of teaching in the career expectations of the professorial staff, recognizing excellence in teaching and providing opportunities to improve teaching;
6. Ensuring that professorial staff normally teach both graduate and undergraduate students;
7. Continuing to attract students from other provinces of Canada and from abroad; 8 Enriching the experience of students by cooperating with and assisting them in the realization of their educational goals especially as these involve their life-long learning and career development, their physical and emotional growth and well-being, their needs, including special or temporary ones, and their cultural and recreational activities.

Undergraduate Education

Undergraduates are taught in the Faculty of Arts and Science and in a number of professional faculties. Students in Arts and Science are registered in a college. They can take classes in their college and use college libraries; some students live in their college; for many their college is the locus of social and sporting activities. For many years there were four colleges on the St. George campus; University College and those of the federated universities, Victoria, St. Michael's and Trinity. In the 1960s, the University reaffirmed its commitment to the college system on the St. George campus by founding Innis, New and Woodsworth colleges to accommodate the increased number of students. At the same time, it founded Scarborough and Erindale colleges. The University continues to regard college life as an important part of undergraduate education.

College life is experienced most fully when students live in residence. The University would like to make it possible for more undergraduates, in Arts and Science, and from the professional faculties, to live in residence.

The University is committed to:
1. Ensuring that the teaching and counselling of undergraduates is a normal obligation of every member of the faculty;
2. Ensuring that professorial staff draw on their research to enrich their teaching;
3. Continuing to welcome, and serve the needs of, qualified students, both full- and part-time, from Metropolitan Toronto and the Province of Ontario and elsewhere;
4. Providing for breadth and depth in all undergraduate programs.

**Graduate Education**

The quality of graduate education and the quality of research are closely linked in this as in any university. The University of Toronto’s determination to remain a major research institution is therefore in itself a commitment to high quality graduate teaching.

Additionally, the University is committed to:

1. Ensuring the provision of a broad range of graduate programs;
2. Ensuring that high standards of scholarship are maintained in all graduate programs by submitting them regularly to international peer review, and strengthening or discontinuing any found wanting;
3. Increasing its ability to provide adequate financial support for graduate students.

**Life-long Learning**

The University wishes to encourage learning as a life-long activity, and is committed to:

1. Providing to persons in professional practice and to members of the community at large opportunities to study and to use its facilities;
2. Helping other institutions, professional organizations and learned societies through the provision of facilities and expertise.

**The University Community**

The University of Toronto believes that it best serves Canada and the wider world by pursuing to the limit of its abilities its fundamental mandates of research and teaching in the spirit of academic freedom. In seeking to achieve the above objectives, the University of Toronto is committed to four principles:

1. Respect for intellectual integrity, freedom of enquiry and rational discussion;
2. Promotion of equity and justice within the University and recognition of the diversity of the University community;
3. A collegial form of governance;
4. Fiscal responsibility and accountability.

The University values its graduates as life-long members of the University community who make significant contributions to its on-going life and reputation.

The University recognizes that in the foreseeable future the majority of its funding will come from public sources, and thanks the people of Ontario and of Canada for this support. The University also recognizes that the fulfillment of its mission requires an increase in the level of funding, public and private, and will work to
bring this about.

Approved by Governing Council October 15th, 1992

Was this page helpful?
Ohio State Vision, Mission, Values, and Goals

Vision
The Ohio State University will be the world’s preeminent public comprehensive university, solving problems of world-wide significance.

Mission
We exist to advance the well-being of the people of Ohio and the global community through the creation and dissemination of knowledge.

Values
Shared values are the commitments made by the Ohio State community regarding how work will be conducted. Our values at Ohio State include:

- Commitment to Excellence
- Collaboration as One University
- Acting with Integrity
- Personal Accountability
- Diversity in People and Ideas
- Change and Innovation
- Simplicity in our Supporting Processes
- Openness and Trust

Core Goals
Four institution-wide goals are fundamental to Ohio State's mission and future success:

- **Teaching and Learning:** to provide an unsurpassed, student-centered learning experience led by engaged, world-class faculty and enhanced by a globally diverse student body.
- **Research and Innovation:** to create distinctive and internationally recognized contributions to the advancement of fundamental knowledge and scholarship and to solutions of the world’s most pressing problems.
- **Outreach and Engagement:** to establish mutually beneficial partnerships with the citizens and institutions of Ohio, the nation, and the world so that our communities are actively engaged in the exciting work of The Ohio State University.
- **Resource Stewardship:** to become the model for an affordable public university recognized for financial sustainability, unsurpassed management of human and physical resources, and operational efficiency and effectiveness.

Discovery Themes
The university’s move to eminence will be founded in three discovery themes:

- Health and Wellness
- Energy and Environment
- Food Production and Security

A printer-friendly pdf version of this page can be downloaded [here](http://oaa.osu.edu/assets/files/documents/ohio-state-vision-mission-values-goals.pdf).
Academic Plan

The Ohio State University Vision

A successful strategic plan requires two fundamental components. First, the plan must be designed around a strong, compelling vision that provides context and identifies overall direction and goals. Second, the organization needs strategies to achieve that vision and the capacity and will to execute those strategies.

