# **End - Student Experience Survey (E-SES)**

This survey is specific to the instructor of this particular portion of the course (lecture, lab, discussion, recitation, etc.). Please focus your feedback on the specific portion of the learning experience that they have control over.

I understand that my responses will be anonymous, and that my instructor as well as the unit head and various University committees will also be able to read my anonymous responses, but my name will not appear.

[Click here]

#### **Teaching and Learning Elements:**

For each of the following teaching and learning elements, please indicate whether it has been **beneficial** to your learning, **neutral**, or **needs improvement** for your learning. In the next section you will be asked to indicate which one was the MOST helpful to your learning, and which one is the MOST in need of improvement.

The inclusiveness of this course is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The support from the instructor is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The feedback provided is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The level of challenge in this course is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The quality of the course materials is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The clarity of assignment instructions and grading is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The degree to which the course includes active learning is:

- o Beneficial to my learning
- o Neutral

o Needs improvement to help my learning

The opportunities for student interaction in this class are:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

Instructor communication is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The level of organization of the course is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The relevance of the course content is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The assignments or projects in this course are:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

The accessibility of the course is:

- o Beneficial to my learning
- o Neutral
- o Needs improvement to help my learning

Continued...

## What's Been MOST Helpful to Your Learning?

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.

The inclusiveness of this course
Support from the instructor
Feedback from the instructor
The level of challenge of this course
The quality of course materials
The clarity of instructions for assignments and grading
The use of active learning practices
Interactions between students in this course
Instructor communication in this course
The organization of this course
The relevance of the course content
The assignments or projects in this course
The accessibility of this course
None of the elements above are helpful to my learning
Conditional display: based on selection above, a specific prompt occurs that is similar to:
What specifically about the [element selected] helped you learn? Or "Please say more about how none of the elements above are helpful to your learning".
Response is required for all but "none of the elements".
[text entry]
Continued

### What Could MOST Use Some Improvement to Help you Learn?

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.

The inclusiveness of this course		
Support from the instructor		
Feedback from the instructor		
The level of challenge of this course		
The quality of course materials		
The clarity of instructions for assignments and grading		
The use of active learning practices		
Interactions between students in this course		
Instructor communication in this course		
The organization of this course		
The relevance of the course content		
The assignments or projects in this course		
The accessibility of this course		
None of the elements above need improvement		
Conditional display: based on selection above, a specific prompt occurs that is similar to:		
What specific change in the [element selected] would help you learn?  Or "Please say more about how none of the elements above need improvement to help you learn"		
Response required for all but "none of the elements"		
[text entry]		
Continued		

#### **How Did You Support Your Own Learning?**

How often did y	ou attend class?
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- o 90-100% of the time
- o 75-90% of the time
- o 50-75% of the time
- o 25-50% of the time
- o 0-25% of the time
- o This was a fully online class.

#### **Display logic:**

Display logic for each response (except "This was a fully online class")

Question: Why did you attend class \_\_\_\_\_\_% of the time?

(Response is not required to continue)

[text entry]

How many hours per week did you spend on this course (not including any face-to-face class time)?

- o More than 10 hours each week
- o 8-10 hours each week
- o 6-8 hours each week
- o 4-6 hours each week
- o 2-4 hours each week
- o 1-2 hours each week
- o 0-1 hour each week

Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?

- o 1-3 times in total
- o 4-6 times in total
- o 7-10 times in total
- o More than 10 times in total
- o I did not interact with the instructor outside of class (in person or electronically).

#### **Final Question**

Is there anything else you would like to say about your learning experience in this course?

- Yes
- o No

### **Conditional display**

If yes: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

(Response is not required to continue)

[text entry]