UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

Faculty Success Newsletter

Dear UO faculty,

Welcome to the new academic year. We hope you had a restorative summer and are ready for the start of fall term. It's an exciting time, with students arriving back on campus, and that first bit of fall weather. Central updates for this fall include our new provost, Chris Long, UO's first season in a new athletics conference, and work to put our strategic plan, Oregon Rising, into practice.

This newsletter comes out every two weeks during the academic year with curated news, opportunities, resources, services, and success stories intended to help you succeed at the University of Oregon.

This issue includes guidance on teaching in turbulent times, mid-career peer mentorship programs, faculty writing circles, and more.

As always, we are grateful for your work and hope to see you at some of the many events you'll read about in this week's newsletter.

Sincerely,
Office of the Provost



Faculty Feedback Forum for UO Accreditation

Provide peer reviewers with insight about university life on Oct. 9

As part of the university's accreditation process, peer reviewers from regional universities will be visiting the Eugene campus to assess the UO according to NWCCU's standards. The reviewers invite faculty to a forum on Oct. 9 from 2 to 3 p.m. in the EMU 145-146 Crater Lake Rooms to provide honest feedback about life at the University of Oregon. Per regulations, supervisors are not invited to attend.



Christina Bollo: A 'flipped classroom' for architecture students

A recent recipient of the Williams Instructional Grant, Bollo discusses how her students will be introduced to content before class, then actively apply the knowledge in class.



Damian Radcliffe: Understanding the media landscape

A recent recipient of a Williams Instructional Grant, Radcliffe discusses how his new course will teach SOJC students how to navigate a changing industry.

EVENTS AND OPPORTUNITIES

UO Faculty Club

Thursdays starting Oct. 10 from 4-6 p.m. at JSMA

Faculty are invited to casually connect in a welcoming space. Snacks and soft drinks; beer and wine will be available for purchase.



New Program: Instructional Policy Liaisons

A new system to provide policy support for instructors

Instructional Policy Liaisons representing each school and college are hosting virtual drop-in office hours every Monday and Friday, 9 to 11 a.m., to support faculty colleagues with implementing reason-neutral attendance policies, navigating Student Conduct and Community Standards policies and processes, and understanding Accessible Education Center accommodations.



Teaching in Turbulent Contexts Resource Guide

Information and resources to help during tense times on campus

This new guide pulls together practices that support student learning and act as positive anchors in turbulent times, along with resources on teaching and elections, trauma-informed pedagogy, and upcoming events, including:

- Faculty Panelists Reflect on Approaches on Oct. 14
- Role Playing Classroom Scenarios on Oct. 21
- Pre-Election Teaching Forum on Oct. 29
- Post-Election Teaching Forum on Nov. 12

Preparing for Career Faculty Promotion or Continuous Employment Review (Q&A)

Oct. 10 from 11 a.m. to noon on Zoom

Join Vice Provost for Academic Affairs Renée Irvin for a question-and-answer session on Career Faculty promotion reviews and continuous employment reviews.

New Faculty Social: Jordan Schnitzer Museum of Art

Oct. 10 starting at 2 p.m. at JSMA

Enjoy a special tour of museum exhibits with expert curators while learning how academic programs can connect with museum resources; followed by a reception with Provost Chris Long at 3 p.m. Please RSVP.

Teaching in Turbulent Contexts: A Faculty Panel Reflects on Principled Approaches

Oct. 14 from 10-11:30 a.m. in the Gerlinger Lounge

Take stock of the national and international contexts impacting our teaching this term, from the U.S. presidential election to ongoing conflict in the Middle East.

Effectively Using Student Feedback

Oct. 15 from 2-3 p.m. in EMU Miller Room, 107

Discuss best practices for designing feedback questions and for debriefing results with



Implementation Grants

Funding for inclusive and effective teaching in policy and practice

Is your unit looking for ways to support implementation of a new peer review of teaching committee, activities related to inclusive teaching and course development, or a department retreat focused on teaching values and principles? Funding is available to support unit-level projects like these that advance collective, culture-change efforts related to inclusive and effective teaching in practice and policy. Submit your proposal by Oct. 21.



