

Comparative Literature Department Graduate Learning Outcomes
DOCTORAL PROGRAM

11/15/18

Learning Goals and Objectives

The component parts of the doctoral program in Comparative Literature constitute an apprenticeship to a profession that requires (1) publishing as a means to establish oneself as a part of a professional community; (2) becoming conversant with the principal texts, discussions and problems in and across at least two fields of study (thus, “comparative”); and (3) proficiency in multiple languages, such that advanced research and analysis can be carried out in a chosen field or fields of study. The key benchmarks in this apprenticeship are (1) the successful completion of coursework and/or examination in languages relevant to a doctoral student’s area of research; (2) the Third-Year article; (3) the successful completion of a written exam; (4) the successful completion of a comprehensive oral exam; and (5) the successful completion and defense of a doctoral dissertation.

Assessment Methods

The Comparative Literature department maintains records of student academic progress and benchmark completion on a Degree Summary form. This form is updated each year and is tracked by the Director of Graduate Studies. In addition, as set forth in our Graduate Handbook, the Comparative Literature Graduate Committee reviews the following:

- a. Approval of Coursework and Language Approval Form
- b. Approval to proceed to the Examination Process
- c. Approval of Dissertation Committees
- d. Advancement to Candidacy
- e. Petitions for Participating Faculty to serve as Institutional representative on Dissertation Committee

In addition, the Graduate Committee meets each year to review the academic progress of each graduate student in our department.