**Department of Psychology Graduate Assessment Plan**

Details on the curriculum and requirements of the Psychology Graduate Programs are provided in the Psychology Graduate Handbook and in the Guide to the UO Clinical Psychology Doctoral Program, both posted on the Psychology Department website (<http://psychology.uoregon.edu>).

In addition to the assessment opportunities provided by the program requirements (see tables below), the department will collect information on future career plans from our students in an exit survey upon graduation, in order to assess post-graduation job placement success, and to provide information on career trends that will be helpful in assessments of whether the program requirements match the needs of our graduates. For graduates of our Clinical Psychology Graduate Program, 2- and 5-year Postgraduate Surveys will assess self-perceived competence and preparation in each of the learning outcomes.

In each fall term, the Graduate Education Committee will review the efficacy of the Psychology Graduate Programs in meeting their learning outcomes, including an assessment of the outcome of changes to the curriculum/requirements that were implemented in the previous year. If it is deemed that changes to the programs are needed, a working group will be assigned the task of developing a motion that can be presented to and voted on in a Psychology faculty meeting.

**The tables below outline the relationships between the program requirements and the desired learning outcomes (I = Introduces outcome; D = Develops outcome; A = Assesses outcome – for required coursework, final grade must be a B– or better).**

***Masters* Requirements and Learning Outcomes**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Requirement** | **Professional Ethics** | **Core Knowledge** | **Data Analysis** | **Scientific Inquiry** | **Scientific Communication** |
| **Research Ethics Course** | I/D |  |  |  |  |
| **Data Analysis Course Sequence** |  |  | I/D/A |  |  |
| **Graduate-level Course Requirement** |  | I/D/A |  |  |  |
| **Research Project/Paper/Thesis** |  |  | D/A | I/D/A | I/D/A |

***Clinical and Non-clinical Ph.D.* Requirements and Learning Outcomes**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Requirement** | **Professional Ethics** | **Core Knowledge** | **Data Analysis** | **Scientific Inquiry** | **Scientific Communication** | **Teaching & Mentoring** |
| **First-Year Research Seminar Sequence** | I/D |  |  | I | I/D | I/D |
| **Data Analysis Course Sequence** |  |  | I/D/A |  |  |  |
| **Core Course Sequence** |  | I/D/A |  |  |  |  |
| **First-Year Project Requirement** |  |  | D | I/D | I/D |  |
| **Supporting Area Requirement** |  |  | D | D | D |  |
| **Major Preliminary Examination** |  | D/A |  | D/A | D/A |  |
| **Doctoral Dissertation** |  |  | D/A | D/A | D/A |  |

In addition to the general requirements used to assess the department-wide Ph.D. learning outcomes (detailed in the table above), the Clinical Psychology Graduate Program has additional Learning Outcomes (and associated requirements) that are specified by the American Psychological Association’s Commission on Accreditation. These additional learning outcomes are split into two categories, Discipline Specific Knowledge and Profession-wide Competencies, as detailed in the tables that follow. Additional details on the requirements can be seen in the Guide to the UO Clinical Psychology Doctoral Program, posted on the Psychology Department website (http://psychology.uoregon.edu)

**Additional *Clinical Ph.D.* Requirements and**

***Discipline-specific* Learning Outcomes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clinical Requirement** | **History & Systems** | **Basic Content Areas** | **Advanced Integrative Knowledge** | **Research Methods, Statistical Analysis & Psychometrics** |
| **First-Year Research Seminar Sequence** |  |  |  |  |
| **Data Analysis Course Sequence** |  |  |  | I/D/A |
| **Core Course Sequence** |  | I/D/A | I/D/A |  |
| **Clinical Science Course Sequence** |  |  |  | I/D/A |
| **History & Systems Course** | I/D/A |  |  |  |
| **Cultural Diversity Course** |  |  |  |  |
| **Consultation & Supervision Course** |  |  |  |  |
| **Clinical Practica** |  |  |  |  |
| **First-Year Project Requirement** |  |  | I/D | I/D |
| **Supporting Area Requirement** |  |  | D | D |
| **Major Preliminary Examination** |  |  | D/A | D/A |
| **Doctoral Dissertation** |  |  | D/A | D/A |

**Additional *Clinical Ph.D.* Requirements and *Profession-wide* Learning Outcomes**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Clinical Requirement** | **Research** | **Ethical & Legal Standards** | **Individual & Cultural Diversity** | **Professional Values, Attitudes & Behaviors** | **Communication& Interpersonal Skills** | **Assessment** | **Intervention** | **Supervision** | **Consultation & Interprofessional/Interdisciplinary Skills** |
| **First-Year Research Seminar Sequence** |  | I/D |  |  |  |  |  |  |  |
| **Data Analysis Course Sequence** | I/D/A |  |  |  |  |  |  |  |  |
| **Core Course Sequence** | I/D/A |  |  |  |  |  |  |  |  |
| **Clinical Science Course Sequence** |  | I/D/A |  | I/D/A | I/D/A | I/D/A | I/D/A |  |  |
| **History & Systems Course** |  |  | I/D/A |  |  |  |  |  |  |
| **Cultural Diversity Course** |  |  | I/D/A |  |  |  |  |  |  |
| **Consultation & Supervision Course** |  |  |  |  |  |  |  | I/D/A | I/D/A |
| **Clinical Practica** |  | D/A | D/A | D/A | D/A | D/A | D/A |  |  |
| **First-Year Project Requirement** | I/D |  |  |  |  |  |  |  |  |
| **Supporting Area Requirement** | D |  |  |  |  |  |  |  |  |
| **Major Preliminary Examination** | D/A |  |  |  |  |  |  |  |  |
| **Doctoral Dissertation** | D/A |  |  |  |  |  |  |  |  |