The most meaningful statements of vision are comprised of four elements - a statement of the organization's core purpose; an illumination of a few core values that represent its true essence; a significant overarching goal, which the organization is fully committed to achieving; and finally, a description of what the organization would be like should it succeed in achieving its overarching goal in a way that is consistent with its purpose and values.

The vision statement that follows succeeds the original mission-vision statement adopted by the University in 1992, which was intended for review on a decennial basis. The new vision statement was developed initially by a group of Ohio State administrators, deans, and faculty. Subsequently, it was revised based on comments from faculty, staff, and students as well as representatives from the extended Ohio State community. This vision stands today as the underpinning and conceptual framework for the strategies and initiatives outlined in the plan that follows. It also reflects the values and aspirations of a broad cross section of the University community.

Purpose

To advance the well-being of the people of Ohio and the global community through the creation and dissemination of knowledge.

Core Values

- Pursue knowledge for its own sake.
- Ignore in our students a lifelong love of learning.
- Produce discoveries that make the world a better place.
- Celebrate and learn from our diversity.
- Open the world to our students.

Overarching Goal
Facilitating Actions:

- Obtain Increased State Support
- Improve the Organization and Delivery of Instruction
- Increase Organizational Flexibility
- Improve the Faculty Work Environment

Future

The Ohio State University will be recognized worldwide for the quality and impact of its research, teaching, and service. Our students will be able to learn and to advance knowledge in all areas. As a 21st century land-grant university, The Ohio State University will set the standard for the creation and dissemination of knowledge in service to its communities, state, nation, and the world. Our faculty, students, and staff will be among the best in the nation.

Academic excellence will be enriched by an environment that mirrors the diverse world in which we live. Within this environment, we will come to value the differences in one another along with the similarities, and to appreciate that the human condition is best served through understanding, acceptance, and mutual respect. Throughout the learning process, our faculty and staff will find the highest levels of fulfillment and satisfaction as they collaborate to educate and support a student body recognized for its scholarship and integrity.

Students will have the opportunity to learn on our campuses or from locations around the world through the innovative use of technology. The quality of our physical facilities and grounds will be consistent with our world-class status. Extracurricular activities will support the personal growth of all members of our community. Our intercollegiate athletic programs will routinely rank among the elite few.

Graduation rates for all students will compare favorably with the nation's best public universities. Most of all, our graduates will be among the most sought after by the world's best employers and will become leaders in their communities and accomplished professionals in their chosen work. We will lead Ohio to a dynamic knowledge economy, and our research, widely known for its multidisciplinary programs, will help solve the most challenging social, cultural, technical, and health-related problems.

The excellence of our programs will be recognized by the highest levels of public and private support. As a result, The Ohio State University will earn an intensity of alumni loyalty and of public esteem unsurpassed by any other university.

The Ohio State University will be among the world's truly great universities.

Next->
TEXAS A&M UNIVERSITY MISSION STATEMENT

Texas A&M University is dedicated to the discovery, development, communication, and application of knowledge in a wide range of academic and professional fields. Its mission of providing the highest quality undergraduate and graduate programs is inseparable from its mission of developing new understandings through research and creativity. It prepares students to assume roles in leadership, responsibility, and service to society. Texas A&M assumes as its historic trust the maintenance of freedom of inquiry and an intellectual environment nurturing the human mind and spirit. It welcomes and seeks to serve persons of all racial, ethnic, and geographic groups, women and men alike, as it addresses the needs of an increasingly diverse population and a global economy. In the twenty-first century, Texas A&M University seeks to assume a place of preeminence among public universities while respecting its history and traditions.

Vision and Values
People are Texas A&M University's most valuable asset. The university strives to maintain an environment which encourages all employees to achieve their personal and professional goals and aspirations as we work toward achieving the university's mission. In this environment, each person's individuality and contributions are respected. Texas A&M University recognizes that all people have rights at work, including the right to be treated with respect and dignity, the right to be recognized and rewarded fairly for performance, and the right to a work environment free from discrimination and harassment. The university is committed to these rights. All people at Texas A&M University are expected to treat each other in accordance with these rights.

Texas A&M University recognizes the importance of communication, and is committed to an environment which stresses open sharing of information and ideas, and values input from all people. Texas A&M University will strive for a work environment in which all people accept responsibility to contribute to the success of the University, and are empowered to do so. Finally, for this vision to become reality and endure, it must be continually communicated, supported and upheld.

