UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

Faculty Success Newsletter

FEBRUARY 19, 2024

This issue of Faculty Success *Summarized* provides opportunities and resources for faculty development, teaching, awards, research, and other news.

You'll find an invite to an improvisation workshop to increase classroom engagement, calls to nominate colleagues for research and teaching excellence awards, an opportunity to provide feedback to Information Services, and more.

FACULTY DEVELOPMENT

- Join acquisitions editor Mike Baccam from the University of Washington Press on Mar. 18 to **learn what to expect during the book publishing process** from selecting a press and securing a contract to the publication of the book itself.
- Faculty members who identify as women are invited to an interactive workshop to **enhance their confidence and competence at negotiation**, hosted by the Center for the Study of Women in Society on March 18.
- Learn how to **maintain mentorship relationships**, both as a mentor and a mentee, in this virtual webinar from Academic Impressions.

TEACHING

- Learn how you can **use improvisation to increase classroom engagement** in an interactive workshop set for Tuesday, Feb. 20.
- Join UO Online for a **session on preparing to teach online**, which will be held Thursday, Feb. 22. It meets UO policy requirements for faculty who are preparing to teach their first online course.
- Join this **seminar and discussion about student flourishing and belonging**, hosted by UO's Center for the Science and Practice of Well-being on Feb. 26. Tony Chambers, director of equity, inclusion, and innovation at the Center for Healthy Minds will be the speaker.
- Instructors are invited to the **Explore Doing...Less discussion** on March 18. Participants will reflect and talk with their colleagues about doing less while still

doing right by students.

- Learn more about **designing for accessibility** in informal coffee and co-working sessions held the third Tuesday of each month at noon.
- Join the **Science Teaching Journal Club** every Thursday at 9 a.m. during winter term to explore alternative grading systems.
- Neurodivergent instructors and staff members are invited to connect with each other through a **neurodivergent affinity group**, which meets virtually on the first Tuesday of each month.

SEE ALL TEACHING NEWS & EVENTS

AWARDS

- The Office of the Provost invites nominations for the Excellence in Teaching Sustainability Award for faculty who have developed pedagogy and curriculum that reinforce and advance principles of sustainability through course design and instruction. **Submit your nominations by Feb. 23**.
- OVPRI is seeking nominations for individuals or research teams for the Research and Innovation Sustainability Awards, in the category of either research and scholarship or innovation and impact. **Submit your nomination by Feb. 20**.
- Now accepting **Book Publication Award applications** from UO faculty members with publications in 2024.

SEE ALL AWARDS & OPPORTUNITIES

RESEARCH *from the Office of the Vice President for Research and Innovation (OVPRI)*

- Faculty members who demonstrate a plan to advance high-impact scholarship and research (where funding is limited) are invited to **apply to the UO Foundation** that will fund two awards of up to $50,000 each. Interested applicants should determine eligibility with Research Development Services before the Mar. 31 deadline.
- Are you looking for opportunities to be recognized for your teaching, research, and/or service to your profession? Explore numerous opportunities on **this spreadsheet**. Research Development Services can help with the nomination process. Learn more about the services that are available.

OPERATIONS *from Information Services (IS)*

- Do you use or have you considered using cloud services such as Amazon Web Services (AWS) or Microsoft Azure, or any web-based software? You're invited to complete a **brief survey about cloud usage at the UO**. Your responses will help inform improvements to UO's new public cloud support services.

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