



**EXAMPLE:** The following is a mock up of the survey students received

<b>Form</b>	End of Term Survey	▼
<b>Term</b>	Fall 2018 End Review	▼
<b>School</b>	Arts & Sciences, College of	▼
<b>Department</b>	Human Physiology	▼
<b>Course</b>	HPHY611 (Prof Skills I: Eff Tch) [13047]	▼
<b>Instructor</b>	Sierra Dawson	▼

<input type="text"/>	<input type="text"/>
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Thank you for participating with the Student Experience Survey. We value your feedback.

**NOTE:** If students write mean and hurtful remarks, instructors will stop reading student feedback. Don't let your comments be the reason that student feedback is not read. Avoid personal remarks. Instead, focus on your learning experience.

#### Course and Instructor Detail

<b>Course</b>	Prof Skills I: Eff Tch
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<b>Subject and Number</b>	HPHY 611
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<b>Dept</b>	Human Physiology
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<b>Instructor</b>	Dawson, Sierra
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## End of Term Student Experience Survey

In an effort to continuously improve our teaching at the University of Oregon, please provide feedback to your instructor and department via this End of Term **Student Experience** survey. Your responses may be used by various campus committees in the future to better understand your experience in this course.

**I understand that my responses will be confidential, and that my instructor as well as the unit head and various personnel or award committees will also be able to read my confidential responses, but my name will not appear.**

click here

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**Describe 2-3 things you learned this term, or how you changed and grew due to this course.**

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### Teaching and Learning Elements

For each of the following teaching and learning elements, please indicate whether it was **beneficial** to your learning, **neutral**, or needs **improvement**. In the next section you will be asked to indicate which one was the most beneficial to your learning, and which one is the most in need of improvement.

**Inclusiveness** - The degree to which I felt welcome and respected was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Instructions and Grading** - The degree to which I understood instructions for assignments and how I was graded was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Feedback** - The degree to which I received feedback on my work in an accessible format and in time for me to make changes and improvements was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Challenge of the Course** - The degree to which I felt challenged to dig in and learn a lot in this course was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Quality and Accessibility** - The degree to which the course texts, notes, slides, videos, exams, projects, etc. were high quality and accessible was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Support** - The degree to which I felt supported by the instructor was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Engagement** - The degree to which I was regularly engaged in my learning was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Active Learning** - The degree to which I was invited to be an active participant in my learning during either face-to-face classes or online was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Interactions between Students** - The degree to which I had opportunities for high quality and collaborative interactions with other students was:

- Beneficial to my learning
- Neutral
- In need of improvement

**Instructor Communication** - The degree to which communication with the instructor (during office hours, or via email, phone, discussion board or other interactions) was positive, timely and meaningful was:

- Beneficial to my learning
- Neutral
- In need of improvement

## What's Been Beneficial to Your Learning?

Please select the teaching element that has been most beneficial to your learning this term. You will be able to provide written comments about the element you selected.

Select the one teaching element below that was most beneficial for your learning this term.

- Inclusiveness:** I felt welcome and respected.
- Instructions & grading:** I understood instructions for assignments and how I was graded
- Feedback:** I received feedback on my work in an accessible format and in time for me to make changes and improvements.
- Challenge of the course:** I felt challenged and that I learned a lot in this course.
- Quality and accessibility:** The course content, materials and assessments (texts, notes, slides, videos, exams, projects, etc.) were high quality, accessible, and helped me to learn.
- Support:** I felt supported by the instructor.
- Engagement:** I was regularly engaged in assignments or projects.
- Active learning:** I was invited to be an active participant in my learning during either face-to-face sessions or online.
- Student interactions:** I had opportunities for high quality and collaborative interactions with other students.
- Instructor communication:** Communication with the instructor (during office hours, or via email, phone, discussion board or other interaction) was positive, timely and meaningful.
- Other:** I think that \_\_\_\_\_ really benefited my learning.
- Not applicable**

**NOTE: Only ONE of the following questions will appear based on the item selected above.**

How has the inclusive environment of the course been beneficial to your learning?

How have the transparent instructions and grading practices been beneficial to your learning?

How has the timing, format (online comments, rubric, handwriting feedback, audio, etc.) and accessibility of the feedback provided on your work been beneficial to your learning?

**How has the level of challenge of the course been beneficial to your learning?**

**How has the quality and accessibility of the course content, materials and assessments (texts, notes, slides, videos, exams, projects, etc.) been beneficial to your learning, or your ability to demonstrate your learning?**

**How has the support provided by the instructor been beneficial to your learning?**

**How have the engaging assignments, projects, etc. been beneficial to your learning?**

**How has active learning during either face-to-face sessions or online been beneficial?**

**How have the high quality and collaborative interactions with other students been beneficial to your learning?**

**How have positive, timely and meaningful instructor communications (during office hours, or via email, phone or discussion boards or other interaction) been beneficial to your learning?**

What other component of the course has been beneficial to your learning?

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## What Could Use Some Improvement?

Please select one teaching element that could most use some improvement. You will be able to provide written comments about the element you selected.

Select the one teaching element below that could most use some improvement to increase learning?

- Inclusiveness:** I did not feel welcome or respected.
- Instructions & grading:** I did not understand instructions for assignments or how I was graded.
- Feedback:** I did not receive feedback on my work in an accessible format or in time for me to make changes and improvements.
- Challenge of course:** I felt like the course was either too challenging or not challenging enough for me to learn as much as possible.
- Quality and accessibility:** The course content, materials and assessments (texts, notes, slides, videos, exams, projects, etc.) were not high quality, accessible or helpful for my learning.
- Support:** I did not feel supported by the instructor.
- Engagement:** I was not regularly engaged in assignments or projects.
- Active learning:** I was not invited to be an active participant in my learning during either face-to-face sessions or online.
- Student interactions:** I did not have opportunities to work collaboratively with other students.
- Instructor communication:** Communication with the instructor (during office hours, or via email, phone or discussion boards or other interaction) was not positive, timely or meaningful.
- Other:** I think that \_\_\_\_\_ could most use some improvement to increase student learning.
- Not applicable**

**NOTE: Only ONE of the following questions will appear based on the item selected above.**

How can the environment of the course be improved to be more inclusive?

**How could the instructions for assignments and the clarity of grading practices be improved?**

**How could the timing, format (online comments, rubric, handwriting feedback, audio, etc.) and accessibility of the feedback on your work be improved?**

**Was the course too challenging or not challenging enough? How could it be improved?**

**How could the quality and accessibility of the course content, materials and assessments (texts, notes, slides, videos, exams, projects, etc.) be improved?**

**What additional support could the instructor provide to help you learn?**

**How could your engagement in assignments and projects be improved?**

**How could active learning during either face-to-face sessions or online be improved?**

How could the interactions with other students be improved?

How could instructor communication (during office hours, or via email, phone or discussion board or other interaction) with students be improved in regard to positivity, timeliness or meaningfulness?

What other aspect of the course could use some improvement?

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## Additional Feedback

Is there anything else you would like to say?  Yes  
 No

What else would you like to say?

**NOTE: If students write mean and hurtful remarks, instructors will stop reading student feedback. Don't let your comments be the reason that student feedback is not read. Avoid personal remarks. Instead, focus on your learning experience.**

*If you do not want to complete an evaluation for this course, please click the DECLINE button.*

Go Back

Decline

Save

Next