UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

Faculty Success Newsletter



You can begin adding your own questions to your Student Experience Survey, which will open to students in two weeks.

Instructors who added questions in Winter 2023 had 2 to 3 times higher response rates on average. Personalize your survey and get insightful feedback.

Learn how to add your own survey questions and get additional tips on how to invite a wide range of quality feedback in the faculty guide to the Student Experience Survey.

Academic Freedom survey: The Office of the Provost, in partnership with the Provost's Academic Freedom Fellows, invite all faculty to participate in a survey about academic freedom in higher education and at the University of Oregon.

The survey is anonymous and no identifying information will be collected from faculty members. The survey should take 5-7 minutes and respondents can skip questions.

We will be using the general data collected to inform our shared work around academic freedom at UO. As a thank you, all respondents will receive immediate access to the newly published Academic Freedom and the Public University conference video collection hosted by our Scholars' Bank!

EVENTS & WORKSHOPS

Summer Teaching Institute: Join us July 10-14 for this banner week of collegial connection, and the design of new courses and teaching materials. Applications are open for the two stipended ($1K) topical pathways.

- Hybrid Teaching – With a support network of colleagues, instructional designers, and faculty consultants, you'll explore the opportunities and challenges of teaching a hybrid course. Receive an additional $1,500 stipend when

TODAY! Duck In

Claim your Seat!
Week 7, May 15-18

Choose from courses across campus with seats open for colleague observation.

Duck In Celebration
Friday, May 19
10:00 to 11:30am
JSMA Papé Reception Hall

THIS WEEK! UO Summer Teaching Institute

Hybrid Teaching Pathway
Apply by May 19

Access for All Pathway
Apply by May 19

THIS WEEK! UO Online Explores Series

Regular and Substantive Interaction
Friday, May 19
1:30 to 3:00pm
Tykeson 140

Ongoing Events

Neurodivergent Instructors Affinity Group
THIS WEEK! Mon, May 22
11:00 to 12:00pm on Zoom

Friday, June 16
2:00 to 3:00pm on Zoom

Science Teaching Journal Club
Thursdays at 9:00am
LISB 217 or via Zoom

your developed hybrid course is taught for the first time. Apply by May 19.

- Access for All – This summer, join a supportive community to explore and apply Universal Design for higher education, and build flexibility into the architecture of your courses. We'll also offer practical support to make existing course content more accessible. Apply by May 19.

THIS WEEK! It's time to Duck In: Claim seats in your colleagues' classes for Duck In, informal peer observations focused on inclusive teaching—the list of open courses is amazing, and every course is tagged with specific inclusive teaching practices. Can't stay the whole time? No problem! Duck in for as long as you're available.

Duck In Celebration: Focusing on Inclusive Teaching: All faculty are welcome to join us for a celebratory debrief of the experience and discussion of what inclusive teaching looks like in action on Friday, May 19 at 10am in the JSMA Papé Reception Hall. Refreshments served!

THIS WEEK! UO Online Explores: Regular and Substantive Interaction: Online students flourish when instructors engage with them. In fact, the U.S. Department of Education names "regular and substantive interaction" as a criterion for online courses. Join us on May 19 as we explore what it means when regular and substantive interactions guide student learning in your online class.

THIS WEEK! Neurodivergent Instructors Affinity Group: This recurring, virtual affinity-group discussion is a space for neurodivergent instructors (including umbrella neurodivergence like autism, ADHD, dyslexia, bipolar, etc.) to positively connect and share resources, strategies, questions, and scholarship around things that matter to you. Register here for upcoming meeting dates on May 22 and June 16.

New faculty programs: Will you be welcoming new faculty into your unit this Fall? Read more about all new faculty programs, designed for faculty in their first 3 years at UO regardless of rank, and keep the following dates in mind:

- September Institute for New Faculty (Sept 11-13)**:** Career and tenure track faculty in their first 3 years at UO will be introduced to UO's culture of inclusion, teaching, mentorship, scholarship and leadership.
- New Faculty Onboarding Day (Sept 18): All new faculty (Oct 2022-Sept 2023) are invited to meet campus leaders, engage in sessions that support a strong start in scholarship and teaching at UO, and learn some tips for developing a network of mentors.

Core Education Course Reapproval

Submit Core Education course for reapproval

Due June 9, 2023

This is the last term to submit Core Education courses for reapproval through the expedited summer process. If you'd like support during the proposal development process, please contact Ron Bramhall or Lee Rumbarger.

AWARDS & OPPORTUNITIES

OER Grant Opportunity
Grant proposals due June 23

Book Publication Award
Apply by Dec 31

Professional Development: Academic Impressions

Privilege and Its Role in Enhancing Equity

Using Mindfulness to Improve Overall Well-Being and Productivity: A Video Course for Faculty

New Faculty Programs

September Institute for New Faculty
September 11-13 for career and tenure track faculty in their first 3 years

New Faculty Oboarding Day
September 18 for faculty hired Oct 2022-Sept 2023

Schedule a Consultation

UO Online and TEP are here to support all aspects of your teaching.

AWARDS & OPPORTUNITIES

OER Grant Opportunity: Open Oregon Educational Resources seeks grant proposals for faculty interested in using Open Educational Resources (OER) to reduce course materials costs in lower division courses. This opportunity aligns with the university's textbook affordability strategic plan. Apply by June 23.

RESOURCES

Academic Impressions: Login to access free professional development resources.

- May 17, 90-min virtual training: Privilege and Its Role in Enhancing Equity
- 80-min asynchronous video course: Using Mindfulness to Improve Overall Well-Being and Productivity: A Video Course for Faculty

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