

# Academic Leadership Newsletter



**Duck In: Would you help encourage participation in this great program?** We invite you to open a seat in one of your spring classes to a faculty colleague as part of Duck In, a fun, collegial peer observation event. Soon you'll have a chance to claim open seats in others' classes. We're thrilled to bring back this popular experience, coming this May 15-18! [Sign up here.](#) Please send any questions or ideas to [tep@uoregon.edu](mailto:tep@uoregon.edu).

**DUE! Course Materials Reporting:** The Fall 2023 course materials are due. Faculty need to [report course materials for ALL scheduled courses to the Duck Store system](#) or indicate that no materials are required for their course by the deadline. Even if you are only using Canvas readings, library readings, OER, or other free resources, please report those materials so that your course will be marked as no-cost on the schedule.

**REGISTER! Faculty Success: Inclusive Recruitment & Retention Summit:** [Final day to register is Friday, April 14.](#) Please join us in recognizing existing inclusive recruitment and retention efforts, and identifying challenges, and strategies to advance specific efforts of focus. This event is scheduled to replace the April All Unit-Heads meeting. If you usually attend the All-Unit Heads meeting, please RSVP for this event.

**FINAL TERM! Core Education Course Reapproval:** This is the last term to [submit Core Education courses for reapproval](#) through the expedited summer process. You have received a list of courses that have yet to be approved. In order to retain Core Education status, these courses need to be submitted for reapproval by June 9, 2023. If you'd like support during the proposal development process, please contact [Ron Bramhall](#) or [Lee Rumbarger](#) – we are available to attend faculty meetings and workshop with you.

## AWARDS & OPPORTUNITIES

**THIS WEEK! Graduate Education Excellence Awards:** Nominate a faculty member who displays strong mentorship, academic leadership, and coordination in graduate programs. **Nominate by April 14.**

### Program Assessment

**THIS WEEK!** Program Learning Outcomes and Student Achievement goals due April 14.

[Guidance for this year's assessment tasks](#)

[Learn more about program assessment](#)

### Inclusive Excellence in Action

**[Faculty Success: Inclusive Recruitment & Retention Summit](#)**

Wednesday, April 26  
9:00 to 2:00pm at FAC

**[Closing Student Achievement Equity Gaps](#)**

Thursday, May 30  
9:00 to 3:00pm at EMU

### Core Education Reapproval

Submission is June 15

[Learn how to submit](#)

Ask [Ron Bramhall](#) or [Lee Rumbarger](#) a question

### Unit-Level Policies

Unit Merit due June 15

[Review the collective bargaining agreement](#)

[Policy Review page](#)

[Office hours with Ron Bramhall](#) (Tu/F 9-10am)

**Provost Fellows Program:** Who from your unit can you encourage to apply for the [Provost Fellows Program](#) in the area of teaching, mentorship or leadership? Mid-career tenured faculty or promoted career faculty interested in academic leadership and their own professional development are eligible for this year long fellowship. **Applications are due April 17.**

**OER Funding:** University of Oregon Libraries is excited to offer funding for faculty interested in adopting Open Educational Resources to save their students money. Faculty who convert their course from high cost (\$50+) to no cost are eligible to apply for a \$1,000 award. Preference will be given to courses that have high enrollment, in the Core Ed, and/or have high DFNW rates. [Apply here](#) or get in touch with [OER Librarian Rayne Vieger](#).

## RESOURCES

**Textbook Affordability & Open Educational Resource Learning Opportunities:** Check out [these opportunities](#) to learn more about Open Educational Resources (OER) and other textbook affordability resources to help your students save money on course materials.

## LEADERSHIP DEVELOPMENT & WORKSHOPS

**Leadership Development Monthly Series:** New unit heads are invited to register for our May 3 session on [Courageous Followership & Trust](#). This is part of the new unit head series, but all are welcome.

**Academic Impressions:** [Login](#) to access these free professional development trainings and resources:

- Free Self-Assessment: [Five Paths to Leadership](#)
- Article: [Addressing a Changing Landscape in Higher Education Due to COVID-19: Lessons From One Institution for Academic Leaders](#)

## Professional Development: Academic Impressions

[Five Paths to Leadership](#)

[Addressing a Changing Landscape in Higher Education Due to COVID-19: Lessons From One Institution for Academic Leaders](#)

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