

OFFICE OF THE PROVOST

# Faculty Success Newsletter

**DEMO! Faculty Personnel Tools:** Join us virtually on June 5 and 6 for [vendor demonstrations of faculty personnel tools](#). These tools will help improve administrative processes like review, promotion, and tenure. Hear directly from the vendors, see the tools in action, and ask questions about their functionality and usability! Please note that faculty, staff, administrators, and students cannot directly engage with vendors. [RSVP and get the invite and Zoom link sent directly.](#)

**THIS WEEK! Student Experience Surveys:** The end-of-term is approaching quickly and students will start filling out their experience surveys this week. [Use this guide](#) for helpful tips to ensure you get a range of responses, such as providing class time in week 10 for students to submit their surveys and expressing genuine interest in receiving feedback.

**The Faculty Success: Inclusive Recruitment and Retention Summit Report** [has been compiled and is available to view](#). On April 26, more than 100 tenure track and career faculty, academic leaders, and other stakeholders from across campus convened to recognize, learn about, make connections around, and provide input into our on-going inclusive recruitment and retention efforts. Thank you to all who participated.

## IMPORTANT POLICY REMINDERS

**Core Education Course Reapproval:** This is the last term to [submit Core Education courses for reapproval](#) through the expedited summer process. If you'd like support during the proposal development process, please contact [Ron Bramhall](#) or [Lee Rumbarger](#). **Due by June 9.**

**Merit Policies:** Units need to have their [updated merit policies](#) (both faculty-approved and dean-approved versions) completed and submitted to the Office of Provost **by June 15**. If you are unsure whether your unit has submitted yet, be sure to check with your department or unit head this week.

## AWARDS & OPPORTUNITIES

**NEW CAIT! Teaching and Artificial Intelligence:** The Teaching Engagement Program invites letters of interest in a stipended (\$1K) Teaching and AI CAIT (Community Accelerating the Impact of Teaching) to meet across next academic year.

[Join colleagues to discuss how your own teaching is evolving](#)—and how UO's teaching and learning culture can evolve—in light

## Ongoing Events

### [Neurodivergent Instructors Affinity Group](#)

Friday, June 16  
2:00 to 3:00pm on Zoom

### [Science Teaching Journal Club](#)

Thursdays at 9:00am  
LISB 217 or via [Zoom](#)

## CAIT Programs

### [Teaching and Artificial Intelligence](#)

Join colleagues to discuss how your own teaching is evolving. Letters of interest due June 19.

## Faculty Writing Circle Program

Monday, June 26, to  
Thursday, June 29

Sign up for the [virtual](#) or [in-person](#) version now.

## AWARDS & OPPORTUNITIES

### [OER Grant Opportunity](#)

Grant proposals due June 23

### [Book Publication Award](#)

Apply by Dec 31

## Professional Development: Academic Impressions

[Reimagining the Faculty Mid-Career Stage: Reenergize Your Research and Find New Pathways](#)

of the rapid proliferation and widespread availability of AI tools such as ChatGPT. [Letters of interest due June 16.](#)

**OER Grant Opportunity:** [Open Oregon Educational Resources seeks grant proposals](#) for faculty interested in using [Open Educational Resources \(OER\)](#) to reduce course materials costs in lower division courses. This opportunity aligns with the university's [textbook affordability strategic plan](#). [Apply by June 23.](#)

## EVENTS & WORKSHOPS

**Neurodivergent Instructors Affinity Group:** This [recurring, virtual affinity-group discussion](#) is a space for neurodivergent instructors (including umbrella neurodivergence like autism, ADHD, dyslexia, bipolar, etc.) to positively connect and share resources, strategies, questions, and scholarship around things that matter to you. [Register here for the upcoming meeting date](#) (June 16).

**New faculty programs:** Will you be welcoming new faculty into your unit this Fall? Read more about all [new faculty programs](#), designed for faculty in their first 3 years at UO regardless of rank, and keep the following dates in mind:

- [September Institute for New Faculty](#) (Sept 11-13): Career and tenure track faculty in their first 3 years at UO will be introduced to UO's culture of inclusion, teaching, mentorship, scholarship and leadership.
- [New Faculty Onboarding Day](#) (Sept 18): All new faculty (Oct 2022-Sept 2023) are invited to meet campus leaders, engage in sessions that support a strong start in scholarship and teaching at UO, and learn some tips for developing a network of mentors.

## RESOURCES

**Faculty Writing Circle:** Would you like to get a kick-start on a writing project this summer? Join CoDaC's Faculty Writing Circle program June 26-29. Sign up for a [virtual](#) or [in-person](#) version of the program. Email [Lara Bovilsky](#) with questions.

**Academic Impressions:** [Login](#) to access free professional development resources.

- 80-min video course – [Reimagining the Faculty Mid-Career Stage: Reenergize Your Research and Find New Pathways](#)
- 95-min video course – [Building Your Career Network: The Relationships Every Faculty Member Needs to Nurture](#)

[Building Your Career Network: The Relationships Every Faculty Member Needs to Nurture](#)

### New Faculty Programs

#### [September Institute for New Faculty](#)

September 11-13 for career and tenure track faculty in their first 3 years

#### [New Faculty Onboarding Day](#)

September 18 for faculty hired Oct 2022-Sept 2023

### Graduate Student September Events

#### [New Graduate Students Welcome Lunch & Resource Fair](#)

September 19, 11:00-1:30pm

#### [The Annual GE Day of Teaching](#)

September 20

### Schedule a Consultation

UO Online and TEP are here to [support all aspects of your teaching](#).

1258 University of Oregon, Eugene OR 97403-1258  
P: 541-346-3186 | F: 541-346-2023

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