

Program-level learning outcomes: Department of International Studies, UO

1. Critical thinking:

- Use analytical tools to examine global issues in the primary thematic areas of the department: international development, culture and globalization, gender and development, environmental sustainability, global health and development, and cross-cultural communication and understanding. Critically analyze the complex interrelationships that exist among nations and between peoples/communities in the interdependent modern world.
- Employ methods of interdisciplinary social science research: use library databases to find relevant literature, evaluate the strengths and weaknesses of academic arguments, use evidence to support arguments.
- Adapt and apply a critical and well-grounded understanding of multiple worldviews and perspectives, experiences, power structures, and ethical and cultural positions in relation to contemporary global problems.

2. Content knowledge:

- Describe, explain and apply basic knowledge of the historic and contemporary role and effects of different international actors in the global system (e.g., multilateral and bilateral organizations, development agencies, nation-states, philanthropic and non-governmental organizations).
- Describe and discuss the history, culture, society, geography and political economy of a major world region.
- Describe, explain and apply basic knowledge of a professional concentration area that maps onto a real-world career objective.

3. Communication:

- Demonstrate receptive and productive proficiency in at least one language other than English.
- Convey complex information and ideas in written English that are clear, robust, carefully edited, well organized, and stylistically engaging and accessible.
- Interact with people from a diverse range of cultural, religious, ethnic, and national backgrounds in a way that is respectful and informed.
- Use knowledge and skills to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds.