

# Faculty Success Newsletter

**October 14:** A summary of news and events to support faculty success

- Get answers about specific instructional policies. Our **Instructional Policy Liaisons** are ready to help! Connect during **virtual office hours** on Monday or Friday mornings.
- As an election approaches, use the **Teaching in Turbulent Contexts resource guide** to support student learning and act as positive anchors in turbulent times.
- **Implementation Grants for inclusive and effecting teaching** in policy and practice are available to support unit-level projects. Submit your proposal by Oct. 21.
- Join the **Associate Professors Peer Mentorship Program** to build a community of peers beyond your department and learn more about how the university works. Email [otp@uoregon.edu](mailto:otp@uoregon.edu) to join.
- All mid-career senior instructors, senior lecturers, associate clinical professors, research associate professors, professors of practice or associate librarians interested in professional development and building community are invited to **apply** for the **Career Faculty Peer Mentorship Program** by Oct. 16.
- OVPRI is launching the **National Institute of Health (NIH) Academy** this fall to help faculty develop a competitive NIH research proposal while building community among early career scholars, offering structure and accountability in this process. Asynchronous trainings are available.

## EVENTS AND OPPORTUNITIES

- **OCT. 15** Join **Pizza and Pedagogy** to discuss how you and your students might incorporate AI into your online asynchronous activities.
- **OCT. 15** In **Effectively Using Student Feedback**, we'll consider strategies for collecting, discussing, and acting on student feedback.

- **OCT. 17** Faculty members are invited to the **UO Faculty Club** for refreshments and casual conversation.
- **OCT. 17, 31** The **Teaching with AI Reading Group** explores AI's impact on education by discussing Bowen and Watson's *Teaching with AI: A Practical Guide to a New Era of Human Learning*.
- **OCT. 17, 24, 31** The **Science Teaching Journal Club** meets to explore topics of urgent interest for instructors of large classes.
- **OCT. 18** The Accessible Education Center and the University Testing Center staff will hold **virtual faculty drop-ins** from 11 a.m. to noon to answer questions about AEC Connect, testing accommodations, and more!
- **OCT. 21** Join us for **Teaching in Turbulent Contexts: Role-Playing Classroom Scenarios** as Rehearsals for Life enacts a series of teaching scenarios that bring national and international political contexts into the classroom.
- **OCT. 21-25** **Open Access Week 2024** features a range of workshops and events, including a panel of open access journal editors including Provost Chris Long.
- **OCT. 22** **Encouraging Active Listening** is a 30-minute session that will teach "Circle of Voices" and other discussion strategies.
- **OCT. 24** Join **Political Expression in the Classroom** to discuss the matter from a legal and practical point of view. Moderated by Provost Chris Long, Lee Rumbarger, director of the Teaching Engagement Program, and Kevin Reed, the vice president of General Counsel.
- **OCT. 31** Attend **Preparing for Post-Tenure Review** to get answers about the post-tenure review process.
- **NOV. 7** **Developing your Online Course** will explore UO's five Canvas site essentials for online courses.
- **NOV. 7** New Faculty Social! Drop by **McMenamins East 19th Café** from 5 to 7:30 p.m. for this family friendly gathering, and the opportunity to connect with your peers as well as faculty from United Academics and the Office of the Provost.

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