UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

Faculty Success Newsletter



How can instructors bring the human dimension into the online classroom? UO Online invites you to join us for a series of events on Teaching with Authenticity.

Join us on February 3 as we host a panel discussion moderated by Troy Elias, associate vice provost for diversity and inclusion. Troy will lead a critical conversation with faculty leaders that explores how to spark student engagement online by teaching with authenticity.

OPPORTUNITIES & DEADLINES

Unit-Level Policies: The new collective bargaining agreement between United Academics and the University of Oregon went into effect as of August 2022. It includes substantive changes to many articles in the agreement which necessitate revisions to several unit policies.

The Office of the Provost has guidance and procedural steps to help your unit complete the process for merit policies by June 15, 2023. Your unit's leadership has already received information to get the process rolling. Visit the Policy Review page for information on the overall process. Contact your unit's leadership for internal procedures and timelines.

Ron Bramhall, associate vice provost for academic affairs, will hold virtual office hours to consult with units on policy revision on Tuesdays and Fridays from 9:00 to 10:00am.

RESOURCES

Faculty Search Module: Is your unit running a faculty hiring search? Be sure you know what to say, and what not to say, during a campus interview, and more. View the online modules in the UO Faculty Community Canvas site, linked below.

1. Launching Your Search

Course Materials Reporting

PAST DUE! The deadline to report course materials for Spring 2023 courses has passed. If you haven't already, please report your course materials through the Duck Store system. ALL courses, even if they have no materials or costs, must report through the Duck Store system.

Student Experience Survey Forum

Wednesday, January 25
3:00 to 4:00pm on Zoom

Discuss the surveys that have replaced traditional "course evaluations" at the end of term.

Expected Practices for On-Campus Interviews

Friday, January 27
11:30 to 12:20pm on Zoom

Troy Elias, associate vice provost for diversity and inclusion, will provide a short presentation and Q&A.

Science Teaching Journal Club

Thursdays, 9:00am on Zoom

Join us this term as we read portions of two recent books and discuss using their ideas to shape our teaching.

2. Your Search is Underway
3. **NEW!** Interviews and Beyond

EVENTS & WORKSHOPS

Student Experience Survey Forum: Join us for a discussion about the survey which has replaced traditional "course evaluations" at the middle and end of term. On January 25, we will share information about the survey, including efforts to boost response rates and a new feature: how instructors can add their own questions to the student-facing survey.

Accessible, Inclusive, & Universally Designed Winter Series: This winter we continue to explore accessible, inclusive, and universally designed teaching and learning approaches. Join TEP to explore Universal Design for Learning more concretely. Get guidance on avoiding ableist language in teaching and research and (for those instructors who are neurodivergent) connect with an affinity-group community through our new, monthly Neurodivergent Instructors Affinity Group Discussions.

- January 25: Avoiding Ableist Language
- January 26: Neurodivergent Instructors Affinity Group
- February 1/2: UDL & Multiple Means of Engagement
- February 15/16: UDL & Multiple Means of Expression

Technology-Aided Assessment of Student Learning: A Demo & Discussion: Join us on February 1 for a discussion around technology-aided grading strategies and needs. Dr. Weiwei Zhang from Oregon State University will demo and share some of OSU's experiences with Gradescope, a grading and feedback tool, then we will open the discussion to other technologies, including UO faculty uses of Scantron.

Participants will have the chance to signal interest in a UO pilot of Gradescope, learn about the technology-aided grading and feedback strategies of their UO colleagues, and help inform ongoing support efforts by IS, TEP, and UO Online.

Preparing your Tenure File – Q&A Session: Join Karen Ford, acting executive vice provost, on February 7 for a Q&A session to help clarify expectations for putting together your tenure file. Prior to the session, please view the module titled Preparing your Tenure File in the UO Faculty Community Canvas site.

Identifying Student Achievement Goals

Friday, February 3
10:00 to 11:00am on Zoom

Get introduced to the tools and skills needed for your program assessment.

Intervening for Inclusion during the Search Process

Tuesday, February 7
2:30 to 4:00pm on Zoom

Hosted by UO's Rehearsals for Life: Learn innovative ways to approach scenarios that often emerge during the faculty search process.

Preparing your Tenure File Q&A Session

Tuesday, February 7
1:00 to 2:00pm on Zoom

Join this Q&A session to help clarify expectations for putting together your tenure file.

Schedule a Consultation

UO Online and TEP are here to support all aspects of your winter 2023 teaching.

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