

# *University Senate*

*Senate President*  
Chris Sinclair

*Vice President, President-elect and Immediate-past President*  
Bill Harbaugh



# Shared Governance



*... This authority extends to all academic matters as commonly understood in higher education.*

*The Statutory Faculty may delegate its authority but must retain oversight responsibility.*

*The Statutory Faculty of the University of Oregon delegates its governance authority to the University Senate ...*



# Strategic Vision



*Robust, participatory governance* whereby the faculty determine the academic priorities of the University, and where the faculty, staff, officers of administration and students drive the creation, revision and arbitration of academic policy at the University of Oregon.

*Cooperative engagement* with the administration, the Board of Trustees, the Higher Education Coordinating Commission and the State of Oregon so that the running of the practical affairs of the University are aligned with its academic priorities as determined by the faculty and other constituencies.

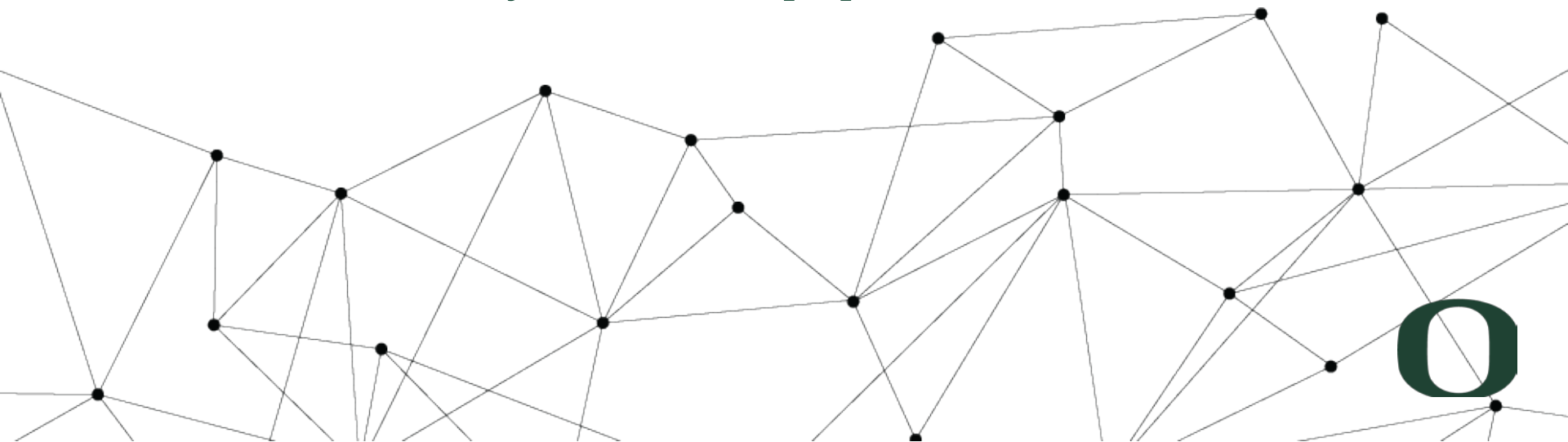
*Faculty participation* in the making and administration of all academic policy, and in the determination of strategic direction of academic units.



