Note: the following questions are embedded into the CollegeNET software platform. The formatting below does not represent the version that students see.

This survey takes students an average of 3 minutes to complete.

Midterm Student Experience Survey

In an effort to continuously improve our teaching at the University of Oregon, please provide feedback to your instructor using this Student Experience Survey.

☐ Click here: I understand that my responses will be completely anonymous.

How well do you understand the intended learning outcomes for this course ("learning outcomes" are what you should know or be able to do by the end of the term)?

____________________________________________________________________________________
Select the one teaching element below that has been **the most beneficial** for your learning this term so far?
On the next page, you'll be able to provide written comments about the one you selected.

- **Inclusiveness.**
  I feel welcome and respected.

- **Transparency of instructions & grading.**
  I understand instructions for assignments and how I will be graded.

- **Timing of feedback.**
  I receive feedback on my work in an accessible format and in time for me to make changes and improve.

- **Challenge of the course.**
  I feel challenged and that I am learning a lot in this course.

- **Quality of course materials.**
  The course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) are high quality, accessible, and help me to learn.

- **Support.**
  I feel supported by the instructor.

- **Engagement in assignments or projects.**
  I am regularly engaged in interesting assignments or projects.

- **Active Learning.**
  I am actively engaged in learning during either face-to-face sessions or online.

- **Quality of the interactions between students.**
  I have opportunities to have high quality and collaborative interactions with other students either face-to-face or online.

- **Instructor communication.**
  Communication with the instructor (during office hours, or via email, phone, discussion-board or other interaction) is positive, timely and meaningful.

- **Other.**
  I think that ________________ really benefits my learning.

- **Not applicable.**
The following describes display logic that is used based on which element above the student selects. They will receive one of the following questions.

**Display This Question:**

*If From the following list, what is the one thing that has been the most beneficial for your learning... =
*<strong>Inclusiveness.</strong>*
*I feel all students are welcome.*

How has the inclusive environment of the course been beneficial to your learning?

________________________________________________________________

**Display This Question:**

*If From the following list, what is the one thing that has been the most beneficial for your learning... =
*<strong>Transparency of instructions</strong> <strong>& grading</strong>.*
*I understand instructions for assignments and how I will be graded.*

How have the transparent instructions and grading practices been beneficial to your learning?

________________________________________________________________

**Display This Question:**

*If From the following list, what is the one thing that has been the most beneficial for your learning... =
*<strong>Timing of feedback</strong>.*
*I receive feedback on my work in time for me to make changes and improve.*

How has the timing, format (online comments, rubric, handwriting feedback, audio etc.) and accessibility of the feedback provided on your work been beneficial to your learning?

________________________________________________________________

**Display This Question:**

*If From the following list, what is the one thing that has been the most beneficial for your learning... =
*<strong>Challenge of the course.</strong>*
*I feel challenged and that I am learning a lot in this course.*

How has the level of challenge of the course been beneficial to your learning?

________________________________________________________________
Display This Question:
If From the following list, what is the one thing that has been the most beneficial for your learning...
= Quality of course materials.
The course materials are excellent and help me to learn.

How has the quality and accessibility of the course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) been beneficial to your learning, or your ability to demonstrate your learning?

Display This Question:
If From the following list, what is the one thing that has been the most beneficial for your learning...
= Support.
I feel supported by the instructor.

How has the level of support in the learning environment been beneficial to your learning?

Display This Question:
If From the following list, what is the one thing that has been the most beneficial for your learning...
= Engagement in out-of-class assignments or projects.
I am engaged in interesting out-of-class assignments.

How have the engaging assignments, projects etc. been beneficial to your learning?

Display This Question:
If From the following list, what is the one thing that has been the most beneficial for your learning...
= Student engagement during class sessions.
I am actively engaged in learning during class.

How has active (participatory) learning during either face-to-face sessions or online been beneficial?

Display This Question:
If From the following list, what is the one thing that has been the most beneficial for your learning...
= Quality of the interactions between students.
I have opportunities to have high quality and collaborative interactions with other students.
How have the high quality and collaborative interactions with other students been beneficial to your learning?

