**Graduate Degree Learning Outcomes Philosophy Department Ph.D. and M.A. Programs**

PH.D. Learning Outcomes to be Assessed

1. Knowledge of basic and advanced logical theory, demonstrated by meeting the logic requirement; also by meeting the Knowledge, Rationality & Inquiry sub-discipline course requirement.

2. Knowledge of one foreign language at a second year level, ability to translate, demonstrated by meeting language requirement

3. Basic knowledge of the general issues and methods in the profession, demonstrated by taking two course requirement in each tradition:

a. American

b. Continental

c. Analytic

d. Feminism

4. Basic Knowledge of Three historical periods in Western philosophy, demonstrated by completing one course in one of the four

a. Ancient

b. Modern

c. 19th Century

d. 20th century

5. Ability to complete a history paper at a professional/publishable level, demonstrated by completing paper requirement and passing a final meeting with two advisors.

6. Ability to carry research in the area of dissertation concentration, demonstrated by a Literature Review

7. Ability to develop a Ph.D. research project, demonstrated by written prospectus and defense

8. Ability to carry on and complete the writing of a professional level scholarly dissertation, demonstrated by dissertation completion and passing dissertation defense

9. A sense for diversity both in teaching and in the development of scholarship. Met by the work through the program and by a one required course from ARNL, Asian, Race, Native American, and Latin American philosophy.

Teaching

1. Ability to lead discussion sections and assist large courses, demonstrated during the first two years of GE work

2. Ability to develop one’s own course, demonstrated by developing a course

3. Knowledge of pedagogical issues and theories relevant to the field, demonstrated by taking the teaching seminar

4. Ability to teach one’s own course, demonstrated by teaching courses and evaluation

5. Ability to mentor students and develop sense of their needs, met through office hours and course teaching

6. Commitment to diversity, equity and inclusiveness, demonstrated by the course work, teaching reviews, and participation in departmental activities.

M.A. Learning Outcomes to be Assessed

M.A. may be done with a written Thesis or without it, highlighted sections do not apply to the latter.

1. Knowledge of basic logical theory and issues of knowledge, demonstrated by meeting the Knowledge, Rationality & Inquiry sub-discipline course requirement.

2. Knowledge of one foreign language at a second year level, ability to translate, demonstrated by meeting language requirement

3. Basic knowledge of the general issues and methods in the profession, demonstrated by taking two course requirement in each tradition:

a. American

b. Continental

c. Analytic

d. Feminism

4. Basic Knowledge of Three historical periods in Western philosophy, demonstrated by completing one course in one of the four

a. Ancient

b. Modern

c. 19th Century

d. 20th century

**5. Ability to carry research in the area of M.A. thesis concentration, demonstrated by MA thesis development**

**6. Ability to carry on and complete the writing of a scholarly thesis, demonstrated by M.A. Thesis completion and passing defense**

9. A sense for diversity both in teaching and in the development of scholarship. Met by the work through the program and by a one required course from ARNL, Asian, Race, Native American, and Latin American philosophy.