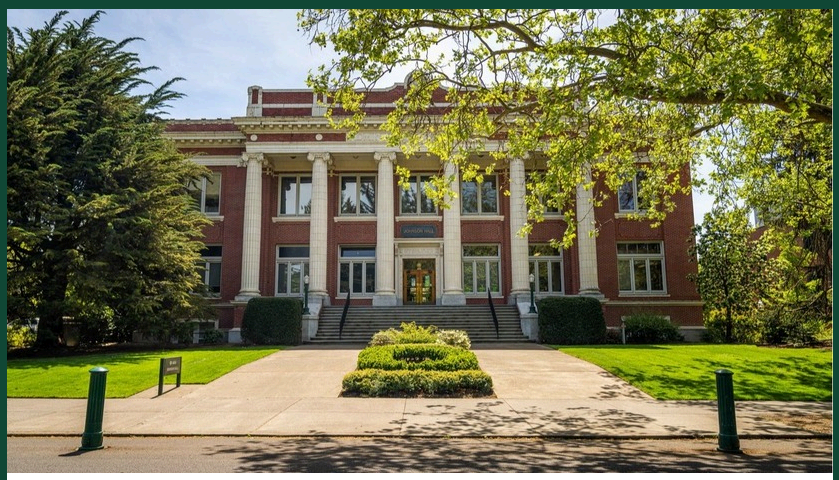
UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

Faculty Success Newsletter

In this issue of the Faculty Success Newsletter, UO faculty are invited to a listening session to provide input for the provost search, receive information and resources that address teaching through crisis while the UO community is being impacted by the war in Israel and Gaza, are asked to provide insight to help make a case for new technology tools intended to streamline the grading and feedback process, are invited to join the Teaching and AI CAIT to discuss crucial GenAI topics, are invited to learn online teaching skills and tactics (while meeting UO Senate requirements), and can find information about the iClicker end-of-life transition.

You'll also hear from faculty members Faith Barter and Camisha Russell as they share insight and resources about teaching. As always, we encourage you to share your feedback with the Office of the Provost and let us know what resources and information will help your success.



Listening Sessions and Input

Provide input to help develop a leadership profile for the provost search

The university is seeking input on the key characteristics, traits, or experiences that constituencies would value in a new provost to help develop the leadership profile that will be used for the search process.

Parker Executive Search will hold listening sessions starting on Wednesday, November 1 at 3:30pm with members of the UO faculty and staff. Individuals who cannot attend a session who also wish to provide written input to the search firm and search committee may do so by submitting this survey form. Sessions will be hosted in-person with a virtual option.

HEAR FROM FACULTY



Faith Barter, a recent Ersted Award for Distinguished Teaching winner, says: "As a scholar of African American literature and legal history, I design each of my courses to be Black-centered spaces that honor students as innovators, creators, and colleagues while helping them sharpen their critical thinking and analytical skills..." *Continue reading what Faith says about teaching.*



Camisha Russell discusses grace, inclusion, feminism, joy, and teaching with courage on the Glass Apple Podcast. Hear how Camisha defines inclusive teaching, what excites her about

Additional sessions for deans, vice provosts, and Office of the Provost staff will be sent by invitation.

teaching, the source of her confidence, vulnerability, and presence with students, and more. *Listen now on the Glass Apple Podcast.*

EVENTS

Q&A: Preparing for Post-Tenure Review
Thursday, Oct. 26
11-12pm on Zoom

This session is designed for tenured faculty approaching the post-tenure review cycle, or unit/department heads and administrative staff involved in the process.

UO Mentorship Reimagined Workshop for Mentees: *How to build your mentorship network*
Monday, Nov. 6
11-12pm on Zoom

During this one-hr interactive Zoom workshop, mentees will learn how to use their agency to develop a robust mentorship network that includes peers, role models, coaches, sponsors, supervisor, advisors, more.

Neurodivergent Instructors & Staff Affinity Group
Tuesday, Nov. 7
10-11am on Zoom

Neurodivergent instructors and staff can connect in ways that feel positive, and to share resources, strategies, questions, and scholarship around things that matter to you.

