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Accreditation Maintenance Report

**Commission on Peer Review and Accreditation of the
Network of Schools of Public Policy, Affairs, and Administration
Annual Accreditation Report**

Instructions:

Please fill in the following narrative and quantitative fields with information related to conformance with Network of Schools of Public Policy, Affairs, and Administration Accreditation Standards. If the program wishes to provide additional context to its data, supplementary documents may be uploaded at the bottom of the form.

Programs should fill out a separate report for each accredited degree. **Programs with multiple campuses or modalities should provide data disaggregated by campus or modality. To do so, complete the first table for questions 6, 9, 10, and 12 in aggregate. Then, using the +Add new Delivery Modality breakdown button, create a new table for each modality at which the entire degree may be completed. For example, if the program has students enrolled in three modalities: main campus, an additional satellite campus, and online, Question 6 would be completed 4 times: the first table reflecting aggregate data (for all 3 modalities), the second table reflecting only main campus student data, the third table reflecting only satellite campus student data, and the fourth table reflecting only online student data.** Multiple modalities refers to differing modes of pedagogy within the same program, be they geographic, technological, curricular, or temporal. Typical structures that fall in this category are distance campuses, online education, and unique student cohorts within the program, such as executive or 3+2 cohorts.

This annual report form is designed to accommodate programs accredited under both the pre-2009 and the current accreditation standards (approved in 10/2009). Some questions are designated as optional for programs accredited under the pre-2009 standards. All questions are required for programs accredited under the current accreditation standards.

The annual data report year is defined as the Academic Year prior to the report's submission. The program will indicate in the report if its university defines its Academic Year as "Fall, Spring, Summer" or "Summer, Fall, Spring".

Advisory: Where possible, COPRA attempts to collect data in the formats used by IPEDS and the Common Data Set initiatives in order to facilitate the program's efforts in obtaining information from institutional research departments at their campuses. COPRA recommends liaising with the appropriate offices at your university when reporting accreditation data.

1. The mission of your program will automatically populate below from your last report. If it does not, please provide it below. Please note that the mission provided below will be used to populate your program's profile on the NASPAA website. If there have been any changes to your program's mission since your last review or annual report, please click [here](#) to enter the revised mission statement. Please describe the changes and the mission revision process (Question 3) regarding substantive change.

The purpose of the Master of Public Administration (MPA) program at the University of Oregon is to promote evidence based decision making and the efficient and ethical stewardship of societal and environmental resources by professionals in the public and nonprofit sectors. We support this purpose by training a diverse cohort of students from the US and abroad to be effective administrators, analysts and advocates in their communities. The MPA provides a curriculum that values students who are committed to public service, offering a close connection between multi-disciplinary policy oriented research and opportunities for real world applications. Students are supported in creating a customized course plan that allows for the most effective use of their time as full-time or part-time students. Our program combines a rigorous academic approach in the development of analytical and managerial skills with highly experiential opportunities such as the 48-hour policy project and a client centered capstone project.

2a. Indicate the mode(s) of program

a. In person instruction only

b. In person instruction with online coursework

delivery that most accurately describe your program (check all that apply) available

2c. Does the program include an executive cohort or track? No

3. Has your program made any substantive changes since the most recent review or annual report? If so, please elaborate.

No.

4. Program Evaluation: Please discuss how the program has collected, applied, and reported information about its performance and its operations to guide the evolution of the program's mission and the program's design and continuous improvement in the past year. If you wish to upload any supplements, you may do so at the bottom of the form.

We continue to monitor learning outcomes based on performances in our capstone project. Scores were generally higher in 2017 than 2016. Schools for team work and team charter increased noticeably in response to an increase focus within our department on teamwork, diversity, and inclusivity. We have also added additional FTE to the capstone project to improve client outreach and project support. We continue to implement other recent actions we have taken to facilitate teamwork, reduce the risk of plagiarism, and encourage communication and leadership. Recent specific changes we have made to the program, including: 1) stressing the importance of teamwork as a learning objective with entering and continuing MPA cohorts; 2) wider use of assigned writings and public speaking in core courses; 3) the addition of a citation exercise to the introductory Public Sector Theory course; 4) the use of SafeAssign for core course writing assignments, 5) expand the staffing of . Because these measure have been successful, we will continue implement them.

5. Number of Faculty Nucleus 9

Nucleus faculty information should be entered using the "Add/ View a Faculty Member" tab at the top of the page. You only have to enter information for at least 5 nucleus faculty members. **If you have previously entered faculty information in a Self-Study Report or Annual Report within this system, the information will be auto-populated in the tab. Every year you must check to verify the accuracy of the information and edit as necessary.**

6. Please provide the percentage of courses in each category that are taught by full and part-time faculty in the annual report year. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

	Full Time Faculty	Part Time Faculty
% All courses	52	48
% Courses delivering required competencies	100	0

8. Indicate how the program defines its Academic Year Calendar Other (please specify)

Other Academic Calendar Year Definition:

