

OFFICE OF THE PROVOST

# Faculty Success Newsletter

The Office of the Provost is committed to your success, which includes providing you the information you need, when you need it. Therefore, we offer you this first installment of a regular newsletter that we will send to all UO faculty.

These newsletters will keep you informed about the opportunities available to you (and their deadlines), resources to support you and your work, faculty-related events, ongoing touchpoints, and any other important information that may help be successful.

## OPPORTUNITIES & DEADLINES

**TOMORROW! Tuesday, September 27** is the deadline for [Graduate Student Writing Mentorship](#) letters of interest. Join this stipended cohort meant to improve the effectiveness of faculty members in supporting graduate student writers. Sponsored by CoDaC, the Division of Graduate Studies, and TEP.

**THIS WEEK! Friday, September 30** is your final opportunity to apply for following [new](#) mentorship programs:

- [New Faculty Group Mentoring](#) – career and tenure-related faculty of all ranks and titles who joined the UO in the last 3 years.
- [Recently Promoted Career Faculty Peer Mentorship](#) – career faculty who celebrated their first promotional step in the last 3 years.
- [Recently Tenured Associate Professors Peer Mentorship](#) – associate professors who were tenured in the last 3 years.

**THIS WEEK! Friday, September 30** is the last chance to apply for the [UO New Faculty Success Program](#) – a program designed for career and tenure-related faculty of all ranks to build community and learn how to thrive in the academy.

**Monday, October 3** is the deadline for all [Course Materials Reporting](#) for Winter 2023 term. All faculty teaching a for-credit course in Winter 2023 need to report through the Duck Store Verba Collect platform. This includes courses that have no materials or are using only web or Canvas materials. See the [Textbook Affordability and Materials](#) page for more information and guidance.

**Tuesday, October 18** is the last day to register to vote in Oregon in order to partake in November's election. Remind students to register! You can use [this slide](#) in your classes to encourage students to register for the first time or check their registration. We encourage you to do the same! Check [this website](#) for more information.

## RESOURCES

### [Academic Freedom Conference](#)

Friday, October 14  
9:00am to 5:00pm

[Register for the conference](#)  
[Join the watch party at JSMA](#)

The University of Oregon will bring together some of our nation's great minds on how we fortify and improve the foundation of the academy.

### [UO Online Explores](#)

Friday, October 7  
1:00 to 2:30pm  
Knight Library DREAM Lab

This first workshop in the fall UO Online Explores series will examine how we create spaces for our students to work together democratically to define norms in their online discussions.

### [Teaching in Neurodiverse Contexts](#)

Thursday, October 13  
1:00 to 2:00pm  
Hosted on Zoom

This webinar-stye session introduces and clarifies key terms and concepts, dives into why neurodiversity matters in teaching and learning, and offers

**UO Online Media Studio** will host an open house each Thursday in October from 1:00 to 4:00pm in the Knight Library, room 53. Drop by to consult about the right mix of media for instructional videos, try presenting with the Learning Glass, bring your PowerPoint slides to use with our green screen, or check out our small interview set.

**TIMELY! [Fall 2022 Course Planning Resources](#)** are ready for you to adapt and use. Upload directly into your Canvas course a welcome module, a module to streamline communication about absences, and an academic integrity module.

**Fall 2022 Policy Reminders** are available on the provost website. A few policies of note are the new [Course Attendance and Engagement policy](#), the revised [Incomplete policy](#), and the [Student Attendance and Athletic Events policy](#).

## SPOTLIGHT

In June 2022, the University Senate legislated a Course Attendance and Engagement policy with the goal of increasing transparency and equity in how course policies are applied at UO.

One challenging and important provision of the policy is to move toward reason-neutral course policies. Rather than students and faculty negotiating different excuses and entering into a range of differentiated expectations—which can be exhausting for faculty and disadvantage students least likely to ask for exceptions —“reason neutral” acknowledges that challenges inevitably happen. If “reason neutral” is working well, it should take faculty out of the uncomfortable and potentially problematic task of bestowing a kind of legitimacy on students’ reported experiences: “okay, this sounds bad, you’re excused”; “this sounds less credible, I can’t excuse you.”

[Learn more about this policy and see responses to several FAQs.](#)

principles and examples to use in course design and teaching.

## [Equitable Assessment in STEM](#)

Thursdays  
9:00 to 10:00am  
LISB 217 OR [Zoom](#)

Examine ways of assessing students more equitably and discuss strategies and data sources for assessing our own teaching. See the [full fall reading list](#), available to annotate together in Perusall.

## [Schedule a Consultation](#)

TEP and UO Online are here to support you in your teaching.

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