Q&A: Preparing your Sabbatical Application
Wednesday, Nov. 8
2-3pm on Zoom

Teaching through Crisis

Resources, community, and support in this challenging time

Many of you, your colleagues, and your students are impacted by war in Israel and Gaza. We earnestly hope you are connected to the support you may need and ask that you remind your students that support is available and seeking support is important. If you are not connected to resources or if you are unsure where to refer students to, the resources President Scholtz offered are below.

In addition, if you feel uncertain about how to navigate the impact this or any large-scale experience of violence, fear, or loss might be having on students, know we each can:

- **Acknowledge that students are being impacted by violence and loss** and remind them that they can contact UO Counseling Services for support.
- **Remind ourselves that our students and the UO community hold identities and histories** that will not all be apparent to us, and that do not match our own.
- **Ensure that if we choose to engage with the content of the Israel-Hamas war** on campus, we do so purposefully by explicitly linking activities or discussions to the goals of the course or discipline.

Please contact the Teaching Engagement Program for any teaching-related support we can provide, and explore relevant resources including our Trauma Informed Pedagogy resource, Student Well-being Toolkit, and Teaching in Turbulent Times Toolkit.

Resources to access and refer students to include:

- Students: contact the UO Counseling Services or the after-hours support and crisis line at 541-346-3227.
- Employees: contact Canopy, our employee assistance provider, for 24/7 counseling and other services at 800-433-2320. Visit their website for additional support and resources.
- Students, faculty, and staff: If you are worried about someone's well-being or safety, please report your concern.
- International students and faculty: contact International Student and Scholar Services advisors for support at 541-346-3206 or intl@uoregon.edu.

This session is designed for career and tenured faculty interested in learning more about sabbatical planning and application, or department heads and administrative staff that will support faculty through the process.

UO Mentorship Reimagined Workshop for Mentors: *How to be a responsive, reciprocal & adaptive mentor*

Thursday, Nov.9
1-2pm on Zoom

During this one-hour interactive Zoom workshop, mentors will learn how to help their mentees develop their mentorship network, as well as how to enact the relational characteristics that lead to high quality mentorship.

Q&A: Preparing your Tenure File

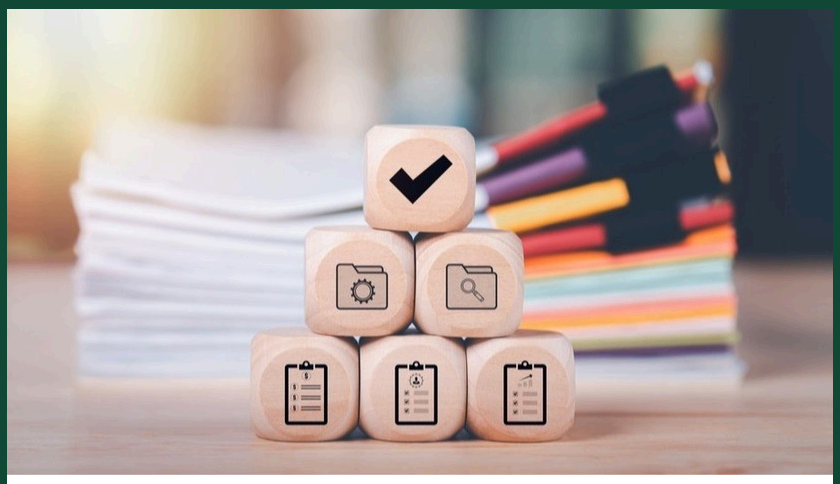
Tuesday, Nov.14
11-12pm on Zoom

This session is designed for pre-tenure faculty preparing to submit their materials for tenure review this year, or unit/department heads and administrative staff involved in the process.

Designing for Accessibility: Coffee & Co-working

Tuesday, Nov. 21
12-1pm in Knight Library, 122

This informal, supportive co-working session is for instructors and staff looking to expand accessibility in their courses and/or other work contexts.



Making the Case for New Technology Tools

Provide insight to streamline the grading and feedback process

Does grading capacity limit your ability to give the most useful assignments, assessments, and feedback? The new Technology-Aided Assessment Working Group led by UO Information Services is preparing a business case for UO to adopt new technology tools that streamline the grading and feedback process.

