

OFFICE OF THE PROVOST

Academic Leadership Newsletter

Duck In: A fun, formative class observation program! Please encourage faculty in your department to participate in Duck In by [opening seats in their class](#). We're hoping to schedule a week of class visits highlighting inclusive teaching practices across the disciplines.

Observations take place May 15-18, with a celebration and discussion on Friday, May 19 at the JSMA Papé Reception Hall.

2023 Summer Teaching Institute: Did you know your faculty have a stipended (\$1K) chance in the summer to re-develop courses with support from TEP and UO Online? Help us widen the circle of participants by reaching out to faculty who you think might appreciate this opportunity.

[Applications are open through May 19](#). Please share our Summer Institute website for the application forms and latest details.

FINAL TERM! Core Education Course Reapproval: This is the last term to [submit Core Education courses for reapproval](#) through the expedited summer process. You have received a list of courses that have yet to be approved. In order to retain Core Education status, these courses need to be submitted for reapproval by June 9, 2023. If you'd like support during the proposal development process, please contact [Ron Bramhall](#) or [Lee Rumbarger](#) – we are available to attend faculty meetings and workshop with you.

LEADERSHIP DEVELOPMENT & WORKSHOPS

Leadership Development Monthly Series: New unit heads are invited to register for our May 3 session on [Courageous Followership & Trust](#). This is part of the new unit head series, but all are welcome.

Academic Impressions: [Login](#) to access these free professional development trainings and resources:

- 1-hr Webcast Recording: [Developing Intentional Strategies to Improve Campus Climate: A Discussion Space](#)
- Article: [The Power of A Coaching Mindset and Its Impact on Leadership in Higher Ed](#)

RESOURCES & EVENTS

Teaching and Artificial Intelligence Systems: Insights and Strategies: A [panel of UO faculty will share insights on how AI systems work](#) on May 11, including their relationship with big data and emerging considerations for the future of teaching and

Leadership Development Monthly Series

May 3 session: Courageous Followership & Trust

[Register for this session](#)

[Learn about this series](#)

Core Education Reapproval

Submission is June 15

[Learn how to submit](#)

Ask [Ron Bramhall](#) or [Lee Rumbarger](#) a question

Unit-Level Policies

Unit Merit due June 15

[Review the collective bargaining agreement](#)

[Policy Review page](#)

[Office hours with Ron Bramhall](#) (Tu/F 9-10am)

Professional Development: Academic Impressions

[Developing Intentional Strategies to Improve Campus Climate: A Discussion Space](#)

[The Power of A Coaching Mindset and Its Impact on Leadership in Higher Ed](#)

Duck In

[Open a seat in your classroom](#)

[Learn more about Duck In](#)

learning, such as ways we can help students learn to interact with these systems critically, creatively, and ethically.

Panelists will include Ramón Alvarado (Philosophy), Colin Koopman (Philosophy), Rebekah Hanley (Law), and Phil Colbert (Computer Science).

Textbook Affordability & Open Educational Resource

Learning Opportunities: Check out [these opportunities](#) to learn more about Open Educational Resources (OER) and other textbook affordability resources to help your students save money on course materials.

AWARDS & OPPORTUNITIES

OER Funding: University of Oregon Libraries is excited to offer funding for faculty interested in adopting Open Educational Resources to save their students money. Faculty who convert their course from high cost (\$50+) to no cost are eligible to apply for a \$1,000 award. Preference will be given to courses that have high enrollment, in the Core Ed, and/or have high DFNW rates. [Apply here](#) or get in touch with [OER Librarian Rayne Vieger](#).

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