Also read about our core values.
Stony Brook University Mission Statement

The University has a five-part mission:

- to provide comprehensive undergraduate, graduate, and professional education of the highest quality;
- to carry out research and intellectual endeavors of the highest international standards that advance knowledge and have immediate or long-range practical significance;
- to provide leadership for economic growth, technology, and culture for neighboring communities and the wider geographic region;
- to provide state-of-the-art innovative health care, while serving as a resource to a regional health care network and to the traditionally underserved;
- to fulfill these objectives while celebrating diversity and positioning the University in the global community.
University Mission

As the sole comprehensive public research university in the state’s system of higher education, Rutgers, The State University of New Jersey, has the threefold mission of

- providing for the instructional needs of New Jersey’s citizens through its undergraduate, graduate, and continuing education programs;
- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state’s businesses and industries; and
- performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university’s mission reinforces and supports the other two. For example, research creates the new knowledge so necessary to support quality instruction and innovative public service. The mission of the university is accomplished through its major campuses (Rutgers University–New Brunswick, Rutgers University–Newark, and Rutgers University–Camden), the division of Rutgers Biomedical and Health Sciences, and the New Jersey Agricultural Experiment Station, which all complement and support each other, permitting the most effective use of state resources.
The following search results are from the CHEP Community Advisory Council (CAC) partners database (www.indianactsi.org/chepcac).

**Purdue University**

**Mission Statement:**
To serve the citizens of Indiana, the United States, and the world through discovery that expands the realm of knowledge, learning through dissemination and preservation of knowledge, and engagement through exchange of knowledge.

**Address:**
West Lafayette, IN 47907

**County:**
Tippecanoe

**Website:**
http://www.purdue.edu/

**Sub-Organizations:**

**Dept of Speech language and Hearing Sciences**

**Address:**
500 Oval Drive, Heavilon Hall
West Lafayette, IN 47906

**County:**
Tippecanoe

**Website:**
http://www.purdue.edu/hhs/slhs/about/mission.html

**Population(s) of Interest:**
Families receiving early intervention services

**Purdue University Discovery Park Engagement**

**Address:**
610 Purdue Mall
West Lafayette, IN 47907

**County:**
Tippecanoe

**Website:**
http://www.purdue.edu/dp/

**Purdue University Oncological Sciences Center**

**Mission Statement:**
The mission of the Oncological Sciences Center is to seek new opportunities, forge new partnerships, and nurture new relationships to advance cancer research beyond the laboratory.

**Address:**
1201 W. State Street
RM 120B
West Lafayette, IN 47907

**County:**
Tippecanoe

**Website:**
http://www.purdue.edu/discoverypark/oncological/

**Purdue University Department of Psychological Sciences**

**Address:**
703 Third Street
West Lafayette, IN 47907

**County:**
Tippecanoe
Purdue University Department of Food Sciences
Address:
745 Agriculture Mall Drive
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.ag.purdue.edu/foodsci/Pages/default.aspx

Purdue University Regenstrief Center for Health Engineering
Mission Statement:
The Regenstrief Center for Healthcare Engineering will catalyze the transformation of healthcare delivery systems by applying the principles of engineering, management and science.
Address:
403 W Wood St
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.purdue.edu/discoverypark/rche/

Purdue University School of Nursing
Mission Statement:
The mission of Purdue University School of Nursing is to serve the citizens of Indiana, the nation, and the world through discovery that expands the realm of nursing knowledge, learning through the dissemination and preservation of knowledge that prepares beginning and advanced nursing graduates for professional licensure and leadership in their work settings, engagement through the application of nursing science in local to global healthcare settings, and advocacy through participation in healthcare legislation and policy that respect diverse client populations.
Address:
502 University St
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.nursing.purdue.edu/

Purdue University Developmental Area
Address:
703 Third Street
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.purdue.edu/giving/

Purdue University Health and Kinesiology
Mission Statement:
The mission of the Department of Health and Kinesiology is to excel in discovery, learning, and engagement activities within the sciences of health, exercise, human movement, physical activity, and sports behavior/performance across the lifespan. The mission, more specifically, is to create, interpret, transmit, and apply knowledge related to health, human performance, exercise, and fitness.
Address:
800 W. Stadium Ave
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.cla.purdue.edu/hk/

Purdue University Family Studies
Address:
1200 West State St
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.cfs.purdue.edu/cdfs/About/about.html

Purdue University Research Development Services, Office of Vice President for Research
Address:
310 Hovde Hall, 610 Purdue Mall
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.purdue.edu/research/vpr/

