

Curriculum map

ASIAN STUDIES PROGRAM

Learning outcomes (LOs): Having completed a major in Asian Studies, a student will be able to:

1. Exhibit broad knowledge and understanding of the Asia region, including its history, cultures and societies.
2. Use multiple disciplinary approaches and perspectives to critically analyze, interpret, and contextualize major issues or themes in Asian cultures and societies.
3. Demonstrate effective written and verbal communication skills.
4. Demonstrate intermediate language competence (2 years) in a major Asian language.

Key: I = introduces outcome; D = develops outcome; A = assesses mastery of outcome

Course(s)	Title/description	LO 1	LO 2	LO 3	LO 4
	Area 1: Core Course (4 units)				
ASIA 350	What is Asia?	ID	ID	DA	
	Area 2: History (8 units upper-division, both courses in chosen sub-region if available; sub-regions include China, Japan, Korea, Southeast Asia, South Asia)				
HIST 385	South Asia	ID	D	D	
HIST 386	India	ID	D	D	
HIST 387	Early China	ID	D	D	
HIST 388	Vietnam War and the United States	ID	D	D	
HIST 484	Philippines	DA	D	DA	
HIST 487	China	DA	D	DA	
HIST 490	Japan	DA	D	DA	
HIST 491	Medicine and Society in Premodern Japan	DA	D	DA	
HIST 497	Culture, Modernity, and Revolution in China	DA	D	DA	
HIST 498	Early Japanese Culture and Society	DA	D	DA	
	Area 3: 32 units (usually 8 courses) selected from a list of over 100 courses in the following programs: ANTH, ARH, AS CHN, COLT, EALL, ENG, ES, GEOG, HC, HUM, INTL, JPN, KRN, PHIL, PS, REL, SOC, WGS (list available on Asian Studies Program website). These 8 courses must be chosen to fulfill the following 6 requirements a-f:				

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		LO1	LO2	LO3	LO4
	a. Regional Focus: 16 units must be in the chosen sub-region (may include up to 15 units of upper-division language courses related to chosen sub-region)	DA	DA	DA	
	b. Discipline or Thematic Focus: 12 units must be grouped in one discipline or theme: i.e., political science, literature, film, food, etc.	DA	DA	DA	
	c. Regional Breadth: 4 units must be outside the chosen sub-region (a different Asian sub-region); may be lower-division in a second Asian language	DA	DA	DA	
	d. at least two courses must be social sciences (other than HIST, i.e., PS, SOC, ANTH, GEOG, etc.)	DA	DA	DA	
	e. at least two courses must be humanities (other than HIST, i.e., CHN, KRN, JPN, EALL, ARH, REL, COLT, ENG, TA, etc.)	DA	DA	DA	
	f. Students must complete at least 40 upper-division units toward the major, so most of these courses must be 300-level and above.	DA	DA	DA	
	Area 4: Language Requirement (two years, chosen sub-region: Chinese, Japanese, and Korean taught in Department of East Asian Languages and Literatures				
CHN 101-3	First-year Chinese				ID
CHN 201-3	Second-year Chinese				DA
JPN 101-3	First-year Japanese				ID
JPN 201-3	Second-year Japanese				DA
KRN 101-3	First-year Korean				ID
KRN 201-3	Second-year Korean				DA

Learning outcomes explanations

Asian Studies Program

We did not need to abbreviate our learning outcomes above, but our learning outcomes are prefaced with the following paragraph:

An Asian Studies major provides students with understanding of one of the most important and dynamic regions of the world, a region that is foundational to the changing global order of the 21st century. The interdisciplinary emphasis of the program combines a broad geographic overview of Asia with deep focus on the history, literature, language, culture, politics and society of a major country or region, in combination with some specific disciplinary training. The Asian Studies Program shares the vision, articulated by the Office of International Affairs, of educating students to become “global scholars” with inter-cultural competence. We encourage majors to study at a partner university in Asia and obtain first-hand experience with cultures of Asia.

General Education offerings

Asian Studies Program

Our program offers two courses that satisfy the multicultural requirement: ASIA 350 (What is Asia?) and ASIA 425 (Asian Foodways). Both of these courses were designed with the “Purpose of General Education at the University of Oregon” guidelines in mind: each contributes directly to items 1-4, and indirectly to items 5 and 6. Both are designed to simultaneously 1) focus student learning on the key learning objectives of the Asian Studies major; 2) offer service and enrichment to students in other majors in the spirit of the goals of the “Purpose of General Education at UO”; and 3) recruit potential majors.