

Unit Assessment Plan Guidelines
Office of the Provost and Academic Affairs

Communication Disorders and Sciences – Masters Accreditation by ASHA

Learning Goals and Objectives

(LO1) 3.1.1B Professional Practice Competencies

The program must provide content and opportunities for students to learn so that each student can demonstrate the following attributes and abilities and demonstrate those attributes and abilities in the manners identified: Accountability, Integrity, Effective Communication Skills, Critical Reasoning, Evidence-Based Practice, Concern for Individuals Served, Cultural Competence, Professional Duty, Collaborative Practice.

(LO2) 3.1.2B Foundations of Speech-Language Pathology Practice

The program must include content and opportunities to learn so that each student can demonstrate knowledge of the:

- Discipline of human communication sciences and disorders;
- Basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases;
- Ability to integrate information pertaining to normal and abnormal human development across the life span;
- Nature of communication and swallowing processes

(LO3) 3.1.3B Identification and Prevention of Speech, Language, and Swallowing Disorders and Differences

The program must include content and opportunities to learn so that each student can demonstrate knowledge of

- Principles and methods of identification of communication and swallowing disorders and differences,
- Principles and methods of prevention of communication and swallowing disorders.

(LO4) 3.1.4B Evaluation of Speech, Language, and Swallowing Disorders and Differences

The program must include content and opportunities to learn so that each student can demonstrate knowledge and skills in assessment across the lifespan for disorders and differences associated with

- Articulation;
- Fluency;
- Voice and resonance, including respiration and phonation;
- Receptive and expressive language (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities;
- Hearing, including the impact on speech and language;
- Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myology);
- Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning);
- Social aspects of communication (e.g., behavioral and social skills affecting communication); and

- Augmentative and alternative communication needs.

(LO5) 3.1.5B Intervention to Minimize the Effects of Changes in the Speech, Language, and Swallowing Mechanisms

The program must include content and opportunities to learn so that each student can demonstrate knowledge and skills in

- Intervention for communication and swallowing differences with individuals across the lifespan to minimize the effect of those disorders and differences on the ability to participate as fully as possible in the environment.
- intervention for disorders and differences of
 - articulation;
 - fluency;
 - voice and resonance, including respiration and phonation;
 - receptive and expressive language (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities;
 - hearing, including the impact on speech and language;
 - swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myology);
 - cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning);
 - social aspects of communication (e.g., behavioral and social skills affecting communication);
 - augmentative and alternative communication needs.

(LO6) 3.1.6B General Knowledge and Skills Applicable to Professional Practice

The program must include content and opportunities to learn so that each student acquires knowledge and skills in working with individuals with the aforementioned communication and swallowing disorders across the lifespan and by demonstration of

- Ethical conduct;
- Integration and application of knowledge of the interdependence of speech, language, and hearing;
- Engagement in contemporary professional issues and advocacy;
- Professes of clinical education and supervision;
- Professionalism and professional behavior in keeping with the expectations for a speech-language pathologist;
- Interaction skills and personal qualities, including counseling and collaboration;
- Self-evaluation of effectiveness of practice.

Assessment Methods

Learning Objective	Assessment Name	Assessment Timing
(LO1) 3.1.1B Professional Practice Competencies	1. Practicum Experience Evaluation	1. Annual 2. Fall, First Year

Commented [JW1]: I do not know how the assessments map to the learning objectives. Therefore, please delete any that do not map. Then, when you do your report for that year, you only focus on the assessments that are listed for that LO

	<ol style="list-style-type: none"> 2. Final Exam/Project CDS 652: Speech Sound Disorders 3. Final Exam/Project CDS 657: Augmentative Procedures for Communication Disorders 4. Final Exam/Project CDS 665: Language Disorders in Young Children 5. Final Exam/Project CDS 651: School Age Language Disorders 6. Final Exam/Project CDS 656: Voice Science Disorders 7. Final Exam/Project CDS 649: Swallowing 8. Final Exam/Project CDS 654: Social Aspects of Communication 9. Final Exam/Project CDS 663: Management of Acquired Cognitive Disorders 	<ol style="list-style-type: none"> 3. Summer, First Year 4. Fall, First Year 5. Winter, First Year 6. Fall, Second Year 7. Fall, Second Year 8. Spring, First Year 9. Winter, First Year
(LO2) 3.1.2B Foundations of Speech-Language Pathology Practice	<ol style="list-style-type: none"> 1. Practicum Experience Evaluation 2. Final Exam/Project CDS 652: Speech Sound Disorders 3. Final Exam/Project CDS 657: Augmentative Procedures for Communication Disorders 4. Final Exam/Project CDS 665: Language Disorders in Young Children 5. Final Exam/Project CDS 651: School Age Language Disorders 6. Final Exam/Project CDS 656: Voice Science Disorders 7. Final Exam/Project CDS 649: Swallowing 8. Final Exam/Project CDS 654: Social Aspects of Communication 9. Final Exam/Project CDS 663: Management of Acquired Cognitive Disorders 	<ol style="list-style-type: none"> 1. Annual 2. Fall, First Year 3. Summer, First Year 4. Fall, First Year 5. Winter, First Year 6. Fall, Second Year 7. Fall, Second Year 8. Spring, First Year 9. Winter, First Year

Commented [JW2]: You had 627: Fluency but I could not find that on your program plan. I assumed that it was a typo and you meant 657 but I could be wrong.

