

Curriculum map
Department of Ethnic Studies / Major in ES

Learning outcomes (LOs): Having completed a major in **Ethnic Studies**, a student will be able to:

1. Understand the relationship of race and ethnicity to power and inequality, with special emphasis on intersections with class, gender, immigration, indigeneity and sexuality.
2. Explain how white domination and a culture of white supremacy work historically and in the present to create legal, economic, social, and political hierarchies within and between racial and ethnic groups.
3. Understand the racial formation of at least two groups within the U.S., including transnational connections when appropriate, from among the following: Native Americans, African American and other Black communities, Chicana/os and Latina/os, Asian Americans, and Pacific Islanders.
4. Analyze conflicts, tensions, and building of effective intra- and intergroup coalitions and alliances among racial groups.
5. Analyze cultural production generated by and about communities of color, especially as they speak to relationships of power.
6. Articulate clearly, coherently, and convincingly the major concepts and theories in ethnic studies through critical writing and oral communication
7. Engage in original research that culminates in a research paper that reflects and utilizes a comprehensive understanding of ethnic studies methodologies and theories, synthesizes and applies knowledge from earlier ethnic studies coursework, and attends to the details of evidence and argumentation in knowledge production.
8. Understand the principles of community-oriented action and research.

Key: I = introduces outcome; D = develops outcome; A = assesses mastery of outcome

Course(s)	Title/description	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO7	LO8
	Foundation								
ES 101	Introduction to Ethnic Studies	I	I	I	I	I			I
ES 250	Introduction to African American Studies	ID	ID	ID	ID	ID	I		I
ES 252	Introduction to Asian American Studies	ID	ID	ID	ID	ID	I		I
ES 254	Introduction to Chicana/o Latina/o Studies	ID	ID	ID	ID	ID	I		I
ES 256	Introduction to Native American Studies	ID	ID	ID	ID	ID	I		I
ES 399	Introduction to Pacific Islander Studies (soon to be a 200 course)	ID	ID	ID	ID	ID	I		I
	Core Development								
ES 301	Theories of Race and Ethnicity	D	D	D	D	I	D	I	I
ES 498	Interdisciplinary Research Methods	D	D			D	DA	DA	DA
ES 499	Proseminar	A	A	A	A		A	DA	DA
	Thematic Topics in ES								
ES 310	Race and Popular Culture (topic)	D	D	D	D	D	D		

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ES 330	Women of Color	D	D	D	D	D	D		ID
ES 350	Native Americans and the Environment	D	D	D	D	D	D	D	D
ES 352	Social Equity & Criminal Justice	D	D	D	I		D	ID	D
ES 370	Race, Ethnicity, & Cinema (topic)	D	D	D	D	D	D	D	
ES 399	Sex and Gender in African American Communities	D	D		D	D	D		D
	Advanced Specialized Areas in ES								
ES 440/540	Race, Literature, and Culture (topic)	A	A	A	A	DA	A		D
ES 442/542	Caribbean Literature and Politics	A	A	A	A	DA	A	D	A
ES 450/550	Race and Incarceration	A	A	A	A	A	A		A
ES 452/552	Race, Ethnicity, & the Law	DA	DA	DA	DA	DA	A	D	A
ES 456/556	History of Native American Education	DA	DA	DA	DA	DA	DA		D
ES 460/560	Race, Culture, Empire	A	A	A	A	DA	A	D	ID

Learning outcomes explanations

ENTER NAME OF DEPARTMENT/PROGRAM/MAJOR* HERE

Use this space, if needed, to provide fuller explanations of the learning outcomes listed in abbreviated form above on the curriculum map (*or maps, if your department or program offers more than one major). In many cases, this entails simply pasting non-abbreviated and/or further explanatory text taken from the learning outcomes statements already developed in AY 2013-14 and posted on the web.

General Education offerings
Department of Ethnic Studies

ES 101 Introduction to Ethnic Studies, ES 250 Introduction to African American Studies, ES 252 Introduction to Asian American Studies, ES 254 Introduction to Chicano and Latino Studies, and ES 256 Introduction to Native American Studies satisfy social science division general education credits and the *American Cultures* multicultural requirement. While these lower division courses are interdisciplinary, they are foundational survey courses that introduce the historical, political, and social underpinnings that shape the fields of study for particular U.S. racial groups. This curriculum is foundational in the field of Ethnic Studies, which we have built into the introductory level courses of the major. ES 330 Women of Color also satisfies the AC multicultural requirement.

The following courses satisfy the *Identity, Pluralism, and Tolerance* multicultural requirement:

ES 310 Race and Popular Culture
ES 350 Native Americans and the Environment
ES 352 Social Equity and Criminal Justice
ES 370 Race, Ethnicity, and Cinema
ES 440 Race, Literature, and Culture
ES 456 History of Native American Education

ES 352 Social Equity and Criminal Justice also satisfies the social science group requirement.

These courses naturally satisfy the IP Multicultural requirement because the content inherently addresses the broad notions of identity, pluralism, and tolerance. Each course examines the way that race, power, inequality, and resistance operate under different contextual modalities. More specifically, these courses further develop our learning outcomes for students to gain the skills to Analyze conflicts, tensions, and building of effective intra- and intergroup coalitions and alliances among racial groups. Analyze cultural production generated by and about communities of color, especially as they speak to relationships of power. Articulate clearly, coherently, and convincingly the major concepts and theories in ethnic studies through critical writing and oral communication.