“We regularly hear from faculty members that they’d love to ask qualitative questions on exams or ask students to calculate or sketch—newer tools can make this possible at scale, and also might improve on some of our current tools for rubrics and comment banks,” said Ben Brinkley, Director of Teaching and Learning Technology.

Please consider completing the Assessment Practices Survey, which gathers information about the types of assessments instructors do—and wish—they could assign. Your input would help us truly match tools to needs. Please use our contact form if you prefer to talk one-on-one rather than fill out a survey.



Teaching and GenAI: A Discussion for Faculty and GE Instructors

Science Teaching Journal Club: *Focusing on Math Anxiety*

Thursdays starting Sept. 28
9-10am in LISB 217 *or* Zoom

Read and discuss articles from the STEM teaching literature with a view to informing and enriching our own teaching.

FEEDBACK

How can we support you as a UO faculty member? Submit this form and tell us what topics, resources, services, and workshops we can provide to help you feel successful at the university.

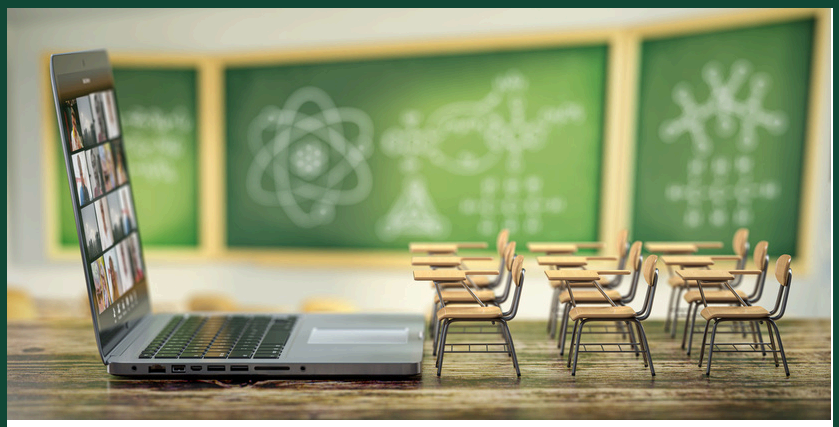
You can also use the form to share news, ideas, and resources with colleagues or share general thoughts with the Office of the Provost.

Discuss and participate in activities related to crucial AI topics

Please join the Teaching and AI Community Accelerating the Impact of Teaching (CAIT) group's discussion on November 16 about the implications of generative artificial intelligence on teaching and learning.

This session will include a live "prompt engineering" activity and discussion of themes related to AI that CAIT faculty have identified as essential and promising for university-wide consideration, which range from AI as a career readiness tool, to novel approaches to teaching fundamental skills, to valuing play and innovation. Registration required for this session; coffee and light refreshments will be served.

See TEP's full Artificial Intelligence Resource Guide.



Developing and Teaching Online Classes

Learn online teaching skills and meet UO Senate requirements

The UO Senate passed new policy in May pertaining to classes that are being taught online for the first time, instructors who are teaching online for the first time, and classes that are being taught in a hybrid format for the first time. UO Online will host two new workshops in November that meet the requirements and provide practical assistance for faculty.

- Learn what it means to teach an online course at UO through the Preparing to Teach Online workshop on Nov. 2, 2:00-3:00pm. This interactive workshop meets the policy requirement for first-time online instructors.
- Explore five Canvas course site essentials for online classes in the Developing your Online Course workshop on Nov. 9, 2:00-3:00pm. This workshop meets the policy requirement for first-time online classes.



iClicker Classic Transition

Find information about the iClicker end-of-life at UO

You may have received news from iClicker that iClicker Classic is going away at the end of calendar year 2023. For UO, iClicker has agreed to extend the deprecation date until the end of Spring term 2024. To learn more about what the deprecation means for you and your students, please visit iClicker Transition.

If you might be interested in piloting iClicker's other product, iClicker Cloud, in Winter or Spring, or if you are interested in being part of a workgroup in 2024 to review polling/attendance solutions in general, please contact the Teaching and Learning Technology team via this Service Portal form.

Set up a consultation with the Teaching Engagement Program and UO Online.

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