Graduate Student Survey on Mentorship Findings and Summaries

Survey Information

1. **Stage of training?**
   - 42 Masters students
   - 55 Doctoral students
   - 0 Post-doc fellows
   - 1 Post-baccalaureate student

2. **Residency status?**
   - 70 US Permanent Resident
   - 21 Not US Permanent Resident

3. **Respondent departments/programs?**
   - 18 College of Education
   - 6 SOJC
   - 1 SOMD
   - 10 LCB
   - 5 Law
   - 31 CAS
   - 13 Architecture
   - 5 Design

4. **Are you in the United States as an asylee or in an Undocumented or DACAmented status?**
   - 1 Yes
   - 95 No

5. **What is your Race? Select all options that describe your race and ethnicity**

- 4 American Indian or Alaska Native
- 5 Asian
- 3 Black or African American
- 8 Hispanic or Latino
- 0 Native Hawaiian or Other Pacific Islander
- 60 White

6. **Tribal affiliations?**
    - Cherokee Nation descendant
    - Choctaw Nation
    - Mixteco

7. **Asian background?**
    - 1 Chinese
    - 2 Filipino
    - 1 Korean
    - 1 Other

8. **Black or African American background?**
    - 3 US/African American

9. **Hispanic or Latino background?**

- 1 Chicano
- 3 Mexican
- 1 Puerto Rican
- 1 Other Central American
- 1 Other South American

10. **White background?**

- 54 European

- 4 Other

11. Legal sex?

- 69 Female
- 23 Male

12. Sexual orientation?

- 4 Lesbian
- 60 Straight/Heterosexual
- 6 Bisexual
- 1 Pansexual
- 3 Queer
- 1 Orientation not listed
- 18 Prefer not to answer

13. Gender?

- 18 Male/man
- 63 Female/woman
- 1 Gender queer or gender fluid
- 1 Category not listed
- 9 Prefer not to answer

14. Pell grant eligible?

- 36 Yes
- 33 No

15. Highest education level of your parent(s) or guardian(s)?

- 4 Associate degree

- 31 Bachelor's degree
- 11 Doctoral degree
- 1 Elementary
- 12 High School diploma or GED
- 2 Professional
- 3 Some College
- 5 Vocational training
- 2 Unknown

Survey Questions & Responses

1. **Do you have at least one mentor?**
    - 49 students said Yes they have one mentor
    - 48 students said No they do not have a mentor at UO
    - 29 students said Yes they have more than one mentor

Summary: Approximately 38.89% of students said they have a mentor and approximately 61.90% of students have one or more mentor at UO. About 38.10% of students reported having no mentor at UO.

2. **Do you have a mentoring relationship outside your primary advisor?**
    - 35 reported Yes
    - 25 reported No

Summary: 58.33% of students have a mentoring relationship outside of their primary advisors whilst 41.67% do not.

3. **Who mentors you at the UO?**
    - 43 UO faculty advisor
    - 6 Other
        - Industry outside academics
        - Assigned mentor
        - Assigned by the program

    - Cooperating teacher
    - UO connected atty (attorney?)
- 17 Other faculty in program
- 12 Current UO faculty outside program
- 12 peer from my program
- 8 UO employer or supervisor
- 2 UO peer outside program

Summary: 43% are mentored by their UO faculty advisor, 72% are mentored by UO faculty inside/outside their programs, 14% are mentored by peers inside/outside their programs, 8% are mentored by employers or supervisors, and 6% receive mentoring from other sources like industry connections

4. **How did you find your UO mentor(s)?**
    - 31 assigned by department
    - 20 coursework
    - 18 Other
        - Directly reached out, on their own, or reached out to people in the department
        - Lab rotation for PhD
        - Warsaw seminar
        - “While not a formal mentorship, this professional relationship exhibits the characteristics of mentorship and naturally developed.”
    - 2 Through UO groups or organizations
        - Science Literacy Program
    - 9 UO employment or work assignments

Summary: 38.75% of graduate students reported that their UO mentor was assigned by their department and 25% reported that they found their UO mentor through their coursework. Combined, 63.75% of graduate students reported meeting their UO mentors through a department channel (coursework, assignment). 1.13% reported meeting their mentor through employment or work assignment and 22.5% reported meeting their mentor

at UO through other means (e.g., direct outreach, lab rotations, and seminars).

5. **Overall, how satisfied do you feel with the mentorship you've been able to find at the UO?**
    - 17 extremely effective
    - 24 very effective
    - 12 moderately effective
    - 4 slightly effective
    - 2 not effective at all

Summary: 69.49% reported that they were very to extremely satisfied (effective?) with the mentorship they've been able to find at UO.

6. **Do you have one or more mentors outside of the UO?**
    - 35 No
    - 13 Yes

Summary: 72.92% of students reported that they do not have one or more mentors outside UO, but 27.08% reported that they did have one or more mentors outside UO.

7. **How did you meet your mentor(s)?**
    - 5 employment
    - 0 conference
    - 2 family member
    - 1 Other
        - Mentor programs through the law school
    - 5 previous academic institution
    - 1 professional society
        - Society of Cinema & Media Studies
    - 0 shared identities

Summary: Of these outside mentors, students met them through their employment (5), through family (2), through mentoring programs related to their own programs (1), through their previous academic institution (5), and through a professional society (1). Conferences and shared identities did not have any reported impact on connecting students to their outside mentors.

8. **What would you most like your department to do to help you form mentoring relationships at the UO?**
    - 18 Assign mentors (in addition to advisors)
    - 12 Create additional opportunities for informal gatherings (e.g., coffee hours)
    - 5 Create additional opportunities for formal gatherings (e.g., student/faculty colloquia)
    - 7 Provide mentoring training to faculty and students
    - 1 Other
        - “I'm not confidant in the department's ability to follow through with any of these options. Most of them can't respond to emails.”

Summary: 41.86% of graduate students reported that they would like their departments to assign their mentors (in addition to their assigned advisors) and 27.91% would like their departments to create additional opportunities for informal gatherings (examples include coffee hours). 16.27% would like to see their departments offer mentoring training to both faculty and students and 11.63% would like to see formal gatherings offered by their departments (examples include student/faculty colloquia).

9. **Would you be most interested in developing mentoring relationships with your advisor, other faculty, or graduate student peers?**
    - 4 Advisor
    - 22 Other faculty within dept/program
    - 7 Other faculty outside of dept/program

- 6 Grad student peers within dept/program
- 4 Grad student peers outside of dept/program

Summary: 51.15% are interested in developing mentoring relationships with other faculty within their program, 1.6% are interested in faculty outside of their program, and 23.26% are interested in mentoring relationships with their graduate student peers inside/outside their program.

10. What has been the most significant challenge to developing a successful mentoring relationship at the UO?

- 10 Dept/program doesn't assign mentors
- 1 Dept/program doesn't offer opportunities to meet potential mentors
- 5 Faculty does not reflect interests/experiences
- 2 Grad student peers do not reflect my interests/experiences
- 0 Lack of possible mentors with shared identities
- 17 Not knowing how to form mentoring relationships
- 3 Not knowing what to look for in a mentor
- 4 Other
    - "Free thought is not present at the school and it doesn't which department you are engaging. If your views do not fall in line with what is vogue, you are ostracized and deemed ignorant. No dialogue. To say speech is chilled here is not hyperbolic."
    - Hybrid/virtual attendance
    - All of the above are listed issues
    - Dept/program focuses mentorship on undergrads/new grads, older grad students do not receive as much support.

Summary: 23.81% think that their dept/program not assigning mentors has been the most significant challenge, 40.48% think that their lack of knowing how to form mentoring relationships has been the most significant challenge, and 1.67% think that lack of shared identities/experiences with either faculty or graduate student peers is the most significant challenge.

Other responses cited lack of opportunities to meet mentors (1) and not knowing what to look for in a mentor (3).

11. Is there anything else that you would like to tell us about mentoring at the UO? *See additional PDF for full comments, themes are captured below.

Interest and Engagement

- Formalized programming (including multiple mentors) is beneficial and appreciated.
- Mentoring programs are important and provide much-needed support.
- Graduate students desire programming and mentors.
    - Especially seeking professional, personal, and outside of their department mentors.

Recruitment

- UO mentors are attracting graduate students.

Peer Support

- Peer mentors (especially older graduate students) are doing a great job of mentoring and helping.

Programming & Support

- Lacking in general support that doesn't even approach mentoring as a support system.
- Lack of assigned mentors, formal programming, professional development, and training around mentoring.
    - Lack of events around mentoring and connecting with mentors.
    - Departments struggling with mentoring and programming around mentoring.
    - Issues around connection with MA and PhD (time).

Connections & Identities

- Issues around one-way mentoring and lack of connection with assigned mentors.
- Lacking in shared identities around age, parenting, etc.
    - Peer and faculty mentors.
    - Specific mentions around access and disability.
- Lacking in mentors of color.
- Issues around COVID and mentoring including access, in-person versus hybrid or virtual events, and lacking connections.
- Impact on mental health (on mentoring, on mentees, on mentors).

Knowledge of Mentoring/Advising

- Wanting to go over unspoken rules of academia.
- Mentors lack information and response approaches to mentoring situations.
- Lacking in knowledge around choosing a mentor, engaging with them, and setting expectations.
- Advising versus mentoring.

12. Please answer the following questions about the UO mentor who you feel provides the best mentorship for you right now. Does your mentor...?

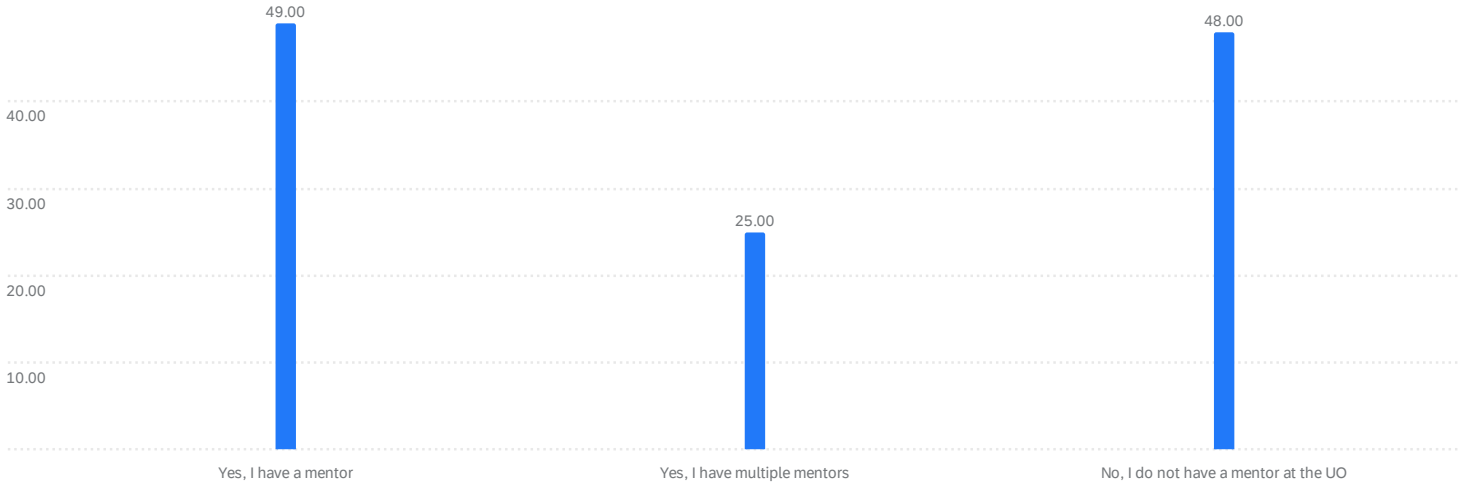
- *Make an effort to know you as an individual*
    - 1.72% (1) not effective at all, 6.90% (4) slightly effective, 15.52% (9) moderately effective, 31.03% (18) very effective, 44.83% (26) extremely effective, 58 total respondents
    - Summary: 75.86% of respondents stated that their mentor makes an effort to get to know them as an individual to a very effective or extremely effective degree. Meanwhile, 8.62% of respondents stated that their mentor makes an effort to get to know them as an individual to a slightly effective or not effective at all degree. The remaining 15.52% of respondents stated that their mentor makes an effort to get to know them as an individual to a moderately effective degree.
- *Establish shared expectations for communication and goals*
    - 3.45% (2) not effective at all, 6.90% (4) slightly effective, 20.69% (12) moderately effective, 37.93% (22) very effective, 31.03% (18) extremely effective, 58 total respondents

    - Summary: 68.96% of respondents stated that their mentor establishes shared expectations for communication and goals to a very effective or extremely effective degree. Meanwhile, 10.35% of respondents stated that their mentor establishes shared expectations for communication and goals to a slightly effective to not effective at all degree. The remaining 20.69% stated their mentor establishes shared expectations for communication and goals to a moderately effective degree.
- *Facilitate professional development*
    - 7.02% (4) not effective at all, 8.77% (5) slightly effective, 14.04% (8) moderately effective, 29.82% (17) very effective, 40.35% (23) extremely effective, 57 total respondents
    - Summary: 70.17% of respondents stated that their mentors facilitated professional development for them from a very effective to an extremely effective degree. 1.72% of respondents stated that their mentor facilitated professional development for them to a slight effective degree whilst 0% of respondents stated that their mentor facilitated their professional development to a not effective at all degree.
- *Listen to you*
    - 0.00% (0) not effective at all, 1.72% (1) slightly effective, 12.07% (7) moderately effective, 29.31% (17) very effective, 56.90% (33) extremely effective, 58 total respondents
    - Summary: 86.21% of respondents reported that their mentor listens to them either to a very effective or extremely effective degree. 12.07% of respondents stated that their mentor listens to them to a moderately effective degree. Meanwhile, 1.72% of respondents stated that their mentor listens to them to a slightly effective degree with no respondents answering that their mentor doesn't listen to them at all.
- *Model excellence within their field(s)*
    - 0.00% (0) not effective at all, 1.75% (1) slightly effective, 5.26% (3) moderately effective, 28.07% (16) very effective, 64.91% (37) extremely effective, 57 total respondents
    - Summary: 87.82% of respondents reported that their mentor was a model of excellence within their field(s) to a very effective or extremely effective degree. A combined rate of 7.01% of respondents reported that their mentor was a model of excellence within their field(s) to a slightly effective or moderately effective degree. No respondents reported that their mentor was not an effective model of excellence within their field(s).
- *Respect your perspectives, experiences, and identities*

