# UNIVERSITY OF OREGON

# Academic Leadership Newsletter

**Academic Freedom survey:** The Office of the Provost, in partnership with the Provost's Academic Freedom Fellows, invites all faculty to participate in a survey about academic freedom in higher education and at the University of Oregon.

The survey is anonymous and no identifying information will be collected from faculty members. The survey should take 5-7 minutes and respondents can skip questions.

We will be using the general data collected to inform our shared work around academic freedom at UO. As a thank you, all respondents will receive immediate access to the newly published Academic Freedom and the Public University conference video collection hosted by our Scholars' Bank!

**LAST CHANCE TO REGISTER! Closing Student Achievement Gaps:** This is your last chance to register for Closing Student Achievement Gaps on Tuesday, May 30, from 9:00am to 3:00pm at the EMU, Redwood Auditorium (note the room change). Join us to create strategies to address student achievement goals identified in units' Annual Assessment, learn from each other about the work being done in this space, and connect academic support unit resources to strategies. *Registration closes tomorrow at 5:00pm*.

**Duck In:** A fun, formative class observation program! Please encourage faculty in your department to participate in Duck In by claiming a seat in a class. Observations take place May 15-18, with a celebration and discussion on Friday, May 19 at the JSMA Papé Reception Hall.

**2023 Summer Teaching Institute:** Did you know your faculty have a stipended ($1K) chance in the summer to re-develop courses with support from TEP and UO Online? Help us widen the circle of participants by reaching out to faculty who you think might appreciate this opportunity. Applications are open through May 19. Please share our Summer Institute website for the application forms and latest details.

**Core Education Course Reapproval:** This is the last term to submit Core Education courses for reapproval through the expedited summer process. You have received a list of courses that have yet to be approved. In order to retain Core Education status, these courses need to be submitted for reapproval by June 9, 2023. If you'd like support during the proposal development process, please contact Ron Bramhall or Lee Rumbarger – we are available to attend faculty meetings and workshop with you.

## LEADERSHIP DEVELOPMENT & WORKSHOPS

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### Inclusive Excellence in Action

**Closing Student Achievement Gaps**
Tuesday, May 30
9:00am to 3:00pm
EMU, Redwood Auditorium

Join us to create strategies to address student achievement goals.

### Teaching and Artificial Intelligence Systems

**Teaching and AI Systems: Insights & Strategy Panel**
Thursday, May 11
1:00am to 2:00pm
EMU Ballroom

A panel of UO faculty will share insights on how AI systems work, their relationship with big data, and emerging considerations for the future.

### Duck In

Claim a seat in your colleague's classroom

Learn more about Duck In

### UO Summer Teaching Institute

Apply for a Pathway

Learn more about this event

### Core Education Reapproval

Submission is June 15

Learn how to submit

**Academic Impressions:** [Login](#) to access these free professional development trainings and resources:

- 1hr 45 min virtual course: [Leading and Influencing Change from the Middle: Change Management for Mid-level Leaders](#)
- Virtual conference – Dec. 12-13: [Faculty Mentorship: Incorporating Inclusive Practices to Foster Faculty Success](#)

## RESOURCES & EVENTS

**THIS WEEK!** **Teaching and Artificial Intelligence Systems: Insights and Strategies:** Please encourage your colleagues to talk with students in specific terms about what—if any—use of AI is acceptable in their courses. A range of sample policy statements and new language about data privacy are available as part of the [Teaching and AI Systems web resource](#).

This Thursday, May 11, a panel of UO faculty will [share insights on AI systems](#), including their relationship with big data and emerging considerations for the future of teaching and learning, such as ways we can help students learn to interact with these systems critically, creatively, and ethically. Panelists will include Ramón Alvarado, Colin Koopman, Rebekah Hanley, and Phil Colbert.

**Looking Ahead!** Add the following Fall 2023 dates to your calendar to make sure you don't miss out:

[Sept. 15: Summit for Academic Leaders](#) – an interactive day hosted by the Office of the Provost designed to provide a thoughtful and inspiring start to the academic year in community with academic unit heads from across campus.

[Read more about all new faculty programs](#), designed for faculty in their first 3 years at UO regardless of rank, and keep the following dates in mind:

- [Sept. 11-13: September Institute for New Faculty](#) – Career and Tenured Track faculty in first 3 years at UO will be introduced to UO's culture of inclusion, teaching, mentorship, scholarship and leadership.
- [Sept. 18 – New Faculty Onboarding Day](#) – All new faculty (Oct 2022-Sept 2023) are invited to meet campus leaders, engage in sessions that support a strong start in scholarship and teaching, and learn some tips for developing a network of mentors.

## AWARDS & OPPORTUNITIES

**OER Grant Opportunity:** [Open Oregon Educational Resources seeks grant proposals](#) for faculty interested in using Open Educational Resources (OER) to reduce course materials costs in lower division courses. Grants range from adopting an existing open textbook to authoring a completely new OER for an area where few exist already. This opportunity also aligns with the university's [textbook affordability strategic plan](#). Apply by June 23.

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Ask [Ron Bramhall](#) or [Lee Rumbarger](#) a question

**Unit-Level Policies**

Unit Merit due June 15

[Review the collective bargaining agreement](#)

[Policy Review page](#)

[Office hours with Ron Bramhall](#) (Tu/F 9-10am)

**Professional Development: Academic Impressions**

[Leading and Influencing Change from the Middle: Change Management for Mid-level Leaders](#)

[Faculty Mentorship: Incorporating Inclusive Practices to Foster Faculty Success](#)

Grant recipients have a full two years to fulfill the grant and the next round of funding won't be available again until 2025, so if you think you may be interested, we encourage you to apply. If you'd like to discuss a proposal idea or need assistance finding existing OER for your subject area, please reach out to Rayne Vieger (raynev@uoregon.edu) at any time.

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