Purdue University Child Development and Family Studies
Address:
101 Gates Road
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<tr>
<td>CDFS Building</td>
<td>West Lafayette, IN 47907</td>
<td>Tippecanoe</td>
<td><a href="http://www.cfs.purdue.edu/cdfs/">http://www.cfs.purdue.edu/cdfs/</a></td>
</tr>
<tr>
<td>Purdue University Communications Department</td>
<td>100 N. University Street</td>
<td>Tippecanoe</td>
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</tr>
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<td>Purdue University Health and Kinesiology</td>
<td>800 W Stadium St</td>
<td>Tippecanoe</td>
<td><a href="http://www.cla.purdue.edu/hk/">http://www.cla.purdue.edu/hk/</a></td>
</tr>
<tr>
<td>Purdue University Education, Youth Development and Agricultural Education</td>
<td>615 W State Street</td>
<td>Tippecanoe</td>
<td><a href="http://www.ag.purdue.edu/ydae/Pages/default.aspx">http://www.ag.purdue.edu/ydae/Pages/default.aspx</a></td>
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<tr>
<td>Purdue University Discovery Learning Center</td>
<td>610 Purdue Mall</td>
<td>Tippecanoe</td>
<td><a href="http://www.purdue.edu/dp/global/news/news.php?id=578&amp;center=1">http://www.purdue.edu/dp/global/news/news.php?id=578&amp;center=1</a></td>
</tr>
<tr>
<td>Purdue University Health and Kinesiology &amp; African American Studies</td>
<td>800 W. Stadium Ave.</td>
<td>Tippecanoe</td>
<td><a href="http://www.cla.purdue.edu/hk/directory/Faculty/okoror.html">http://www.cla.purdue.edu/hk/directory/Faculty/okoror.html</a></td>
</tr>
<tr>
<td>Purdue University Department of Animal Sciences</td>
<td>915 West State Street</td>
<td>Tippecanoe</td>
<td><a href="http://www.ag.purdue.edu/ansc/Pages/default.aspx">http://www.ag.purdue.edu/ansc/Pages/default.aspx</a></td>
</tr>
<tr>
<td>Purdue University School of Veterinary Medicine</td>
<td>625 Harrison Street</td>
<td>Tippecanoe</td>
<td><a href="http://www.vet.purdue.edu/index.html">http://www.vet.purdue.edu/index.html</a></td>
</tr>
<tr>
<td>Purdue University Foods and Nutrition</td>
<td>700 W. State Street</td>
<td>Tippecanoe</td>
<td></td>
</tr>
</tbody>
</table>
Purdue University Department of Consumer Sciences and Retailing
Address:
812 W State St
Room 318
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.cfs.purdue.edu/CSR/

Purdue University University Foundation Relations
Mission Statement:
Annual gifts to Purdue play a crucial role in the success of our students, faculty, and programs. Our Goals: Educate alumni and friends about Purdue’s great potential; Demonstrate that a gift to Purdue is a wise investment; Increase participation, involvement, and contributions by alumni and friends.
Address:
403 West Wood Street
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.purdue.edu/giving/corp_fdtn/fdtn_staff.html

Purdue University Department of Anthropology
Address:
700 W. State St
Suite 219
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.cla.purdue.edu/anthropology/directory/?personid=1178

Purdue University Department of Pharmacy Practice
Mission Statement:
The mission of the Department of Pharmacy Practice is to demonstrate excellence through performance in the areas of discovery, learning, and engagement.
Address:
575 Stadium Mall Drive
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.phpr.purdue.edu/

Purdue University Calumet - School of Nursing
Mission Statement:
The School of Nursing in concert with the University’s mission is dedicated to offering nursing education programs in a visionary learning environment that is responsive to serving a diverse, culturally rich, highly industrialized society.
Address:
2200 169th Street
Hammond, IN 46323
County:
Lake
Website:
http://www.purduecal.edu/nursing

Purdue University Center for Cancer Research
Mission Statement:
The Purdue University Center for Cancer Research studies cancers at the cellular level to discover how they develop, progress, and respond to treatment; it finds ways to detect cancer sooner and treat it more effectively.
Address:
Hansen Life Sciences Research Bldg, Rm 141
201 S. University Street
West Lafayette, IN 47907
County:
Tippecanoe
Website:
http://www.cancerresearch.purdue.edu
Geographic Area(s) of Interest:
Indiana
Population(s) of Interest:
All
Mission Statement

The University of Pittsburgh, founded in 1787, is one of the oldest institutions of higher education in the United States. As one of the nation's distinguished comprehensive universities, the resources of the University constitute an invaluable asset for the intellectual, economic, and social enrichment of Pennsylvania, while the international prestige of the University enhances the image of Pennsylvania throughout the world.

The University's mission is to:

- provide high-quality undergraduate programs in the arts and sciences and professional fields, with emphasis upon those of special benefit to the citizens of Pennsylvania;
- offer superior graduate programs in the arts and sciences and the professions that respond to the needs of Pennsylvania, as well as to the broader needs of the nation and the world;
- engage in research, artistic, and scholarly activities that advance learning through the extension of the frontiers of knowledge and creative endeavor;
- cooperate with industrial and governmental institutions to transfer knowledge in science, technology, and health care;
- offer continuing education programs adapted to the personal enrichment, professional upgrading, and career advancement interests and needs of adult Pennsylvanians; and
- make available to local communities and public agencies the expertise of the University in ways that are consistent with the primary teaching and research functions and contribute to social, intellectual, and economic development in the Commonwealth, the nation, and the world.

The trustees, faculty, staff, students, and administration of the University are dedicated to accomplishing this mission, to which they pledge their individual and collective efforts, determined that the University shall continue to be counted among the prominent institutions of higher education throughout the world.

Source: Office of the Secretary, approved by the University of Pittsburgh Board of Trustees, February 1995.
Mission and Character

MISSION

Penn State is a multicampus public research university that educates students from Pennsylvania, the nation and the world, and improves the well being and health of individuals and communities through integrated programs of teaching, research, and service.

Our instructional mission includes undergraduate, graduate, professional, and continuing education offered through both resident instruction and online delivery. Our educational programs are enriched by the cutting edge knowledge, diversity, and creativity of our faculty, students, and staff.