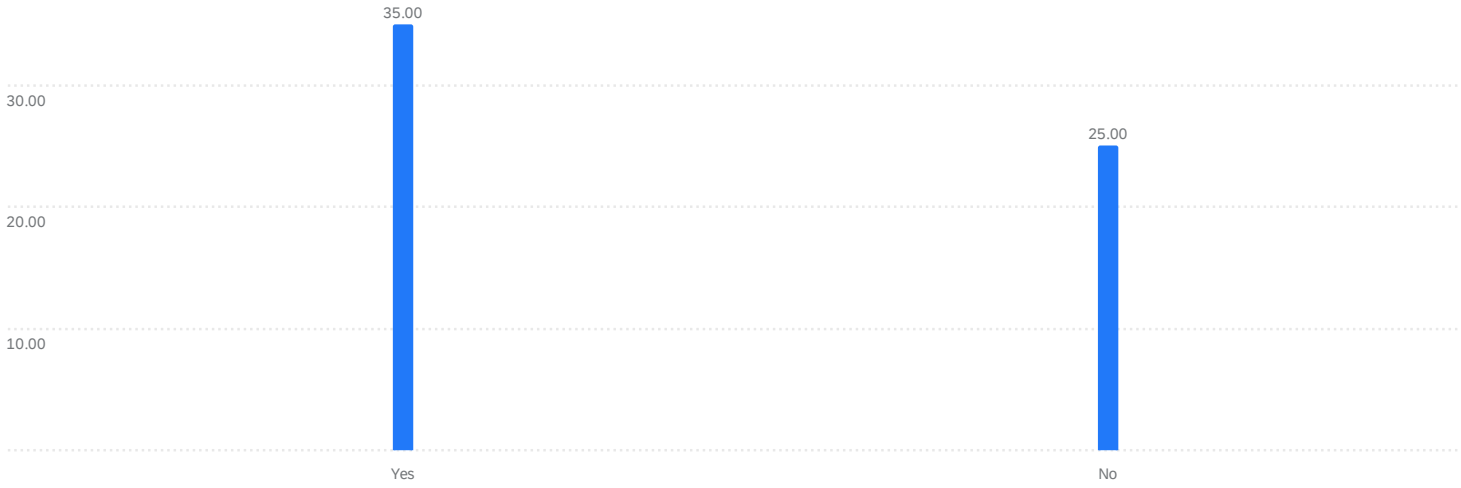
    - 0.00% (0) not effective at all, 3.51% (2) slightly effective, 8.77% (5) moderately effective, 31.58% (18) very effective, 56.14% (32) extremely effective, 57 total respondents
    - Summary: 87.72% of respondents stated that their mentor respects their perspective, experiences, and identities to a very effective or extremely effective degree. 12.28% of respondents stated that their mentor respects their perspective, experiences, and identities to a slightly effective to moderately effective degree. No respondents stated that their mentor did not effectively respect their perspectives, experiences, and identities.
- *Assist with finding other mentors*
    - 8.62% (5) not effective at all, 10.34% (6) slightly effective, 29.31% (17) moderately effective, 25.86% (15) very effective, 25.86% (15) extremely effective, 58 total respondents
    - Summary: 51.72% of respondents reported that their mentor assists with finding other mentors to a very effective or extremely effective degree. 229.31% of respondents reported that their mentor assists with finding other mentors to a moderately effective degree. Meanwhile, 18.96% of respondents reported that their mentor assists with finding other mentors either slightly effectively or not at all.
- *Support mental health and well being*
    - 5.36% (3) not effective at all, 10.71% (6) slightly effective, 10.71% (6) moderately effective, 25.00% (14) very effective, 48.21% (27) extremely effective, 56 total respondents
    - Summary: 73.21% of respondents stated that their mentor supports their mental health and well being to a very effective or extremely effective degree. 10.71% of respondents stated that their mentor supports their mental health and well being to a moderately effective degree. Additionally, 16.07% of respondents stated that their mentor supports their mental health and well being only slightly effectively or not at all.
- *Reinforce your ability to succeed*
    - 5.17% (3) not effective at all, 1.72% (1) slightly effective, 13.79% (8) moderately effective, 31.03% (18) very effective, 48.28% (28) extremely effective, 58 total respondents
    - Summary: 79.31% of respondents reported that their mentor reinforces their ability to succeed to a very effective or extremely effective degree. 13.79% of respondents reported that their mentor reinforces their ability to succeed to a moderately effective degree. Additionally, 6.89% of respondents reported that their mentor reinforces their ability to succeed either slightly effectively or not at all.

Responses: 125

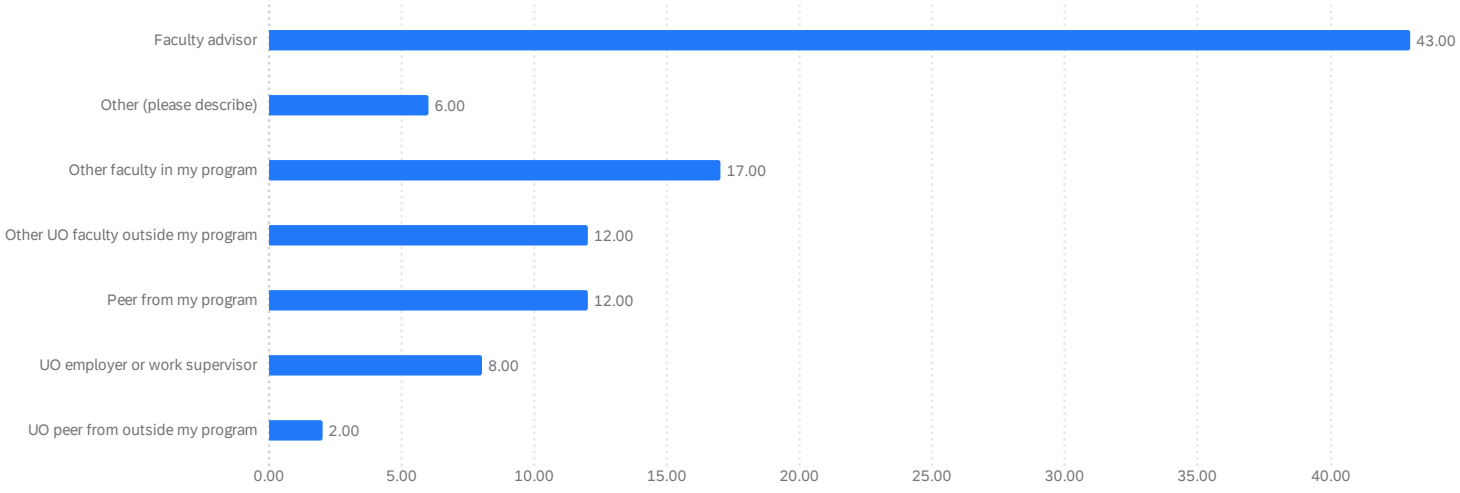
Do you have at least one mentor at the UO?



Do you have a mentoring relationship outside your primary advisor?



Who mentors you at the UO? Select all that apply.



Who mentors you at the UO? Select all that apply.: Other (please describe)

industry outside academics

Assigned mentor

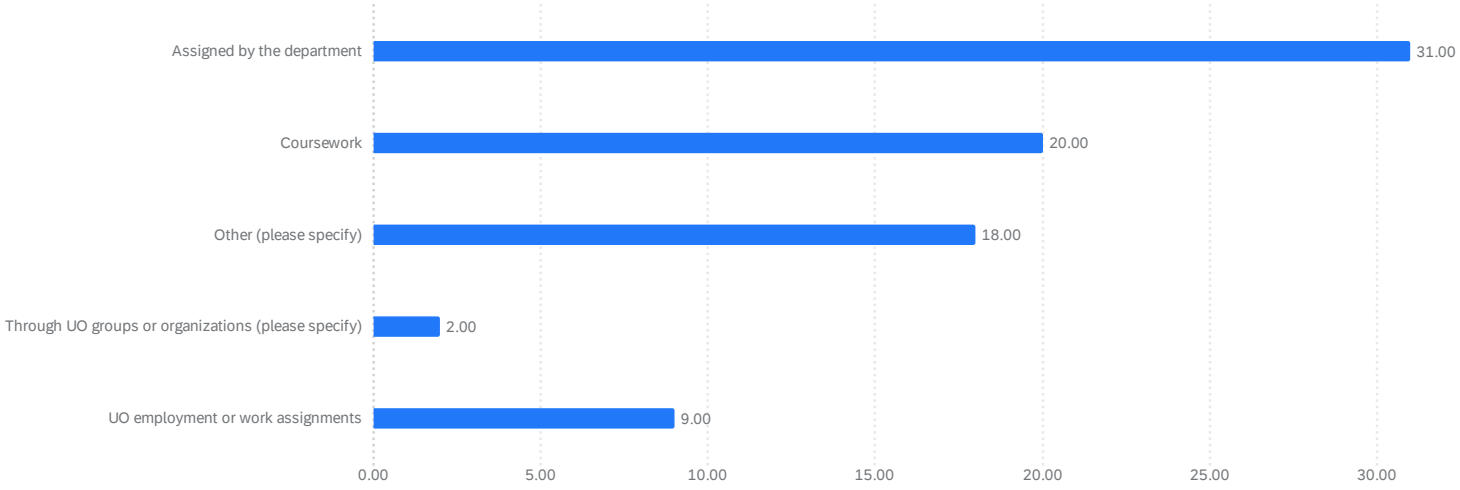
Assigned by the program

My Cooperating Teacher

UO connected atty

No more results to show

How did you find your UO mentor(s)? Select all that apply.



How did you find your UO mentor(s)? Select all that apply.: Through UO groups or organizations (please specify)

Science Literacy Program

No more results to show

How did you find your UO mentor(s)? Select all that apply.: Other (please specify)

directly reached out to

on my own

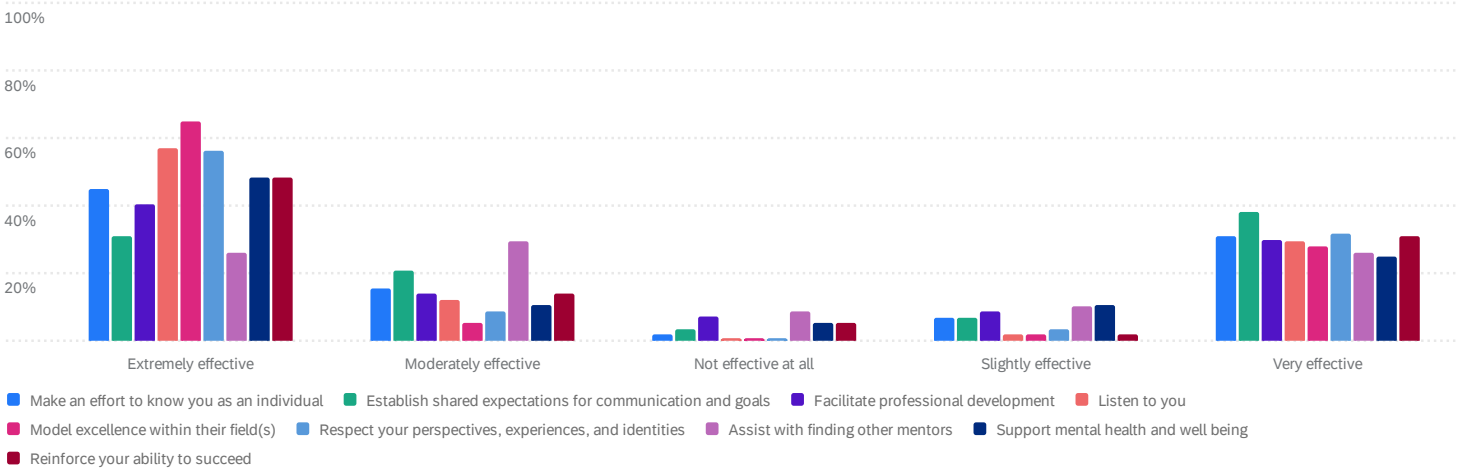
Lab rotation for my PhD

I reached out to people in my department.

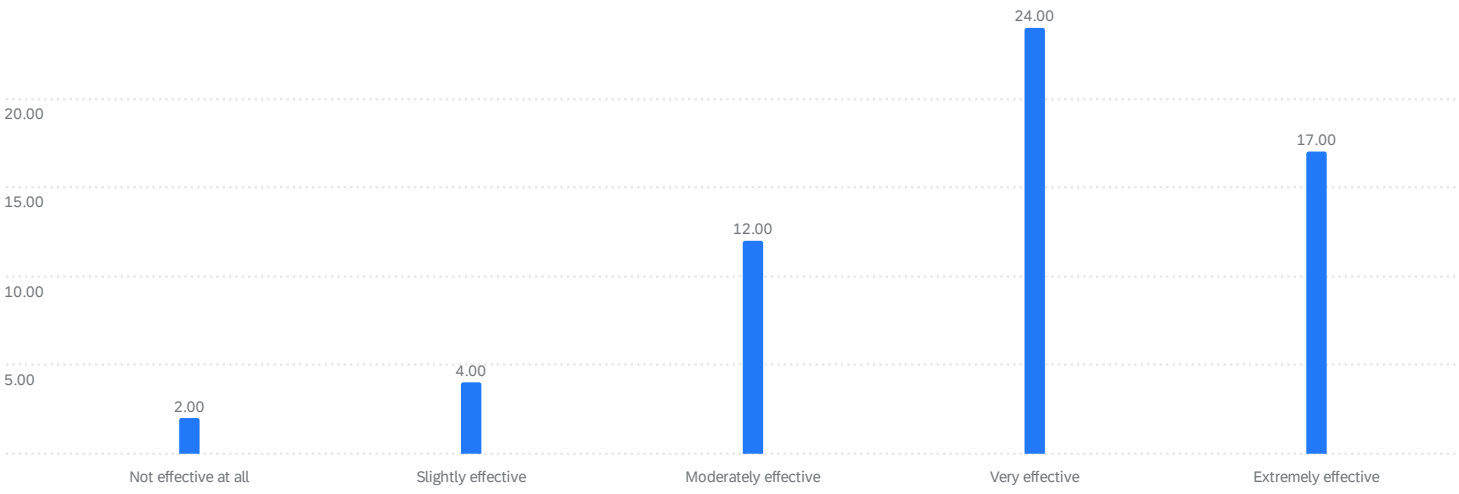
While not a formal mentorship, this professional relationship exhibits the characteristics of mentorship and naturally developed.

