**WGSS Undergraduate Major Program Assessment**

**Learning Goals and Objectives**

1. Develop a broad understanding of feminist studies and histories through interdisciplinary, intersectional, and transnational conceptual lenses.
2. Develop skills in critical thinking and analysis through feminist research and methods.
3. Be able to convey complex information and ideas through accessible writing, speaking, and online communication.
4. Be prepared to connect feminist knowledge and skills with their communities in order to participate in social justice activism and civic engagement.

**Assessment Methods**

The assessment of student outcomes of #1 and #2 is based on grading student work in individual courses. We do not have a system to evaluate an overall achievement of accomplishment of learning goals and objectives.

While students’ writing is evaluated and graded through course work, we do not have any assessment of their public speaking or online communication skills (#3 above).

Our current senior course “Feminist Praxis: Internship Seminar” addresses the #4 goal of connecting feminist academic work with community engagement. The course combines classroom work and internships at non-profit organizations, businesses, and on-campus offices. Assessment of student classroom work is based on weekly writing, a longer paper and class presentation; assessment of the internship is based on weekly reports, an evaluation from a supervisor and a completed log of hours.

**Assessment Processes**

Students meet with the Undergraduate Advisor to ensure they are registering for courses that fulfill the requirements for the major with an eye to an overall path of intellectual development. These advising meetings should assess student progress and catch any problematic academic issues. All other assessment is limited to their course grades.

**Decisions, Plans and Recommendations**

It would be beneficial to develop several areas we might focus on to enhance our understanding of student outcomes. We should consider the overall value of a senior “capstone” course and what relation that has to the internship seminar. We might build a WGSS alumni association in order to capture information about outcomes from the WGSS degree. This might also help our graduates network into their post-degree work or graduate school experiences.