Our research, scholarship, and creative activity promote human and economic development, global understanding, and progress in professional practice through the expansion of knowledge and its applications in the natural and applied sciences, social sciences, arts, humanities, and the professions.

As Pennsylvania's land-grant university, we provide unparalleled access and public service to support the citizens of the Commonwealth. We engage in collaborative activities with industrial, educational, and agricultural partners here and abroad to generate, disseminate, integrate, and apply knowledge that is valuable to society.

PUBLIC CHARACTER

Penn State, founded in 1855 as an agricultural college, admitted its first class in 1859. The Pennsylvania legislature designated Penn State as the Commonwealth's sole land-grant institution in 1863, which eventually broadened the University's mission to include teaching, research, and public service in many academic disciplines. Penn State has awarded more than a half-million degrees, and has been Pennsylvania's largest source of baccalaureate degrees at least since the 1930s.

Although the University is privately chartered by the Commonwealth, it was from the outset considered an "instrumentality of the state," that is, it carries out many of the functions of a public institution and promotes the general welfare of the citizenry. The governor and other representatives of the Commonwealth have held seats on Penn State's Board of Trustees since the University's founding, and the legislature has made regular appropriations in support of the University's mission since 1887.

Today Penn State is one of four “state-related” universities (along with the University of Pittsburgh,
Temple University, and Lincoln University), institutions that are not state-owned and -operated but that have the character of public universities and receive substantial state appropriations. With its administrative and research hub at the University Park campus, Penn State has twenty-three additional locations across Pennsylvania. While some of these locations, such as the Penn State Milton S. Hershey Medical Center, have specialized academic roles, they all adhere to a common overall mission and set of core values and strategic goals.
The Mission Statement of the University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill, the nation’s first public university, serves North Carolina, the United States, and the world through teaching, research, and public service. We embrace an unwavering commitment to excellence as one of the world’s great research universities.

Our mission is to serve as a center for research, scholarship, and creativity and to teach a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders. Through the efforts of our exceptional faculty and staff, and with generous support from North Carolina’s citizens, we invest our knowledge and resources to enhance access to learning and to foster the success and prosperity of each rising generation. We also extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the State.

With *lux, libertas*—light and liberty—as its founding principles, the University has charted a bold course of leading change to improve society and to help solve the world’s greatest problems.

*Approved by the UNC Board of Governors, November 2009*
Statement of Values

The University of Missouri, as the state's major land-grant university, honors the public trust placed in it and accepts the associated accountability to the people of Missouri for its stewardship of that trust. Our duty is to acquire, create, transmit and preserve knowledge and to promote understanding.

We the students, faculty and staff of MU hold the following values to be the foundation of our identity as a community. We pledge ourselves to act, in the totality of our life together, in accord with these values.

Respect

Respect for one’s self and for others is the foundation of honor and the basis of integrity. A hallmark of our community is respect — for the process by which we seek truths and for those who engage in that process. Such respect is essential for nurturing the free and open discourse, exploration and creative expression that characterize a university. Respect results in dedication to individual as well as collective expressions of truth and honesty. Respect is demonstrated by a commitment to act ethically, to welcome difference, and to engage in open exchange about both ideas and decisions.

Responsibility
A sense of responsibility requires careful reflection on one’s moral obligations. Being responsible imposes the duty on us and our university to make decisions by acknowledging the context and considering consequences, both intended and unintended, of any course of action. Being responsible requires us to be thoughtful stewards of resources — accountable to ourselves, each other and the publics we serve.

**Discovery**

Learning requires trust in the process of discovery. Discovery often fractures existing world views and requires acceptance of uncertainty and ambiguity. Therefore, the university must support all its members in this lifelong process that is both challenging and rewarding. As we seek greater understanding and wisdom, we also recognize that knowledge itself has boundaries. What we know is not all that is.

**Excellence**

We aspire to an excellence that is approached through diligent effort, both individual and collective. Pursuing excellence means being satisfied with no less than the highest goals we can envision. Pursuing excellence involves being informed by regional, national and global standards, as well as our personal expectations. We recognize and accept the sacrifices, risks and responsibilities involved in pursuing excellence, and so we celebrate each other’s successes. We commit ourselves to this process in an ethical and moral manner.

These statements are mere words until we integrate them as values in our individual lives and reflect them in our institutional policies and practices. We pledge ourselves to make them effective in the very fabric of our lives, our community, and all our relationships with others, thereby enhancing the development of individuals and the well-being of society.
Our distinct mission, as Missouri’s only state-supported member of the Association of American Universities, is to provide all Missourians the benefits of a world-class research university. We are stewards and builders of a priceless state resource, a unique physical infrastructure and scholarly environment in which our tightly interlocked missions of teaching, research, service and economic development work together on behalf of all citizens. Students work side by side with some of the world’s best faculty to advance the arts and humanities, the sciences and the professions. Scholarship and teaching are daily driven by a commitment to public service — the obligation to produce and disseminate knowledge that will improve the quality of life in the state, the nation and the world.
Mission

The University of Minnesota, founded in the belief that all people are enriched by understanding, is dedicated to the advancement of learning and the search for truth; to the sharing of this knowledge through education for a diverse community; and to the application of this knowledge to benefit the people of the state, the nation, and the world. The University's mission, carried out on multiple campuses and throughout the state, is threefold:

Research and Discovery
Generate and preserve knowledge, understanding, and creativity by conducting high-quality research, scholarship, and artistic activity that benefit students, scholars, and communities across the state, the nation, and the world.

