

Annual Departmental Assessment Report

Department or Program: Critical & Sociocultural Studies in Education

Academic Year of Report: 2020-21

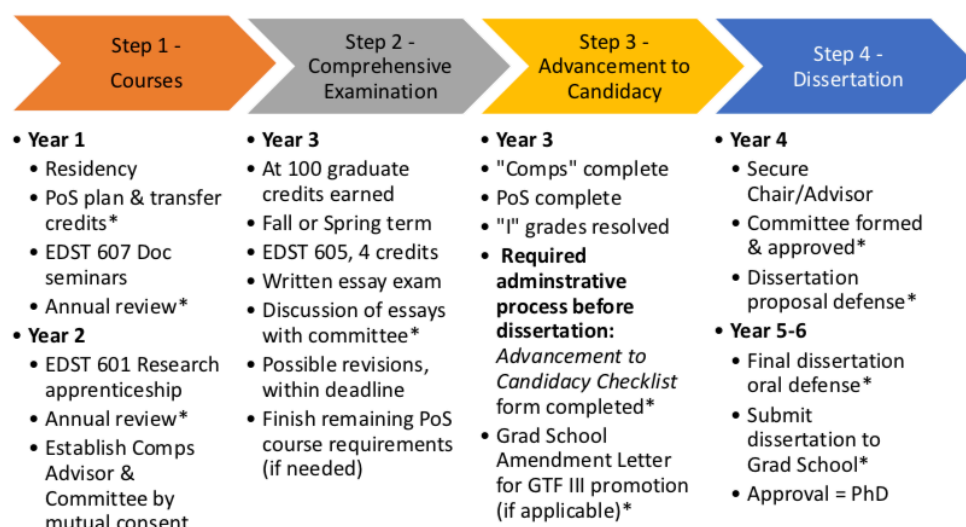
Department Contact Person for Assessment: Audrey Lucero, Program Director

Section 1: Learning Objectives Assessed for this Report

1. CSSE graduates will be prepared for positions as higher education faculty members or researchers
2. CSSE graduates will be prepared to conduct quantitative or qualitative research in their chosen field
3. CSSE graduates will be positioned to contribute to scholarship in their field, both through the publication of peer-reviewed articles and presentations at national conferences

Section 2: Assessment Activities

The chart below outlines expectations for making adequate progress:



CSSE students were assessed using the benchmarks laid out in the graphic above. All enrolled students met the benchmarks for making adequate progress as measured by:

- Annual reviews by the student's advisor
- Completing 100 credits of coursework, with no Fs or incompletes
- Passing the comprehensive exams both in writing and in an oral defense
- Complete and successfully defend the dissertation

Section 3: Actions Taken Based on Assessment Analysis

No specific actions were taken as a result of this information.

Section 4: Other Efforts to Improve the Student Educational Experience

In 2019-20, we began having monthly "scholarly events" for the CSSE community. Each event had a theme related to the doctoral program and the academic experience. In some cases, faculty and students shared their research, while in others we had conversations about challenges all of us face in doing this work. The goal was to build stronger community and we got lots of positive feedback. However, in 2020-21, we held only a few events due to Zoom fatigue on everyone's part.

Section 5: Plans for Next Year

The assessment plan will not change, and the same goals will be assessed.