

Department of Anthropology

Assessment of Student Learning and Outcomes (due Feb. 7, 2017)

- I. **Student Outcomes** (these are currently the same for each degree – I assumed we didn't need these for cultural/arch/bio?)

Bachelor of Arts (B.A.) – Anthropology

1. Explain the development of anthropology as an academic discipline.
2. Outline the basic research methodologies in the major subfields of anthropology (archaeology, biological anthropology, and cultural anthropology) and elaborate on specific methods in one or more subfields.
3. Elucidate the significance of evolutionary and sociocultural theory for anthropological study.
4. Evaluate the influence of genetic, ecological, and sociocultural factors on human biological and cultural variation in the past and present.
5. Evaluate how anthropology can help us to better understand the broad range of important contemporary issues (e.g., global health crises, vaccination, migration, genetic advances, free trade, policies, etc.) that will require decision and policy making in the future.

Bachelor of Science (B.S.) - Anthropology

1. Explain the development of anthropology as an academic discipline.
2. Outline the basic research methodologies in the major subfields of anthropology (archaeology, biological anthropology, and cultural anthropology) and elaborate on specific methods in one or more subfields.
3. Elucidate the significance of evolutionary and sociocultural theory for anthropological study
4. Evaluate the influence of genetic, ecological, and sociocultural factors on human biological and cultural variation in the past and present.
5. Evaluate how anthropology can help us to better understand the broad range of important contemporary issues (e.g., global health crises, vaccination, migration, genetic advances, free trade, policies, etc.) that will require decision and policy making in the future.

- II. **Assessment Methods:** Plan to collect information on 1-2 outcomes per year. Plan should identify where the outcomes will be assessed (e.g., student assignments in specific courses), how outcomes will be assessed, and indicators of desired student performance.

Sources of Data:

- Exit interview question
 - Faculty survey of students' abilities
 - Portfolios of student work
- Selected exams or other assignments from all 400-level courses except theory (ANTH 411, 424, 441, 468, 488) and methods (ANTH 417, 470, 471, 473, 487)
 - Selected assignments for theory: ANTH 411, 424, 441, 468, and/or 488
 - Selected assignments for methods: ANTH 417, 470, 471, 473, or 487
- Student self-assessments
- 10-15 minute in-class exercise in which students are asked to identify and comment on two major theoretical perspectives in anthropology.
 - 10-15 minute in-class exercise in which students are asked to identify and comment on two major anthropological research methods.

Outcomes and Assessment Vehicles

1. Explain the development of anthropology as an academic discipline.
 - Exit interview question to be added to the existing instrument: "Did your program of study help you become aware of how anthropologists study cross-cultural similarities and differences among human groups?"
2. Outline the basic research methodologies in the major subfields of anthropology (archaeology, biological anthropology, and cultural anthropology) and elaborate on specific methods in one or more subfields.
 - Faculty survey of students' abilities
 - Portfolio of selected assignments for methods: ANTH 417, 470, 471, 473, or 487
3. Elucidate the significance of evolutionary and sociocultural theory for anthropological study.
 - Portfolio of selected assignments for theory: ANTH 411, 424, 441, 468, and/or 488
 - Student self-assessment: 10-15 minute in-class exercise in which students are asked to identify and comment on two major theoretical perspectives in anthropology
4. Evaluate the influence of genetic, ecological, and sociocultural factors on human biological and cultural variation in the past and present.

- Portfolio of selected exams or other assignments from all 400-level courses except theory (ANT 411) and methods (ANT 416)

5. Evaluate how anthropology can help us to better understand the broad range of important contemporary issues (e.g., global health crises, vaccination, migration, genetic advances, freetrade, policies, etc.) that will require decision and policy making in the future.

- Faculty survey of students' abilities
- Portfolio of selected exams or other assignments from all 400-level courses except theory (ANT 411) and methods (ANT 416)

III. Assessment Processes:

Data related to one or more outcomes will be collected during each term and analyzed by the end of the following term. Assessment vehicles (e.g., surveys, research papers) will be submitted to the undergraduate curriculum committee for analysis.

IV. Status, Outcomes, and Results:

Findings will be reported to the faculty at the end of each academic year. It is anticipated that changes will occasionally be made to types and frequency of assessments, depending on quality of data acquired.

V. Directions, Plans, and Recommendations:

After the undergraduate curriculum committee compiles the results and reviews the data with faculty toward the end of Spring term each year, the Chair of the UCC will send out a survey to faculty to request feedback on assessment vehicles, reporting of data, etc. and develop an action plan for improvement to be reviewed at the beginning of Fall term.