Fall, Winter, Spring, Summer

9. Admissions:

Please fill out this table describing your program's applicant pool for the annual report year. Combine applicants across the year into one pool. The number of enrolled students should only include those students who were admitted and enrolled within the annual report year. This number should not reflect total student enrollment. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

Applicants	57
Admitted Students	37
Enrolled Students	18

10. Graduation Rates:
(This question is optional for programs using the pre-2009 standards.)

Below, using the ARY-5 cohort, indicate the cohort's initial enrollment numbers, how many of those enrolled graduated within 2 years, as well as those students graduating within 3 and 4 years. Note that the numbers in each successive column are cumulative, meaning that the number of students in the column for 4 years should include the numbers of students from the 3 year column, plus those that graduated within 3-4 years. In the final column, sum the total number of students who have graduated (column 4) and those students who are continuing to graduation. For example, if 15 students initially enrolled, 10 graduated in 2 years, 2 graduated in 3 years, 1 graduated in 4 years, and 2 more are still active in the program, you would enter: 15; 10; 12; 13; 15. NOT 15; 10; 2; 1; 2. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

	Initially Enrolled	Graduated within 2 years	Graduated within 3 years	Graduated within 4 years	Total Students Graduated and Persisting to Graduation
Total Number of Students in the ARY-5 Cohort	19	12	15	16	17

11. Please define your program design length: _____ Quarters

 _____ 6

12. Report the job placement statistics (number) for the year PRIOR TO the annual program survey year, of students who were employed in the "profession" within six months of graduation, by employment sector, using the table below. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

National or central government in the same country as the program	2
State, provincial or regional government in the same country as the program	4
City, County, or other local government in the same country as the program	3
Obtaining further education	1
Status Unknown	2
Total	12

13. CHEA requires NASPAA to ensure that programmatic outcomes are provided on all public communication materials. Please copy and paste an URL link to where your program website presents employment and completion statistics (or other programmatic outcomes) to show student success.

<https://pppm.uoregon.edu/grad/master-of-public-administration>
<https://pppm.uoregon.edu/grad/master-of-public-administration>

16. If your program is being monitored on a specific Standard, you are required to provide updated information on the issue raised by COPRA in your decision letter each year until which you are notified that COPRA has removed the monitoring. Please refer to your most recent decision letter, available in the Documents tab, to review COPRA's request for ongoing information. Your program is being monitored on the following standards:

Standard 1.1	No
Standard 1.2	No
Standard 1.3	No
Standard 2.1	No
Standard 2.2	No
Standard 3.1	No
Standard 3.2	No
Standard 3.3	No
Standard 4.1	No
Standard 4.2	No
Standard 4.3	No
Standard 4.4	No
Standard 5.1	No
Standard 5.2	No
Standard 5.3	No
Standard 5.4	No
Standard 6.1	No
Standard 7.1	No
Monitored under old Standards	No

End Accreditation Maintenance Report

Hide **Annual Program Survey**

Hide **Short Form**

Hide **Membership Level Data**

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.

18. Last fall semester/quarter, what was the number of each of the following? (use headcount, not FTE. If you have only FTE data, please indicate this in the Comments & Caveats section below.)

Total Instructional Faculty for your NASPAA degree program(s)	22
Total sections offered by your NASPAA degree program(s)	12
Percentage of those sections taught by full-time faculty	55

Hide **Tuition**

For the following questions relating to tuition/fees, the program should provide data for a student enrolled on a FULL TIME basis. Please include all mandatory fees as well as tuition in your calculations. Do not include adjustments for financial aid offered to students. If appropriate, report the following separately (Private Institutions should report their tuition under Level 1):

- Level 1: The highest level of tuition (Typically for Out of State students)
- Level 2: For those programs with a second, lower tuition rate (Typically for In State students)

19. What is the total, non-discounted cost (tuition/fees) for a Full Time Student who enrolled in fall of the survey year to complete the degree program?

	Out-of-state	In-state
Tuition	51,030	29,052
Fees	4,152	4,152
Total Cost	55,182	55,182

Hide **Financial Aid**

For this survey, financial aid consists of tuition scholarships, assistantships, fellowships, or work-study support from your institution. This includes direct funding from your program or from other sources within the institution. Do not include loans or other assistance that must be repaid.

Indicate the percentage of students enrolled in the program who received financial aid. Enter separate percentages for Full-time, Part-Time, and International Students. Enter a whole number between 0 and 100 for 0% to 100%.

20. % of Full-Time Students receiving Financial Aid	40
21. % of Part-Time Students receiving Financial Aid	0
22. % of International Students (Full and Part-Time) receiving Financial Aid	20

Hide **Program Level Data**

The following section should be completed for each of your NASPAA membership degrees.

23. Name of the School/ Department where the program resides Department of Planning, Public Policy, and Management

24. Indicate who the program is primarily designed to serve (select only one): b. Generally full-time with some part-time

25. Are evening or weekend classes available We have evening classes but not weekend ones

26. Approximately how many semesters/ terms would it take a full-time student to complete the program? 6 terms

27. In the area below, describe what is distinctive about this degree program that you would like prospective students to know. You may not refer to your programs US News and World Report rankings in this text box. (Limit 60 words)

We prepare students to become evidence-based policy makers, analysts, and managers. Throughout the MPA program, students work on applied research and management projects for government and nonprofit agencies, ensuring that students graduate with polished research and administrative skills. Because our curriculum is highly experiential, we limit enrollment to 25 entering students each year.