# 2017-18 Agenda



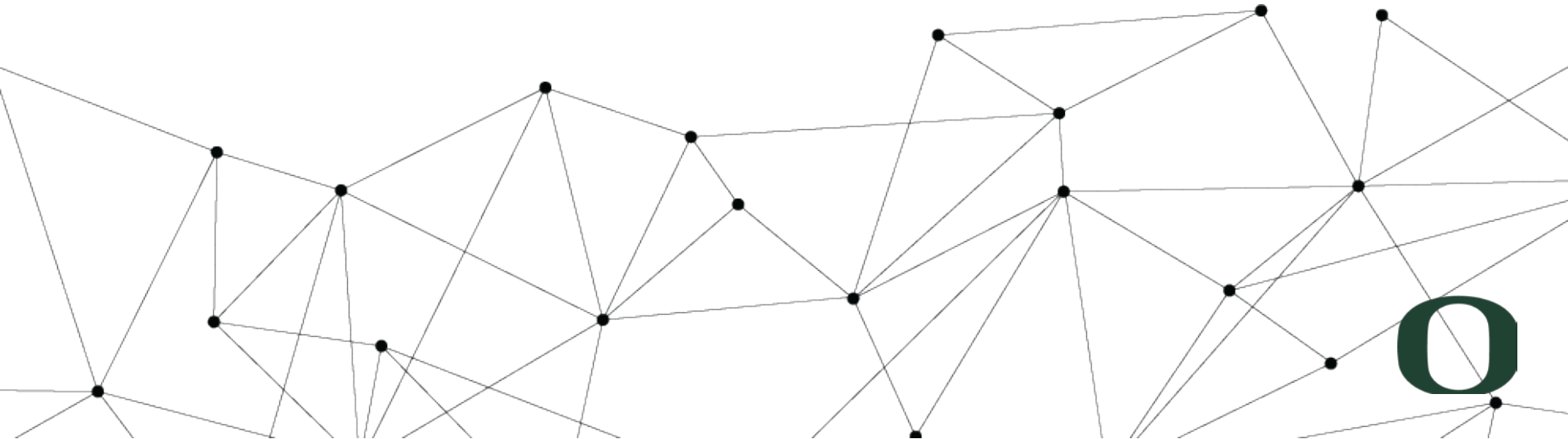
1. Multicultural requirement update
2. General education revamp
3. Establishment of Core Education Committee
4. Repeal and Replace Course Evaluations
5. Committee reconfiguring: UOCC, FRAC
6. Responsible Reporting extension to Title VII, etc.
7. Economic diversity of student population



# Multicultural Requirement



- Meeting the demands of the Black Student Union (a moving target).
- Introduce legislation with a new “Difference, Power, Agency in American contexts in active, student-centered classrooms.”



# Core Education

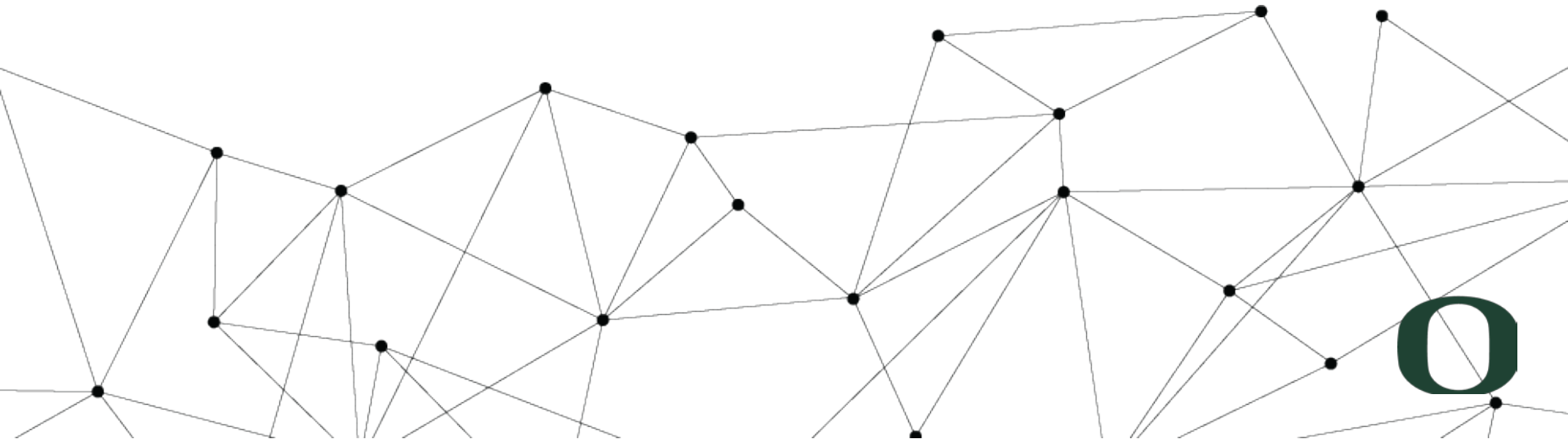
- Clearly outline goals and objectives of our general education requirement.
- Establish new Core Education Committee.
- Decrease number of offerings(?)
- Introduce uniquely Oregon first-year experience(?)