Warsaw Seminar

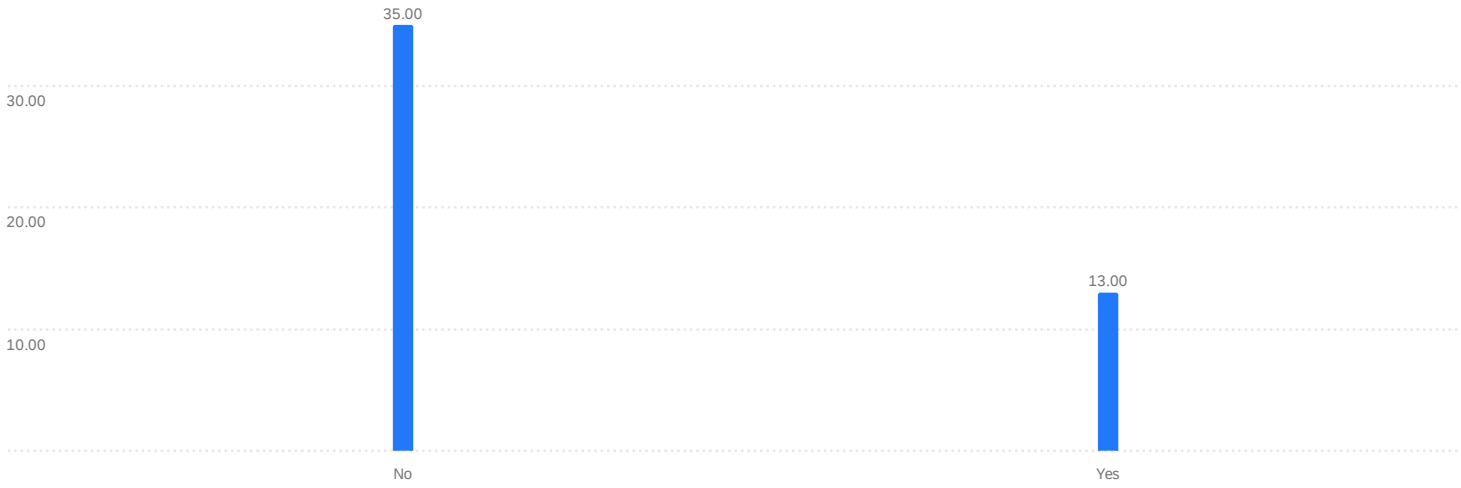
Please answer the following questions about the UO mentor who you feel provides the best mentorship for you right now. Does your mentor...?



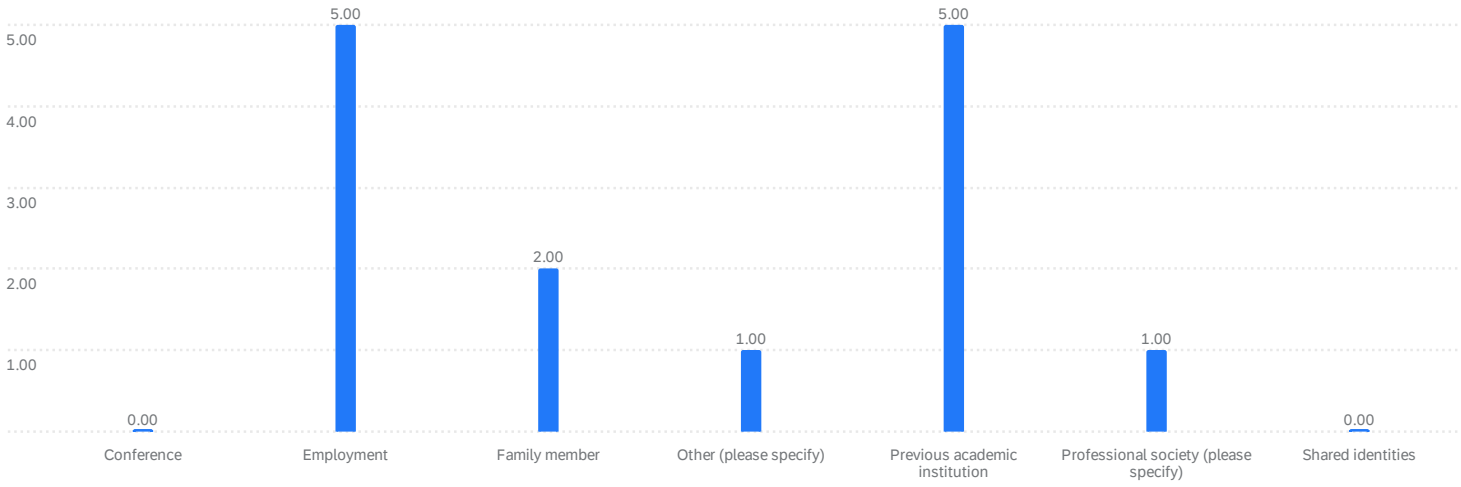
Overall, how satisfied do you feel with the mentorship you've been able to find at the UO?



Do you have one or more mentors outside of the UO?



How did you meet your mentor(s)? Select all that apply.



How did you meet your mentor(s)? Select all that apply.: Professional society (please specify)

Through Society of Cinema & Media Studies

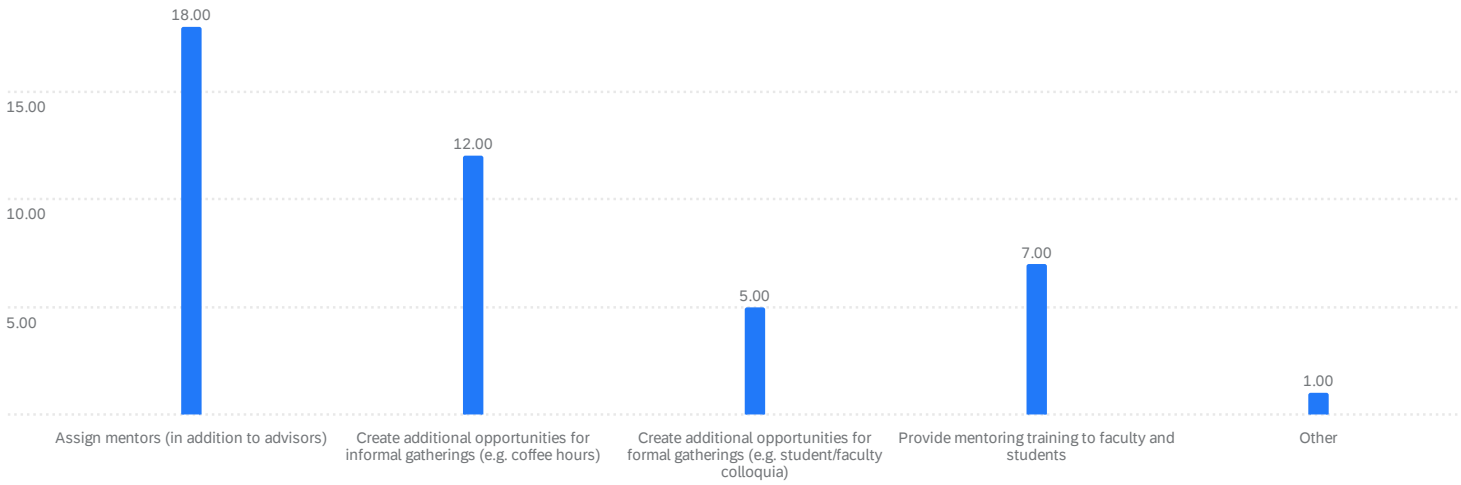
No more results to show

How did you meet your mentor(s)? Select all that apply.: Other (please specify)

mentor program through the law school

No more results to show

What would you most like your department to do to help you form mentoring relationships at the UO?

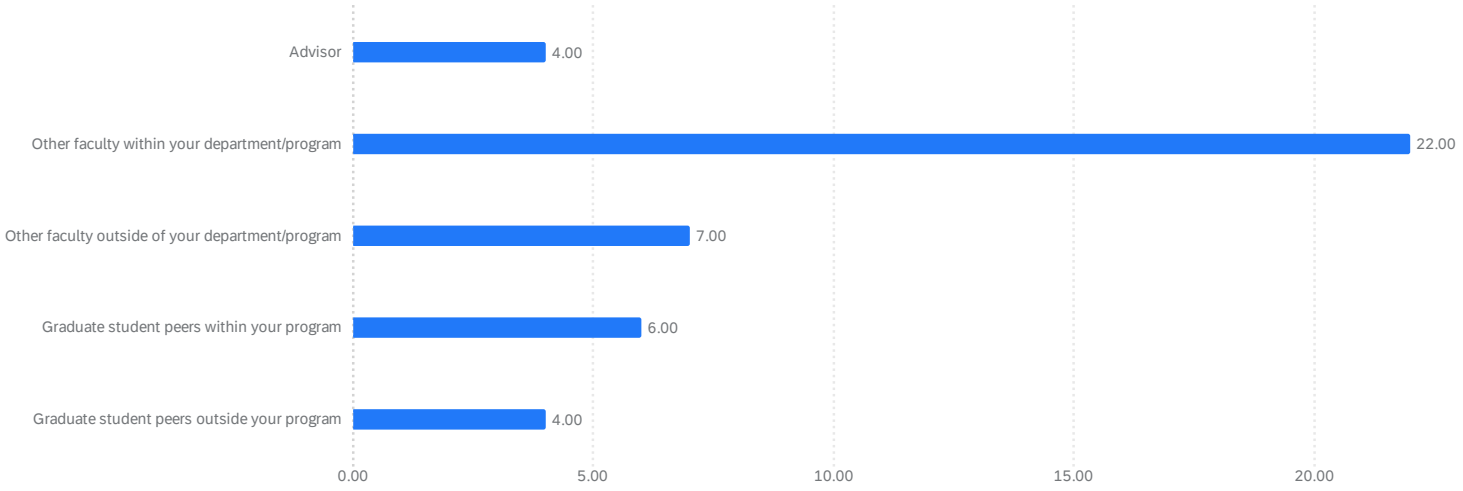


What would you most like your department to do to help you form mentoring relationships at the UO?: Other

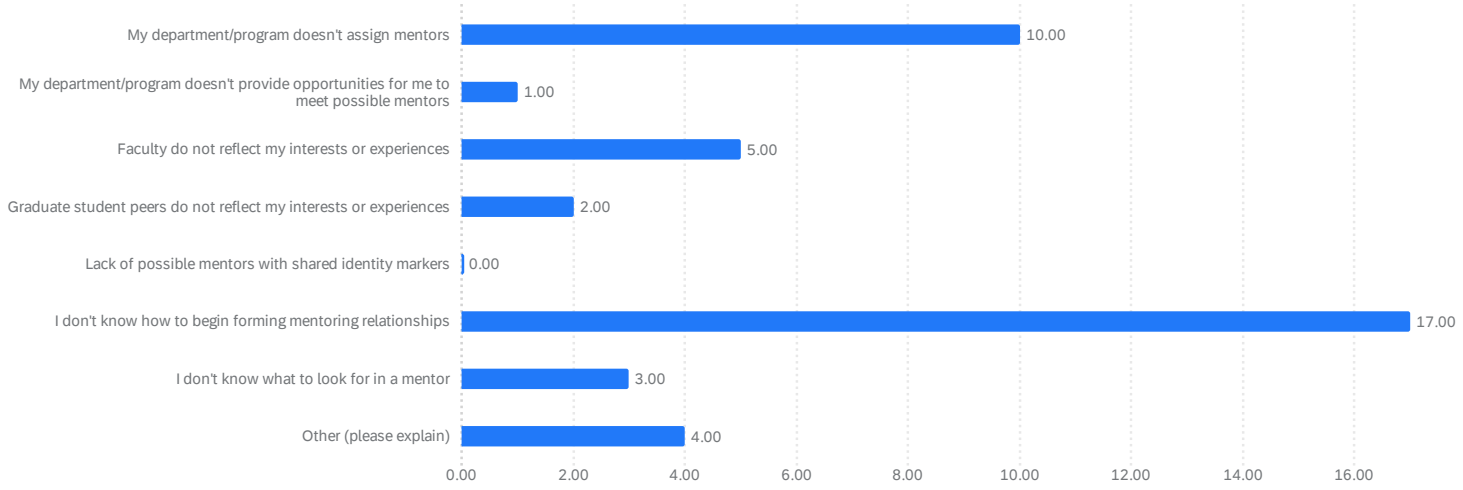
I'm not confidant in the department's ability to follow through with any of these options. Most of them can't respond to emails.

No more results to show

Would you be most interested in developing mentoring relationships with your advisor, other faculty, or graduate student peers?



What has been the most significant challenge to developing a successful mentoring relationship at the UO?



What has been the most significant challenge to developing a successful mentoring relationship at the UO?: Other (please explain)

Free thought is not present at the school and it doesn't which department you are engaging. If your views do not fall in line with what is vogue, you are ostracized and deemed ignorant. No dialogue. To say speech is chilled here is not hyperbolic.

Hybrid / Virtual attendance.

All of the above as listed reasons.

Our department focuses on mentorship for undergrads/new grad students, but not much for older grad students.

No more results to show

Is there anything else that you would like to tell us about mentoring at the UO?

I specifically chose the UO and my graduate program because of my mentor and have stayed because of the support from my mentors.

The advisors in my department are not informative and do not regularly respond to emails if at all. This has delayed my progress t words earning my degree. Also I am very surprised that I was not assigned a faculty member when I began the program as an advisor or mentor.

I enjoy the multiple mentoring opportunities for us grad students at UO, to also serve as such for undergraduate students. I have benefited in my personal and professional development.

I was assigned a mentor in mentoring circles last term and also met another grad student who is a year ahead of me. Both were half my age and I didn't really feel a connection in what they had to share. I'd be more interested in finding a mentor who has more experience rather than a fresh graduate or would love to get to know other non-traditional students or students with families.

What is your department and/or program?