Teaching and Learning
Share that knowledge, understanding, and creativity by providing a broad range of educational programs in a strong and diverse community of learners and teachers, and prepare graduate, professional, and undergraduate students, as well as non-degree-seeking students interested in continuing education and lifelong learning, for active roles in a multiracial and multicultural world.

Outreach and Public Service
Extend, apply, and exchange knowledge between the University and society by applying scholarly expertise to community problems, by helping organizations and individuals respond to their changing environments, and by making the knowledge and resources created and preserved at the University accessible to the citizens of the state, the nation, and the world.

In all of its activities, the University strives to sustain an open exchange of ideas in an environment that embodies the values of academic freedom, responsibility, integrity, and cooperation; that provides an atmosphere of mutual respect, free from racism, sexism, and other forms of prejudice and intolerance; that assists individuals, institutions, and communities in responding to a continuously changing world; that is conscious of and responsive to the needs of the many communities it is committed to serving; that creates and supports partnerships within the University, with other educational systems and institutions, and with communities to achieve common goals; and that inspires, sets high expectations for, and empowers individuals within its community.

History

The University of Minnesota was founded as a preparatory school in 1851, seven years before the territory of Minnesota became a state. Financial problems forced the school to close during the Civil War, but with the help of Minneapolis entrepreneur John Sargent Pillsbury, it reopened in 1867. Known as the father of the University, Pillsbury, who was a University regent, state senator, and governor, used his influence to establish the school as the official recipient of public support from the Morrill Land-Grant Act, designating it as Minnesota's land-grant university.

William Watts Folwell was inaugurated as the first president of the University on December 22, 1869. In 1873, two students received the first bachelor of arts degrees. In 1888, the first doctor of philosophy degree was awarded. The Duluth campus joined the University in 1947; the Morris campus opened in 1960, and the Crookston campus in 1966, and the Rochester campus in 2006.
MSU Mission Statement

The following statement was approved by the Board of Trustees on April 18, 2008.

Michigan State University, a member of the Association of American Universities and one of the top 100 research universities in the world, was founded in 1855. We are an inclusive, academic community known for our traditionally strong academic disciplines and professional programs, and our liberal arts foundation. Our cross- and interdisciplinary enterprises connect the sciences, humanities, and professions in practical, sustainable, and innovative ways to address society’s rapidly changing needs.

As a public, research-intensive, land-grant university funded in part by the state of Michigan, our mission is to advance knowledge and transform lives by:

- providing outstanding undergraduate, graduate, and professional education to promising, qualified students in order to prepare them to contribute fully to society as globally engaged citizen leaders
- conducting research of the highest caliber that seeks to answer questions and create solutions in order to expand human understanding and make a positive difference, both locally and globally
- advancing outreach, engagement, and economic development activities that are innovative, research-driven, and lead to a better quality of life for individuals and communities, at home and around the world
The University of Kansas is a major comprehensive research and teaching university and a center for learning, scholarship, and creative endeavor. KU is the only Kansas Regents university to hold membership in the prestigious Association of American Universities (AAU), a select group of 62 public and private research universities that represent excellence in graduate and professional education and the highest achievements in research internationally.

### Instruction

The university is committed to offering the highest quality undergraduate, graduate, and professional programs, comparable to the best obtainable anywhere in the nation. As the AAU research university of the state, KU offers an array of advanced graduate programs and fulfills its mission through faculty, academic and research programs of international distinction and outstanding libraries, teaching museums, and information technology. These resources enrich the undergraduate experience and are essential for graduate-level education and for research.

### Research

The university attains high levels of research productivity and recognizes that faculty are part of a network of scholars and academicians that shape a discipline as well as teach it. Research and teaching, as practiced at the University of Kansas, are mutually reinforcing with scholarly inquiry underlying and informing the educational experience at undergraduate, professional, and graduate levels.

### Service

The university first serves Kansas, then the nation and the world through research, teaching, and the preservation and dissemination of knowledge. KU provides service to Kansas through its state- and federally funded research centers. KU’s academic programs, arts facilities, and public programs provide cultural enrichment opportunities for the larger community. Educational, research, and service programs are offered throughout the state, including the main campus in Lawrence; the health-related degree programs and services in Kansas City, Wichita, and Salina; the Edwards Campus in Overland Park; and other sites in the Kansas City metropolitan area, Topeka, Parsons, and Hutchinson.

### International Dimension

The university is dedicated to preparing its students for lives of learning and for the challenges educated citizens will encounter in an increasingly complex and diverse global community. More than 100 programs of international study and cooperative research are available for students and faculty at sites throughout the world. KU teaching and research draw upon and contribute to the most advanced developments throughout the United States and the world. At the same time, KU’s extensive international ties support economic development in Kansas.

