



Academic Impressions

The Office of the Provost is expanding UO's learning and development resources through an enterprise membership with [Academic Impressions](#) – a higher-ed learning platform that offers resources and training articles, live and recorded webinars, and virtual conferences.

Members of the university can participate in any trainings that catch their interest. However, to offer a starting point, the provost's office has [recommended several categories of focus](#), including diversity, equity, and inclusion (DEI), faculty success, student success and leadership development.

We're excited to be able to offer you this resource. If you have questions about how this tool fits in with the university culture, read more on our webpage or reach out to the provost team.

Each newsletter going forward will include a few recommendations. [Login to your account](#) and consider participating in:

- **Faculty Success webinar:** [The Narrative Arc: Mapping Your Tenure, Promotion, or Reappointment Statement](#) (30min)
- **Student Success webinar:** [Strategies to Confidently Communicate with Students Experiencing Mental Health Challenges](#) (1hr)
- **Leadership Development article:** [It's Not Really the Dark Side: 5 Tips for Faculty Interested in Administration](#)

If you have technical questions or would like recommendations on where to start, [schedule a one-on-one session](#) with our account representative, Yianna Kappas.

RESOURCES

Teaching and AI Systems: This [new and evolving resource](#) considers how ChatGPT and similar tools might influence course policy statements, activities, and assignments. We encourage you

AWARDS

[Distinguished Teaching Professorships](#)

Senior Instructors II, Senior Lecturers II apply by March 1.

[Williams Fund: Fellows](#)

Nominate a transformative colleague or faculty collaborators by March 7.

[Williams Fund: Instructional Grants](#)

Apply to fund your innovative teaching idea by March 22.

[UO Sustainability Award](#)

Nominate yourself or a faculty member by February 27.

Inclusive Excellence in Action

RSVP! [Inclusive Teaching at UO Launch Party](#)

March 3, 10:00 to 12:00pm
HYFLEX: JSMA or Zoom

Celebrate the launch of this grant-funded initiative.

[Faculty Success: Inclusive Recruitment and Retention Summit](#)

Wednesday, April 26
9:00 to 2:00pm in FAC

Recognize and discuss strategies for inclusive hiring and retention efforts.

[Preparing your Promotion File Q&A Session](#)

Tuesday, February 21
1:00 to 2:00pm on Zoom

to clarify with students if and how they can use AI in your class, including by updating your course policies ahead of final work. TEP and UO Online look forward to inviting the UO teaching community into conversation about teaching with AI this spring.

Technology-Enhanced Teaching: Looking for help with advanced features of Canvas, Panopto, Hypothesis, or Perusall? [Support for Technology-Enhanced Teaching](#) is available in a variety of formats!

- Walk-in support in PLC 68, weekdays from 8:30am to 4:30pm
- Call UO Online at 541-346-1942 or [email us](#)
- [Request a consultation](#) with TEP and UO Online

EVENTS & WORKSHOPS

TOMORROW! Preparing your Promotion File – Q&A Session:

Join us February 21 for a Q&A session hosted by Karen Ford, acting executive vice provost, to help [clarify expectations for putting together your Career Faculty Promotion file](#). Prior to the session, please view the module titled [Preparing your Promotion File](#) in the UO Faculty Community Canvas site.

UO Online Explores: A Pedagogy of Imperfection: [Join us](#) on February 23 to [discuss embracing the imperfections in your online teaching](#) to create closer connections with students.

Ungrading: Strategies and Insights: On February 24, we'll [consider the philosophy of ungrading and learn](#) from colleagues Katie Lynch, David Purucker, and Timothy Williams, who will share examples, practical tips, lessons learned, and insights for moving forward with an ungrading approach.

SES Forum: The Student Experience Survey is Changing: [Join us](#) on March 1 to learn how the University Senate's [teaching evaluation committee is updating the survey](#), including how to add your own questions to it.

RSVP! INCLUSIVE EXCELLENCE: Inclusive Teaching at UO Launch Party: Celebrate and discuss inclusive teaching efforts at UO on March 3 as we [launch five years of grant-funded programming](#) that will support teaching development, faculty leadership and resource-sharing, and the creation of new tools to better understand the prevalence and impacts of inclusive teaching practices.

INCLUSIVE EXCELLENCE: Inclusive Recruitment and Retention Summit: Join us on April 26 to [recognize the inclusive hiring and retention efforts](#) being done at an institutional college and school level; and identify challenges and strategies to advance institutional inclusive hiring and retention efforts.

AWARDS & OPPORTUNITIES

Distinguished Teaching Professorships: Senior Instructor II and Senior Lecturer II can apply for this new program that [recognizes the extraordinary contributions of teaching career](#)

TOMORROW! Join this Q&A session to help clarify expectations for putting together your promotion file.

[UO Online Explores: A Pedagogy of Imperfection](#)

Thursday, February 23
1:30 to 3:00pm, Tykeson 260

Join us to discuss embracing the imperfections in your online teaching.

[Ungrading: Strategies and Insights](#)

Friday, February 24
1:00 to 2:30pm on [Zoom](#)

Review this philosophy, share examples, get practical tips and learn more about the ungrading approach.

[SES Forum: The Student Experience Survey is Changing](#)

Wednesday, March 1
3:00 to 4:00pm on [Zoom](#)

Learn how the teaching evaluation committee is updating the survey.

Professional Development

[Mapping Your Tenure, Promotion, or Reappointment Statement](#)

[Strategies to Confidently Communicate with Students Experiencing Mental Health Challenges](#)

[5 Tips for Faculty Interested in Administration](#)

[Schedule a Consultation](#)

UO Online and TEP are here to support all aspects of your winter 2023 teaching.

[faculty](#) and provides opportunities to amplify their expertise through leadership and teaching projects. **Applications are due March 1, 2023.**

The Williams Fund: Williams Fellows: [Nominate a colleague or two faculty collaborators who do transformative work together](#) for a fellowship to acknowledge and support their ongoing work. **Nominate by March 7.**

The Williams Fund: Williams Instructional Grants: [Fund your innovative teaching idea](#) and get support as you bring your expertise to life. **Submit a proposal by March 22.**

Teaching, Research, and Innovation Sustainability Awards: [Nominate a faculty member who shows excellence in sustainability](#) throughout the UO. **Nominate by February 27.**

1258 University of Oregon, Eugene OR 97403-1258
P: 541-346-3186 | F: 541-346-2023

You are being sent this message based on your affiliation with the University of Oregon.

Share this email:



This email was sent to .

To continue receiving our emails, please add us to your address book.

[Unsubscribe](#)

Having trouble viewing this email? [View this email online.](#)

[Subscribe](#) to our email list.