UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

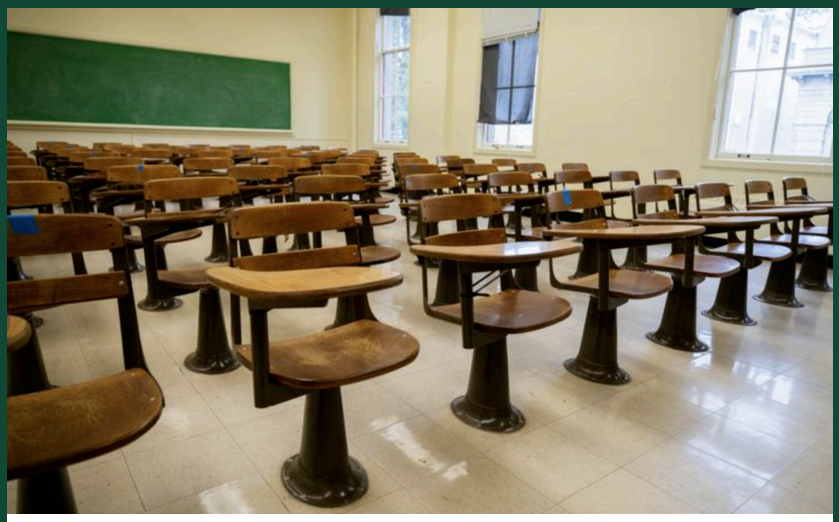
# Faculty Success Newsletter

Dear colleagues,

As we begin the final weeks of winter term, we express gratitude to all UO faculty members. We recognize that many of you have found time after your teaching and scholarship to nominate, apply for, and express interest in awards and opportunities that will amplify your influence and help make the University of Oregon an even more dynamic place to teach, conduct research, and provide a successful student experience. We appreciate your drive and acknowledge your role in making UO even better.

In this newsletter, you'll find additional opportunities for celebration and recognition, like the University Distinguished Teaching Professor Program and the Book Publication Recognition.

Sincerely,
The Office of the Provost



## University Distinguished Teaching Professors Program

*Career faculty invited to apply by April 1*

Through the University Distinguished Teaching Professors Program, the University of Oregon seeks to acknowledge the extraordinary contribution of faculty careers focused largely on teaching and to amplify the influence of these exceptional teachers as a model and resource for the UO community. This program is open to colleagues at the rank of Senior Instructor II and Senior Lecturer II.

## EVENTS

**Open Education Week**
*March 4 to 8 at UO Libraries*

Join Oregon's higher education community for this celebratory and educational week to learn about Open Education Resources (OER) and make connections with OER advocates at UO and around the state.

**Academic Impressions:** *Mapping Your Tenure, Promotion, or Reappointment Statement*
*7-day web course, starting on Mondays*

This course will provide strategies for shaping your myriad accomplishments into a cohesive structure that presents a strong case for tenure, promotion, or reappointment.

**Explore Doing...Less**
*Monday, March 18*
*10:00 to 11:00 a.m. on Zoom*

This discussion invites instructors to reflect on and talk with colleagues about—yes—doing less, while still doing right by your students.

**Book Disciplines:** *What to Expect During the Book Publishing Process, from Contract to Publication*
*Monday, March 18*
*12:00 to 1:00 p.m. on Zoom*



## Book Publication Recognition

*Rolling submissions open for tenure-track and career faculty*

This recognition encourages and celebrates the demands of creative and scholarly work in our book disciplines, where sustained writing can be challenging alongside teaching, graduate advising, service, and other professional obligations. This recognition is open to tenure-track faculty and career faculty and comes with a $5,000 payable as a stipend (inclusive of OPE) or ASA. Applications are considered on a rolling basis.



## Student Experience Surveys open next week

*Tips to get a wide range of student feedback starting Mar. 6*

The winter Student Experience Survey will open from Wednesday, March 6 at 8:00 a.m. until 6:00 a.m. on Monday, March 18. Instructors who encourage student feedback, offer class time to submit the survey, or add custom questions are likely to get a wider range of helpful feedback.

Join acquisitions editor Mike Baccam from the University of Washington Press to learn what to expect during the book publishing process.

## COMMUNITY

**Science Teaching Journal Club:** *Alternative Grading Systems*
*Thursdays at 9:00 a.m.*
*LISB 217 or Zoom*

Join the journal club this term as we explore various alternative grading systems.

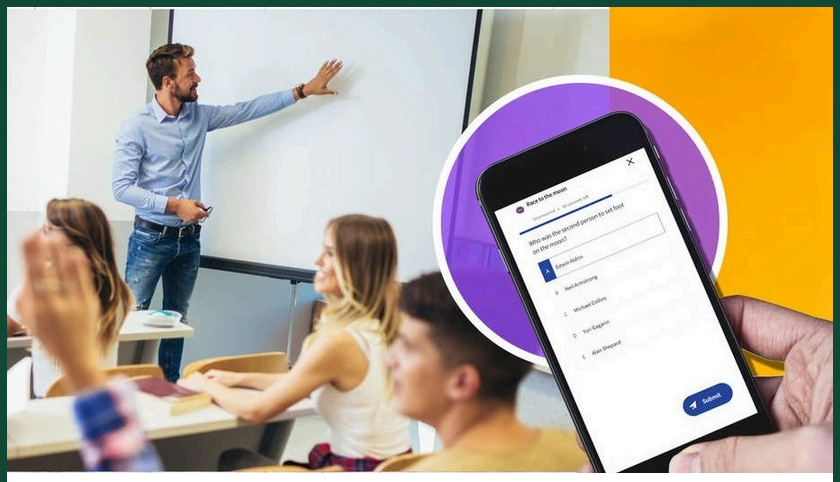
**Neurodivergent Instructors & Staff Affinity Group**
*Tuesday, March 5*
*10:00 to 11:00 a.m. on Zoom*

Neurodivergent Instructors & Staff Affinity Group meetings occur over Zoom on the first Tuesday of each month for an affirming place to connect and share resources, questions, and community.

**Designing for Accessibility: Coffee & Coworking**
*Tuesday, March 19*
*Noon to 1:00 p.m. Straub 401 or Zoom*

This informal, supportive co-working session is for instructors and staff who want to work on reducing disability-related barriers and increasing accessibility in courses or other work contexts.

**Care for Students:** *Supporting Mental Health and Wellbeing*
*Wednesday, March 15*
*10:00 to 11:00 a.m. EMU 023*



## Early adoption of iClicker Cloud

*Move to the new technology as early as March 5*

As the iClicker vendor moves to its Cloud version, we want to offer instructors who use iClickers for classroom attendance or engagement the opportunity to get a jump on the new technology.

While instructors may continue using iClicker Classic through spring term, those interested in migrating to the vendor's new system can begin the transition this month at no cost to your students. iClicker Cloud enables students to use their own mobile devices rather than purchased remotes, and—for spring 2024 only—UO students will not be charged a subscription fee. To get started, visit this how-to guide on the teaching website.

Faculty concerned about their students' mental health and wellbeing can learn to respond and demonstrate care to students effectively, as well as learn about campus resources and support available for students and UO employees.

## FEEDBACK

How can we support you as a UO faculty member? Submit this form and tell us what topics, resources, services, and workshops we can provide to help you feel successful at the university.

You can also use the form to share news, ideas, and resources with colleagues or share general thoughts with the Office of the Provost.

**Set up a consultation with the Teaching Engagement Program and UO Online.**

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