______________________________________________________________

Display This Question:
If From the following list, what is the one thing that has been the most beneficial for your learning... =  
<strong>Instructor communication</strong>.  
Communication with the instructor is positive and meaningful.

How have positive, timely and meaningful instructor communications (during office hours, or via email, phone, discussion-board or other interaction) been beneficial to your learning?

______________________________________________________________

Display This Question:
If From the following list, what is the one thing that has been the most beneficial for your learning... =  
<strong>Other</strong>: I think that really benefits my learning.

What other component of the course has been beneficial to your learning?

______________________________________________________________

Page Break
Select the one teaching element below that could most **use some improvement to increase student learning**? On the next page, you’ll be able to provide written comments about the element you selected.

- **Inclusion.**
  I do not feel welcome or respected.

- **Transparency of instructions & grading.**
  I do not understand instructions for assignments or how I will be graded.

- **Timing of feedback.**
  I do not receive feedback on my work in an accessible format or in time for me to make changes and improve.

- **Challenge of course.**
  I feel like the course is either too challenging or not challenging enough for me to learn as much as possible.

- **Quality of course materials.**
  The course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) are not high quality, accessible or helpful for my learning.

- **Support.**
  I do not feel supported by the instructor.

- **Engagement in assignments or projects.**
  I am not regularly engaged in interesting assignments or projects.

- **Active Learning.**
  I am not actively engaged in learning during either face-to-face sessions or online.

- **Quality of interactions between students.**
  I do not have opportunities to work collaboratively with other students.

- **Instructor communication.**
  Communication with the instructor (during office hours, or via email, phone, discussion board or other interaction) is not positive, timely or meaningful.

- **Other.**
  I think that ________________ could use some improvement.

- **Not applicable.**
The following describes display logic that is used based on which element above the student selects. They will receive one of the following questions.

**Display This Question:**
If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Inclusion.</strong> I do not feel all students are welcome.

How can the environment of the class be improved to be more inclusive?

____________________________________________________________________

**Display This Question:**
If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Transparency of instructions</strong> & grading. I do not understand instructions for assignments or how I will be graded.

How could the instructions for assignments and the clarity of grading practices be improved?

____________________________________________________________________

**Display This Question:**
If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Timing of feedback</strong>. I do not receive feedback on my work in time for me to make changes and improve.

How could the timing, format (online comments, rubric, handwriting feedback, audio etc.) and accessibility of the feedback on your work be improved?

____________________________________________________________________

**Display This Question:**
If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Challenge of course.</strong> I feel like the course is either too challenging or not challenging enough for me to learn as much as possible.

How can the level of challenge of the course be improved?

____________________________________________________________________
**Display This Question:**

If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Quality of course materials</strong>.  
The course materials are not helpful for my learning.

How could the quality and accessibility of the course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) be improved?

________________________________________________________________

**Display This Question:**

If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Support</strong>.  
I do not feel supported by the instructor.

How could the level of support in the learning environment be improved?

________________________________________________________________

**Display This Question:**

If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Engagement in out-of-class assignments or projects</strong>.  
I am not engaged in interesting out-of-class assignments.

How could your engagement in assignments and projects be improved?

________________________________________________________________

**Display This Question:**

If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Student engagement during class sessions</strong>.  
I am not actively engaged in learning during class.

How could active learning during either face-to-face sessions or online be improved?

________________________________________________________________
Display This Question:
If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Quality of interactions between students</strong>.
I do not have opportunities to work collaboratively with other students.

How could the interactions with other students be improved?

________________________________________________________________

Display This Question:
If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Instructor communication</strong>.
Communication with the instructor is not positive or meaningful.

How could instructor communication (during office hours, or via email, phone, discussion board or other interaction) with students be improved in regard to positivity, timeliness or meaningfulness?

________________________________________________________________

Display This Question:
If From the following list, select the one thing that could most use some improvement? On the next p... = <strong>Other</strong>.
I think that __________________ could use some improvement.

What other aspect of the course could use some improvement?

________________________________________________________________