# Course Evaluations



- Current course evaluations are sexist and racist and don't accurately measure student success.
- Many units use this information for promotion, tenure and merit raise considerations.
- Current questions do not assess learning outcomes.
- New system coming.



# *Responsible Reporting*



- The new “Responsible Supporting” legislation has been signed and begins implementation this Fall.
- We need to extend this legislation to cover Title VII violations as well as the currently covered Title IX violations.
- We also need to establish policy for instances where faculty/staff are the victims of such violations.

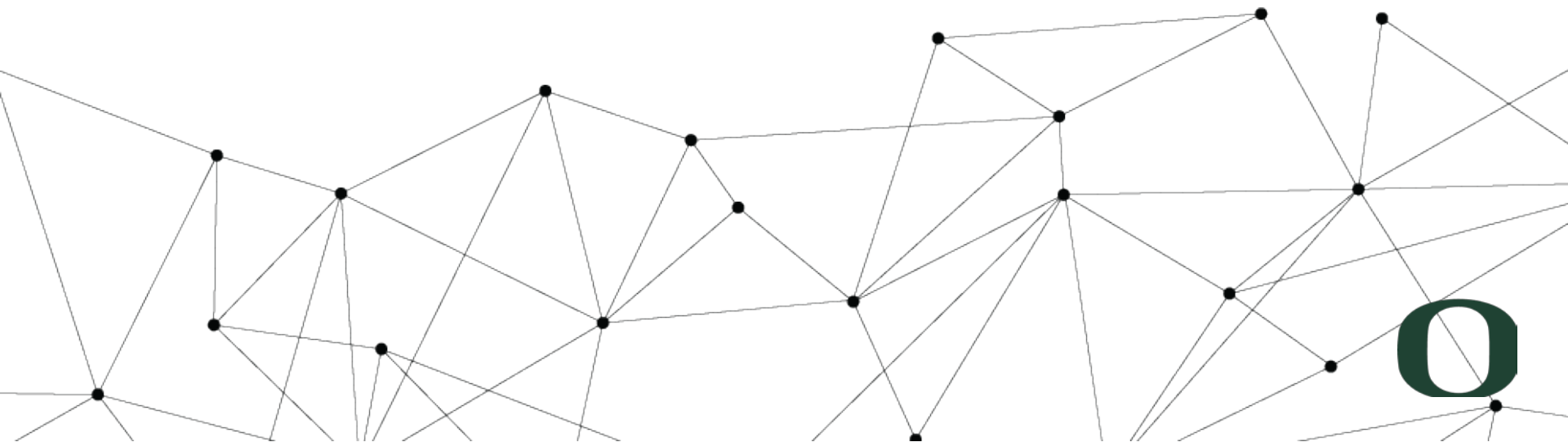




# HECC *Mandates*

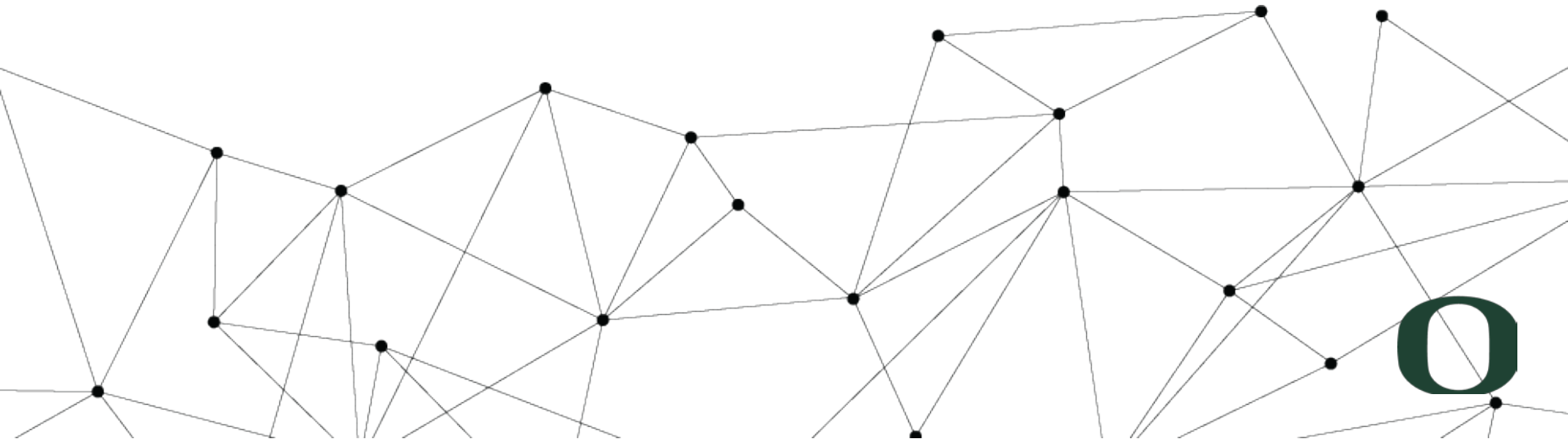


- Transfer credit from CC
- Core education
- Popular majors



# Curriculum Committees

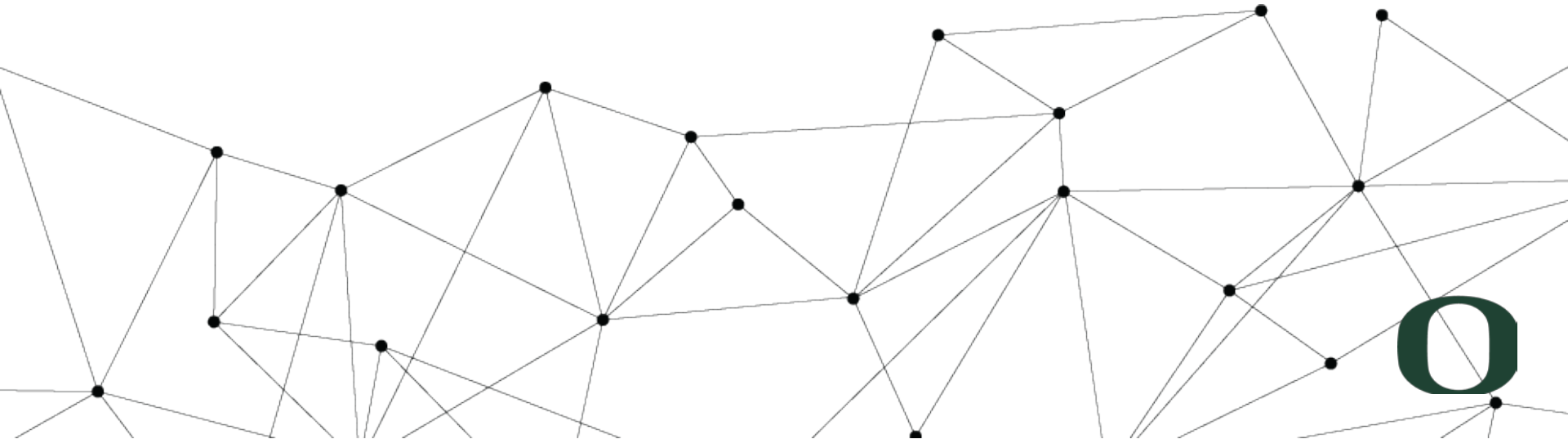
- Tension between CAS curriculum committees and UOCC
- Adherence to existing policy and accreditation standards
- Well formatted proposals get through the system quickly
- Poorly organized proposals cause pain for everyone involved



