

**Unit Assessment Plan Guidelines**  
Office of the Provost and Academic Affairs

**Communication Disorders and Sciences –PhD**

**Learning Goals and Objectives**

**Learning Objective #1 (LO1)**

CDS doctoral students must demonstrate competence in scholarly, scientific writing by the end of their second year of study.

**Learning Objective #2 (LO2)**

CDS doctoral student must demonstrate competence, including cultural competence, in designing and implementing a research study by the end of their fourth year of study.

**Learning Objective #3 (LO3)**

CDS doctoral students must demonstrate competence in conducting teaching in an inclusive and culturally responsive manner by the end of their fourth year of study.

**Assessment Methods**

Learning Objective	Assessment Name	Assessment Timing
LO1 CDS doctoral students must demonstrate competence in scholarly, scientific writing by the end of their second year of study.	1. Comprehensive Paper	1. Completion of the Second Year of Study
LO2 CDS doctoral student must demonstrate competence, including cultural competence, in designing and implementing a research study by the end of their fourth year of study.	2. Preparation of Manuscript 3. Pre-Dissertation Project Competencies	2. Completion of the Fourth Year of Study  3. Completion of the Fourth Year of Study
LO3 CDS doctoral students must demonstrate competence in conducting teaching in an inclusive and culturally responsive manner by the end of their fourth year of study.	4. Clinical Supervision 5. Design/Teach CDS Course	4. Completion of the Fourth Year of Study  5. Completion of the Fourth Year of Study

**Assessment Process**

By the end of spring term, the Program Director will contact all Doctoral Advisors and ask for copies of the annual plan of any students at the relevant time junctures in order to evaluate completion of the learning objectives. The Program Director will be responsible for writing up the results of the assessment and disseminating to all CDS faculty working with doctoral students.

The CDS doctoral program is relatively small with most year cohorts having 1-2 students. Hence, for the purposes of this accreditation, the faculty will look at all of the Learning Objectives annually in order to survey learning outcomes for any students who are at the corresponding time points relevant to the learning objective.

Learning Objective	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
LO1	X	X	X	X	X
LO2	X	X	X	X	X
LO3	X	X	X	X	X

### **Status, Outcomes and Results**

The findings will be summarized and disseminated to all program faculty working with doctoral students.

### **Decisions Plans and Recommendations**

CDS has an existing self-assessment process that includes distribution and analysis of faculty and alumni surveys and monitoring of strategic plan goals at the annual fall meeting. The annual fall planning will be used to review any evidence of unmet learning outcomes in the doctoral program followed by development of action plan to remedy. Action plan will be appended to current strategic plan.

