

Assessment plan for the French, Spanish, Italian and romance languages majors

We will focus on learning outcome 3, Analytical skills related to the field/target language (research and writing):

majors should be able to a) use basic tools/methods of analysis in either literary studies or linguistics, b) use technical vocabulary for literary analysis and criticism or linguistic analysis.

Assessment: every class at the upper-division level should include a rubric that evaluates a student's performance level on this outcome. All teachers of 300- and 400-level classes will participate in a sector meeting to devise a common rubric for evaluating analytical skills. In spring term, we will administer assessments in our classes and then present a summary of the assessment types used across classes as well as the rubric used to evaluate students.

The rubric will contain a description of three levels: exceeds expectations, meets expectations, does not meet expectations, with examples of student writing that characterizes each category.

Every section of 300- and 400-level classes will participate in the review, but our final report will include only a representative sample of classes.