Anthropology

UOTeach

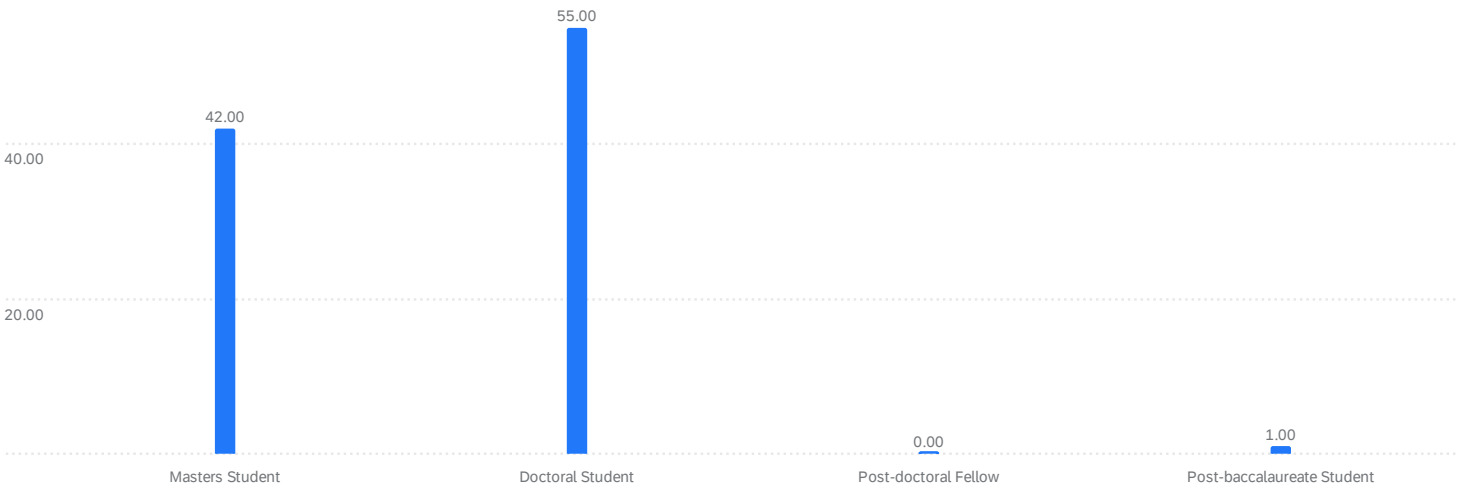
Art History

Special Education

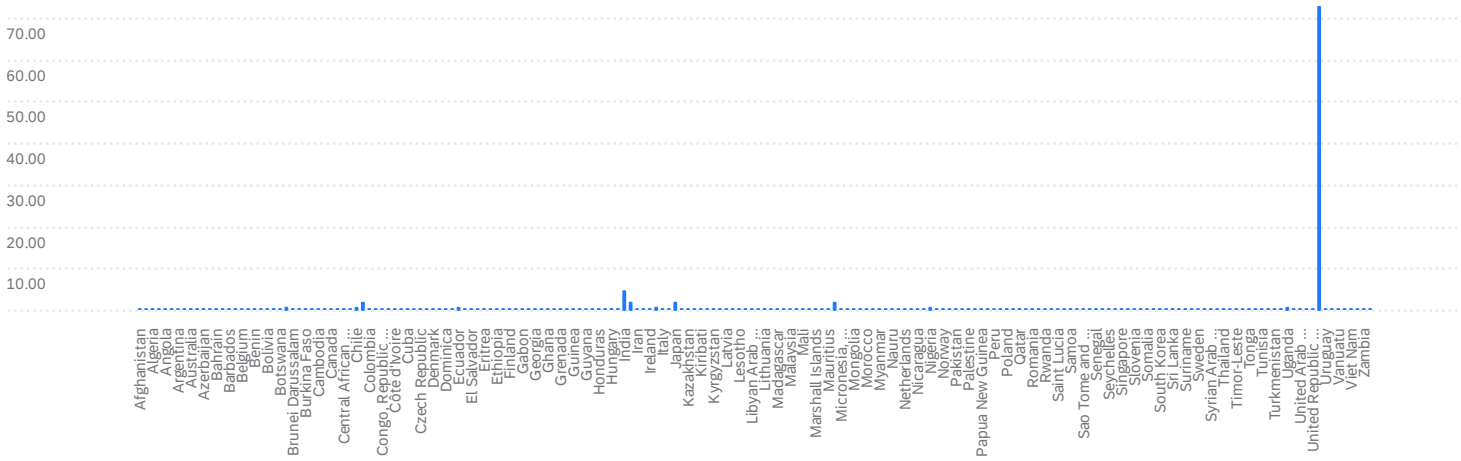
Department of design , architecture and interior architecture

Biology

Which current stage of training best describes you?



List of Countries



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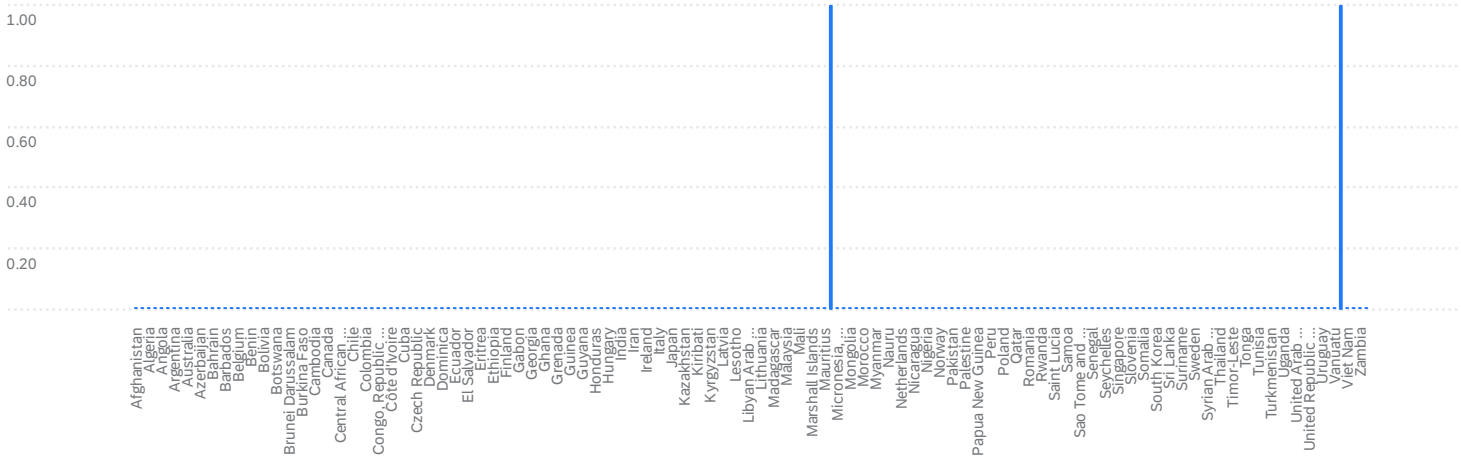
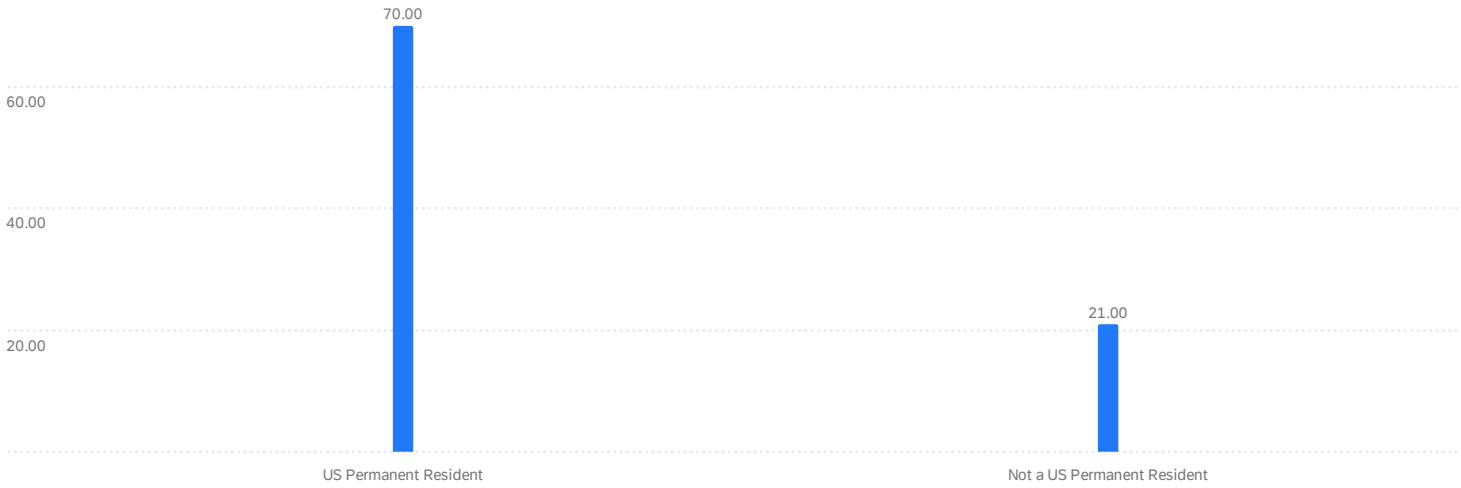
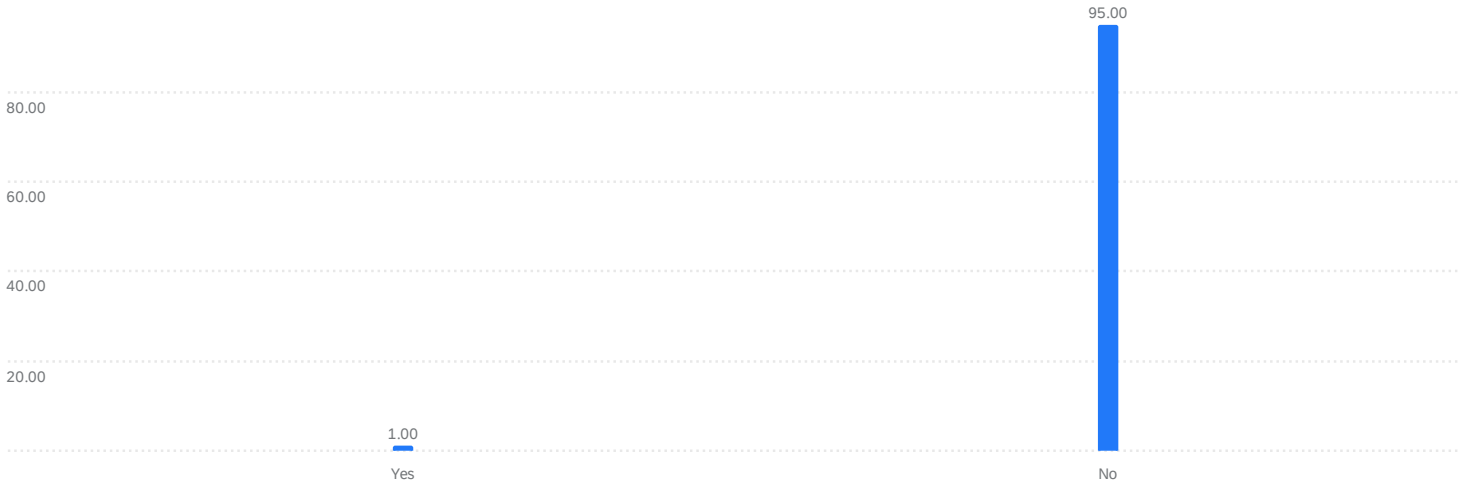


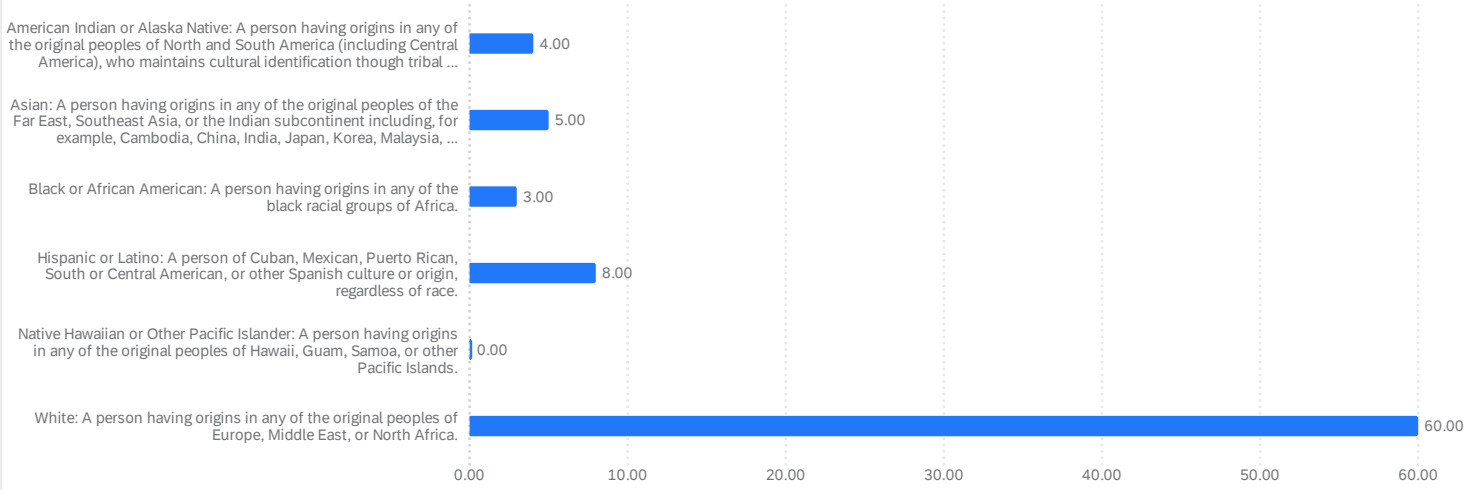
Residency Status



Are you in the United States as an asylee or in an Undocumented or DACAmented status?



What is your Race? Select all options that describe your race and ethnicity



What is your tribal affiliation?

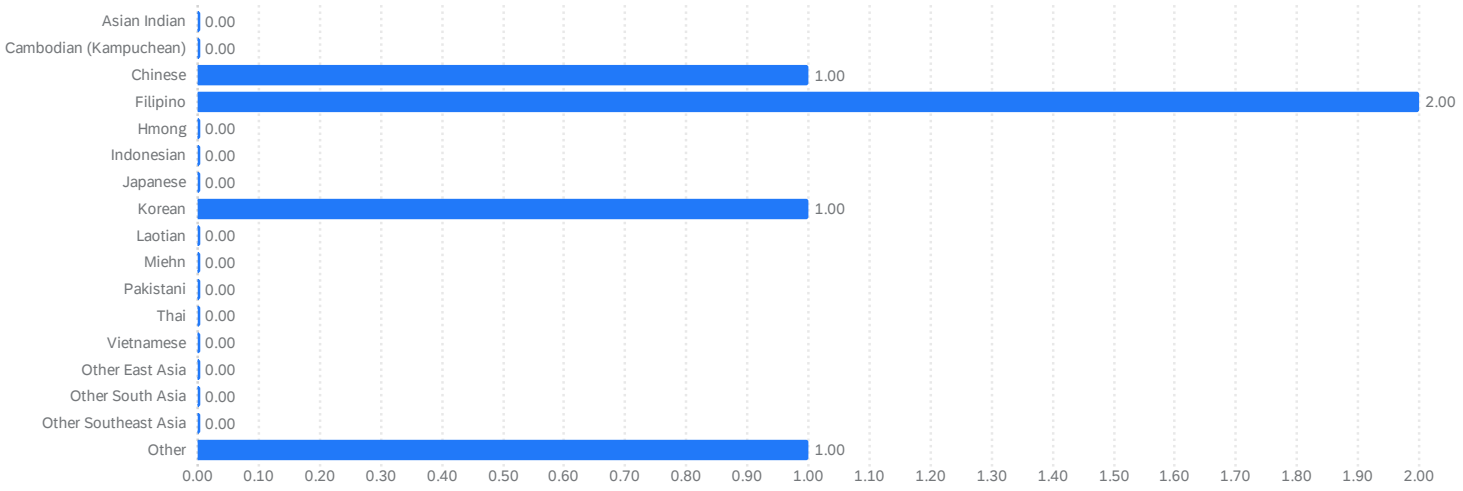
Cherokee Nation descendant

Choctaw Nation

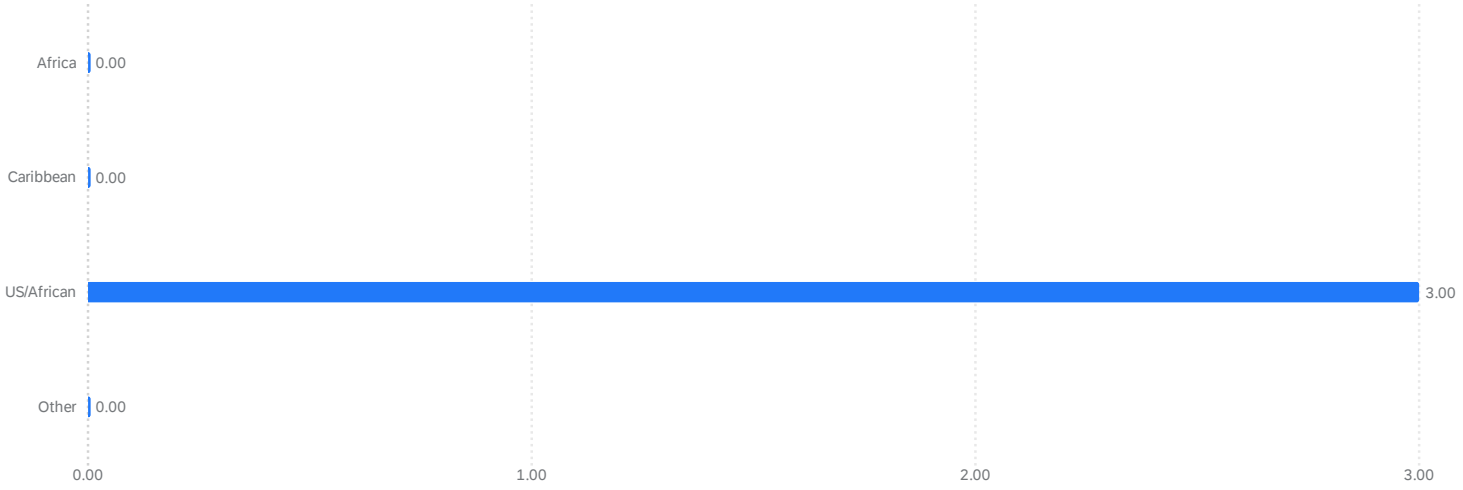
Mixteco

No more results to show

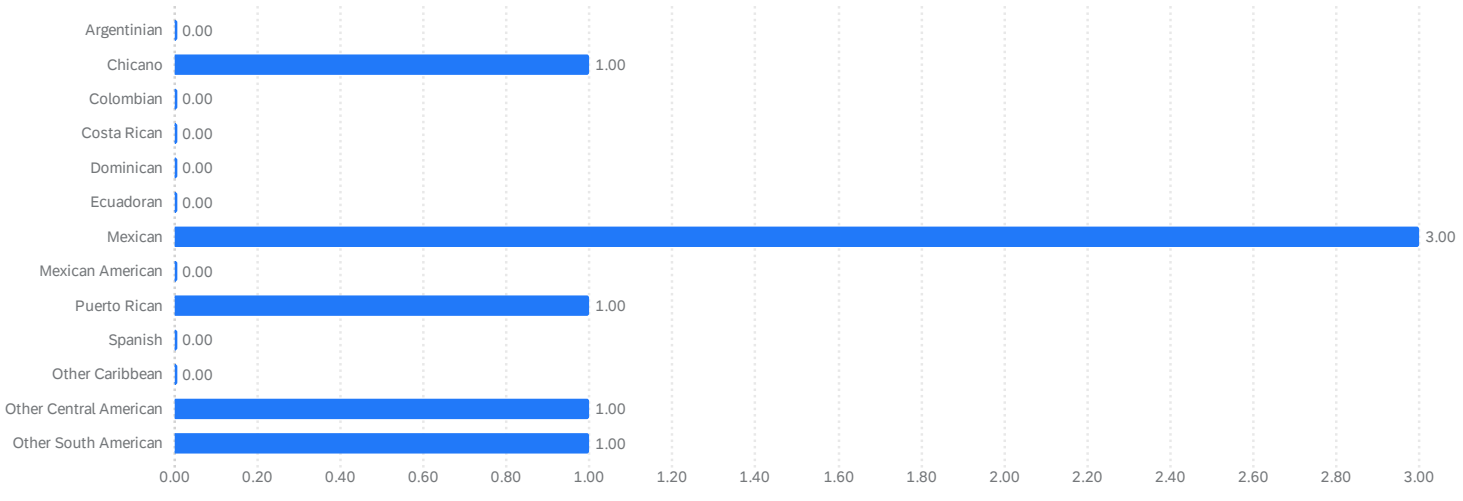
What best describes your Asian background?



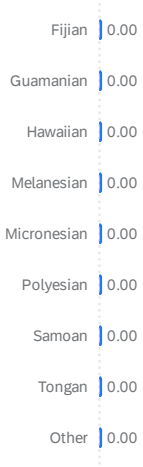
What best describes your Black or African American background?



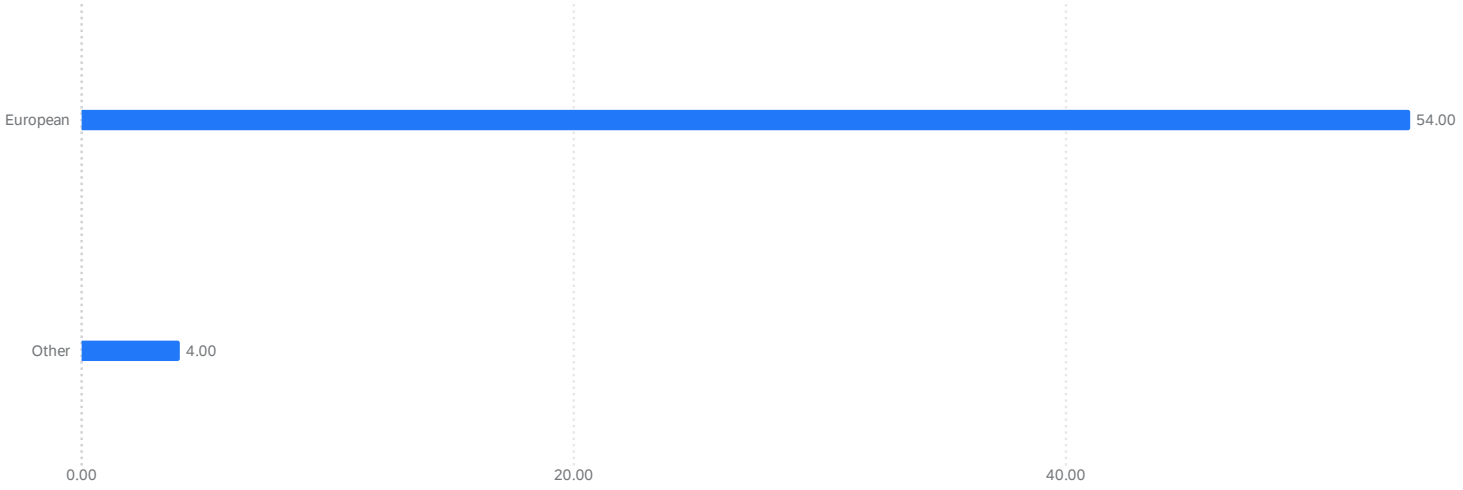
What best describes your Hispanic or Latino Background?



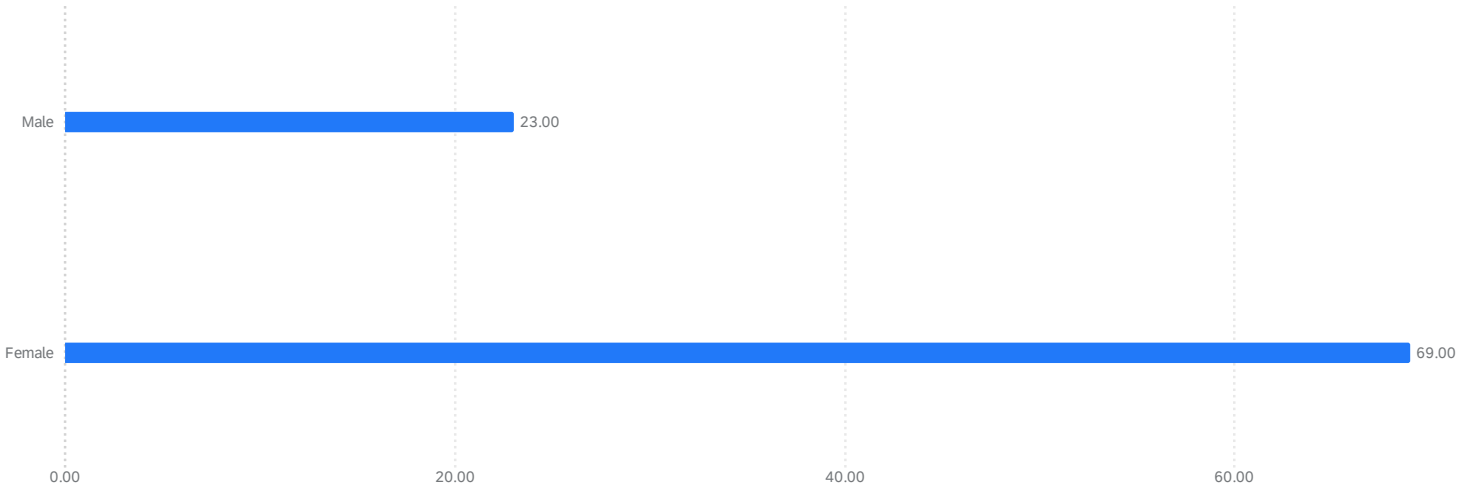
What best describes your Native Hawaiian or Other Pacific Islander background?



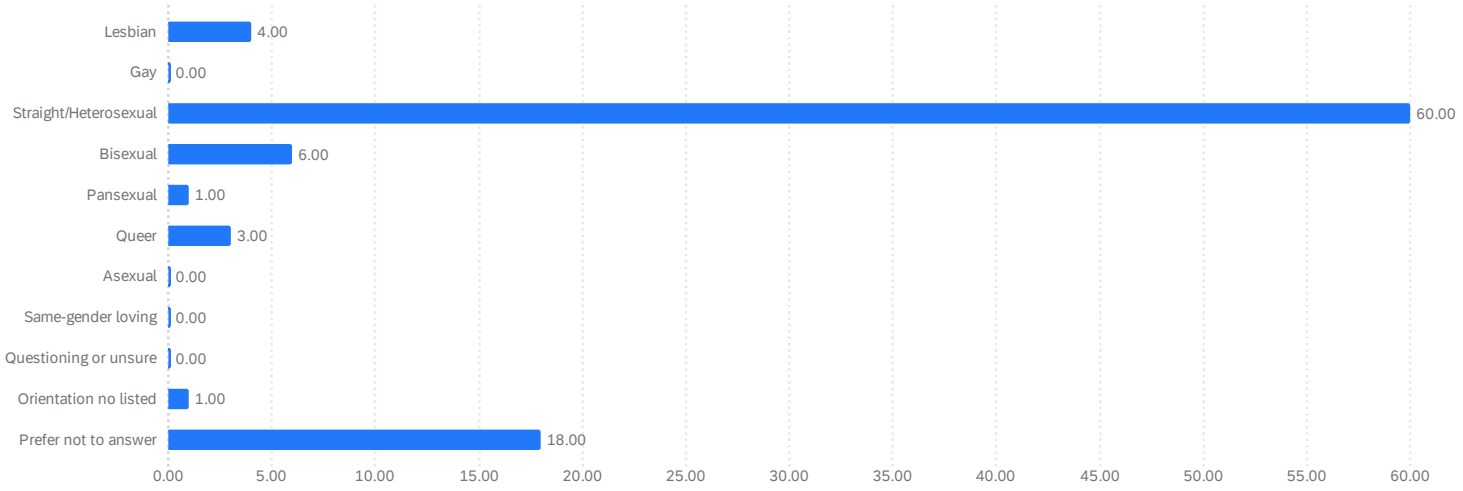
What best describes your white background



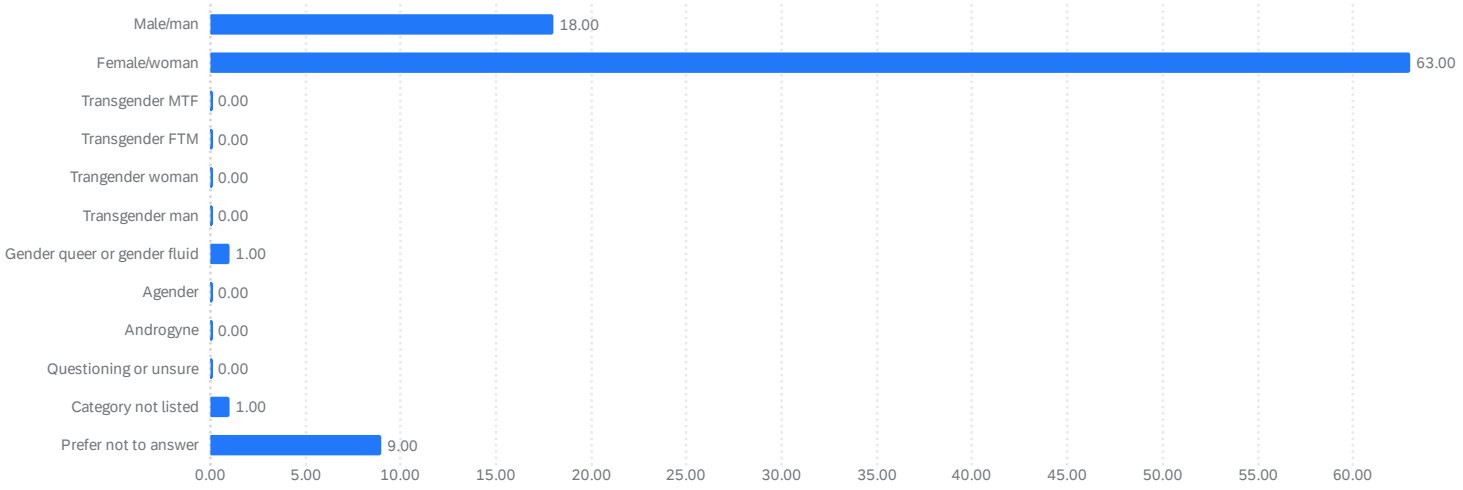
What is your legal sex?