### Values

The university is committed to excellence. It fosters a multicultural environment in which the dignity and rights of the individual are respected. Intellectual diversity, integrity, and disciplined inquiry in the search for knowledge are of paramount importance.
The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University’s programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785)864-6414, 711 TTY.
Bloomington is the flagship residential, doctoral-extensive campus of Indiana University. Its mission is to create, disseminate, preserve, and apply knowledge. It does so through its commitments to cutting-edge research, scholarship, arts, and creative activity; to challenging and inspired undergraduate, graduate, professional, and lifelong education; to culturally diverse and international educational programs and communities; to first-rate library and museum collections; to economic development in the state and region; and to meaningful experiences outside the classroom. The Bloomington campus is committed to full diversity, academic freedom, and meeting the changing educational and research needs of the state, the nation, and the world.
The University of California, Irvine’s mission is to discover and disseminate knowledge through research, teaching and creative expression in acclaimed academic programs. Our system of governance shared between the Board of Regents, the administration, and the faculty Senate guides the development of our campus and the realization of these goals.
Our Land-Grant Heritage
Iowa State University was founded on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. These ideals are integral to the land-grant university, a special class of university created by the Morrill Act, passed by Congress in 1862. Iowa was the first state to accept the law’s provisions. Iowa State University subsequently pioneered the idea of Extension -- extending the university's knowledge to people throughout the state.
Mission & Vision

The University of Illinois is among the preeminent public universities of the nation and strives constantly to sustain and enhance its quality in teaching, research, public service and economic development.

Mission

The University of Illinois will transform lives and serve society by educating, creating knowledge and putting knowledge to work on a large scale and with excellence.

Vision

To create a brilliant future for the University of Illinois in which the students, faculty and staff thrive and the citizens of Illinois, the nation and the world benefit, a future in which the University of Illinois is the recognized leader among public research universities in:

- Teaching, scholarship and service
- Engagement and public service
- Economic development
- Arts and culture
- Global reach
- Athletics

Guiding Values

In all that the University does, we will:

- Aim high
- Strive to control our destiny
- Be accountable for our actions and exercise responsible stewardship
- Be inclusive, treat each other with dignity and respect and promote citizenship
- Value excellence, quality and service
- Foster innovation and creativity
THE GEORGIA TECH VISION AND MISSION STATEMENTS

THE VISION

Georgia Tech will define the technological research university of the twenty-first century. As a result, we will be leaders in influencing major technological, social, and policy decisions that address critical global challenges. "What does Georgia Tech think?" will be a common question in research, business, the media, and government.

THE MISSION

Technological change is fundamental to the advancement of the human condition. The Georgia Tech community—students, staff, faculty, and alumni—will realize our motto of "Progress and Service" through effectiveness and innovation in teaching and learning, our research advances, and entrepreneurship in all sectors of society. We will be leaders in improving the human condition in Georgia, the United States, and around the globe.
University of Florida Mission Statement

The University of Florida is a public land-grant, sea-grant and space-grant research university, one of the most comprehensive in the United States. The university encompasses virtually all academic and professional disciplines. It is the largest and oldest of Florida's eleven universities, a member of the Association of American Universities and has high national rankings by academic assessment institutions. Its faculty and staff are dedicated to the common pursuit of the university's threefold mission: teaching, research and service.

The University of Florida belongs to a tradition of great universities. Together with its undergraduate and graduate students, UF faculty participate in an educational process that links the history of Western Europe with the traditions and cultures of all societies, explores the physical and biological universes and nurtures generations of young people from diverse backgrounds to address the needs of the world's societies.

The university welcomes the full exploration of its intellectual boundaries and supports its faculty and students in the creation of new knowledge and the pursuit of new ideas.

- **Teaching** is a fundamental purpose of this university at both the undergraduate and graduate levels.
- **Research and scholarship** are integral to the educational process and to the expansion of our understanding of the natural world, the intellect and the senses.
- **Service** reflects the university's obligation to share the benefits of its research and knowledge for the public good. The university serves the nation's and the state's critical needs by contributing to a well-qualified and broadly diverse citizenry, leadership and workforce.

The University of Florida must create the broadly diverse environment necessary to foster multi-cultural skills and perspectives in its teaching and research for its students to contribute and succeed in the world of the 21st century.

These three interlocking elements — teaching, research and scholarship, and service — span all the university's academic disciplines and represent the university's commitment to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past. The university aspires to advance by strengthening the human condition and improving the quality of life.

The President's 2007 Strategic Work Plan

- **Goals and Principles**
- **Human Capital**
- **Shared Governance**
- **Faculty**
- **Students**
- **Staff**
- **Infrastructure**
- **Strategies for Maximum Impact**
- **Goals of the President's Strategic Work Plan**

[Back to Top]
Mission Statement

Philosophy of Purpose

UC Davis, a foremost public research university, is committed to advancing the human condition by improving the quality of life throughout California, across the nation and around the world. Since its founding in 1908, UC Davis has been dedicated to the land-grant tradition, which holds that the broad purpose of a public university is service to people and society. For more than a century, we have prepared and inspired students, identified some of society's most pressing problems, and worked to shape solutions to those very challenges. As we look to the future, the university's mission reflects those achievements and our enduring responsibility.

