

OFFICE OF THE PROVOST

# Faculty Success Newsletter

As we reach the halfway point of the winter term, we encourage you to take advantage of available resources, including [teaching resources and services](#) and, for faculty whose scholarship plans may benefit from external funding, [Research Development Services](#). If you are teaching this term, this may be an ideal time to remind your students that there are [tutoring services](#) available to them.

We also ask that you continue to keep academic policy top of mind – we will send [reminders](#) throughout the term.

Please keep an eye out for communication about upcoming [awards and opportunities](#) to acknowledge and continue the excellent and innovative academic work at UO.



## [LinkedIn Learning Integration with Canvas](#)

*Beginning spring term, UO faculty can seamlessly include LinkedIn Learning material in Canvas course sites*

Canvas integration brings several advantages to classes at UO. Instructors gain the flexibility to expand their curriculum with a diverse library of supplemental material, ensuring students have access to knowledge beyond traditional textbooks. Instructors can choose to have students view LinkedIn Learning content as optional activities or as required, graded assignments. Students can explore relevant material at their own pace, allowing for personalized learning that caters to individual interests and career goals.

The integration of LinkedIn Learning with Canvas not only modernizes the learning experience but also strengthens the connection between academia and industry, ultimately preparing students for the challenges and opportunities they will encounter in their future careers.

[Explore user scenarios and instructions in this how-to guide.](#)

## [12 faculty receive funding to develop innovative teaching ideas](#)

See which colleagues are working on AY23-24 Williams Instructional Grants, and learn about the projects they are conducting with the funds.

## EVENTS

### [New Faculty Social](#)

*Thursday, Feb. 15  
5:00 to 7:00 p.m. at Public House*

Drop-in Happy Hour at Public House. Meet up with other new faculty in their first three years at UO.

### [Workshop for Mentors: How to be a responsive, reciprocal and adaptive mentor](#)

*Thursday, Feb. 15  
3:00 to 4:00 p.m. on Zoom*

During this 1-hour interactive zoom workshop, mentors will learn how to help their mentees develop their mentorship network, as well as how to enact the relational characteristics that lead to high quality mentorship.

### [Workshop for Mentees: How to build your mentorship network](#)

*Monday, Feb. 19  
3:00 to 4:00 p.m. on Zoom*

During this 1-hour interactive zoom workshop, mentees will learn how to use their



## **Last Chance for Williams Fund Opportunities**

*Nominate a fellow or submit a proposal by Feb. 15*

All faculty are encouraged to consider nominating a colleague for a [Williams fellowship](#) or submit an [instructional proposal](#).

Williams Fellowships are for outstanding teachers who also have forged innovative collaborations. Instructional proposals support creative approaches to undergraduate education.



## **Teaching an online course this spring?**

*Get properly prepared by partnering with UO Online*

UO Online instructional designers can help you streamline your efforts, improve your course quality, and ensure that you meet UO policy requirements. Register for our upcoming workshops to help you prepare your Canvas course site and devise teaching strategies to foster stronger student engagement:

- [Developing Your Online Course](#) on Feb. 15th
- [Preparing to Teach Online](#) on Feb. 22

agency to develop a robust mentorship network that includes peers, role models, coaches, sponsors, supervisor, advisors, and more.

## **Teaching and Generative AI: A Discussion for Faculty and Graduate Instructors**

*Monday, Feb. 19*

*10:30 a.m. to Noon in Gerlinger Alumni Lounge*

Join the Teaching and AI Community Accelerating the Impact of Teaching (CAIT) group for a discussion about the implications of generative artificial intelligence on teaching and learning. Refreshments served.

## **Improv for Increasing Classroom Engagement**

*Tuesday, Feb. 20*

*9:00 a.m. to Noon in Gumwood Room (EMU)*

This interactive workshop introduces approaches adapted from improvisational theater to increase student engagement and participation in the classroom. Workshop leaders Heather Barnes, founder and CEO of Improv@Work, and Ellen Eischen, UO professor of math, are long-time collaborators.

## **FEEDBACK**

How can we support you as a UO faculty member?

[Submit this form](#) and tell us what resources we can provide to help you feel successful.

**Set up a consultation with the Teaching Engagement Program and UO Online.**

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