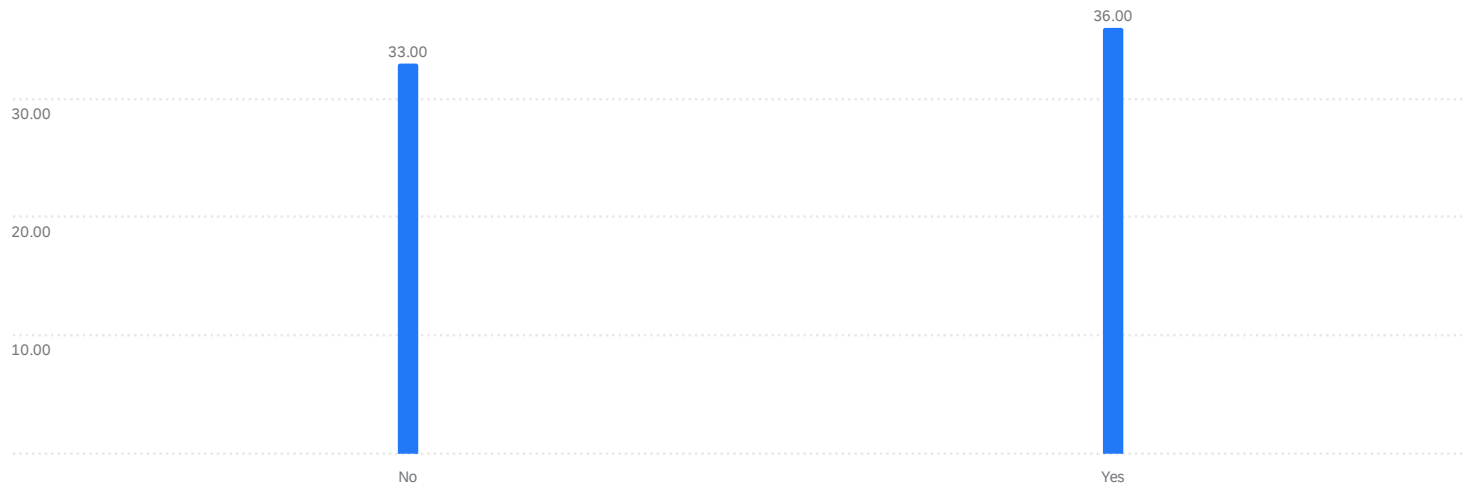
What is your sexual orientation



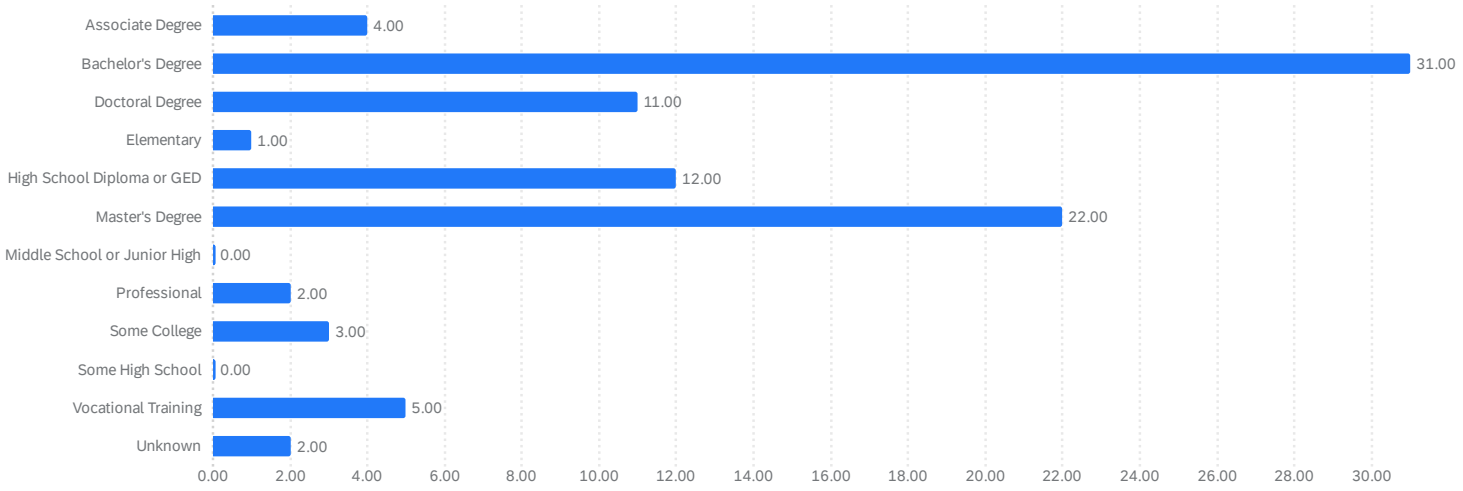
What is your gender?



Were you eligible for the Federal Pell Grant Program as an undergraduate student?



What was the highest education level achieved by your parent(s) or guardian(s)?



If you would like to be entered into the drawing to win an Amazon gift card or lunch with the Provost or Provost's Mentoring Fellow, please enter your email address here.

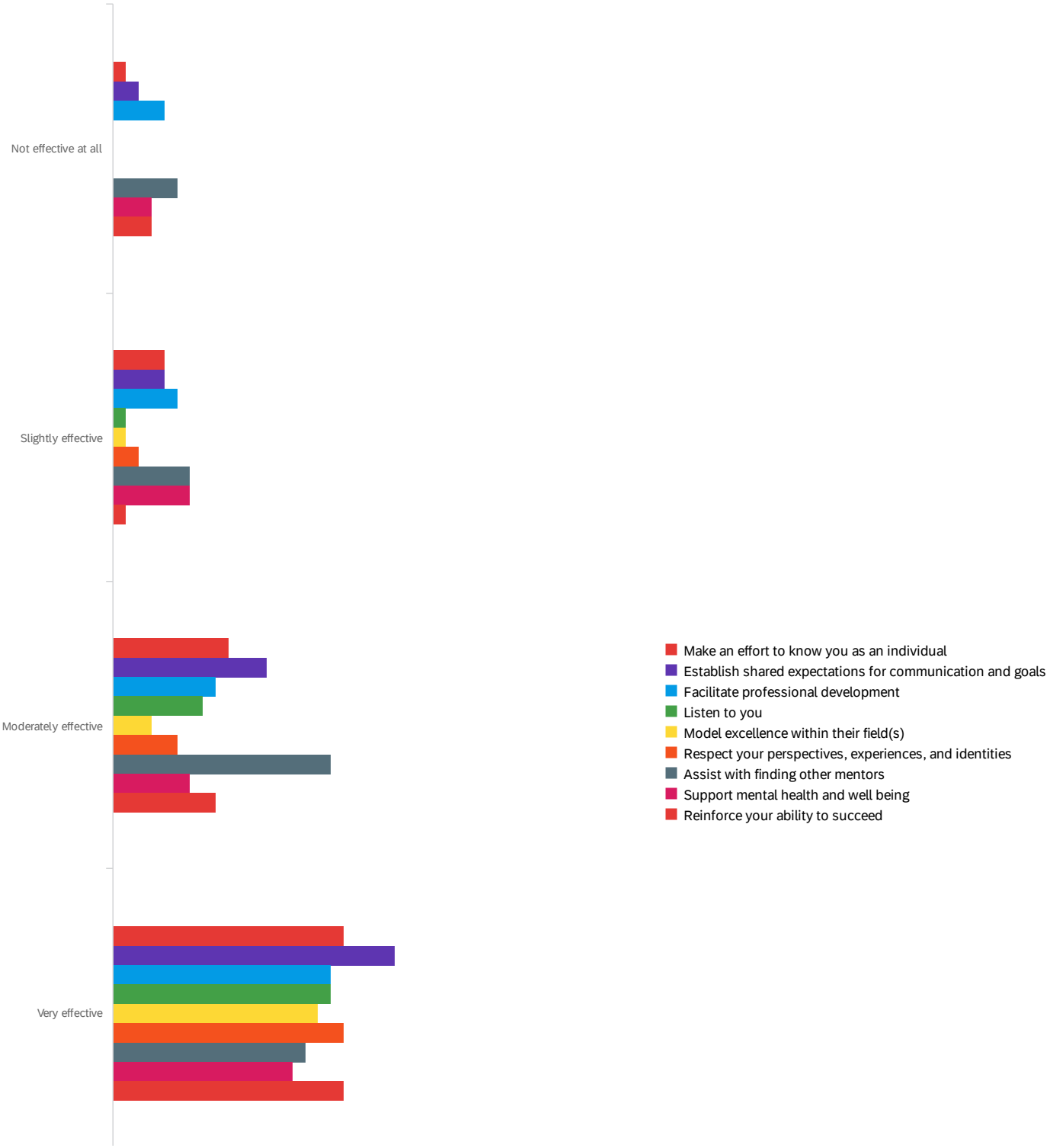
No data found - your filters may be too exclusive!

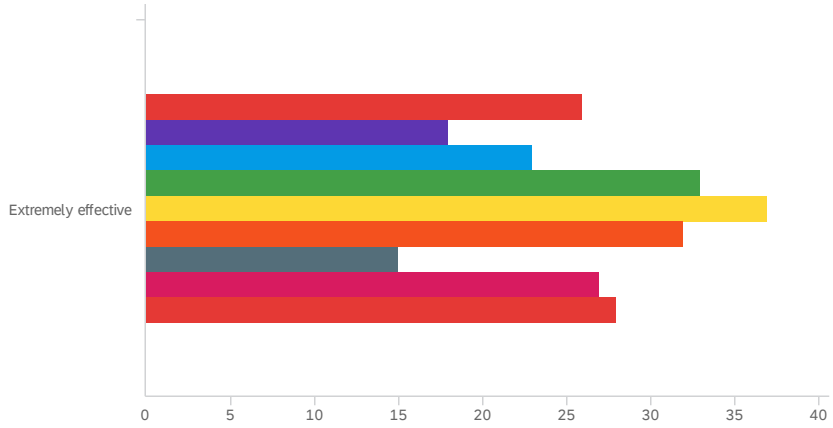
Default Report

Mentorship Survey—Student Experience

May 3, 2022 11:58 AM MDT

Q9 - Please answer the following questions about the UO mentor who you feel provides the best mentorship for you right now. Does your mentor...?





#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Make an effort to know you as an individual	1.00	5.00	4.10	1.01	1.02	58
2	Establish shared expectations for communication and goals	1.00	5.00	3.86	1.04	1.08	58
3	Facilitate professional development	1.00	5.00	3.88	1.23	1.51	57
4	Listen to you	2.00	5.00	4.41	0.77	0.59	58
5	Model excellence within their field(s)	2.00	5.00	4.56	0.68	0.46	57
6	Respect your perspectives, experiences, and identities	2.00	5.00	4.40	0.79	0.63	57
7	Assist with finding other mentors	1.00	5.00	3.50	1.22	1.49	58
8	Support mental health and well being	1.00	5.00	4.00	1.22	1.50	56
9	Reinforce your ability to succeed	1.00	5.00	4.16	1.06	1.13	58

#	Field	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective	Total
1	Make an effort to know you as an individual	1.72% 1	6.90% 4	15.52% 9	31.03% 18	44.83% 26	58
2	Establish shared expectations for communication and goals	3.45% 2	6.90% 4	20.69% 12	37.93% 22	31.03% 18	58
3	Facilitate professional development	7.02% 4	8.77% 5	14.04% 8	29.82% 17	40.35% 23	57
4	Listen to you	0.00% 0	1.72% 1	12.07% 7	29.31% 17	56.90% 33	58
5	Model excellence within their field(s)	0.00% 0	1.75% 1	5.26% 3	28.07% 16	64.91% 37	57
6	Respect your perspectives, experiences, and identities	0.00% 0	3.51% 2	8.77% 5	31.58% 18	56.14% 32	57
7	Assist with finding other mentors	8.62% 5	10.34% 6	29.31% 17	25.86% 15	25.86% 15	58

#	Field	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective	Total
8	Support mental health and well being	5.36% 3	10.71% 6	10.71% 6	25.00% 14	48.21% 27	56
9	Reinforce your ability to succeed	5.17% 3	1.72% 1	13.79% 8	31.03% 18	48.28% 28	58

Showing rows 1 - 9 of 9

End of Report

Default Report

Mentorship Survey—Student Experience

May 3, 2022 10:20 AM MDT

Q11 - Is there anything else that you would like to tell us about mentoring at the UO?

Is there anything else that you would like to tell us about mentoring at th...
I specifically chose the UO and my graduate program because of my mentor and have stayed because of the support from my mentors.
The advisors in my department are not informative and do not regularly respond to emails if at all. This has delayed my progress t words earning my degree. Also I am very surprised that I was not assigned a faculty member when I began the program as an advisor or mentor.
I enjoy the multiple mentoring opportunities for us grad students at UO, to also serve as such for undergraduate students. I have benefited in my personal and professional development.
I was assigned a mentor in mentoring circles last term and also met another grad student who is a year ahead of me. Both were half my age and I didn't really feel a connection in what they had to share. I'd be more interested in finding a mentor who has more experience rather than a fresh graduate or would love to get to know other non-traditional students or students with families.
If the mentors worked in actually knowing the student, connecting and helping, it would be better than just the student reaching out to the mentor for help. The one way thing is not very effective
What I want out of a mentorship relationship is a safe environment to ask questions about how my doctoral program works, things I should know about different professors, how a research action or direction I take might be perceived by others in academia, and all the other unwritten rules that come with academia. Mentorship has been hit or miss this year, because between the pandemic and almost no requirement for 3rd-5th year students to be on campus, casual interactions have been few and far between, and it can be awkward to constantly email the same people the stupid first-year questions I have. The management department assigns mentors, which I've heard great things about. However, I recognize that not everyone makes for a good mentor, that it's unpaid work for older students, and that not everyone's research interests and skills align with new students'. I think it would be best for the department to ask third years and up to volunteer, and the department can set matches based on research/personality fit. It would also be important to acknowledge that mentorship takes previous resarch time away from older students, but that it should be a quality investment in newer students. Maybe mentorship could switch in students' second year, but that might get too complicated with so little students in the department.
NA
There are not many mentors of color at the university to reach out to.
It is absolutely non-existent. My interactions with the administration and advisors have been more than wanting.
My mentor is a peer ahead of me in the program. She is wonderful and doing a great job, I wouldn't really expect another student to provide me with PD opportunities. This was arranged by graduate students who serve on the department committees.
Remote learning during the COVID-19 pandemic has negatively impacted my ability to create connections with the peer students in my cohort and the faculty leading my classes. While course content has been clear and valuable during the pandemic, additional networking opportunities are scarce or they are in-person and I am not yet comfortable socializing indoors in large group settings.
I think that mentoring is very important, especially in overwhelming academic situations like PhD programs even below.
I appreciate the mentorship program over the fall term, but it was hard to form lasting connection with the assigned mentors since they were out of the area (and I prefer to meet in person.) Also, it's hard to know how to establish the long-term relationship/connection with people... I don't know what is expected of the student in such mentor/mentee relations.

Is there anything else that you would like to tell us about mentoring at th...