That mission is to generate, apply and share knowledge to improve quality of life throughout our communities and around the globe. To that end, UC Davis is committed to developing and sustaining leading programs in the arts, humanities, biological and physical sciences and social sciences—disciplines at the core of all universities; agricultural and environmental disciplines and engineering; and professional studies in education, law, management, medicine, nursing, and veterinary medicine.

In all of these programs, the campus integrates three purposes: teaching students as a partnership between faculty mentors and young scholars; advancing knowledge and pioneering studies through creative endeavors, research and scholarship; and applying that knowledge to address the needs of the region, state, nation and globe.
Several guiding principles reinforce the campus's dedication to excellence in such critical areas as student learning, the breadth and depth of a liberal arts education, academic freedom, shared governance with faculty, and the advancement of the campus community.

Our undergraduate education couples the central elements of a liberal education with considerable opportunities for personal development and academic enrichment through programs for undergraduate research, internships, and student life. Through our graduate programs, UC Davis is on a course to redefine the role of a leading public research university, enhancing our wide range of specialized academic fields with the distinctive graduate group structure, which permits students to pursue lines of inquiry that cross traditional disciplinary lines.

With our academic strengths and land-grant mission in mind, and the aspiration of being a transformative, world-class university at heart, UC Davis abides by the following commitments:

- Inspire and support excellence, and the success and engagement of our students, faculty, staff and alumni to learn, experiment and achieve to their full individual and collective potential.
- Foster a bold and innovative spirit in our teaching, research and public service.
- Expand our land-grant mission, so that our pursuit of knowledge and our engagement with partners will serve the state and nation, and address the emerging challenges of an interdependent, global society.
- Affirm our abiding commitment to diversity, as represented in our community and in our perspectives, as foundational elements of our excellence. We shall celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity in our community.
- Partner in economic development with those individuals, foundations, government entities, businesses and philanthropic organizations that are actively engaged in improving the economy of the region, state and nation, and the quality of life for all.
- Promote a community characterized by respect, integrity, openness and responsiveness, and by consultation and collaboration, in which we are invested in our collective welfare and the responsible, sustainable stewardship of our resources.

The life of UC Davis extends beyond teaching and study to service to the region, state, nation and the world, through cooperative extension to agriculture and education; the multifaceted UC Davis Health System; educational programs of UC Davis Extension; faculty, staff and student volunteerism; and athletic and cultural programs for the campus and community. Proximity to the state capital gives urgency and opportunity to outreach to and collaboration with state agencies and the Legislature.

Above all, UC Davis remains committed to its human values: caring and personal relationships, and collaborative and thoughtful work. These special qualities are sustained by intellectual strength within a collegial community whose members share a deep desire for teaching and learning, and an abiding commitment to discovering and applying new knowledge for one principal purpose: service to society.

Page content manager can be reached at Catalog-Comment@ucdavis.edu.

Updated: January 29, 2013 3:25 PM
Our University's Mission, Vision, and Goals

Mission

The University at Buffalo is a diverse, inclusive scholarly community dedicated to bringing the benefits of its research, scholarship and creative activity, and educational excellence to global and local communities in ways that impact and positively change the world. We view the three traditional pillars of the public higher education mission—research, education, and service—as interdependent endeavors that continually enrich and inform each other. Groundbreaking research, transformative educational experiences, and deeply engaged service to its communities define the University at Buffalo’s mission as a premier, research-intensive public university.

Vision

Building on the existing strong foundation of academic excellence, knowledge and understanding, UB will advance into the highest tier of the nation’s leading public research universities, thereby expanding the scope of its reach and the strength of its world-wide impact.

Goals

UB will enhance its national and international stature by achieving a number of specific academic objectives. Among the strategic goals articulated for the immediate future, UB will:

- Build on its foundation of faculty excellence through significant investments in areas of strategic strength across the disciplines to build intellectual and instructional capacity, increase federal and other research funding, expand student opportunities and heighten the academic reputation of the university.
- Enhance the overall student educational experience while raising the academic profile of its undergraduate, graduate and professional students and significantly improving its undergraduate four- and six-year graduation rates.
- Improve academic support infrastructures to provide state-of-the-art educational and research environments that advance faculty and students in their ongoing pursuit of excellence.
- Further enhance its faculty and student diversity through focused enrollment and hiring strategies and implementation of best practices with regard to recruitment and retention.
- Expand its impact as a recognized leader in international education, leveraging its diverse international population and strong portfolio of institutional partnerships to strengthen its international presence and to advance its commitment to preparing students to live and lead in a global world.
- Deepen its impact and outreach in the regional community, strengthening programs and partnerships that contribute to the social, cultural and economic vitality of Western New York.
- Align strategically the School of Medicine and Biomedical Sciences and the other health science schools with key health-related and research partners to improve health-care outcomes for the region and expand the university’s health science programs and curricula, while improving the national rankings of the health