NOTE: These are the questions that will be imported into the CollegeNet platform for the Spring 2018 end of term Student Experience Survey. The formatting will be different than what appears below.

In an effort to continuously improve our teaching at the University of Oregon, please provide feedback to your instructor and department via this End of Term **Student Experience** survey. Your responses may be used by various campus committees in the future to better understand your experience in this course.

○ Click here: I understand that my responses will be anonymous, and that my instructor as well as the unit head and various personnel or award committees will also be able to read my anonymous responses.

Describe 2-3 things you learned this term, or how you changed and grew due to this course.

_____

Select the one teaching element below that was **most beneficial for your learning** this term. On the next page, you'll be able to provide written comments about the area you selected.

○ **Inclusiveness.**
I felt welcome and respected.

○ **Transparency of instructions & grading**.
I understood instructions for assignments and how I was graded.

○ **Timing of feedback**.
I received feedback on my work in an accessible format and in time for me to make changes and improvements.

○ **Challenge of the course.**
I felt challenged and that I learned a lot in this course.

○ **Quality and accessibility of course materials**.
The course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) were high quality, accessible, and helped me to learn.

○ **Support.**
I felt supported by the instructor.

○ **Engagement in assignments or projects**.
I was regularly engaged in interesting assignments or projects.

○ **Active Learning**.
I was actively engaged in my learning during either face-to-face sessions or online.

○ **Quality of the interactions between students**.
I had opportunities for high quality and collaborative interactions with other students.

○ **Instructor communication**.
Communication with the instructor (during office hours, or via email, phone, discussion board or other interaction) was positive, timely and meaningful.

○ **Other.**
I think that _____ really benefited my learning.

NOTE: Display logic is used so that the appropriate follow-up question will appear based on the selection made above. Only one of the follow-up questions will appear.

Display This Question:

If Q18 = Inclusiveness.
I felt welcome and respected.

How has the inclusive environment of the course been beneficial to your learning?

_____

Display This Question:

If Q18 = Transparency of instructions & grading.
I understood instructions for assignments and how I was graded.

How have the transparent instructions and grading practices been beneficial to your learning?

_____

Display This Question:

If Q18 = Timing of feedback.
I received feedback on my work in time for me to make changes and improvements.

How has the timing, format (online comments, rubric, handwriting feedback, audio etc.) and accessibility of the feedback provided on your work been beneficial to your learning?

_____

Display This Question:

If Q18 = Challenge of the course.
I felt challenged and that I learned a lot in this course.

How has the level of challenge in the course been beneficial to your learning?

_____

How has the quality and accessibility of the course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) been beneficial to your learning, or your ability to demonstrate your learning?

_____

How has the level of support in the learning environment been beneficial to your learning?

_____

How have the engaging assignments, projects etc. been beneficial to your learning?

_____

How has active (participatory) learning during either face-to-face sessions or online been beneficial?

_____

How have the high quality and collaborative interactions with other students been beneficial to your learning?

_____

How have positive, timely and meaningful instructor communications (during office hours, or via email, phone, discussion board or other interaction) been beneficial to your learning?

_____

What other component of the course has been beneficial to your learning?

_____

Select the one teaching area below that could **most use some improvement to increase student learning?**
On the next page, you'll be able to provide written comments about the area you selected.

○ **Inclusion.**
I did not feel welcome or respected.

○ **Transparency of instructions & grading**.
I did not understand instructions for assignments or how I was graded.

○ **Timing of feedback**.
I did not receive feedback on my work in an accessible format or in time for me to make changes and improvements.

○ **Challenge of course.**
I felt like the course was either too challenging or not challenging enough for me to learn as much as possible.

○ **Quality and accessibility of course materials**.
The course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) were not high quality, accessible or helpful for my learning.

○ **Support.**
I did not feel supported by the instructor

○ **Engagement in assignments or projects**.
I was not regularly engaged in interesting assignments or projects.

○ **Active learning**.
I was not actively engaged in my learning during either face-to-face sessions or online.

○ **Quality of interactions between students**.
I did not have opportunities to work collaboratively with other students.

○ **Instructor communication**.
Communication with the instructor (during office hours, or via email, phone, discussion board or other interaction) was not positive, timely or meaningful.

○ **Other.**
I think that _____ could most use some improvement to increase student learning.

NOTE: Display logic is used so that the appropriate follow-up question will appear based on the selection made above. Only one of the follow-up questions will appear.

How can the environment of the course be improved to be more inclusive?

_____

How could the instructions for assignments and the clarity of grading practices be improved?

_____

How could the timing, format (online comments, rubric, handwriting feedback, audio etc.) and accessibility of the feedback on your work be improved?

_____

How can the level of challenge of the course be improved?

_____

How could the quality and accessibility of the course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) be improved?

_____

How could the level of support in the learning environment be improved?

_____

How could your engagement in assignments and projects be improved?

_____

How could active learning during either face-to-face sessions or online be improved?

_____

How could the interactions with other students be improved?

_____

How could instructor communication (during office hours, or via email, phone, discussion board or other interaction) with students be improved in regard to positivity, timeliness or meaningfulness?

_____

What other aspect of the course could use some improvement?

_____

Is there anything else you would like to say?

○ Yes

○ No

What else would you like to say?
Please avoid personal comments that are unrelated to student learning to ensure faculty continue to read your feedback. This will help preserve student voices in the continual course improvement process.

_____

Page Break

Thank you for completing this survey for your course! This is a beta version of a new way to get helpful feedback from students to instructors and departments for continual course improvement.

 The following two questions are for the task force that built this survey (not your instructor).

What did you think of this new Student Experience survey as a tool to provide feedback to your instructor about your experience in the course?

○ Great

○ Good

○ Fine

○ Bad

○ Really bad

Do you have a suggestion for how this survey could be better (e.g.: specific wording, format, questions etc.)? If so, tell us!

_____

End of Block: SURVEY INSTRUCTIONS