The UO does not, in general, support graduate students. The constant attacks on our health care benefits heaps tremendous stress on us. It's laughable that you have this survey for us to evaluate our mentors when you make it harder for us to do our jobs, pay our bills, on top of worrying about whether we're bringing COVID home to our family members. Is the administration modeling professional and respectful identity? Are you fostering a supportive learning and working environment?

I have found it very difficult to find mentors as an autistic woman. I have had to do a lot of individual searching rather than people asking or providing time to work with me. This has been taxing.

I think that the mentorship circles is a great way to be introduced to UO grads in the field. I appreciate the way that is set up. As a T! M.Arch student, I think that it is pretty difficult to find who you are supposed to have as a mentor. How do you ask? What if I don't know exactly who I am supposed to get involved with. I don't necessarily know exactly what I want to do anyway. How does one go about it?

I misinterpreted the first question and couldn't backspace. It seems you are concerned with UO faculty. My cooperating teacher is not affiliated with UO other than to provide a cooperating teacher placement and mentorship in teaching. As for UO faculty, I have positive relationships with my teachers, and I admire a lot of them. However, I wouldn't go as far as to label them as mentors.

There should be more mentoring opportunities for students to find people to receive encouragement outside the department they are

the law school does not have formal academic advisors. many law students wish that we did.

I never heard of I can have mentors in addition to advisor. My department EALL never tells me about this.

It is a great and useful program that benefits students.

The fact mental health is not factored into most of this in 2022 is unfortunate.

Everyone seems so busy, so if there is no open invitation or events catered to mentorship it can be quite difficult to filter potential mentor candidates. I don't want to be a bother to people, especially adjunct faculty who are still working professionals.

Your survey and the responses are disconnected...it made this survey very difficult to accurately respond to.

The lack of mentoring within my department has me actively applying to another program. This MA program has been a waste of my time, energy, and money.

I wish there were lesser barriers set by "political correctness" and I could be more of myself as a person.

I have not experienced any mentoring within my academic department. My mentorship has entirely occurred within my professional job within Student Life, which I was in prior to and during my graduate program.

I think in the Master's program compared to Ph.D., two (or three) years maybe not be long enough to build relationships with our mentors?

I didn't know I should be looking for a mentor beyond my advisor.

I don't think that people think about the difference between mentoring and advising - or are intentional about creating mentorships beyond the primary advisor.

Q17 - What is your department and/or program?

What is your department and/or program?
Anthropology
UOTeach
Art History
Special Education
Department of design , architecture and interior architecture
Biology
Sports Product Management
Psychology - Cognitive Neuroscience
English
SOJC Strategic Communication
Economics
Marketing
Educational Leadership
EALL
UO Teach
Communication Disorders and Sciences
Architecture
Prevention Science
History of Art & Architecture
Language Teaching Studies
MBA
Art History

What is your department and/or program?

Music

History of Art and Architecture

Sports Business MBA

institute of neuroscience in the department of biology

Music

PPPM

EMPL

Landscape Architecture

College of Education: SPED, EI/ECSE

Law School

Physics

special education

Lillis College of Business

History of Art and Architecture

School of Journalism and Communication

Human Physiology

Architecture

Biology

Prevention Science

Sociology

College of Design - M.Arch/MCRP

Global Studies

Sociology

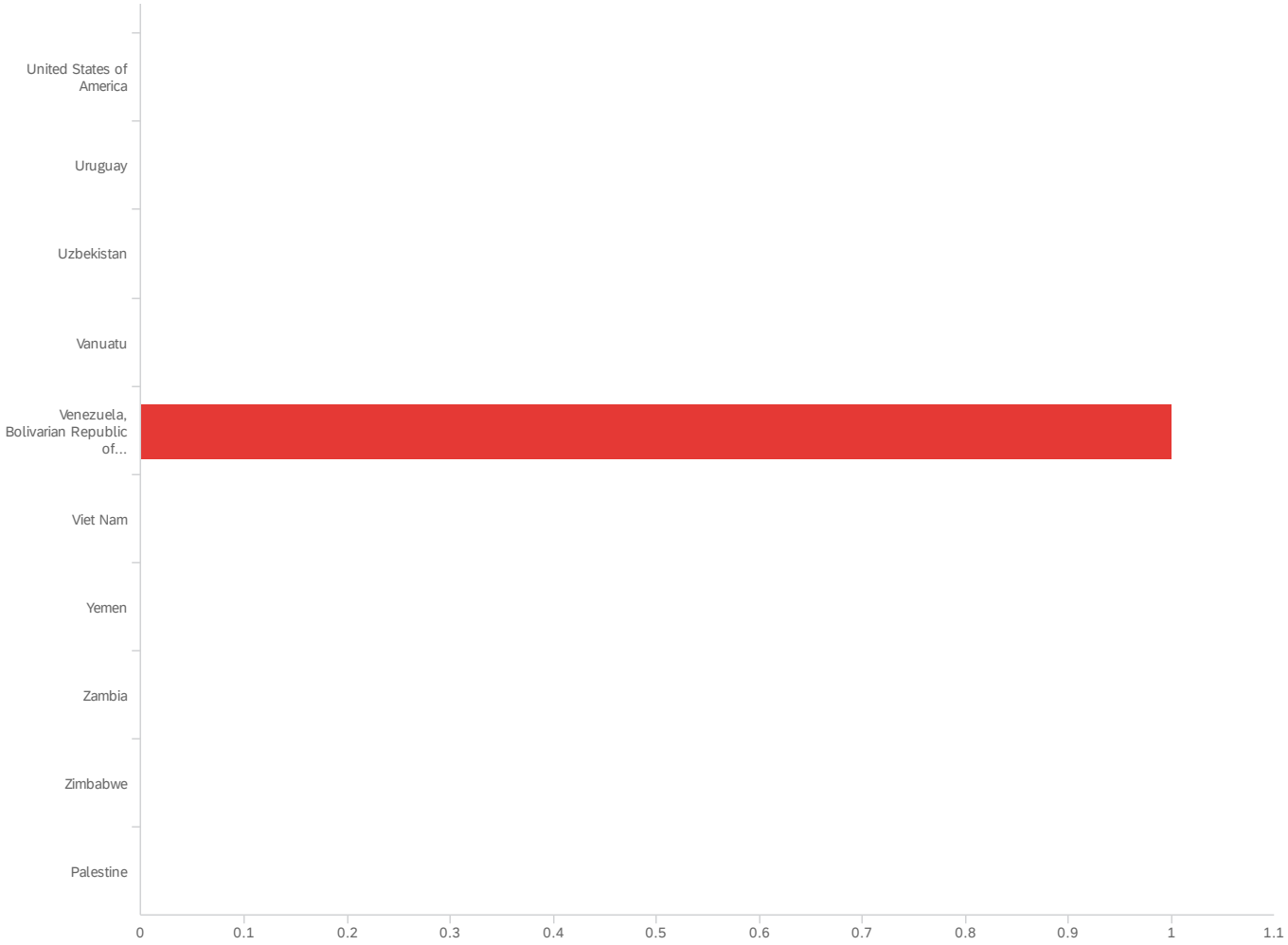
landscape architecture

What is your department and/or program?

SPED
UO Teach Graduate Program
Music
biology
CRES
UO Law, Juris Doctor
EALL
UOTeach
Sports Product Management
CPSY
Art History
EALL
Media Studies
Prevention Science
Psychology, clinical phd
PPPM MPA
Mathematics
Finance
PPPM
Phd in Architecture
Biology
Prevention science
Anthropology
MBA: Finance

What is your department and/or program?

Advertising and brand responsibility
Special Education
Law School
PPPM
Online masters in psychology
SOMD
UOEMBA
HPHY
SPED
SOJC, Communication & Media Studies PhD
History of Art and Architecture
Law School - JD program
ANTHROPOLOGY
Psychology
warsaw
Earth Sciences
PPPM, MPA
Master of Public Administration, School of Planning Public Policy and Management, College of Design
SOJC
SOJC



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	List of Countries	111.00	191.00	151.00	40.00	1600.00	2

#	Field	Choice Count	
1	Afghanistan	0.00%	0
2	Albania	0.00%	0
3	Algeria	0.00%	0
4	Andorra	0.00%	0
5	Angola	0.00%	0
6	Antigua and Barbuda	0.00%	0
7	Argentina	0.00%	0

#	Field	Choice Count	
8	Armenia	0.00%	0
9	Australia	0.00%	0
10	Austria	0.00%	0
11	Azerbaijan	0.00%	0
12	Bahamas	0.00%	0
13	Bahrain	0.00%	0
14	Bangladesh	0.00%	0
15	Barbados	0.00%	0
16	Belarus	0.00%	0
17	Belgium	0.00%	0
18	Belize	0.00%	0
19	Benin	0.00%	0
20	Bhutan	0.00%	0
21	Bolivia	0.00%	0
22	Bosnia and Herzegovina	0.00%	0
23	Botswana	0.00%	0
24	Brazil	0.00%	0
25	Brunei Darussalam	0.00%	0
26	Bulgaria	0.00%	0
27	Burkina Faso	0.00%	0
28	Burundi	0.00%	0
29	Cambodia	0.00%	0
30	Cameroon	0.00%	0
31	Canada	0.00%	0
32	Cape Verde	0.00%	0
33	Central African Republic	0.00%	0
34	Chad	0.00%	0
35	Chile	0.00%	0
36	China	0.00%	0

#	Field	Choice Count	
37	Colombia	0.00%	0
38	Comoros	0.00%	0
39	Congo, Republic of the...	0.00%	0
40	Costa Rica	0.00%	0
41	Côte d'Ivoire	0.00%	0
42	Croatia	0.00%	0
43	Cuba	0.00%	0
44	Cyprus	0.00%	0
45	Czech Republic	0.00%	0
47	Democratic Republic of the Congo	0.00%	0
48	Denmark	0.00%	0
49	Djibouti	0.00%	0
50	Dominica	0.00%	0
51	Dominican Republic	0.00%	0
52	Ecuador	0.00%	0
53	Egypt	0.00%	0
54	El Salvador	0.00%	0
55	Equatorial Guinea	0.00%	0
56	Eritrea	0.00%	0
57	Estonia	0.00%	0
58	Ethiopia	0.00%	0
59	Fiji	0.00%	0
60	Finland	0.00%	0
61	France	0.00%	0
62	Gabon	0.00%	0
63	Gambia	0.00%	0
64	Georgia	0.00%	0
65	Germany	0.00%	0
66	Ghana	0.00%	0

#	Field	Choice Count	
67	Greece	0.00%	0
68	Grenada	0.00%	0
69	Guatemala	0.00%	0
70	Guinea	0.00%	0
71	Guinea-Bissau	0.00%	0
72	Guyana	0.00%	0
73	Haiti	0.00%	0
74	Honduras	0.00%	0
75	Hong Kong (S.A.R.)	0.00%	0
76	Hungary	0.00%	0
77	Iceland	0.00%	0
78	India	0.00%	0
79	Indonesia	0.00%	0
80	Iran	0.00%	0
81	Iraq	0.00%	0
82	Ireland	0.00%	0
83	Israel	0.00%	0
84	Italy	0.00%	0
85	Jamaica	0.00%	0
86	Japan	0.00%	0
87	Jordan	0.00%	0
88	Kazakhstan	0.00%	0
89	Kenya	0.00%	0
90	Kiribati	0.00%	0
91	Kuwait	0.00%	0
92	Kyrgyzstan	0.00%	0
93	Lao People's Democratic Republic	0.00%	0
94	Latvia	0.00%	0
95	Lebanon	0.00%	0

#	Field	Choice Count	
96	Lesotho	0.00%	0
97	Liberia	0.00%	0
98	Libyan Arab Jamahiriya	0.00%	0
99	Liechtenstein	0.00%	0
100	Lithuania	0.00%	0
101	Luxembourg	0.00%	0
102	Madagascar	0.00%	0
103	Malawi	0.00%	0
104	Malaysia	0.00%	0
105	Maldives	0.00%	0
106	Mali	0.00%	0
107	Malta	0.00%	0
108	Marshall Islands	0.00%	0
109	Mauritania	0.00%	0
110	Mauritius	0.00%	0
111	Mexico	50.00%	1
112	Micronesia, Federated States of...	0.00%	0
113	Monaco	0.00%	0
114	Mongolia	0.00%	0
115	Montenegro	0.00%	0
116	Morocco	0.00%	0
117	Mozambique	0.00%	0
118	Myanmar	0.00%	0
119	Namibia	0.00%	0
120	Nauru	0.00%	0
121	Nepal	0.00%	0
122	Netherlands	0.00%	0
123	New Zealand	0.00%	0
124	Nicaragua	0.00%	0

#	Field	Choice Count	
125	Niger	0.00%	0
126	Nigeria	0.00%	0
127	North Korea	0.00%	0
128	Norway	0.00%	0
129	Oman	0.00%	0
130	Pakistan	0.00%	0
131	Palau	0.00%	0
132	Panama	0.00%	0
133	Papua New Guinea	0.00%	0
134	Paraguay	0.00%	0
135	Peru	0.00%	0
136	Philippines	0.00%	0
137	Poland	0.00%	0
138	Portugal	0.00%	0
139	Qatar	0.00%	0
141	Republic of Moldova	0.00%	0
142	Romania	0.00%	0
143	Russian Federation	0.00%	0
144	Rwanda	0.00%	0
145	Saint Kitts and Nevis	0.00%	0
146	Saint Lucia	0.00%	0
147	Saint Vincent and the Grenadines	0.00%	0
148	Samoa	0.00%	0
149	San Marino	0.00%	0
150	Sao Tome and Principe	0.00%	0
151	Saudi Arabia	0.00%	0
152	Senegal	0.00%	0
153	Serbia	0.00%	0
154	Seychelles	0.00%	0

#	Field	Choice Count	
155	Sierra Leone	0.00%	0
156	Singapore	0.00%	0
157	Slovakia	0.00%	0
158	Slovenia	0.00%	0
159	Solomon Islands	0.00%	0
160	Somalia	0.00%	0
161	South Africa	0.00%	0
162	South Korea	0.00%	0
163	Spain	0.00%	0
164	Sri Lanka	0.00%	0
165	Sudan	0.00%	0
166	Suriname	0.00%	0
167	Swaziland	0.00%	0
168	Sweden	0.00%	0
169	Switzerland	0.00%	0
170	Syrian Arab Republic	0.00%	0
171	Tajikistan	0.00%	0
172	Thailand	0.00%	0
173	The former Yugoslav Republic of Macedonia	0.00%	0
174	Timor-Leste	0.00%	0
175	Togo	0.00%	0
176	Tonga	0.00%	0
177	Trinidad and Tobago	0.00%	0
178	Tunisia	0.00%	0
179	Turkey	0.00%	0
180	Turkmenistan	0.00%	0
181	Tuvalu	0.00%	0
182	Uganda	0.00%	0
183	Ukraine	0.00%	0

#	Field	Choice Count	
184	United Arab Emirates	0.00%	0
185	United Kingdom of Great Britain and Northern Ireland	0.00%	0
186	United Republic of Tanzania	0.00%	0
187	United States of America	0.00%	0
188	Uruguay	0.00%	0
189	Uzbekistan	0.00%	0
190	Vanuatu	0.00%	0
191	Venezuela, Bolivarian Republic of...	50.00%	1
192	Viet Nam	0.00%	0
193	Yemen	0.00%	0
580	Zambia	0.00%	0
1357	Zimbabwe	0.00%	0
1358	Palestine	0.00%	0
			2

Showing rows 1 - 195 of 195

End of Report

Stub: Q5: Do you have at least one mentor at the UO?