<p>(LO3) 3.1.3B Identification and Prevention of Speech, Language, and Swallowing Disorders and Differences</p>	<ol style="list-style-type: none"> 1. Practicum Experience Evaluation 2. Final Exam/Project CDS 652: Speech Sound Disorders 3. Final Exam/Project CDS 657: Augmentative Procedures for Communication Disorders 4. Final Exam/Project CDS 665: Language Disorders in Young Children 5. Final Exam/Project CDS 651: School Age Language Disorders 6. Final Exam/Project CDS 656: Voice Science Disorders 7. Final Exam/Project CDS 649: Swallowing 8. Final Exam/Project CDS 654: Social Aspects of Communication 9. Final Exam/Project CDS 663: Management of Acquired Cognitive Disorders 	<ol style="list-style-type: none"> 1. Annual 2. Fall, First Year 3. Summer, First Year 4. Fall, First Year 5. Winter, First Year 6. Fall, Second Year 7. Fall, Second Year 8. Spring, First Year 9. Winter, First Year
<p>(LO4) 3.1.4B Evaluation of Speech, Language, and Swallowing Disorders and Differences</p>	<ol style="list-style-type: none"> 1. Practicum Experience Evaluation 2. Final Exam/Project CDS 652: Speech Sound Disorders 3. Final Exam/Project CDS 657: Augmentative Procedures for Communication Disorders 4. Final Exam/Project CDS 665: Language Disorders in Young Children 5. Final Exam/Project CDS 651: School Age Language Disorders 6. Final Exam/Project CDS 656: Voice Science Disorders 7. Final Exam/Project CDS 649: Swallowing 8. Final Exam/Project CDS 654: Social Aspects of Communication 9. Final Exam/Project CDS 663: Management of Acquired Cognitive Disorders 	<ol style="list-style-type: none"> 1. Annual 2. Fall, First Year 3. Summer, First Year 4. Fall, First Year 5. Winter, First Year 6. Fall, Second Year 7. Fall, Second Year 8. Spring, First Year 9. Winter, First Year

<p>(LO5) 3.1.5B Intervention to Minimize the Effects of Changes in the Speech, Language, and Swallowing Mechanisms</p>	<ol style="list-style-type: none"> 1. Practicum Experience Evaluation 2. Final Exam/Project CDS 652: Speech Sound Disorders 3. Final Exam/Project CDS 657: Augmentative Procedures for Communication Disorders 4. Final Exam/Project CDS 665: Language Disorders in Young Children 5. Final Exam/Project CDS 651: School Age Language Disorders 6. Final Exam/Project CDS 656: Voice Science Disorders 7. Final Exam/Project CDS 649: Swallowing 8. Final Exam/Project CDS 654: Social Aspects of Communication 9. Final Exam/Project CDS 663: Management of Acquired Cognitive Disorders 	<ol style="list-style-type: none"> 1. Annual 2. Fall, First Year 3. Summer, First Year 4. Fall, First Year 5. Winter, First Year 6. Fall, Second Year 7. Fall, Second Year 8. Spring, First Year 9. Winter, First Year
<p>(LO6) 3.1.6B General Knowledge and Skills Applicable to Professional Practice</p>	<ol style="list-style-type: none"> 1. Practicum Experience Evaluation 2. Final Exam/Project CDS 652: Speech Sound Disorders 3. Final Exam/Project CDS 657: Augmentative Procedures for Communication Disorders 4. Final Exam/Project CDS 665: Language Disorders in Young Children 5. Final Exam/Project CDS 651: School Age Language Disorders 6. Final Exam/Project CDS 656: Voice Science Disorders 7. Final Exam/Project CDS 649: Swallowing 8. Final Exam/Project CDS 654: Social Aspects of Communication 9. Final Exam/Project CDS 663: Management of Acquired Cognitive Disorders 	<ol style="list-style-type: none"> 1. Annual 2. Fall, First Year 3. Summer, First Year 4. Fall, First Year 5. Winter, First Year 6. Fall, Second Year 7. Fall, Second Year 8. Spring, First Year 9. Winter, First Year

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Assessment Process

Spring term just prior to graduation, one fourth of the graduating student files will be randomly pulled and evaluated per the above standards. The Calipso records will be reviewed to ensure independence ratings of at least 3 on the 5 point scale in all the areas. The instructors for the core courses will be required to submit documentation showing the identified students met competencies on the summative learning assessment in their courses.

For the purposes of this accreditation, the faculty will look at the following Learning objects annually:

Learning Objective	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
LO1	X		X		X
LO2	X		X		X
LO3	X		X		X
LO4		X		X	
LO5		X		X	
LO6		X		X	

Status, Outcomes and Results

The Program Director will summarize the findings for the eight sampled students and disseminate the summary to all program faculty.

Decisions Plans and Recommendations

CDS has an existing self assessment process that includes distribution and analysis of faculty and alumni surveys and monitoring of strategic plan goals at the annual fall meeting. The annual fall planning will be used to review any evidence of unmet learning outcomes followed by development of action plan to remedy. Action plan will be appended to current strategic plan.

