UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

Faculty Success Newsletter

Dear UO faculty colleagues,

Welcome to winter term. We hope you had a happy, restorative break and look forward to a new start and new year together. We hope you've found these every-other-week newsletters useful—we'll keep them coming and are especially excited to invite you to a vibrant series of events and workshops this term!

Looking ahead, we'll also be sharing details about several awards and special programs including the Williams Fund, Provost Fellows, and Distinguished Teaching Professorships. More to come during what we hope will be a lively and productive term.

OPPORTUNITIES & DEADLINES

Course Materials Reporting: It's another quick turnaround to report course materials for Spring 2023 courses. The deadline for reporting is January 17, 2023. Please report your course materials through the Duck Store system by the deadline. ALL courses, even if they have no materials or costs, must report through the Duck Store system.

FINAL YEAR! Core Education Reapproval: We have sent out reminders to unit heads with the list of outstanding courses to be reviewed in this last year of Core Education course reapproval. The deadline for submission is June 15, 2023. Courses not reviewed this year will lose their Core Education status. We are available to workshop with units as they work on their courses. Please contact Ron Bramhall or Lee Rumbarger to schedule.

RESOURCES

NEW! Winter 2023 Course Resources: You'll find adaptable Canvas modules that orient students to the course, streamline absence reporting, and define and emphasize academic integrity, as well as a "Starter Syllabus" that incorporates all UO-required and many sample course policies.

Enacting the Senate's Course Attendance and Engagement Policy: Find answers to questions raised by faculty and students. We're continuing to update this resource with samples and advice. *Reminder: The Office of the Dean of Students does not excuse absences and some students report that they're encountering course policies that don't adequately account for illness.*

EVENTS & WORKSHOPS

New Guidance for Post-Tenure Review

Tuesday, January 10
10am on Zoom

Clarify the new guidance for post-tenure reviews described in the 2022 Collective Bargaining Agreement.

Open Educational Resources & Textbook Affordability

Wendesday, January 11
1:00 to 2:00pm on Zoom

Attend this workshop and learn more about OER in your field.

Science Teaching Journal Club

Thursdays, starts January 12
9:00am on Zoom

Join us this term as we read portions of two recent books and discuss using their ideas to shape our teaching.

Universal Design for Learning & 'Multiple Means of Representation'

Wednesday, January 19
11:00 to 12:00pm on Zoom

Learn how you might anticipate and meet student needs, identify changes you'd like to make, and come away with concrete next steps in making those changes.

TOMORROW! New Guidance for Post-Tenure Reviews: Join Gabe Paquette, vice provost for academic affairs, and Karen Ford, acting executive vice provost on January 10 as they clarify the new guidance for post-tenure reviews described in the 2022 Collective Bargaining Agreement.

UO Online Explores: Your Presence in your Classroom: Winter is here, and UO Online proposes an antidote to student disengagement: *you*! This first of three workshops, hosted on January 19, will explore ways to curate a teaching presence fitted to your identity, the needs of your students, and the modality in which you teach.

Accessible, Inclusive, & Universally Designed Winter Series: This winter we continue to explore accessible, inclusive, and universally designed teaching and learning approaches. Join TEP to explore Universal Design for Learning more concretely. Get guidance on avoiding ableist language in teaching and research and (for those instructors who are neurodivergent) connect with affinity-group community through our new, monthly Neurodivergent Instructors Affinity Group Discussions.

- January 19: UDL & Multiple Means of Representation
- January 25: Avoiding Ableist Language
- January 26: Neurodivergent Instructors Affinity Group
- February 1/2: UDL & Multiple Means of Engagement
- February 15/16: UDL & Multiple Means of Expression

Student Experience Survey Forum: Join us for a discussion about the surveys that have replaced traditional "course evaluations" at the middle and end of term. On January 25, we will share information about the survey, including efforts to boost response rates and a new feature: how instructors can add their own questions to the student-facing survey.

Science Teaching Journal Club: Join us this term as we read portions of two recent books and discuss using their ideas to shape our teaching. Learn more about the books and how to access them. We welcome participants from across the disciplines. The more voices we have in the room (or on Zoom), the richer our conversations, so please join us!

Open Educational Resources and Textbook Affordability Workshops: Throughout Winter term, our Library partners are offering workshops for instructors around Open Educational Resources. Three upcoming trainings we recommend are:

- January 11: Introduction to Open Educational Resources and Textbook Affordability
- January 19: Introduction to Pressbooks Publishing Introduction to Pressbooks Publishing

UO Online Explores: Your Presence in the Classroom

Thursday, January 19
1:30 to 3:00pm
Tykeson 260

Explore ways to curate a teaching presence fitted to your identity, the needs of your students, and the modality in which you teach.

Student Experience Surveys Forum

Wednesday, January 25
3:00 to 4:00pm on Zoom

Discuss the surveys that have replaced traditional "course evaluations" at the end of term.

Identifying Student Achievement Goals

Friday, February 3
10:00 to 11:00am on Zoom

Get introduced to the tools and skills needed for your program assessment.

Schedule a Consultation

UO Online and TEP are here to support all aspects of your winter 2023 teaching.

- February 7: Copyright & Licensing for Open Educational Resources

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