		Total
Q5: Do you have at least one mentor at the UO?	Total Count (Answering)	92.0
	Missing Count	0.0
	Yes, I have a mentor	32.0
		34.8%
	Yes, I have multiple mentors	20.0
		21.7%
	No, I do not have a mentor at the UO	40.0
		43.5%

Male/man	Female/woman	Transgender MTF	Transgender FTM
18.0	63.0	0.0	0.0
0.0	0.0	0.0	0.0
6.0	22.0	0.0	0.0
33.3%	34.9%	0.0%	0.0%
4.0	15.0	0.0	0.0
22.2%	23.8%	0.0%	0.0%
8.0	26.0	0.0	0.0
44.4%	41.3%	0.0%	0.0%

Q34: What is your gender?			
Trangender woman	Transgender man	Gender queer or gender flu Agender	
0.0	0.0	1.0	0.0
0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%
0.0	0.0	1.0	0.0
0.0%	0.0%	100.0%	0.0%

Androgyne	Questioning or unsure	Category not listed	Prefer not to answer
0.0	0.0	1.0	9.0
0.0	0.0	0.0	0.0
0.0	0.0	0.0	4.0
0.0%	0.0%	0.0%	44.4%
0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	11.1%
0.0	0.0	1.0	4.0
0.0%	0.0%	100.0%	44.4%

Stub: Q5: Do you have at least one mentor at the UO?

		Q32: What is your legal sex?		
		Total	Male	Female
Q5: Do you have at least one mentor at the UO?	Total Coun	92.0	23.0	69.0
	Missing Cou	0.0	0.0	0.0
	Yes, I have a	31.0	8.0	23.0
		33.7%	34.8%	33.3%
	Yes, I have r	20.0	4.0	16.0
		21.7%	17.4%	23.2%
	No, I do not	41.0	11.0	30.0
		44.6%	47.8%	43.5%

Stub: Q9: Please answer the following questions about the UO mentor who you feel provides the best ment

			Q32: What is your legal sex?		
			Total	Male	Female
Q9: Please answer	Total Count (Answering		51.0	12.0	39.0
	Missing Count		41.0	11.0	30.0
	Make an effort to know you as an individual	Not effectiv	1.0	0.0	1.0
			2.0%	0.0%	2.6%
		Slightly effe	4.0	0.0	4.0
			7.8%	0.0%	10.3%
		Moderately	8.0	0.0	8.0
			15.7%	0.0%	20.5%
		Very effecti	15.0	6.0	9.0
			29.4%	50.0%	23.1%
		Extremely e	23.0	6.0	17.0
			45.1%	50.0%	43.6%
	Establish shared expectations for communication and goals	Not effectiv	2.0	0.0	2.0
			3.9%	0.0%	5.1%
		Slightly effe	3.0	0.0	3.0
			5.9%	0.0%	7.7%
		Moderately	11.0	0.0	11.0
			21.6%	0.0%	28.2%
		Very effecti	20.0	7.0	13.0
			39.2%	58.3%	33.3%
		Extremely e	15.0	5.0	10.0
			29.4%	41.7%	25.6%
	Facilitate professional development	Not effectiv	3.0	0.0	3.0
			6.0%	0.0%	7.9%
		Slightly effe	3.0	0.0	3.0
			6.0%	0.0%	7.9%
		Moderately	8.0	1.0	7.0
			16.0%	8.3%	18.4%
		Very effecti	17.0	3.0	14.0
			34.0%	25.0%	36.8%
		Extremely e	19.0	8.0	11.0
			38.0%	66.7%	28.9%
	Listen to you	Not effectiv	0.0	0.0	0.0
			0.0%	0.0%	0.0%
		Slightly effe	1.0	0.0	1.0
			2.0%	0.0%	2.6%
		Moderately	7.0	0.0	7.0
			13.7%	0.0%	17.9%
		Very effecti	15.0	4.0	11.0
			29.4%	33.3%	28.2%

the following questions about the UO mentor who you feel provides the best mentorship for you right now. Does your mentor...?		Extremely e	28.0	8.0	20.0
			54.9%	66.7%	51.3%
	Model excellence within their field(s)	Not effectiv	0.0	0.0	0.0
			0.0%	0.0%	0.0%
		Slightly effe	1.0	0.0	1.0
			2.0%	0.0%	2.6%
		Moderately	3.0	0.0	3.0
			6.0%	0.0%	7.9%
		Very effecti	15.0	4.0	11.0
			30.0%	33.3%	28.9%
		Extremely e	31.0	8.0	23.0
			62.0%	66.7%	60.5%
	Respect your perspectives, experiences, and identities	Not effectiv	0.0	0.0	0.0
			0.0%	0.0%	0.0%
		Slightly effe	2.0	0.0	2.0
			4.0%	0.0%	5.3%
		Moderately	5.0	1.0	4.0
			10.0%	8.3%	10.5%
		Very effecti	15.0	5.0	10.0
			30.0%	41.7%	26.3%
		Extremely e	28.0	6.0	22.0
			56.0%	50.0%	57.9%
	Assist with finding other mentors	Not effectiv	4.0	0.0	4.0
			7.8%	0.0%	10.3%
		Slightly effe	5.0	0.0	5.0
			9.8%	0.0%	12.8%
		Moderately	16.0	7.0	9.0
			31.4%	58.3%	23.1%
		Very effecti	13.0	1.0	12.0
			25.5%	8.3%	30.8%
		Extremely e	13.0	4.0	9.0
			25.5%	33.3%	23.1%
	Support mental health and well being	Not effectiv	2.0	0.0	2.0
			4.1%	0.0%	5.4%
		Slightly effe	6.0	0.0	6.0
			12.2%	0.0%	16.2%
		Moderately	6.0	2.0	4.0
			12.2%	16.7%	10.8%
		Very effecti	12.0	4.0	8.0
			24.5%	33.3%	21.6%
		Extremely e	23.0	6.0	17.0
			46.9%	50.0%	45.9%
		Not effectiv	2.0	0.0	2.0

			3.9%	0.0%	5.1%
		Slightly effe	1.0	0.0	1.0
			2.0%	0.0%	2.6%
	Reinforce your ability to succeed	Moderately	8.0	0.0	8.0
			15.7%	0.0%	20.5%
		Very effecti	15.0	4.0	11.0
			29.4%	33.3%	28.2%
		Extremely e	25.0	8.0	17.0
			49.0%	66.7%	43.6%

orship for you right now. Does your mentor...?

Stub: Q9: Please answer the following questions about the UO mentor who you feel provides the best ment

							Q34: W	
			Total	Male/man	Female/wo	Transgende	Transgende	Trangender
Q9: Please answer	Total Count (Answering		52.0	10.0	37.0	0.0	0.0	0.0
	Missing Count		40.0	8.0	26.0	0.0	0.0	0.0
	Make an effort to know you as an individual	Not effectiv	1.0	0.0	1.0	0.0	0.0	0.0
			1.9%	0.0%	2.7%	0.0%	0.0%	0.0%
		Slightly effe	4.0	0.0	3.0	0.0	0.0	0.0
			7.7%	0.0%	8.1%	0.0%	0.0%	0.0%
		Moderately	8.0	0.0	7.0	0.0	0.0	0.0
			15.4%	0.0%	18.9%	0.0%	0.0%	0.0%
		Very effecti	15.0	4.0	9.0	0.0	0.0	0.0
			28.8%	40.0%	24.3%	0.0%	0.0%	0.0%
		Extremely e	24.0	6.0	17.0	0.0	0.0	0.0
			46.2%	60.0%	45.9%	0.0%	0.0%	0.0%
	Establish shared expectations for communication and goals	Not effectiv	2.0	0.0	1.0	0.0	0.0	0.0
			3.8%	0.0%	2.7%	0.0%	0.0%	0.0%
		Slightly effe	3.0	0.0	3.0	0.0	0.0	0.0
			5.8%	0.0%	8.1%	0.0%	0.0%	0.0%
		Moderately	11.0	0.0	10.0	0.0	0.0	0.0
			21.2%	0.0%	27.0%	0.0%	0.0%	0.0%
		Very effecti	20.0	5.0	13.0	0.0	0.0	0.0
			38.5%	50.0%	35.1%	0.0%	0.0%	0.0%
		Extremely e	16.0	5.0	10.0	0.0	0.0	0.0
			30.8%	50.0%	27.0%	0.0%	0.0%	0.0%
	Facilitate professional development	Not effectiv	3.0	0.0	2.0	0.0	0.0	0.0
			5.9%	0.0%	5.6%	0.0%	0.0%	0.0%
		Slightly effe	3.0	0.0	3.0	0.0	0.0	0.0
			5.9%	0.0%	8.3%	0.0%	0.0%	0.0%
		Moderately	8.0	1.0	6.0	0.0	0.0	0.0
			15.7%	10.0%	16.7%	0.0%	0.0%	0.0%
		Very effecti	17.0	2.0	14.0	0.0	0.0	0.0
			33.3%	20.0%	38.9%	0.0%	0.0%	0.0%
		Extremely e	20.0	7.0	11.0	0.0	0.0	0.0
			39.2%	70.0%	30.6%	0.0%	0.0%	0.0%
	Listen to you	Not effectiv	0.0	0.0	0.0	0.0	0.0	0.0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
		Slightly effe	1.0	0.0	1.0	0.0	0.0	0.0
			1.9%	0.0%	2.7%	0.0%	0.0%	0.0%
		Moderately	7.0	0.0	6.0	0.0	0.0	0.0
			13.5%	0.0%	16.2%	0.0%	0.0%	0.0%
		Very effecti	15.0	3.0	10.0	0.0	0.0	0.0
			28.8%	30.0%	27.0%	0.0%	0.0%	0.0%

the following questions about the UO mentor who you feel provides the best mentorship for you right now. Does your mentor...?		Extremely e	29.0	7.0	20.0	0.0	0.0	0.0
			55.8%	70.0%	54.1%	0.0%	0.0%	0.0%
	Model excellence within their field(s)	Not effectiv	0.0	0.0	0.0	0.0	0.0	0.0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
		Slightly effe	1.0	0.0	1.0	0.0	0.0	0.0
			2.0%	0.0%	2.8%	0.0%	0.0%	0.0%
		Moderately	3.0	0.0	2.0	0.0	0.0	0.0
			5.9%	0.0%	5.6%	0.0%	0.0%	0.0%
		Very effecti	15.0	3.0	11.0	0.0	0.0	0.0
			29.4%	30.0%	30.6%	0.0%	0.0%	0.0%
		Extremely e	32.0	7.0	22.0	0.0	0.0	0.0
			62.7%	70.0%	61.1%	0.0%	0.0%	0.0%
	Respect your perspectives, experiences, and identities	Not effectiv	0.0	0.0	0.0	0.0	0.0	0.0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
		Slightly effe	2.0	0.0	2.0	0.0	0.0	0.0
			3.9%	0.0%	5.4%	0.0%	0.0%	0.0%
		Moderately	5.0	1.0	3.0	0.0	0.0	0.0
			9.8%	10.0%	8.1%	0.0%	0.0%	0.0%
		Very effecti	15.0	4.0	10.0	0.0	0.0	0.0
			29.4%	40.0%	27.0%	0.0%	0.0%	0.0%
		Extremely e	29.0	5.0	22.0	0.0	0.0	0.0
			56.9%	50.0%	59.5%	0.0%	0.0%	0.0%
	Assist with finding other mentors	Not effectiv	4.0	0.0	4.0	0.0	0.0	0.0
			7.7%	0.0%	10.8%	0.0%	0.0%	0.0%
		Slightly effe	5.0	0.0	4.0	0.0	0.0	0.0
			9.6%	0.0%	10.8%	0.0%	0.0%	0.0%
		Moderately	17.0	5.0	10.0	0.0	0.0	0.0
			32.7%	50.0%	27.0%	0.0%	0.0%	0.0%
		Very effecti	13.0	1.0	11.0	0.0	0.0	0.0
			25.0%	10.0%	29.7%	0.0%	0.0%	0.0%
		Extremely e	13.0	4.0	8.0	0.0	0.0	0.0
			25.0%	40.0%	21.6%	0.0%	0.0%	0.0%
	Support mental health and well being	Not effectiv	2.0	0.0	2.0	0.0	0.0	0.0
			4.0%	0.0%	5.7%	0.0%	0.0%	0.0%
		Slightly effe	6.0	0.0	5.0	0.0	0.0	0.0
			12.0%	0.0%	14.3%	0.0%	0.0%	0.0%
		Moderately	6.0	1.0	3.0	0.0	0.0	0.0
			12.0%	10.0%	8.6%	0.0%	0.0%	0.0%
		Very effecti	12.0	4.0	8.0	0.0	0.0	0.0
			24.0%	40.0%	22.9%	0.0%	0.0%	0.0%
		Extremely e	24.0	5.0	17.0	0.0	0.0	0.0
			48.0%	50.0%	48.6%	0.0%	0.0%	0.0%
		Not effectiv	2.0	0.0	1.0	0.0	0.0	0.0

			3.8%	0.0%	2.7%	0.0%	0.0%	0.0%
		Slightly effe	1.0	0.0	1.0	0.0	0.0	0.0
	Reinforce your ability to succeed		1.9%	0.0%	2.7%	0.0%	0.0%	0.0%
		Moderately	8.0	0.0	7.0	0.0	0.0	0.0
			15.4%	0.0%	18.9%	0.0%	0.0%	0.0%
		Very effecti	15.0	3.0	11.0	0.0	0.0	0.0
			28.8%	30.0%	29.7%	0.0%	0.0%	0.0%
		Extremely e	26.0	7.0	17.0	0.0	0.0	0.0
			50.0%	70.0%	45.9%	0.0%	0.0%	0.0%

orship for you right now. Does your mentor...?

hat is your gender?

Transgende	Gender que	Agender	Androgyne	Questionin	Category n	Prefer not t
0.0	0.0	0.0	0.0	0.0	0.0	5.0
0.0	1.0	0.0	0.0	0.0	1.0	4.0

0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%

0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%

0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%

0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%

0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%

0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	3.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	60.0%

0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%

0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%

0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%
0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%

0.0	0.0	0.0	0.0	0.0	0.0	1.0

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	1.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
0.0	0.0	0.0	0.0	0.0	0.0	2.0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%