

NTTF REVIEW AND PROMOTION POLICIES

Clark Honors College

Revision approved by the Office of the Provost Sept. 10, 2019

This policy applies to all represented faculty and is intended to comply with all provisions of Article 19 of the CBA. To the extent there are any discrepancies or inconsistencies, CBA Article 19 controls for represented faculty. This policy also applies to all unrepresented faculty, unless a university-wide policy exists that contradicts the terms of this policy.

If review or promotion procedures change during the course of a faculty member's employment, they may elect between current criteria and those in effect during the six years prior to the initiation of a given review or promotion process. Career NTTF will be evaluated in alignment with their contract and in proportion to the FTE in their job descriptions.

I. CAREER NTTF REVIEWS

1. Career NTTF will be reviewed in each contract period for consideration for renewal, or once every three academic years, whichever is sooner. If a career NTTF member has multiple contracts in a year, only one review per fiscal academic year is required. The review will consider the faculty member's performance since the last review. These reviews are designed to help the NTTF bargaining unit members grow as scholars, researchers and educators, identify areas of strength, and identify areas that need improvement.
2. Because the success of individual faculty is essential to the health of the community, a major review will occur at the fourth year after hire or promotion during which a committee of CHC faculty will assess the progress of the NTTF toward promotion to the next rank.
3. Career NTTF faculty members will be evaluated only by the criteria approved and made available to the faculty member. Career NTTF will be evaluated on the quality of their teaching and on their service in proportion to the FTE afforded to those aspects in their job description. Professional development will be evaluated as part of teaching and service as appropriate to the type of professional development activity assessed.
4. If a faculty member seeks promotion in a year when a contract renewal review is due, only a single review must be completed. However the contract renewal decision must be made independently of the promotion decision.
5. For contract renewal reviews, the faculty member may choose to submit a curriculum vitae and a personal statement containing information relevant to their performance of assigned duties and responsibilities.
6. Contract renewal reviews are performed by the Dean.
7. The following elements will be considered in evaluating teaching:
 - a. Course evaluations, if administered during the review period, and student experience surveys for all courses with five or more students.
 - b. At least one peer evaluation of teaching for each contract period.

- c. Evidence of contributions to enhanced teaching through course development and innovative approaches to teaching techniques.
 - d. The faculty member's personal statement if one is submitted.
8. The following elements will be considered in evaluating service.
 - a. Evidence of formal and/or informal college service.
 - b. If applicable, evidence of formal and/or informal department service.
 - c. Evidence of formal and/or informal university service.
 - d. Evidence of community or professional service.
9. If a faculty member has been assigned specific service duties in place of some teaching, their performance of those duties will also be evaluated.
10. To the extent applicable, the evaluation of scholarship, research, and creative activity will include an assessment of work quality, impact on the field nationally and internationally, and overall contribution to the discipline or program.
11. In evaluating the performance of required professional development activities, the review will consider the availability of professional development funds, opportunities for professional development, and the Career NTTF faculty member's efforts to secure funding as documented in the candidate's personal statement and other documents.
12. To comply with the May 1st contract renewal notification, career NTTF will be notified by the first day of the term in which their review will occur. At that point, they will be invited to submit a CV and a personal statement as in item 4 above. If a faculty member wishes to submit a CV and/or personal statement, it must be submitted by Monday of the third week of the term in which the review will occur.
13. The review will be conducted by the Dean based on the materials submitted.
14. The review should be completed by April 15. The faculty member will be given the opportunity to discuss their efforts, performance, and review with the Dean, who will then make their final decision on contract renewal.

II. CAREER NTTF PROMOTION REVIEWS

1. Criteria for promotion to Senior Instructor I and Senior Lecturer I are based on a sustained record of excellent performance in the responsibilities of Instructor or Lecturer, as delineated in the relevant job descriptions. These will include outstanding teaching and, where appropriate, evidence of instructional, supervisory, and/or service leadership. Such activities could include mentoring other instructors, participating in professional development opportunities, and developing effective and innovative curricula, organizational structures, and pedagogical techniques.
2. Criteria for promotion to Senior Instructor II and Senior Lecturer II are based on a sustained record of excellent performance in the responsibilities of Senior Instructor I or Senior Lecturer I, as delineated in the relevant job descriptions. These could include evidence of sustained excellence in teaching, supervisory, and service responsibilities, and a demonstrated commitment to employing and enhancing leadership skills in areas such as pedagogical, curricular, and organizational innovations and improvements, as well as participation in and contributions to professional development opportunities.