28. Please select the concentrations/specializations your program offers (Check all that apply):
City/ Local
Economic Development
Education
Environment
General/ Public Management
Health
International/ Global
Nonprofit
Public Policy Analysis
Public Sector
Social Policy
Other (Please specify)

Other areas of primary concentration:

Also Planning, Research Methods, Arts Management and Cultural Policy. Faculty advisors work with students on an individual basis to design fields of interest that best meet their learning goals.

29. If your program has a branch or satellite campus located in another state or country, please check off which location(s) your program is available. No

30. Admission Requirements (check all that apply):

Bachelors Degree Required

Letter of Recommendation Required

Resume	Required
Standardized Tests	Optional
GRE	No
GRE Qualitative	No
GRE Quantitative	No
GMAT	No
LSAT	No
TOEFL	No
Other Standardized Test	No
GPA	Required
Minimum Required GPA	3.00
Statement of Intent	Required
Essay/Additional Writing Sample	N/A
Professional Experience	N/A
Interview	Optional
Special Mission Based Criteria	N/A
Other	N/A

31. Please provide a short (300 characters) description of your programs admissions policy. (In this area you may talk about waivers, typical admits, and mission based admissions factors).

Our program seeks a diverse cohort of students from the US and overseas who are committed to public service. We encourage students from all backgrounds to apply. GRE scores are highly recommended but not required.

The following questions on enrollment data refer to the *current Fall*. For example, if you are filling out the 2016-2017 Annual Data Report you are reporting enrollment numbers for **Fall 2017**.

32. What is the total number of new students entering the program in the fall? 14

33. What is the total number of students currently enrolled in the program? 32

34. Of the total number of students currently enrolled, what is the percentage of

a. Out-of-state students: 31%

b. International students: 6%

c. Female students: 59%

d. Part-time students: 9%

e. Persons of diversity 15%

35. How many degrees were awarded by this degree program during data report year 16

Hide Long Form

Hide Membership Level Data

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.

36. What is the median salary for the following (if you have 3 or fewer total faculty use d. to enter median salary):

a. Professor: 129,000

b. Associate Professor: 94,500

c. Assistant Professor: 83,800

37. Please enter the staff FTE (Full-Time Equivalent) devoted to those functions (even if some staff perform multiple functions). Use 0 [zero] for functions without designated staff.

a. Recruiting: 0.00

b. Admissions: 0.50

c. Student Advising: 0.50

d. Career Services: 1.00

e. Alumni: 0.00

f. Distance Learning Administrative Support: 0.00

38. Health Insurance Fees: Do the mandatory fees included in the calculations of cost in non-discounted cost (tuition/fees) of the degree program, include health insurance? Yes

39. Were students accepted into the program offered Graduate/Teaching Assistantships this academic year? Yes

40. If your program offers a stipend for your graduate or teaching assistants, what is the average stipend offered? \$5,000-\$10,000

41. Do you offer any tuition waivers or scholarships not tied to Graduate/Teaching Assistantships? Yes

42. Does the program: offer a tuition waiver

43. If your program offers a tuition waiver, what is the maximum number of years a student can receive a tuition waiver? 2years

Hide **Program Level Data**

The following section should be completed for each of your NASPAA membership degrees.

44. Your institution is: A member of both NASPAA and APPAM

45. Indicate the location of the degree program within the University: d. In a Department other than Political Science

46. Is a Dual-degree option available to students? Yes

Please select all that apply:
 International Affairs/Relations (IA/IR)
 Law (JD)
 Master of Business Administration (MBA)
 Master of Community & Regional Planning
 Master of Environmental Studies
 Other (Please explain)

Other Dual Degree Program

Master of Nonprofit Management, Master of Arts Administration, Conflict Resolution, Economics

47. What is the institution's academic calendar? Quarter

48. Indicate the credit hour allocations for the following (use hours not percentages):

a. Required Courses: 33

c. Required Internship: 3

b. Elective Courses: 25

d. Other: 11

49. What is the primary language(s) of instruction used for this degree program English Only

50. Do you accept new students year round or just in the Fall each academic year? c. Other (Please specify)

Other acceptance method:

90% of students are admitted in the Fall. In certain cases, students are able to enter the program Winter, Spring, or Summer quarters.

51. Of the total completed applications received in the academic year for this program, how many were accepted/admitted? 37

52. Of the total admitted, what is the percent for:

a. Out-of-state residents: %47

b. International students: %6

c. Female: %44

d. Persons of Diversity %12

53. Of this number (total degrees awarded from Short form), how many were joint degrees? 5

54. What is the data source for your alumni data? (Check all that apply.) School/Department Alumni Survey

55. If most of your alumni data were collected from surveys, what was your survey sample collection criteria? 6 months after graduation