Graduate Program Assessment Plan
EALL
December 6, 2018

This document describes the graduate program learning outcomes and the assessment plan set out by the Department of East Asian Languages and Literatures (EALL). This document is work in progress. EALL is currently revising its graduate degree requirements. The learning outcomes and the assessment plan will also be revised as the new requirements will be developed and finalized toward the end of AY 2018-19.

1. Degree Program Learning Outcomes

For coursework masters' students:
1. Demonstrate mastery of subject content knowledge.
2. Demonstrate effective oral and written communication skills.

For thesis masters' students:
1. Demonstrate mastery of subject content knowledge.
2. Demonstrate effective oral and written communication skills.
3. Conduct independent research and analysis in their discipline and contribute substantive work in their field.

For doctoral students:
1. Demonstrate mastery of subject content knowledge.
2. Demonstrate effective oral and written communication skills.
3. Conduct independent research and analysis in their discipline and contribute original and substantive work in their field.
4. Demonstrate independent critical thinking and advanced knowledge in their current discipline and in related areas of their discipline.
5. Professionalization in the field of study: publications, presentations, attended conferences, received funded fellowships, and professional association activities.

2. Existing assignments that can serve as a basis for evaluation of learning outcomes

2.1. Master's program

2.1.1 Course work
Master's students are expected to demonstrate the *development* of the learning outcomes M1 (Master's program learning outcome 1), and M2 by successfully completing their course work.

2.1.1 Thesis
Master's students are expected to demonstrate the *mastery* of M1, M2, and M3 by successfully completing and defending their thesis.

2.2. Doctoral program

2.2.1 Course work
Doctoral students are expected to demonstrate the *development* of the learning outcomes D1 (Doctoral program learning outcome 1), D2, D3, and D4 by successfully completing their course work.

2.2.2 Comprehensive exam papers
Doctoral students are expected to demonstrate the *mastery* of the learning outcomes D1 and D2 by successfully completing and defending comprehensive exam papers.

2.2.3 Prospectus (literature/culture students) and Qualifying Paper (linguistics students)
Doctoral students are expected to demonstrate *mastery* of the learning outcomes D1 and D2, as well as the *development* of the learning outcomes D3 and D4, by successfully completing and defending a prospectus or a qualifying paper.

2.2.4 Dissertation
Doctoral students are expected to demonstrate the *mastery* of the learning outcomes D1, D2, D3, and D4 by successfully completing and defending their dissertation.

2.2.5 Professionalization
Doctoral students are expected to demonstrate the mastery of the learning outcome D5 by publishing or presenting their work, securing funded fellowships, and/or participating or organizing professional activities.

Curriculum Map for Master's Degree

	M1	M2	M3
	Demonstrate mastery of subject content knowledge	Demonstrate effective oral and written communication skills	Conduct independent research and analysis in their disciple and contribute substantive work in their field
Course work	Development	Development	
Thesis	Mastery	Mastery	Mastery

Curriculum Map for Doctoral Degree

	D1	D2	D3	D4	D5
	Demonstrate mastery of subject content knowledge	Demonstrate effective oral and written communication skills	Conduct independent research and analysis in their discipline and contribute substantive work in their field	Demonstrate independent critical thinking and advanced knowledge in their current discipline and in related areas of their discipline	Professionalization in the field of study
Course work	Development	Development	Development	Development	
Comps	Mastery	Mastery			
Prospectus/QP	Mastery	Mastery	Development	Development	
Dissertation	Mastery	Mastery	Mastery	Mastery	
Professional Activities					Mastery

3. A schedule describing which outcomes will be assessed each year

2018-2019   EALL will revise the course work requirements. Learning outcomes M1, M2, M3, D1, and D2 will be assessed in Spring 2019.

2019-2020   D3, D4, and D5 will be assessed in Spring 2020.

4. A description of a systematic means of assessment for each outcome. This might be a rubric-based assessment of an assignment, or an evaluation of the results of comprehensive exams or defenses. It might also include % of students completing required trainings such as ethics or teaching trainings.

M1, M2, M3: These learning outcomes will be assessed by evaluating the results of master's students' theses and defenses

D1 and D2:   These learning outcomes will be assessed by evaluating the results of doctoral students' comprehensive exams

D3 and D4:   These learning outcomes will be assessed by evaluating the results of doctoral students' dissertations and defenses

D5:   This learning outcome will be assessed by evaluating the kinds and quality of professional activities doctoral students have engaged

5. A scheduled conversation among faculty each year to discuss results of assessment and make curricular recommendations where warranted

EALL faculty meets in the spring term every year to discuss the progress of each graduate student. The results of assessment will be reported and discussed at the end of this meeting.

6. A simple report each year to capture outcomes and plans

A report will be submitted in Spring 2019 assessing the learning outcomes M1, M2, M3, D1, and D2.