GenAI tool for the UO community

A generative AI platform with increased security for your data

Microsoft Copilot with data protection (see below) is now available to UO faculty, staff, and students. This web-based generative AI tool uses the same underlying models as ChatGPT and DALL-E. The university's existing agreement with Microsoft protects any data entered into Copilot from being used to train the AI — but only if the user has first logged in with their UO credentials. Students, faculty, and staff should visit microsoft365.com/copilot to access this service. For more information on using Microsoft Copilot for the web, please see the getting started page in the UO Service Portal.

Keep an eye out for more AI announcements and resources this term in the Faculty Success Newsletter, including about some upcoming changes to Copilot.

your students. Participants will draft a personal plan to enact positive changes in their classes this term.

Pizza and Pedagogy

Oct. 15 noon to 1:30 p.m. in EMU 230 Swindells Room

Join us for pizza and to discuss how you and your students might incorporate AI into your online asynchronous activities.

Science Teaching Journal Club: Teaching Large Classes

Thursdays starting Oct. 3 from 9-9:50 a.m. in LISB 217 or via Zoom

Explore topics of urgent interest for instructors of large classes, though most are relevant for smaller courses as well: helping students avoid digital distractions during class, encouraging participation in office hours, working with a teaching team, and more.

Neurodivergent Instructors and Staff Affinity Group Meetings

First Monday of the month starting Oct. 7 from 10-11 a.m. on Zoom

This is an affirming place for neurodivergent instructors and staff to connect and share community, resources, expertise, and questions.

Teaching with AI Reading Group

Thursdays starting Oct. 10 from 11 a.m. to noon on Zoom

UO Faculty Club starts Thursday, Oct. 10

We are excited to welcome faculty members back for the UO Faculty Club from 4-6 p.m. in the Jordan Schnitzer Museum of Art Ford Lecture Hall. The club is a place for faculty to casually connect in a welcoming space. There will be snacks and soft drinks; beer and wine will be available for purchase.

Updated Faculty Handbook

This robust collection of AY24-25 information and resources for faculty and staff provides references to policies, procedures, and relevant materials and office contacts.

Midcareer Peer Mentorship Programs

Are you looking to engage with a community of peers? Are you curious to learn more about how the university works? Apply by Oct. 7 for the Associate Professor Peer Mentorship Program or Career Faculty Peer Mentorship Program (for all non-tenure related faculty).

UO New Faculty Success Program

It's the last chance to apply for this year-long program (with in-person and remote cohorts). Sessions take place once a month on Thursdays from noon to 1:30 p.m. Build your community of peers while connecting to university resources.

Beginnings: Practical Course Design for New Faculty

It's the last chance to apply for this fall term weekly series held on Wednesdays from 2-3 p.m. (with in person and remote cohorts) to advance through key course preparation steps while building your teaching mentorship network.

Faculty Writing Circles

Stay motivated to maintain progress on your writing and research projects through a three-hour weekly writing circle for fall term. Connect with faculty colleagues while preserving precious writing time. Sign up for in person or remote faculty circles.

Graduate Writing Mentorship Program

Apply by Oct. 5 for this six-session training for faculty members who seek advanced instruction and materials for teaching and mentoring graduate student writers.

Pursuit: UO's Research and Innovation Newsletter

Produced by the Office of the Vice President for Research and Innovation, this monthly newsletter showcases research and innovation news and is shared with a wide external audience that includes elected officials and funding agencies.

The Frontline: UO's Research Administration Newsletter

Receive monthly updates on internal and external guidelines, systems, and educational opportunities that impact research administration. This

Join us this fall term as we read and discuss *Bowen and Watson's Teaching with AI: A Practical Guide to a New Era of Human Learning* to explore AI's impact on education.

Search Committee Best Practices (Q&A)

Oct. 24 from 10-11 a.m. on Zoom

Join Associate Vice Provost for Diversity and Inclusion, Troy Elias, for a question-and-answer session on the search committee best practices.

Preparing for Post-Tenure Review (Q&A)

Oct. 31 from 10-11 a.m. on Zoom

Join Vice Provost for Academic Affairs, Renée Irvin, for a question-and-answer session on the post-tenure review process.

Pre-Election Teaching Forum

Oct. 29 from 1-2:30 p.m. in Gerlinger Lounge

Discuss how unfolding national events are impacting our classes and to create a forum for strategy sharing, asking questions, and offering collective support.

newsletter is intended for researchers with external sponsored funding (or those in the process of securing external funding) and departmental grant administrators.

1258 University of Oregon, Eugene OR 97403-1258
P: 541-346-3186 | E: OtP@uoregon.edu

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