

The instructor reflection survey was **revised in Spring 2024** to shorten and simplify the form. The version below only presents questions related to the practices that instructors want to reflect on (chosen from a short list).

Instructor Reflection

The purpose of this survey is to offer UO faculty more opportunities to include your voice in review processes, including directly alongside student feedback about particular courses. You should receive this survey for each CRN you teach, though you're welcome to use just one to comment on multiple courses. The survey is administered through the same platform students use to give course feedback as part of the Student Experience Survey. Most faculty who opt to respond do so with very brief answers and skip questions, using the survey merely to capture positive practices, teaching innovations, and teaching development work that might otherwise go unrecorded, or respond to trends in student feedback.

What course(s) are you addressing here? If you teach multiple sections or courses, you may complete a separate reflection for each, or note here which courses you are reflecting upon:

Are there examples of your professional, inclusive, engaged, and research-informed practices in your course, or other important-to-you innovations and notes that you'd like to capture about your teaching? If so, you are welcome to record them below! Select the practices you want to add reflections about:

- Professional Teaching
- Inclusive Teaching
- Engaged Teaching
- Research-Informed (research mission)
- Research-Informed (evidence-based teaching)

I developed or innovated in my professional teaching, specifically by:

These open-ended questions only display based on instructor selection of which teaching practices they want to comment on (above).

I developed or innovated in in my inclusive teaching, specifically by:

These open-ended questions only display based on instructor selection of which teaching practices they want to comment on (above).

As an engaged teacher, I sought feedback on this course, or community and resources for developing it by:

These open-ended questions only display based on instructor selection of which teaching practices they want to comment on (above).

I developed or innovated in my research-informed teaching, specifically related to UOs research mission by:

These open-ended questions only display based on instructor selection of which teaching practices they want to comment on (above).

I developed or innovated in my research-informed teaching (based on evidence about how people learn), specifically by:

These open-ended questions only display based on instructor selection of which teaching practices they want to comment on (above).

Is there anything else you wanted to share with reviewers about this course?

Is there anything else you want to archive for your personal record? (This answer is not included in teaching evaluation reports, but you can always access it along with all your responses through the “Course Evaluations” tab in DuckWeb as part of your reflective practice.)

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