

CAS Task Force on the Structure of the College
Agenda for January 22, 2019
UPDATED 1/21/2019

1. Quick update on next steps (survey and survey subgroups)
2. Senate Meeting February 13. EMU 145 & 146 (Crater Lake rooms)
3. Discussion of informational materials gathered in responses to questions from last meeting
4. Follow up on the training session
5. Decision about and establishment of working subgroups
 - a. Criteria for excellence in research and teaching (Betsy) handout
 - b. How new administrative structures have worked out in places that have made recent changes (Spike)
 - c. Whether the respective aims of undergraduate and graduate education compatible or incompatible (Gabe)
 - d. Reimagining/repositioning key undergraduate programs (math, writing, etc) as part of CAS (Tina)
 - e. Core education (Tina):
 - i. the programs that interface with large numbers of undergrads
 - ii. current classes on offer and potential holes we need to fill
 - iii. who teaches in these programs and how are they supported
 - iv. where are they housed and is this appropriate for that program's health
 - v. how can those programs be restructured and resituated (potentially) to keep those programs nimble and responsive to student needs
 - f. Institutionalization of global studies (Pedro)
 - g. Budgetary structures and the incentive/disincentive of budget structures and matching (or mismatching) between university level budgets and within CAS budgets to departments (Frances)
6. Discussion of the current structure of CAS in response to the President & Provost's first question "Discuss those advantages of the current structure relative to the college's ability to deliver on its teaching and research mission."