3. Career NTTF will be eligible for promotion after accumulating six years of employment in rank at an average of 0.3 FTE or greater, accrued at no greater than three terms per academic year for faculty on nine month contracts and at four terms per year for faculty on 12 month contracts. The review will consider the faculty member's performance since hiring, or since the previous promotion.
4. Career NTTF who will have completed five years of employment as a faculty member at or above 0.3 annualized FTE per year may initiate the promotion process in the Spring term of the fifth year if they have an expected appointment of 0.3 annualized FTE or greater for the sixth year.
5. For all career NTTF, promotion is elective and does not involve an "up or out" decision. Career NTTF may be reappointed at their current rank if they are not promoted or not considered for promotion.
6. An accelerated promotion review may occur in particularly meritorious cases as determined by the Provost or designee in consultation with the Dean and faculty member. When credit for prior service is agreed upon, it states the number of years of credit granted and the earliest date of promotion. Work done by the faculty member during the period of prior service will receive full consideration during the promotion process if the faculty member elects the earliest date for promotion review. Should the faculty member choose to use some, but not all of the credit for prior service, the focus of the review will adjust appropriately.
7. Candidates wishing to be considered for promotion should notify the Dean in the Spring term prior to the year when promotion is sought, and must provide the following by October 15 of the year they are seeking promotion:
 - a. A comprehensive and current signed and dated curriculum vitae that includes the faculty member's current instructional work and other activities that relate to job performance.
 - b. A 2-6-page signed and dated personal statement developed by the faculty member evaluating their performance measured against the applicable criteria for promotion. The personal statement should expressly address the teaching, other instruction-related activities, professional development, and service contributions to the academic department, college, university, profession and community. The statement should also include discussion of contributions to institutional equity and inclusion.
 - c. A signed and dated waiver. A faculty member may choose to waive in advance in writing their access to any or all of the evaluative materials. Such waivers shall not preclude the use of redacted versions of these documents in a denial review process. The redacted versions are intended to protect the identity of the reviewer. If redactions are insufficient to do so, the university may prepare a suitable summary.
 - d. Teaching portfolio: This may include representative course syllabi, examples of exams, handouts, assignments, and of student work, a statement of teaching philosophy, and documentation of professional development activities.

- e. Service portfolio: An account of the faculty member's service contributions to their academic department, college, university, profession and community. This may contain samples and/or narrative describing the service. It may be subsumed into the curriculum vitae if appropriate.
8. The promotion review will be conducted by a committee appointed by the Dean in consultation with the candidate. The committee will whenever possible include both TTF and NTTF from the Clark Honors College faculty of the same disciplinary group (arts and letters, social science, or natural science) as the faculty member seeking promotion, who are at the same or higher rank than the rank the candidate is seeking. NTTF colleagues of appropriate rank from other units may be invited to serve on the committee. The committee decides whether or not internal and/or external reviews (over and above supervisors' evaluations) will be used in a given promotion case. The use of such reviewers and the process for their selection will be discussed with the candidate in advance of solicitation of reviewers. Reviewers external to the unit would not normally be involved but might be recruited should an insufficient number of internal faculty be available. External reviewers will be selected using standard University guidelines and recommendations and consistent with the general expectations enumerated in Article 20 of the CBA.
9. The committee will review the promotion case and prepare a recommendation with a voting summary by February 15. This review will be based on the criteria for promotion as formulated by the college, the promotion review file, and material that has been considered in contract renewal reviews. This report will be submitted to the College for discussion and a vote. Voting members will include all TTF and all NTTF at the rank or above of the rank sought by the candidate for promotion. The Dean will then prepare an independent report on the merits of the promotion case, with their own recommendation. The faculty member will be given the opportunity to discuss their efforts, performance, and review with their supervisor.
10. Reapplication for Promotion. Unsuccessful candidates for promotion may continue at current rank as long as eligible under the Collective Bargaining Agreement and university policy. They may reapply for promotion after employment by the university for an additional 3 years at an average of 0.3 FTE or greater, accrued at no greater than 3 terms per academic year.
11. Appeal of Promotion Denial. Unsuccessful candidates may appeal as provided by Article 21 (Tenure and Promotion Denial Appeal) or other university appeals processes which apply to faculty not covered by the CBA.
12. Withdrawal of Application. A candidate can withdraw their application for promotion in writing to the Provost and the dean at any time before the Provost's decision.

Pro Tem NTTF REVIEWS

1. The instructional contributions of Pro Tem NTTF will be reviewed in each contract period.
2. The following will be considered in evaluating teaching:

- a. Course evaluations, if administered during the review period, and student experience surveys for all courses with five or more students.
 - b. Syllabi from classes taught in the CHC.
 - c. Consistency of grade assignments with Honors College standards.
3. Pro Tem NTTF may request a peer review of teaching from the college if desired.

JOINT AND MULTIPLE APPOINTMENTS

For NTTF holding joint or multiple appointments, a memorandum will be completed at the time of hire or assignment specifying expectations for promotion review and identifying how the promotion process will be handled among the units.