# *Recruiting for Service*



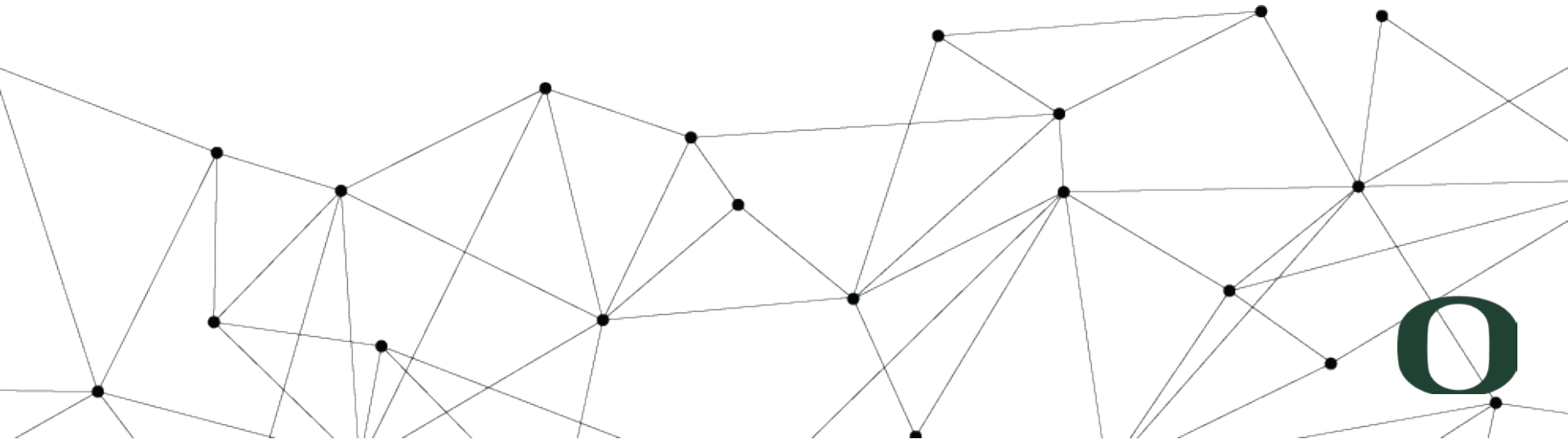
- Tenure, promotion, merit raise guidance
- Leadership pipeline
- Faculty participation in decision making
- Elections survey/ballot



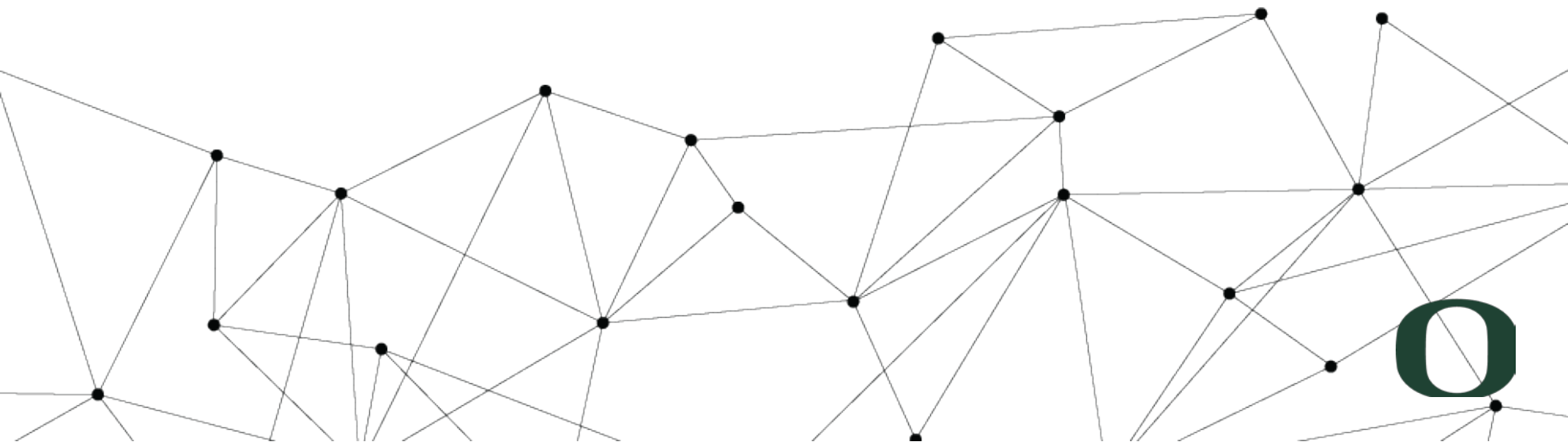
# Anticipated *Challenges*



- Administrative pushback
- Devaluation of service criteria for promotion and tenure.
- Elimination of service FTE from NTTF faculty.
- Effective communication with faculty.
- Inconsistent involvement in budget processes/decisions.



*Thank you*



**O**